# CIES 2018 Schedule

## Conference Venues
Site maps located in back of program
Hilton Reforma Mexico City
Fiesta Inn Centro Histórico
Museo de Arte Popular

## Pre-Conference Workshops:
8:30 - 11:30 AM, 11:45 AM - 2:45 PM & 3:00 - 6:00 PM

<table>
<thead>
<tr>
<th>Time</th>
<th>Mon, Mar. 26</th>
<th>Tue, Mar. 27</th>
<th>Wed, Mar. 28</th>
<th>Thu, Mar. 29</th>
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<tbody>
<tr>
<td>8:00 - 9:30 AM</td>
<td>Parallel Sessions</td>
<td>Parallel Sessions</td>
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<tr>
<td>10:00 - 11:15 AM</td>
<td>Presidential Panel</td>
<td>Presidential Panel</td>
<td>Parallel Sessions</td>
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<tr>
<td>11:30 AM - 1:00 PM</td>
<td>Parallel Sessions</td>
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<td>1:15 - 2:45 PM</td>
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<td>3:00 - 4:30 PM</td>
<td>Parallel Sessions</td>
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**Coffee Break: 9:30 AM - 10:00 AM**

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<th>Time</th>
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<tr>
<td>5:00 PM</td>
<td>Opening Ceremony</td>
<td>Parallel Sessions</td>
<td>Parallel Sessions</td>
<td>Closing Reception</td>
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<td>5:00 - 6:15 PM</td>
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<td>5:00 - 6:30 PM</td>
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<tr>
<td>6:00 PM</td>
<td>Reception</td>
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<td>(Franz Mayer Museum)</td>
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<td>6:30 - 8:30 PM</td>
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<td>7:00 PM</td>
<td>Presidential Address</td>
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<td>6:45 - 7:45 PM</td>
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<tr>
<td>8:00 PM</td>
<td>Awards Ceremony</td>
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<td>7:45 - 8:30 PM</td>
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<tr>
<td>8:30 - 10:00 PM</td>
<td>Receptions</td>
<td>Receptions</td>
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<td>Receptions</td>
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QUESTIONS?

Questions during the conference can be directed to the CIES registration desk on the 4th Floor Foyer of the Hilton Reforma, any Indiana University Conferences staff member, CIES volunteer or Program Committee member, or sent to: cies2018@cies.us.

KEY LOCATIONS*

Registration
Hilton Reforma, 4th Floor Foyer

Registration Hours:
Saturday, March 24: 1:30 to 7:30 PM
Sunday, March 25: 7:30 AM to 7:00 PM
Monday, March 26: 7:00 AM to 7:00 PM
Tuesday, March 27: 7:00 AM to 7:00 PM
Wednesday, March 28: 7:00 AM to 6:00 PM
Thursday, March 29: 7:00 AM to 1:00 PM

Sociedad Mexicana de Educación Comparada (SOMEC) Registration (Mexican Attendees only)
Hilton Reforma, 4th Floor Foyer

Book Launches, Round-Tables, and Poster Exhibits
Hilton Reforma, 4th Floor, Don Alberto 4

CIES Office of the Executive Director
Hilton Reforma, 4th Floor Foyer

University of Chicago Press
Hilton Reforma, 4th Floor Foyer

Exhibitors Hall
Hilton Reforma, 2nd Floor Foyer

Exhibit Set-Up Hours:
Monday, March 26: 7:00 AM to 9:30 AM

Exhibit Hours:
Monday, March 26: 9:30 AM to 5:00 PM
Tuesday, March 27: 9:30 AM to 6:30 PM
Wednesday, March 28: 9:30 AM to 6:30 PM
Thursday, March 29: 9:30 AM to 5:00 PM

Exhibit Dismantle Hours:
Thursday, March 29: 5:00 to 7:00 PM

*For venue and meeting room maps, please see the inside back cover of the program.

OFFICIAL CONFERENCE HASHTAGS

#CIES2018
#remapping
#SurNorte
#SouthNorth

EXPERIENCE MEXICO CITY

Grupo Destinos Travel Agency
Hilton Reforma, 4th Floor Foyer

Secretaría de Turismo de la CDMX
Hilton Reforma, 4th Floor Foyer

Secretaría de Cultura de la CDMX
Hilton Reforma, 4th Floor Foyer

HILTON SUITE LOCATIONS

The location of Hilton Reforma Suites 1-5 will be published in the online program and conference app. In addition, you can proceed to the main elevators where CIES volunteers will direct you.
# Conference Theme

**Re-Mapping Global Education:**

**South-North Dialogue**

For many centuries, maps have been used to understand the world. Besides delineating geographic boundaries, maps have been marked by borders and hierarchies of knowledge and power – between Old World and New World, East and West, North and South, and between & within nation-states.

In a similar way, comparative and international education as a field has reflected divisions between what have been characterized as developed and developing nations, and by notions about where and by whom knowledge is generated and exchanged. The knowledge exchange has often been a monologue in which the “experts” of the North speak to and study the South. Yet, as global forces increasingly connect local actors across divisions and borders, opportunities arise to remap intellectual boundaries and reshape the flow of global knowledge production and exchange in education.

The theme of CIES 2018, “Re-mapping Global Education,” aims to shift the traditional starting point of research to a greater extent toward the global South. This shift not only enables South-North dialogue, but also enhances North-South dialogue and the expansion of South-South collaboration. The new map requires us as scholars and practitioners to expand our awareness of the voices, actors and knowledge producers that have historically been marginalized in educational research and institutions. Taking advantage of the widening epistemological parameters of our field, we will focus the conversation on theories and methodologies produced in the global South, with a view toward exploring new voices around the globe. This perspective impels us to forge commitments with greater dedication more than ever across all kinds of borders and to re-envision possibilities for cooperation and mutual support in advancing education research and practice.
The Comparative and International Education Society (CIES), Inc. was founded in 1956 to foster cross-cultural understanding, scholarship, academic achievement and societal development through the international study of educational ideas, systems, and practices. The Society’s members include more than 2500 academics, practitioners, and students from around the world. Their professional work is built on cross-disciplinary interests and expertise as historians, sociologists, economists, psychologists, anthropologists, and educators. Over the last six decades, the activities of the Society’s members have strengthened the theoretical and research rigor of comparative studies and increasingly applied those understandings to education policy and implementation issues around the globe. CIES membership has increased global understanding and public awareness of education issues, and has informed both domestic and international education policy debate. The Society works in collaboration with other international and comparative education organizations to advance the field and its objectives.

The principal Society vehicles for member activities are:

- **The Comparative Education Review**
  A professional, refereed journal published quarterly (February, May, August and November) by the University of Chicago Press

- **The CIES Newsletter, Perspectives**
  An information document published three times a year by CIES containing editorials, news updates, and reports from CIES subgroups

- **The CIES Annual Meeting**
  A gathering of Society members and interested public is devoted to scholarly and practical exchange, debate and networking

- **CIES Regional Conferences and Symposia**
  Smaller focused meetings designed to bring together researchers, policymakers and practitioners for focused intellectual and policy engagement around a critical education topic

- **Standing and Ad Hoc Committees**
  Appointed and voluntary groups focused on specific professional interests of the Society, strengthening its voice in policy and intellectual debate, liaising with counterpart organizations, and ensuring full and equal representation to its diverse membership

- **Special Interest Groups (SIGs)**
  SIGs provide a forum for the involvement of individuals drawn together by common interest, such as in a field of study or geographic region. SIGs also provide a platform for continuing, long-term research interests, and allow more members to assume an active role in CIES during and between Annual Meetings

As a registered non-profit [501(c)3] organization in the United States, the Comparative and International Education Society supports the activities of its members to:

1. Promote understanding of the many roles that education plays in the shaping and perpetuation of cultures, the development of nations, and influencing the lives of individuals

2. Improve opportunities for the citizens of the world by fostering an understanding of how education policies and programs enhance social and economic development

3. Increase cross-cultural and cross-national understanding through educational processes and by the study and critique of educational theories, policies and practices that affect individual and social well-being
PAST CIES PRESIDENTS

2017  Noah W. Sobe  1987  Peter Hackett
2016  Mark Bray       1986  Gail P. Kelly
2014  Karen Mundy      1984  John N. Hawkins
2013  Gilbert Valverde 1983  Barbara A. Yates
2012  David Baker      1982  Max A. Eckstein
2011  Ratna Ghosh      1981  Erwin H. Epstein
2010  Maria Teresa Tatio  1980  Thomas J. LaBelle
2009  Gita Steiner-Khamsi  1979  George A. Male
2008  Henry Levin     1978  Mathew Zachariah
2007  Steven J. Klees  1977  Joseph P. Farrell
2006  Victor Kobayashi  1976  Susanne M. Shafer
2005  Martin Carnoy   1975  Rolland G. Paulston
2004  Donald B. Holsinger  1974  Robert F. Lawson
2003  Kassie Freeman   1973  Harold J. Noah
2002  Karen Biraimah   1972  Cole S. Bremback
2001  Heidi Ross       1971  Andreas Kazamias
2000  Robert Arnove    1970  Philip J. Foster
1999  Ruth Hayhoe      1969  Reginald Edwards
1998  William K. Cummings  1968  Stewart E. Fraser
1997  Carlos Alberto Torres  1967  William W. Brickman
1996  Gary L. Theisen   1966  David G. Scanlon
1995  Noel McGinn      1965  Donald K. Adams
1994  Nelly Stromquist  1964  R. Freeman Butts
1993  David Wilson     1963  Claude Eggertsen
1992  Stephen Heyneman  1962  C. Arnold Anderson
1990  Val P. Rust      1959-60  William H.E. Johnson
1989  Vandra L. Masemann 1957-58  William W. Brickman
1988  Beverly Lindsay

Monument to Independence, Mexico City
I am pleased to welcome you to Mexico City for the 62nd Annual Meeting of the Comparative and International Education Society. At a time when many borders around the world are being used to reinforce exclusion, we are delighted that so many of you have been able to cross them to join us in this vibrant city for what we are sure will be an energetic South-North Dialogue on the future of education globally. Over the last few months we have been working steadily on preparing the program that follows, which addresses the conference theme of “Re-Mapping Global Education: South-North Dialogue.”

As Program Chair, I have invited CIES 2018 participants to reflect on the divisions that are built into our academic field between developed and developing nations and to shift the starting point of research to the global South. This involves disrupting hierarchies of knowledge production and listening to the voices and actors that have historically been left out of international and comparative education research. We hope that engaging in discussion on the borders and divisions that produce power imbalances in our field will be the first step in taking action to re-map or even erase them.

For this program I have taken special care in planning both the Presidential Panels and the Featured Presidential Sessions, which include scholars who will address the call for papers to enable South-North dialogue and South-South collaboration.

In the spirit of South-South collaboration, one of the Featured Presidential Sessions brings together in conversation the decolonial theories of Latin America and the subaltern theories of South Asia. Our aim is to discuss the diversity of intellectual contributions from groups of people and regions that are not often heard in our academic discussions. To emphasize South-North dialogue, speakers from Latin America will discuss the ways in which universities in the region are working to include the knowledge producers that have traditionally been marginalized in education research, along with learning about programs designed to include the voices, cultures and languages of Indigenous peoples in the Americas.

In reflecting on the prospect of re-mapping global education, I also thought it was important to discuss how migration is changing societies and schools all over the world. As part of this broad theme, the Featured Presidential Sessions will put special emphasis on learning about the bilateral relations between Mexico and the United States and discuss issues related to undocumented students in U.S. cities and schools.

It is a great honor to welcome Otto Granados Roldán, Mexican Minister of Education, to deliver our distinguished George F. Kneller lecture, focusing on current developments in Mexican education reform. I am grateful for the support I have received to organize the program from the Mexican Ministry of Education, The Open Society Foundations, The Ford Foundation, and the many other organizations you will find as sponsors in this program book.

I would especially like to extend our appreciation to the members of the CIES 2018 “Comité Local” (the Local Committee). These are the higher education associations and institutions in Mexico that have supported and welcomed CIES to Mexico City throughout the planning of this conference. They have given us access to numerous contacts and friends in Mexico who have facilitated our planning and organization for this event.

Finally, I would like to thank all of you for being in attendance here to take part in our program. There are nearly 3,000 participants and presenters coming from 114 countries around the world. I hope you have time to experience Mexico City, and please enjoy the warm welcome you will receive from the people of Mexico.

May the South-North dialogue begin!

Regina Cortina
CIES President-Elect
Teachers College, Columbia University
Dear Conference Participants,

It is my pleasure and honor to welcome you to the 62nd annual conference of the Society in Mexico City! If this is your first time to a CIES conference, expect to soon find yourself in the midst of fascinating discussions about key global education issues. I hope that you meet new colleagues, join one or more of our Special Interest Groups, and find here the kind of intellectual nourishment that both answers questions and provokes them.

The Program team, led by President-Elect Regina Cortina of Teachers College, Columbia University, is to be applauded for the tremendous work and vision that has gone into organizing this conference. We are also all deeply indebted to Dr. Hilary Landorf, the CIES Executive Director, whose work both behind and in front of the scenes has done much to make the Society the thriving organization that it is. Finally, it is important to make note of the hundreds of volunteers from all parts of the Society who have tirelessly reviewed proposals, organized panels, planned events, served on awards committees and helped to lead CIES forward by contributing their time on Ad Hoc and Standing Committees.

This conference will offer you more opportunities than it is possible to take advantage of. From mentoring sessions to receptions to stimulating panels up and down the program, CIES 2018 will be a testament to the vitality of the field of comparative and international education. Enjoy!

Noah W. Sobe
CIES President
Loyola University Chicago
Welcome to the 62nd Annual Conference of the Comparative and International Education Society in Mexico City! On behalf of all of us at the Office of the Executive Director (OED), I want to extend a special welcome to all the attendees joining us, who represent 114 countries around the world! This breadth of global participation is truly what makes our Society remarkable and is one of many reasons why Florida International University’s Office of Global Learning Initiatives is proud to be home of the OED.

In its second year of operation, the OED is now firmly established as the collaborative management arm of CIES. We have been in touch with many of you online and by phone, helping you plan activities, connect with other members, and prepare for the conference. We are very much looking forward to chatting with you in person! Our OED personnel will be at the conference venues throughout the week, and you can always find one of us at the OED table stationed near the registration area. We encourage you to visit us with questions, ideas, suggestions, or just to say hello.

The theme of this year’s conference, “Re-Mapping Global Education: South-North Dialogue” also represents the collaborative mission of the OED at CIES. As we know, a map can only offer select information about the world. Every map is incomplete, sacrificing accuracy for usability. We can only attain a holistic conception of the world when people of diverse backgrounds, beliefs and understandings collaboratively question, discuss, and put together the perspectives of many maps. Just like the process of making meaning of maps, at this conference we look forward to fruitful collaborations that will bring about new knowledge to be disseminated throughout the field and beyond.

My deep appreciation goes out to all who have made this conference possible, including our presenters, speakers, sponsors, exhibitors, and volunteers. A special thank you goes to our President-Elect and Conference Chair, Regina Cortina, to her most able team at Teachers College, Columbia University, to the OED Managing Director, Mariusz Gałczyński, and the OED personnel team, and to Senior Conference Manager Cheryl Gilliland and her team at Indiana University Conferences. I would also like to thank our local hosts and local volunteer team coordinated by Executive President of the Sociedad Mexicana de Educación Comparada, Zaira Navarrete Cazales.

I hope that you will take full advantage of CIES 2018 Mexico City — papers, panels, round-tables, workshops, and poster sessions — as well as films, receptions, networking opportunities, and all that Mexico City has to offer!

Hilary C. Landorf
CIES Executive Director
Florida International University
CIES 2018 WELCOME RECEPTION

TIME
Monday, March 26th from 6:30-8:30 PM

LOCATION
Patio Colonial Franz Mayer Museum, Avenida Hidalgo 45, Guerrero, 06300 Cuauhtémoc, CDMX, México

The Franz Mayer Museum is located just across the Alameda Central park, a short walk from the Hilton Reforma Hotel and the Fiesta Inn Centro Histórico (see map below). As a courtesy to the Society, all CIES 2018 Conference participants will have free access to the museum collections between March 25 and March 29, 2018 upon presenting their Conference name tags.

TICKET INFORMATION
Tickets to the reception will be distributed to participants during registration on Sunday, March 25 or Monday, March 26, 2018 on a first-come, first-served basis. Visit the registration area on the 4th floor of the Hilton Reforma for more information.

CIES is grateful for the support received for this event from the Alumni Office at Teachers College, Columbia University.

TEACHERS COLLEGE
COLUMBIA UNIVERSITY
A Graduate School of Education, Health & Psychology
The Comparative and International Education Society is grateful for the participation and collaboration of the Mexican institutions that constitute the Comité Local (Local Committee) of CIES 2018. The members of the Comité Local are listed below.
CIES 2018 SPONSORS

Teachers College
Columbia University
A Graduate School of Education, Health & Psychology

Open Society Foundations

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Teach For All
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Teachers College, Columbia University
President-Elect

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Sumita Ambasta
Teachers College, Columbia University

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Teachers College, Columbia University
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Teachers College, Columbia University
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Teachers College, Columbia University

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Chanwoong Baek
Charles Bradley
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EunAe (Grace) Chung

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Bjorn Nordtveit
University of Massachusetts Amherst

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Gerardo Huerta Luna
María Teresa Huerta Ocaña
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Stefan Edberg Mena Peña
Mariana Méndez Rodríguez
Alejandro Menéndez
Yi Meng
Carlos Alberto Reyes De La Cruz
Ana Karen Rojas Cancino
Maribel Romero
Vania Salgado
Rocío Salgado Mendoza
Macarena Villarroel
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<th>SIG</th>
<th>Chair/Representative</th>
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<td><strong>Gender and Education Committee</strong></td>
<td>Emily Anderson, Penn State University</td>
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<td>Payal Shah, University of South Carolina</td>
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<td>Norin Taj, University of Toronto</td>
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<td>Catherine Vanner, Independent Consultant/Plan Canada</td>
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<td><strong>New Scholars Committee</strong></td>
<td>Maria Khan, University at Albany, SUNY</td>
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<td>Elisabeth Lefebvre, University of Minnesota</td>
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<td>Dante Salto, National Scientific and Technical Research Council/National University of Córdoba</td>
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<td>Vilelmini Tsagkaraki, McGill University</td>
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<td><strong>UREAG Committee</strong></td>
<td>Pavan J. Antony, Adelphi University</td>
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<td>Anize Appel, Northampton Community College</td>
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<td><strong>Africa SIG</strong></td>
<td>Jody L. McBrien, University of South Florida Sarasota-Manatee</td>
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<td><strong>African Diaspora SIG</strong></td>
<td>Rhonesha Blaché, Teachers College, Columbia University</td>
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<td>Nafees Khan, Clemson University</td>
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<td><strong>Citizenship and Democratic Education SIG</strong></td>
<td>Ehab Abdou, McGill University</td>
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<td>Michelle Bellino, University of Michigan</td>
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<td><strong>Contemplative Inquiry and Holistic Education SIG</strong></td>
<td>Hyeyoung Bang, Bowling Green State University</td>
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<td>Tom Culham, University of British Columbia</td>
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<td>Jing Lin, University of Maryland</td>
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<td>Charles Scott, Simon Fraser University</td>
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<td><strong>Cultural Contexts of Education and Human Potential SIG</strong></td>
<td>Cristina Jaimungal, OISE, University of Toronto</td>
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<td>Maung Nyeu, Harvard University</td>
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<td><strong>Early Childhood Development SIG</strong></td>
<td>Katherine Merseth, RTI International</td>
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<td>Bethany Wilinski, Michigan State University</td>
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<td><strong>East Asia SIG</strong></td>
<td>Takehito Kamata, University of Minnesota</td>
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<td>Yingyi Ma, Syracuse University</td>
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<td><strong>Economics and Finance of Education SIG</strong></td>
<td>Iris BenDavid-Hadar, Bar-Ilan University</td>
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<td>Lynn Ilon, Seoul National University</td>
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<td><strong>Education, Conflict and Emergencies SIG</strong></td>
<td>Cyril Brandt, University of Amsterdam</td>
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<td><strong>Environmental and Sustainability Education SIG</strong></td>
<td>Sophy Cai, Xiamen University</td>
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<td>Dafna Gan, Kibbutzim College of Education</td>
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<td>Michael C. Russell, Centenary University</td>
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<td><strong>Eurasia SIG</strong></td>
<td>Zumrad Kataeva, Higher School of Economics</td>
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<td>Olga Mun, University College London</td>
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<td>Christopher Whitsel, North Dakota State University</td>
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<td><strong>Global Literacy SIG</strong></td>
<td>Zi Hu, Teachers College, Columbia University</td>
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<tr>
<td><strong>Global Mathematics Education SIG</strong></td>
<td>Yasmin Sitabkhan, RTI International</td>
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<td><strong>Globalization and Education SIG</strong></td>
<td>Maren Elfert, University of Alberta</td>
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<tr>
<td><strong>Higher Education SIG</strong></td>
<td>Gustavo Gregorutti, Andrews University</td>
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<td>Christina Yao, University of Nebraska-Lincoln</td>
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<td><strong>ICT for Development SIG</strong></td>
<td>Haijun Kang, Kansas State University</td>
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<td>Fatima T. Zahra, University of Pennsylvania</td>
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<tr>
<td><strong>Indigenous Knowledge and the Academy SIG</strong></td>
<td>Tutaleni I. Asino, Oklahoma State University</td>
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<td><strong>Language Issues SIG</strong></td>
<td>Stephen Bahry, University of Toronto</td>
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<td>Kevin Carroll, University of Puerto Rico</td>
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<tr>
<td><strong>Large-Scale Cross-National Studies in Education SIG</strong></td>
<td>Laura Engel, George Washington University</td>
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<td>Andrés Sandova-Hernández, Bath University</td>
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<tr>
<td><strong>Latin America SIG</strong></td>
<td>Fernanda Pineda, Florida International University</td>
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<td>Maria Jesús Rojas-Lira, Columbia University</td>
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<td><strong>Middle East SIG</strong></td>
<td>Bassel Akar, Notre Dame University - Louaize</td>
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<td>Jason Dorio, University of California, Los Angeles</td>
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<tr>
<td><strong>Peace Education SIG</strong></td>
<td>Marios Antoniou, University of North Carolina at Chapel Hill</td>
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<td>Maria Hantzopoulos, Vassar College</td>
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<td>Tina Robiolle, Tufts University</td>
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<td><strong>Post-Foundational Approaches to Comparative and International Education SIG</strong></td>
<td>Susanne Ress, Humboldt University of Berlin</td>
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<td>Alice Chan, McGill University</td>
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<td>Bruce Collet, Bowling Green State University</td>
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<td><strong>South Asia SIG</strong></td>
<td>Aditi Arur, One Step Up</td>
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<td>Jacqueline Mosselson, University of Massachusetts Amherst</td>
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Chenyu Wang (Chair), Virginia University

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Bruce Collet (Chair), Bowling Green State University
Alice Chan (Chair), McGill University

Sexual Orientation and Gender Identity and Expression SIG
This SIG is new for 2018-2019.

South Asia SIG
Matthew Witenstein (Chair), University of Redlands
Study Abroad and International Students SIG
This SIG is new for 2018-2019.

Teacher Education and Teaching Profession SIG
Gerardo Aponte-Martínez (Chair), Michigan State University
Susan Wiksten (Vice Chair), University of California, Los Angeles

Teaching Comparative Education SIG
Jacqueline Mosselson (Chair), University of Massachusetts Amherst
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Youth Development and Education SIG
David Balwanz (Chair), University of Johannesburg
Arushi Terway (Chair), NORRAG

An exhibition in the Patio of the Museo de Arte Popular
The CIES 2018 Conference is pleased to highlight three Presidential Panels that aim to surface key issues, questions and tensions related to the conference theme “Re-Mapping Global Education: South-North Dialogue.” Each Presidential Panel will be followed by a Featured Presidential Session whose themes correspond with the preceding keynote speaker’s address. See below for information about our keynote speakers.

091. Presidential Panel: Beyond Education
Monday, March 27, 10:00 to 11:15 AM
Hilton Reforma, 4th Floor, Don Alberto 1

**Speaker:** Gustavo Esteva, Activist and Founder of the Universidad de la Tierra

Gustavo Esteva, a social activist and public intellectual, will speak about thinking and practicing “Beyond Education.” Esteva has helped to create and participate in numerous civil organizations and autonomous, local, national, and international networks. He has received diverse academic honors: the National Prize in Political Economy and the National Prize in Journalism of Mexico, Doctor in Laws Honoris Causa from the University of Vermont, and he has been President of the Mexican Society of Planning, of the Fifth World Congress of Rural Sociology and of the United Nations Institute of Research for Social Development. He is the author of more than 40 books, published in seven languages, and hundreds of essays. He regularly publishes a column in La Jornada and occasionally in The Guardian. Among his books are: Sin maíz no hay país (2003), The future of development: A radical manifesto (2013) and Nuevas formas de la revolución (2013). He collaborates with the Centro de Encuentros y Diálogos Interculturales and la Universidad de la Tierra in Oaxaca, organizations which he helped to found. He lives in a small Zapotec town in Oaxaca.

Doctorate in pedagogy from the Universidad de Antioquia. He studied for six years with a community chief and wise man and is now, even at his young age of 41 years, recognized as a “sabio” within his community. He advised the educational committee of the Antioquia Indigenous Organization and was elected the organization’s president in 1993. Later that year he was named president of Colombia’s National Indigenous Organization. Dr. Green is currently the director of the Academic Program “Pedagogía de la Madre Tierra” at the Universidad de Antioquia in Colombia.

696. Presidential Panel: Priorities of Comparative Education from a Latin American Perspective
Thursday, March 29, 10:00 to 11:15 AM
Hilton Reforma, 4th Floor, Don Alberto 1

**Moderator:** Sylvia Irene Schmelkes del Valle, National Institute for the Evaluation of Education, Mexico

**Panelists:**
- Enrique González Torres, Former president, Universidad Iberoamericana
- Carlos Alberto Torres, University of California, Los Angeles

Sylvia Irene Schmelkes del Valle is a sociologist with a Master’s degree in Educational Research from the Universidad Iberoamericana. Her professional experience is in educational research, in which she has worked since 1970. She has published more than 150 books, articles and chapters on quality of education, values education, adult education and intercultural education. She founded and was Coordinator-General of the Intercultural and Bilingual Education in the Ministry of Education in Mexico from 2001 to 2007. Schmelkes del Valle chaired the OECD Center for Educational Research and Innovation’s Governing Board from 2002 to 2004. In 2008, she received the Comenius Medal, awarded by the Czech Republic and by UNESCO. She headed the Institute for Research in the Development of Education of the Universidad Iberoamericana in Mexico from 2001 to 2007. Schmelkes del Valle chaired the OECD Center for Educational Research and Innovation’s Governing Board from 2002 to 2004. In 2008, she received the Comenius Medal, awarded by the Czech Republic and by UNESCO. She headed the Institute for Research in the Development of Education of the Universidad Iberoamericana in Mexico from 2007 to 2013. At present, she is a Member of the Governing Board at the National Institute for the Evaluation of Education, an autonomous public institution in Mexico. She is a Level III National Researcher. Sylvia Schmelkes del Valle will be leading Thursday’s presidential panel along with Enrique González Torres (Universidad Iberoamericana) and Carlos Alberto Torres (University of California, Los Angeles).
264. Featured Presidential Session: Incorporating Indigenous knowledges into the Latin American university:
A discussion
Hilton Reforma, 4th Floor, Don Alberto 1
Tuesday, March 27th, 11:30 AM to 1:00 PM

Due to the emergence of an Indigenous movement in Latin America and across the world, different Indigenous voices are calling into question the ontological foundations of academic knowledge, highlighting the need for the University to recognize the existence of other epistemologies and ways of creating and transmitting knowledges. While some universities have created ad hoc programs for the training of Indigenous scholars, these spaces are often insufficient, leading to the emergence of Indigenous universities. The panelists of this session, including Nallely Argüelles of the Universidad Veracruzana, Fernando García of the Peruvian Ministry of Education, Gustavo Esteva, Collaborator with the Centro de Encuentros y Diálogos Interculturales and the Universidad de la Tierra of Oaxaca, Mexico, and Mindahi Crescencio Bastida Muñoz, director of the Original Caretakers Initiative at the Center for Earth Ethics, Columbia University and General Coordinator of the Otomí-Hñahñu Regional Council in Mexico, will discuss Indigenous knowledges as systems and the need to approach tertiary education from the perspective of epistemological diversity and interculturality. This session will be chaired by Luis Enrique López of FUNPROEIIB Andes.

138. Featured Presidential Session: Postcolonial Dialogues: The Role of History in Comparative and International Education
Hilton Reforma, 4th Floor, Don Alberto 1
Monday, March 26th, 1:15 PM to 2:45 PM

This panel considers the role of history in recovering the postcolonial politics of comparative and international education. Can and should the field’s norms and purposes be reconstructed through greater historical reflexivity? What are the possibilities and limitations of historical inquiry for generating a postcolonial comparative and international education? The session will be chaired by Arathi Sriprakash, Sociologist of Education at the University of Cambridge.
San Andres, Buenos Aires; Henry M. Levin, Teachers College, Columbia University; Martin Carnoy, Stanford University; Keith Lewin, University of Sussex; and Caine Rolleston, Institute of Education, University College London (discussant). Their dialogue is steered by the UNESCO IBE, a global center of excellence in curriculum, learning, and assessment. This session was organized by Simona Popa, UNESCO IBE.

480. Featured Presidential Session: Implications of (Un)Recognized Status on Students
Hilton Reforma, 4th Floor, Don Alberto 1
Wednesday, March 28th, 11:30 AM to 1:00 PM

Over the last two and a half decades, during a booming economy and a political impasse unwilling to address immigration reform, the undocumented population in the United States grew to over 12 million. After the Great Recession and as the U.S increasingly became a “deportation nation” the number of undocumented people dropped to 11 million. What are the implications for the children who have grown up under this shadow over the last quarter century? There are 4.5 million U.S. citizen children who reside in mixed-status homes and another million who are undocumented who arrived as children. In this panel, William Pérez, Claremont Graduate University and Víctor Zúñiga González, Tecnológico de Monterrey, will explore the implications for children within the context of the educational system in the U.S and Mexico. This session will be chaired by Amanda Earl, Teachers College, Columbia University, with Edmund Hamann, University of Nebraska-Lincoln, as the discussant.

518. Featured Presidential Session: Pathways to Successful Binational Trajectories: Students in the Tijuana-San Diego Region
Hilton Reforma, 4th Floor, Don Alberto 1
Wednesday, March 28, 1:15 PM to 2:45 PM

The researchers on this panel will use quantitative and qualitative information to contextualize the migration and education problematic in Mexico and California, with a special emphasis on the students in the border region. They will analyze how binationality shapes the educational trajectories of students, creating both obstacles and opportunities for them, depending on the side of the border where they live and study. Migration experiences have distinct socioemotional impacts on students, affecting the ways in which they develop a personal identity, set and achieve goals, and make conscientious decisions. The specific challenges faced by binational students, call for the enactment of comprehensive policies to support their educational trajectories. The presenters, including Mónica Jacobo, Centro de Investigación y Docencia Económicas (CIDE) of Mexico, Alfonso Basulto, CIDE, Ana Barbara Mun garay, Universidad Autónoma de Baja California, and Melissa Floca, UCSD, will discuss the implications of their research on the design and implementation of strategies to serve this population effectively. Mariana Barragán Torres, University of California, Los Angeles will be the discussant.

Hilton Reforma, 4th Floor, Don Alberto 1
Thursday, March 29, 8:00 AM to 9:30 AM

The past thirty years have seen enormous changes in Latin American education regarding expansion of access. Yet, the educational system also demonstrates enormous inequality, which is reflected in the extreme segregation of students by social class in different schools, unequal distribution of teacher and other resources, and varying qualities of private education, which makes public education largely a repository for the poor. What is the future of this change over the next generation? How does it fit into the economic and social changes that the region is witnessing? Is there the political appetite for social equalization in the next generation of economic growth? Is the region likely to try to equalize access to higher quality schooling? This panel will focus on these issues, which are addressed in Martin Carnoy’s new book. After a presentation by Carnoy, three additional panelists, Paula Louzano, Lemann Center for Educational Entrepreneurship and Innovation in Brazil at Stanford, Thomas Luschei, Claremont University, and Carlos Alberto Torres, University of California at Los Angeles, will discuss these questions from their perspectives as educational experts on Latin America. The panel will be chaired by José Ángel Pescador, National Institute for Educational Evaluation, Sinaloa Office.

704/740. Featured Presidential Session: The Blossom of Educational Reforms in Latin America (I & II)
Hilton Reforma, 4th Floor, Don Alberto 1
Thursday, March 29, 11:30 AM – 1:00 PM;
Thursday, March 29, 1:15 PM – 2:45 PM

This discussion will be divided into two consecutive panels, both chaired by Carlos Orelas from the Autonomous Metropolitan University of Mexico, with Martin Carnoy, Stanford University, and Robert Arnone, Indiana University, as discussants. Papers presented will deal with processes of education reform on basic education in several Latin American countries. The overall purpose of the panels is to offer a comparative perspective from the South on a topic with relevance in the region, mainly because of the similarities in the design and implementation of the reforms, from the Southern Cone to Mexico. Perspectives discussed in the papers highlight tensions between neoliberal efforts and national traditions and the resistance of local political actors. Presenters will include Jason Beech, San Andrés University of Buenos Aires; Ana Ivenicki, Professor of Education at the Federal University of Rio de Janeiro; Beatrice Ávalos and Cristián Bellei, from the Center for Advanced Research in Education of the University of Chile; José Weinstein and Gonzalo Muñoz, from Diego Portales University; René Guevara Ramírez and Sandra Milena Tellez Rico, from the National Pedagogical University of Colombia; Brent Edwards, from the University of Hawai‘i; and Aurora Loyo, from the National Autonomous University of Mexico.
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<td><strong>Africa</strong></td>
<td>359. Reconstructing North-South Relationships: Post-Colonial African Perspective (Bantaba)</td>
<td>Tuesday, March 27 3:00 to 4:30 PM</td>
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<td>424. Higher Education and the Public Good in Africa</td>
<td>Wednesday, March 28 8:00 to 9:30 AM</td>
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<td><strong>African Diaspora</strong></td>
<td>594. The Henry M. Levin African Diaspora Sig Lecture: Connecting Lives and Uplifting Communities Through the Intersectionality of History, Education, and the Arts</td>
<td>Wednesday, March 28 5:00 to 6:30 PM</td>
<td>Hilton Reforma, 4th Floor, Don Alberto 2</td>
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<td><strong>Citizenship and Democratic Education</strong></td>
<td>233. Re-Mapping Transitional Justice, Democracy, and Education: Case Studies of Post-Conflict Educational Reform</td>
<td>Tuesday, March 27 8:00 to 9:30 AM</td>
<td>Hilton Reforma, 2nd Floor, Don Diego 4 Section B</td>
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<td>269. Democratizing Youth-Oriented Research: Participatory Action Research in Contexts of Displacement</td>
<td>Tuesday, March 27 11:30 AM to 1:00 PM</td>
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<td><strong>Contemplative Inquiry and Holistic Education</strong></td>
<td>498. Cultivating a Sense of Interbeing and Reverence for Life: Power of Meditation and Mindfulness</td>
<td>Wednesday, March 28 11:30 AM to 1:00 PM</td>
<td>Museo de Arte Popular, Manitas 1</td>
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<td><strong>Cultural Contexts of Education and Human Potential</strong></td>
<td>598. Education in the Tibetan-Himalayan Region: Social Foundations</td>
<td>Wednesday, March 28 5:00 to 6:30 PM</td>
<td>Hilton Reforma, 2nd Floor, Doña Socorro</td>
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<td><strong>Early Childhood Development</strong></td>
<td>541. Early Childhood Education and Development in Latin America</td>
<td>Wednesday, March 28 1:15 to 2:45 PM</td>
<td>Fiesta Inn Centro Histórico, Room D</td>
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<td><strong>East Asia</strong></td>
<td>066. Education Reforms and Practices in East Asia</td>
<td>Monday, March 26 8:00 to 9:30 AM</td>
<td>Hilton Reforma, 2nd Floor, Don Diego 1 Section B</td>
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<td>SPECIAL INTEREST GROUP (SIG)</td>
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<td><strong>Economics and Finance of Education</strong></td>
<td>389. Meeting the Challenge of More and Better Domestic Financing for Education</td>
<td>Tuesday, March 27 5:00 to 6:30 PM</td>
<td>Hilton Reforma, 2nd Floor, Don Diego 2</td>
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<td><strong>Education, Conflict, and Emergencies</strong></td>
<td>188. The Promise of Research-Practice Partnerships for Improving the Quality of Education in Crisis Contexts: Where We Are Going, Where We Are Now</td>
<td>Monday, March 26 3:00 to 4:30 PM</td>
<td>Hilton Reforma, 2nd Floor, Don Diego 3</td>
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<td>350. To Integrate or Separate? Comparative Lessons from Education Systems Managing Protracted Refugee Situations</td>
<td>Tuesday, March 27 3:00 to 4:30 PM</td>
<td>Hilton Reforma, 2nd Floor, Don Diego 2</td>
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<tr>
<td><strong>Environment and Sustainability Education</strong></td>
<td>566. Connecting Sustainability Education to Action and Change</td>
<td>Wednesday, March 28 3:00 to 4:30 PM</td>
<td>Hilton Reforma, 2nd Floor, Don Diego 2</td>
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<tr>
<td><strong>Eurasia</strong></td>
<td>100. Schools’ and Educators’ Experiences of Institutional Change in Eurasia</td>
<td>Monday, March 26 11:30 AM to 1:00 PM</td>
<td>Hilton Reforma, 4th Floor, Doña Adelita</td>
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<td><strong>Globalization and Education</strong></td>
<td>178. Politics of Quality in Education: A Comparative Study on Brazil, China, and Russia</td>
<td>Monday, March 26 3:00 to 4:30 PM</td>
<td>Hilton Reforma, 4th Floor, Don Alberto 3</td>
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<td>722. Globalizing Race: Theories, Policies, and Practices in International Education and Development</td>
<td>Thursday, March 29 11:30 AM to 1:00 PM</td>
<td>Museo de Arte Popular, Manitas 1</td>
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<tr>
<td><strong>Global Mathematics Education</strong></td>
<td>082. I Don’t Know How to Do That Using Mathematics</td>
<td>Monday, March 26 8:00 to 9:30 AM</td>
<td>Fiesta Inn Centro Histórico, Room D</td>
</tr>
<tr>
<td><strong>Higher Education</strong></td>
<td>140. On Building a Critical Model of Power and Higher Education in North-South Relations</td>
<td>Monday, March 26 1:15 to 2:45 PM</td>
<td>Hilton Reforma, 4th Floor, Don Alberto 3</td>
</tr>
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<td>360. South-North Dialogue: Latin American Higher Education Collaborations and Challenges</td>
<td>Tuesday, March 27 3:00 to 4:30 PM</td>
<td>Fiesta Inn Centro Histórico, Room B</td>
</tr>
<tr>
<td>SPECIAL INTEREST GROUP (SIG)</td>
<td>SESSION</td>
<td>DAY AND TIME</td>
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<tr>
<td>ICT for Development</td>
<td>785. Accountability in ICT: The Big Picture in Networking, Citizenship, and Education</td>
<td>Thursday, March 29 3:00 to 4:30 PM</td>
<td>Hilton Reforma, 2nd Floor, Don Diego 1 Section D</td>
</tr>
<tr>
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<td>280. Constructing Inclusive Education</td>
<td>Tuesday, March 27 11:30 AM to 1:00 PM</td>
<td>Hilton Reforma, 2nd Floor, Don Genaro</td>
</tr>
<tr>
<td>Inclusive Education</td>
<td>241. Cross-Cultural Perspectives on Indegeneity</td>
<td>Tuesday, March 27 8:00 to 9:30 AM</td>
<td>Fiesta Inn Centro Histórico, Room D</td>
</tr>
<tr>
<td>Indigenous Knowledge and the Academy</td>
<td>187. Problematizing Literacy, Power, and Teacher Activism in Multilingual Latin America</td>
<td>Monday, March 26 3:00 to 4:30 PM</td>
<td>Hilton Reforma, 2nd Floor, Don Diego 2</td>
</tr>
<tr>
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<td>721. Children, Youth, and Indigenous Language Revitalization Across Latin America</td>
<td>Thursday, March 29 11:30 AM to 1:00 PM</td>
<td>Hilton Reforma, 4th Floor, Don Julián</td>
</tr>
<tr>
<td>Language Issues</td>
<td>344. A South-North Dialogue on the Production of Knowledge in International Large-Scale Assessments: Global and National Perspectives</td>
<td>Tuesday, March 27 3:00 to 4:30 PM</td>
<td>Hilton Reforma, 2nd Floor, Doña Socorro</td>
</tr>
<tr>
<td>Large-Scale Cross-National Studies in Education</td>
<td>159. Migration, Schooling, and Trump - A Mexican Experience</td>
<td>Monday, March 26 1:15 to 2:45 PM</td>
<td>Fiesta Inn Centro Histórico, Room A</td>
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<td>390. Contemporary Dilemmas in the Mexican Education System</td>
<td>Tuesday, March 27 5:00 to 6:30 PM</td>
<td>Hilton Reforma, 2nd Floor, Don Diego 3</td>
</tr>
<tr>
<td>Latin America</td>
<td>154. Youth Empowerment and Conflict in the MENA Region: Navigating Multiple Injustices, Vulnerabilities, and Approaches</td>
<td>Monday, March 26 1:15 to 2:45 PM</td>
<td>Hilton Reforma, 2nd Floor, Don Genaro</td>
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<tr>
<td>Middle East</td>
<td>605. Moving Toward the Center: Amplifying Marginalized Voices in Peace Education</td>
<td>Wednesday, March 28 5:00 to 6:30 PM</td>
<td>Hilton Reforma, 2nd Floor, Don Diego 3</td>
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<tr>
<td>SPECIAL INTEREST GROUP (SIG)</td>
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<tr>
<td>Post-foundational Approaches to Comparative and International Education</td>
<td>304. Revisioning Archival and Ethnographic Methods in the Study of Difference</td>
<td>Tuesday, March 27 1:15 to 2:45 PM</td>
<td>Hilton Reforma, 4th Floor, Don Alberto 3</td>
</tr>
<tr>
<td>South Asia</td>
<td>386. Re-Mapping On-Majority Voices in South Asia In/Through Education</td>
<td>Tuesday, March 27 5:00 to 6:30 PM</td>
<td>Hilton Reforma, 2nd Floor, Don Diego 1 Section B</td>
</tr>
<tr>
<td>Teacher Education and the Teaching Profession</td>
<td>065. Beyond Workshops: Effective and Sustainable Strategies for Teacher Professional Development</td>
<td>Monday, March 26 8:00 to 9:30 AM</td>
<td>Hilton Reforma, 2nd Floor, Don Diego 1 Section A</td>
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<td>689. Teach for Whom? Re-Mapping the Global Proliferation and Processes of the Teach for America/All Movement</td>
<td>Thursday, March 29 8:00 to 9:30 AM</td>
<td>Fiesta Inn Centro Histórico, Room C</td>
</tr>
<tr>
<td>Teaching Comparative Education</td>
<td>384. Exploring Knowledge Production, Ownership and Exchange in International Development Education Practice and Research</td>
<td>Tuesday, March 27 5:00 to 6:30 PM</td>
<td>Hilton Reforma, 4th Floor, Doña Sol</td>
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<td>451. Teaching Comparative Education SIG Business Meeting and Three-Minute Teaches Breakfast</td>
<td>Wednesday, March 28 8:30 to 9:30 AM</td>
<td>Hilton Reforma, 6th Floor, Terrace</td>
</tr>
<tr>
<td>Youth Development and Education</td>
<td>186. New Research Methods for Working with Youth: Practical Advice and Ethical Quandaries</td>
<td>Monday, March 26 3:00 to 4:30 PM</td>
<td>Hilton Reforma, 2nd Floor, Don Diego 1 Section D</td>
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<tr>
<td>COMMITTEE</td>
<td>SESSION</td>
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<tr>
<td>Gender and Education Committee</td>
<td>189. Decolonizing Research on Education, Gender and Marriage in India</td>
<td>Monday, March 26 3:00 to 4:30 PM</td>
<td>Hilton Reforma, 2nd Floor, Don Diego 4 Section A</td>
</tr>
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<td>703. Engaging Education Systems and Stakeholders to Address School-Related Gender-Based Violence (SRGBV): Lessons and Promising Approaches</td>
<td>Thursday, March 29 11:30 AM to 1:00 PM</td>
<td>Hilton Reforma, 4th Floor, Doña Adelita</td>
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<td>251. Gender and Education Committee Symposium: Honoring the Legacy of Jackie Kirk, 2008-2018</td>
<td>Tuesday, March 27 9:30 AM to 1:00 PM</td>
<td>Hilton Reforma, 6th Floor, Terrace</td>
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<td>319. Essentials Workshop: Planning an Academic Career</td>
<td>Tuesday, March 27 1:15 to 2:45 PM</td>
<td>Hilton Reforma, 4th Floor, Don Julián</td>
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<td>546. Essentials Workshop: Planning a Non-Academic Career</td>
<td>Wednesday, March 28 1:15 to 2:45 PM</td>
<td>Hilton Reforma, Suite 4</td>
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<td>588. Essentials Workshop: Dating/Flirting with Dangerous Ideas: Fun Ways to Expand Research Imagination and Creativity</td>
<td>Wednesday, March 28 5:00 to 6:30 PM</td>
<td>Hilton Reforma, Business Center Room 3</td>
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<td>200. Essentials Workshop: The Nuts and Bolts of Publishing</td>
<td>Thursday, March 29 3:00 to 4:30 PM</td>
<td>Fiesta Inn Centro Histórico, Room D</td>
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<tr>
<td>Under-Represented Racial, Ethnic, and Ability Groups Committee</td>
<td>423. UREAG Global Village Opening Session and Address</td>
<td>Wednesday, March 28 8:00 to 9:30 AM</td>
<td>Hilton Reforma, Fourth Floor, Don Alberto 4</td>
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<td>500. Voices of Culturally Diverse Scholars in Higher Education</td>
<td>Wednesday, March 28 11:30 AM to 1:00 PM</td>
<td>Fiesta Inn Centro Histórico, Room A</td>
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<td></td>
<td>575. Inequalities in Knowledge Production and Exchange</td>
<td>Wednesday, March 28 3:00 to 4:30 PM</td>
<td>Fiesta Inn Centro Histórico, Room A</td>
</tr>
<tr>
<td>Ad Hoc Committee on Early Careers Advancement</td>
<td>093. Ad Hoc Committee on Early Careers Advancement Town Hall: Non-academic Career Programming</td>
<td>Monday, March 26 10:00 to 11:15 AM</td>
<td>Museo de Arte Popular, Patio</td>
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<td>631. Ad Hoc Committee on Early Careers Advancement Mentoring Expo</td>
<td>Wednesday, March 28 6:45 to 8:15 PM</td>
<td>Hilton Reforma, 4th Floor, Don Alberto 4</td>
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<tr>
<td>TYPE OF SESSION</td>
<td>SESSION NAME, DATE AND TIME</td>
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</table>
| Book Launch Sessions  | 179. Book Launch Session 1  
Monday, March 26  
3:00 to 4:30 PM  
342. Book Launch Session 2  
Tuesday, March 27  
3:00 to 4:30 PM  
778. Book Launch Session 3  
Thursday, March 29  
3:00 to 4:30 PM | Hilton Reforma,  
4th Floor,  
Don Alberto 4 |
| Poster Sessions       | 104. Poster Session 1  
Monday, March 26  
11:30 AM to 1:00 PM  
222. Poster Session 2  
Tuesday, March 27  
8:00 to 9:30 AM  
305. Poster Session 3  
Tuesday, March 27  
1:15 to 2:45 PM  
558. Poster Session 4  
Wednesday, March 28  
3:00 to 4:30 PM  
596. Poster Session 5  
Wednesday, March 28  
5:00 to 6:30 PM  
743. Poster Session 6  
Thursday, March 29  
1:15 to 2:45 PM | Hilton Reforma,  
4th Floor,  
Don Alberto 4 |
| Round-Table Sessions  | 141. Round-Table Session 1  
Monday, March 26  
1:15 to 2:45 PM  
267. Round-Table Session 2  
Tuesday, March 27  
11:30 AM to 1:00 PM  
381. Round-Table Session 3  
Tuesday, March 27  
5:00 to 6:30 PM  
521. Round-Table Session 4  
Wednesday, March 28  
1:15 to 2:45 PM  
707. Round-Table Session 5  
Thursday, March 29  
11:30 AM to 1:00 PM | Hilton Reforma,  
4th Floor,  
Don Alberto 4 |
**Chair**
Regina Cortina, *Teachers College, Columbia University*

**Masters of Ceremony**
Nancy Kendall, Chair, CIES Awards Committee, *University of Wisconsin-Madison*
Hilary Landorf, CIES Executive Director, *Florida International University*

**Honorary Fellows Award**
Established by CIES in 1982 to honor senior members of the Society who through a period of lifelong service and contribution to the field of comparative and international education, as evidence by scholarship, teaching and technical service – have advanced the field qualitatively and significantly.

**Recipient:** Beverly Lindsay, *University of California*
**Recipient:** Francisco Ramírez, *Stanford University*

**Gail P. Kelly Award**
Honors a doctoral dissertation that addresses social justice and equity issues in an international context.

**Recipient:** Bethany Mulimbi, *Botswana Educational Research Association, Harvard Graduate School of Education*
**Dissertation:** "Botho – “I am because we are”: Constructing National Identity in the Midst of Ethnic Diversity in Botswana’s Junior Secondary Schools" (2017)

**George Bereday Award**
Recognizes the most outstanding article published in the Comparative Education Review in the preceding calendar year; all published articles are reviewed for their importance in shaping the field, analytic merit, policy implications, concern for theoretical constructs, and implications for future research.

**Recipient:** Francine Menashy, *University of Massachusetts*
**Publication Title:** "The limits of multistakeholder governance: The case of the global partnership for education and private schooling" (2017)

**Jackie Kirk Award**
Honors a published book that reflects the varied areas of expertise represented in Jackie Kirk’s area of commitment – primarily gender and education and/or education in conflict (fragile states, post conflict, and peace education).

**Recipient:** Michelle Bellino, *University of Michigan*
**Book:** *Youth in Postwar Guatemala: Education and Civic Identity in Transition* (Rutgers University Press, 2017)

**Honorable Mention:** Jennifer Riggan, *Arcadia University*
**Book:** *The Struggling State: Nationalism, Mass Militarization, and the Education of Eritrea* (Temple University Press 2016)

**Joyce Cain Award**
Honors the memory of Joyce Lynn Cain, whose scholarship on African descendants reflected her dedication to introducing individuals across ethnic boundaries to African culture. This award recognizes and honors excellence in scholarly articles that explore themes related to people of African descent. The award is presented to an outstanding article that demonstrates academic rigor, originality, and excellence and contributes to a better understanding of the experiences of African descendants.


**Recipient:** Desmond Odugu, *Lake Forest College, “Historiographic reconsideration of colonial education in Africa: Domestic forces in the early expansion of English schooling in Northern Igbonland”* (2016)

**International Travel Award**
Recognizes distinguished service in educational reform by international experts from developing countries; the award was established through an endowment from George Soros and the Open Society Institute to encourage distinguished researchers and practitioners from developing countries to participate in the CIES Conference.

**Recipients:**
Mary Akinyi Otieno, *Kenya*
Tatiana Feitosa de Britto, *Brazil*
Jerry Kindomba, *DR Congo*
Ricardo Morales-Ullo, *Honduras*
Jinusha Panigrahi, *India*
Bushra Rahim, *Pakistan*
Chantal Uwiragiyeye, *Rwanda*
UREAG Travel Grants
Awarded by the UREAG Committee to recognize the efforts of emerging scholars from underrepresented racial, ethnic, and ability groups with travel support to present the results of scholarly research at the CIES Annual Meeting.

Recipients:
Seun Adebayo, University of Oslo
Ademola (Ade) Akinrinola, University of Illinois at Urbana-Champaign
Rebecca Bayek, Pennsylvania State University
Elizaveta Bagrintseva, University of Oslo
Bruno Betat, Stanford University
Ajay Das, SUNY Empire State College
Rebecca Doherty, Vous Parlez Consulting, Columbia University
Derya Dogan, Indiana University, Bloomington
Kiru Elisheba, University of Texas
Andrea Flanagan, Universidad de Valparaiso
Christian Freeman, Columbia University
Gabriela Gall Rosa, Stanford University
Darius Gordon, Stanford University
Nooruddin Gulbahar Shah, University of Maryland, College Park
Mesarat Hailu, University of Denver
Luanjiao Hu, University of Maryland at College Park
Salma Khan, Fatima Jinnah Women University
Eric Keme, University of Ghana
Thursica Kovinthan, University of Ottawa
Samvet Kuril, Indian Institute of Management
Pei-Wei Lee, PSU
Luz Marina Hoyos Vivas, Concordia University
Paola Marius Vasquez, Universitat Autonoma de Barcelona
Dorothy Mayne, University of Illinois Urbana-Champaign
Claudia Milena Diaz Rios, OISE, University of Toronto
Sara Mostowfi, University of Missouri
Natia Mzhanvadze, University of Massachusetts, Amherst
Koral Nunez Javier, University at Albany
Mozynah Nofal, University of Toronto
Minh Pham, University of Missouri
Bharat Rathod, University of Massachusetts
Leva Rouhani, University of Ottawa
Nozomi Sakata, UCL Inst. Of Education
Marian Sedighi, University of Wisconsin-Madison
Kelsey Sherbondy, George Washington University
Yifan Sun, University of Cambridge
Ashwini Tiwari, University of Houston-Downtown
Fayth Vaughn-Shavuo, Adelphi University

New Scholars Travel Grants
Honor participants of the New Scholars Committee’s Dissertation and Mentoring Workshops with travel support to attend the CIES Annual Meeting.

Dissertation Mentoring Workshop

Majority World Travel Grant Recipients:
Savitha Babu, National Institute of Advanced Studies, Bangalore
Frances Kvietok Dueñas, University of Pennsylvania
Natasha Mansur, Penn State University

CIES Newcomer Travel Grant Recipients:
Kaia DeMatteo, University of Massachusetts, Boston
Iris Santos, University of Tampere
Aamir Taieb, OISE, University of Toronto

Merit Travel Grant Recipients:
Richard Bamattre, University of Minnesota
Pierre De Galbert, Harvard Graduate School of Education
Yuji Hirai, Tokyo Institute of Technology
Jo Kelcey, New York University
Taeyeon Kim, Michigan State University
Ji Liu, Teachers College, Columbia University
Amlata Persaud, Teachers College, Columbia University
Rachel Silver, University of Wisconsin-Madison
William Geibel, University of California, Los Angeles
Kris Hyesoo Lee, University of Oxford

Publication Mentoring Workshop

Majority World Travel Grant Recipients:
Sara Bano, Michigan State University
Chizoba Imoka, OISE, University of Toronto

CIES Newcomer Travel Grant Recipients:
Dafina Blacksheer Diabate, University of Pennsylvania
Siyu Li, University Lille 1 Ecole normale superieure

Merit Travel Travel Grant Recipients:
HyoJung Jang, Penn State University
Kevin Kester, Endicott College of International Studies, Woosung University
Chenyu Wang, University of Virginia
Cora Lingling Xu, Keele University
Helena Candido, University of Tampere
THROUGH FILM, WE EDUCATE, INSPIRE AND MAKE CHANGE

SPACES OF EDUCATION IN FILM FESTIVALETTE CIES 2018
REPRESENTATIONS OF EDUCATION IN LATIN AMERICAN FILM

MARCH 25-29, 2018 | MUSEUM OF POPULAR ART | MEXICO CITY

JOIN US
SUNDAY 7 - 8:45pm  BAD INFLUENCE, CHILE
MONDAY 5 - 6:45pm  NORMAL SCHOOL, ARGENTINA
8 - 10pm  CONDUCTA, CUBA
TUESDAY 7 - 8:45pm  JEFFREY, DOMINICAN REPUBLIC
WEDNESDAY 7 - 8:45pm  MATEO, COLOMBIA
THURSDAY 7 - 9:15pm  THE GOLDEN DREAM, MEXICO

DRINKS & DISCUSSIONS WITH VISITING DIRECTORS
WEDNESDAY 5:15 - 6:30pm  CELINA MURGA & YANILLYS PEREZ
THURSDAY 5:15 - 6:30pm  MARIA GAMBOA

HTTPS://CIES2018.ORG/

Location: CIES
Presented by: OPEN SOCIETY FOUNDATIONS
## 2018 INSTITUTIONAL RECEPTIONS

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<thead>
<tr>
<th>HOSTING GROUP</th>
<th>DATE, TIME AND LOCATION</th>
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<tr>
<td>Stanford University*</td>
<td>Tuesday, March 27&lt;br&gt;8:30 to 11:00 PM&lt;br&gt;Museo de Arte Popular, Patio</td>
</tr>
<tr>
<td>Basic Education Coalition; Education Equity Research Initiative</td>
<td>Tuesday, March 27&lt;br&gt;8:30 to 10:00 PM&lt;br&gt;Hilton Reforma, 6th Floor, Terrace</td>
</tr>
<tr>
<td>State University of New York at Albany; Pennsylvania State University</td>
<td>Tuesday, March 27&lt;br&gt;8:30 to 10:00 PM&lt;br&gt;Hilton Reforma, 4th Floor, Doña Adelita</td>
</tr>
<tr>
<td>Network for International Policies and Cooperation in Education and Training (NORRAG)</td>
<td>Tuesday, March 27&lt;br&gt;8:30 to 10:00 PM&lt;br&gt;Hilton Reforma, 4th Floor, Doña Sol</td>
</tr>
<tr>
<td>USAID Education in Crisis and Conflict Network; Inter-Agency Network for Education in Emergencies; Journal on Education for Emergencies; Basic Education Coalition; Education, Conflict and Emergencies SIG; Peace Education SIG*</td>
<td>Wednesday, March 28&lt;br&gt;8:30 to 10:00 PM&lt;br&gt;Hilton Reforma, 6th Floor, Terrace</td>
</tr>
<tr>
<td>University of Pennsylvania; George Washington University; George Mason University; University of Maryland</td>
<td>Wednesday, March 28&lt;br&gt;8:30 to 10:00 PM&lt;br&gt;Hilton Reforma, 4th Floor, Doña Adelita</td>
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*Events marked by asterisks are *Invitation Only*
CIES 2018 EXHIBITORS AND ADVERTISERS

EXHIBITORS

American Institutes for Research (AIR)
The Association for Childhood Education International
Bloomsbury Publishing
Brill | Sense
BurdaEducation
Cambridge Education
CARE
Catholic Relief Services
Centro de Investigación y Docencia Económicas (CIDE)
Chemonics International, Inc.
CIDE/OISE
CIES Office of the Executive Director
Comparative Education Research Centre (CERC), University of Hong Kong
Counterpart International
Creative Associates International
CREFAL
Dexis Consulting Group
EdIntersect, LLC
Education Development Center
Education Equity Research Initiative
FHI 360
Global Centre for Pluralism
Global Initiative for Economic, Social and Cultural Rights
Grupo Destinos
Happy Readers
IEA Hamburg
IMPAQ International
Instituto Nacional para la Evaluación de la Educación (INEE)
IREX
Nascent Solutions Inc. (NSI)
Office of Global Learning Initiatives, Florida International University
Open Society Foundations
Optimal Solutions Group, LLC
Penn GSE International Educational Development Program
Plan International USA
Routledge Education
RTI International
School-to-School International
Secretaría de Cultura de la Ciudad de México (CDMX)
SIL LEAD, Inc.
Sociedad Mexicana de Educación Comparada (SOMEC)
SUMMA
SUNY Press
Teach For All
Teachers College Press
UNESCO International Bureau of Education
UNESCO International Institute for Educational Planning (IIEP)
University of Chicago Press
University of San Francisco School of Education
USAID Education in Crisis and Conflict Network (ECCN)
USAID The Global Reading Network
World Education, Inc.
World Learning
World Vision US

ADVERTISERS

The Association for Childhood Education International
Chemonics International, Inc.
Department of Educational Policy and Leadership (EPL), University at Albany-SUNY
Diversophy
FHI 360
Global Centre for Pluralism
Happy Readers
Hyatt Hotels and Resorts
Juárez and Associates
Mathematica Policy Research
Open Society Foundations
Optimal Solutions Group, LLC
Penn GSE International Educational Development Program
RTI International
SIT Graduate Institute
Sociedad Mexicana de Educación Comparada (SOMEC)
Temple University Press
UNESCO International Bureau of Education
World Council of Comparative Education Societies (WCCES)
The CIES 2018 Annual Conference features a series of pre-conference workshops on Sunday, March 25th. These are intended to offer a space for attendees to engage with experts on important issues and questions related to research, policy and practice in comparative and international education. These workshops are designed to have a pedagogic orientation such that attendees leave with enhanced skills, knowledge and understanding.

Capacity is limited and additional registration is required for Pre-Conference Workshops at a flat rate of $40 for 1, 2 or 3 workshops. Registration is available on-site on a space-available basis. Each workshop is 3 hours long unless otherwise stated.

### 001. A hands-on introduction to COIL (Collaborative Online International Learning)
Museo de Arte Popular, Auditorium
Pre-Conference Workshop | 8:30 to 11:30 AM

Globalization affects people in myriad ways, and global communication technologies transmit information across geographic boundaries, but many form opinions about the world and make decisions without first-hand, authentic knowledge of others. Until recently, travel was the only way for students to access this knowledge, but few study abroad and those who do are often privileged. The structure and format of study abroad also strongly mediates what students gain from their experience. Collaborative Online International Learning (COIL) addresses issues of authenticity, access, and quality by utilizing technology to engage faculty and students in meaningful collaborative relationships and activities. COIL is also aligned with how Landorf and Doscher (2015) define global learning, as the process of diverse people collaboratively analyzing and addressing complex problems that transcend borders. This workshop will help faculty, administrators, and researchers pursue COIL and align their work with other global learning initiatives at their home institutions.

**Workshop Organizers:**
- Stephanie Doscher, Florida International University
- Jon Rubin, COIL Consulting

### 002. Creating learning against radicalization
Hilton Reforma, 4th Floor, Doña Adelita
Pre-Conference Workshop | 8:30 to 2:45 PM

This workshop begins with a discussion about current narratives regarding radicalization, extremism and terrorism. Workshop leaders will facilitate a discussion about current discourses on radicalization, extremism and terrorism and how these discourses shape policies, as well as perspectives on how to counter radicalization and extremism. The workshop then explores the role education can play in fostering or preventing marginalization and the radicalization of youth and examines both inclusive and divisive pedagogical practices. Finally, examples will be provided of instructional materials to counter-radicalization that were developed during a three-day Institute by a diverse group of educators and academics. Based on discussions about these materials, participants will form small groups and create instructional deliverables that can be used by teachers, parents, and others to teach against radicalization and extremism (for example: children’s short story or an art intervention that can be used to teach against radicalization). These deliverables will be presented to all participants.

**Workshop Organizers:**
- Adeela Arshad-Ayaz, Concordia University
- Muhammad Ayaz Naseem, Concordia University
- Ezgi Ozyonum, Concordia University
- Marlon Sanches, Concordia University

### 003. Restorative practices: A traditional tool from Aboriginal, Indigenous, and First Nations peoples and its positive impact on classrooms worldwide
Hilton Reforma, 4th Floor, Don Alberto 3
Pre-Conference Workshop | 8:30 to 11:30 AM

This workshop highlights a method of giving students, teachers, and the community a voice in a unique kind of problem solving – one that emphasizes healing and restoration over traditional harsh punishment. Restorative Practices are drawn from long-standing models from Aboriginal, Indigenous, and First Nations people around the world. Workshop participants will learn how Restorative Practices in schools represent a new alternative to traditional discipline, and promote accountability, dialogue, and respect among students and teachers. This is a hands-on workshop that will teach participants how the use of Restorative Practices, drawn from traditions in the Global South, can help ensure that all voices are heard in a respectful and attentive way, and that the learning atmosphere becomes a rich source of information, identity, and interaction.

**Workshop Organizers:**
- Eric Duncan, American Federation of Teachers
- Walter Taylor, Quest Center, Chicago Teachers Union Foundation

### 004. SDG 4 strategizing: Critical perspectives on the way forward
Hilton Reforma, 4th Floor, Don Alberto 4
Pre-Conference Workshop | 8:30 to 11:30 AM

While countries have started implementing the 2030 Agenda for Sustainable Development, there are a number of unresolved areas that hamper progress and divide the education community, such as learning outcomes, global comparability, financing and regulation of the private sector. This workshop provides a space for critical discussion and debate about
SDG 4—the goal on quality education—and its strengths and weaknesses. It brings together people who have engaged in critical analysis of the new agenda and aims to challenge, inform and support the implementation of SDG 4 as well as related research agendas. It will look at existing critiques and analysis, provide critical perspectives and food for thought as focus is shifting towards national-level actors and action, and discuss strategies for implementation, financing and monitoring. Finally, the workshop aims to identify areas that require more attention and analysis, contributing to a SDG 4 research agenda.

Workshop Organizers:
• Hugh McLean, Open Society Foundations
• Antonia Wulff, Education International

005. Open Science workshop: From vision to practice
Hilton Reforma, 2nd Floor, Don Américo
Pre-Conference Workshop | 8:30 to 11:30 AM

Open Science is based on the principles of inclusion, fairness and sharing for the benefits of the public good, but also of transparency for increased efficiency and scientific rigor. It encompasses a number of practices, including: collaborative platforms for research based on open access academic articles, educational resources and data, and peer reviews and research evaluation forms. Unfortunately, an increasing number of publishing businesses promote proprietary/for-profit systems of knowledge production, management (e.g. databases) and dissemination that are detrimental to the democratization of knowledge, quality education and decent work. This participatory and practical workshop invites participants to explore open scholarly practices that they can integrate into their daily scientific routines and fosters a critical discussion on how open education practices and policies can be promoted in their constituencies.

Workshop Organizers:
• Gustavo E. Fischman, Arizona State University
• David Robinson, Canadian Association of University Teachers
• Rosario Rogel, Universidad Autónoma del Estado de México
• Jon Tennant, Independent Researcher
• Nikol Wachter, Education International

006. Comparative and international education research made easy: Using free online data platforms and tools
Hilton Reforma, 2nd Floor, Doña Socorro
Pre-Conference Workshop | 8:30 to 11:30 AM

There are a number of data platforms and tools that are free and publicly available on the web for doing comparative and international education research. However, many people are either not aware of these or not aware of which to use to answer specific research questions. These online data platforms and tools vary considerably in terms of content, functionality, data visualization capabilities, and availability of country data. The primary objective of this workshop is to teach participants how to effectively use these. It is recommended that participants bring their own laptops to follow along with the hands-on demonstrations and explore their own research questions. Some knowledge about quantitative research methods is helpful but not necessary. The online platforms and tools demonstrated in the workshop will include the most recently released data from international large-scale assessments (ILSAs), such as PIRLS, PISA, and TIMSS, and other data sources.

Workshop Organizers:
• Julian Enrique Gerez, American Institutes for Research
• Marissa Hall, American Institutes for Research
• Yuqi Liao, American Institutes for Research
• Nathalie Mertes, IEA
• Frank Torres Fonseca, American Institutes for Research

007. Peer-to-peer support for teachers in crisis contexts: Implementation, impact, and evidence
Hilton Reforma, 2nd Floor, Don Diego 1 Section A
Pre-Conference Workshop | 8:30 to 11:30 AM

The Teachers in Contexts working group (the TiCC) was founded in April 2014 as an inter-agency effort to provide more and better support to teachers in crisis settings. Their first initiative was the development of the ‘Training Pack for Primary School Teachers in Crisis Contexts’, launched at CIES in 2015 and used in crisis settings across the globe. The TiCC is now launching complementary peer coaching materials, recognizing that the continuous support teachers are able to provide to one another enables them to make sustained positive changes in their teaching practice. Through this workshop, participants will explore the peer coaching materials, while building a shared understanding of how we can better foster peer support amongst teachers in crisis settings and specifically measure the impact of this type of initiative at different levels. In addition, participants will engage in dialogue to identify strategies to support contextualization of teacher professional development initiatives, taking into account the needs and challenges of the teachers with whom they work.

Workshop Organizers:
• Charlotte Bergin, Save the Children UK
• Kathleen Denny, Norwegian Refugee Council
• Rachel McKinney, Save the Children - USA
• Emily Richardson, Save the Children - USA
national research program that investigated best practices for supporting newcomer children and youth in Canada. To effectively support the growth and development of a healthy and peaceful society, we must acknowledge and respect the diverse cultures and lived experiences of all citizens. By building culturally responsive bridges in our school systems, we strengthen resilience and address many of the challenges that face today’s children and youth.

Workshop Organizers:
• Lloyd Kornelsen, University of Winnipeg
• Marc Kuly, University of Winnipeg
• Jan Stewart, University of Winnipeg

009. Internationalizing the graduate curriculum: South-North engagement through short-term study tours
Hilton Reforma, 2nd Floor, Don Diego 1 Section C
Pre-Conference Workshop | 8:30 to 11:30 AM

Curriculum, co-curriculum and student learning outcomes constitute one of the pillars of comprehensive internationalization (American Council on Education, 2016). Traditional strategies, such as semester- or year-long study abroad experiences, are often difficult to implement in graduate programs, especially those oriented to adult-learners and working professionals. This workshop presents strategies for organizing short-term study tours based on recent experiences in Poland, Cuba, Thailand, and Vietnam. Collaboration and coordination among a private partner, a College of Education, and multiple other campus constituents is at the core of the strategic approach presented in this workshop. The workshop focuses on balancing the rigor of a credit-bearing course with the needs of working professionals in graduate programs by providing meaningful targeted opportunities for cultural and linguistic engagement and immersion. The workshop facilitators represent the private partner, college administrators, and faculty, with illustrative examples of student work and outcomes.

Workshop Organizers:
• Joseph B. Berger, University of Massachusetts Boston
• Gerardo Blanco Ramírez, University of Massachusetts Boston
• Sylvia Rozwadowska-Shah, Colibri Boston/Cogito World Education
• Felicia L. Wilczenski, University of Massachusetts Boston

010. The local/global relationship within notions of global competencies: Meaning, relevance, and value of global competencies from the ‘inside, out’
Hilton Reforma, 2nd Floor, Don Diego 1 Section D
Pre-Conference Workshop | 8:30 to 11:30 AM

Two Canadian provinces, Ontario and British Columbia, are moving to deepen their support of students in building ‘transferable skills’ in areas like critical thinking, creativity, problem solving, communication, and global citizenship (British Columbia, 2016; Ontario, 2018). These provinces mirror an international trend towards focusing on these areas of student learning alongside traditional areas like literacy, mathematics, or science (OECD, 2016; LMTF, 2013). This workshop seeks to generate a diverse conversation of value and meaning around notions of global competencies, or transferable skills from the perspectives of individuals situated within very different local contexts. The session seeks to invert current ideas about ‘global’ or common sets of skills and capacities that are often conceptualized as relevant to the world by starting from the ground up. This workshop will use participants’ own epistemological and experiential sense of learning in schools to interrogate this international trend.

Workshop Organizers:
• David Cameron, People for Education
• Annie Kidder, People for Education

011. The future of work, STEM, and education: Taking home lessons from Egypt, India, and Mexico
Hilton Reforma, 2nd Floor, Don Diego 2
Pre-Conference Workshop | 8:30 to 11:30 AM

The ability of today’s students to answer current and future challenges—both locally and on the scale of the international Sustainable Development Goals—depends on them being well-prepared in fields such as science, technology, engineering, and mathematics, as well as the arts, design and manufacturing (often referred to as STEM, STEAM, or STEM2D). In many contexts, work opportunities also draw strongly on these fields. When education systems do not give enough emphasis to STEM education, when they cannot keep pace with rapid advancements and technological changes, and do not integrate critical soft skills into the learning process, young people often leave school unprepared, and societies and economies miss out. This workshop features a series of three hands-on activities allowing participants to learn from advancements in STEM education in Egypt, India, and Mexico, in collaboration with MIT’s global Fab Lab Network, the Fab Foundation, FHI 360, and World Learning. Participants will take home lessons they can apply to schools, development projects, and policy frameworks.

Workshop Organizers:
• Monika Aring, FHI 360
• Hany Attalla, World Learning
• Sherry Lassiter, Fab Foundation
• Catherine Honeyman, World Learning

012. Using digital tools to enhance the design, delivery and evaluation of online global education courses
Hilton Reforma, 2nd Floor, Don Diego 3
Pre-Conference Workshop | 8:30 to 11:30 AM

This workshop is designed for educators who are interested in designing and teaching online global education courses at the university level (graduate and undergraduate). Using the course “Education in a Global World” as an example, this workshop will discuss the process of conceptualizing a college-level course on globalization and education, identify effective learning activities, and demonstrate how innovative digital tools can be used to improve student engagement, promote interactive learning and inform continuous improvement.
of teaching and course design through learning outcome assessments. Participants of this workshop will gain a conceptual understanding of the logic of curriculum design and have hands-on opportunities to explore innovative digital tools that are implemented in the course. This workshop is appropriate for those with little to extensive teaching experience in online environments. It will also be of interest to those currently teaching courses related to globalization and education.

Workshop Organizers:
- Jessica Adams, University of California, Berkeley
- Erin Murphy-Graham, University of California, Berkeley
- Devanshi Unadkat, University of California, Berkeley
- Yidan Zhang, University of California, Berkeley

013. Truth together: Collaborative and arts-based research across diverse settings
Hilton Reforma, Second Floor, Don Diego 4 Section A
Pre-Conference Workshop | 8:30 to 11:30 AM

This workshop invites researchers to engage in dialogue over the use of critical, qualitative research methods, such as photovoice, ethnodrama and digital storytelling methods that present the lived experiences of individuals in more inclusive and egalitarian ways. Workshop presenters are scholars committed to disrupting the long history of the imbalanced researcher-participant dichotomy through the use of arts-based. Facilitators offer participants resources and ideas based on our experiences conducting field work; at the same time, we aim to host an open discussion about the challenges and ethical questions that often arise in utilizing participatory research methods. Participants will expand their qualitative methods toolbox, be invited to share their experiences, and will develop a rationale and preliminary plan for using innovative methods in their own qualitative research endeavors.

Workshop Organizers:
- Anne E. Pfister, University of North Florida
- Anneliese Cannon, Westminster College (joining via Skype)

014. Privatisation has failed: How can public education systems be fixed? Exploring accountability and transparency
Hilton Reforma, 2nd Floor, Don Diego 4 Section B
Pre-Conference Workshop | 8:30 to 11:30 AM

While there is a broad agreement that education systems, in particular in the Global South, face a number of challenges, and there is a growing acknowledgement that privatisation in education will not be able to solve these issues, what are the solutions that can be put forward to improve education governance? The increased involvement of private logics, models and actors has been shown to generally worsen, rather than improve, governance challenges in education. Alongside financing, some under-explored concepts and tools include accountability and transparency. This workshop will draw from recent research, in particular from the latest Global Education Monitoring report and the IIEP, to explore the potential of different forms of accountability and transparency to radically transform and improve public education. Participants will gain a practical understanding of accountability and transparency and jointly come up with concrete suggestions and research agendas to build an education reform vision to improve public education systems.

Workshop Organizers:
- Sylvain Aubry, Global Initiative for Economic, Social and Cultural Rights
- Mireille de Koning, Open Society Foundations
- Delphine Dorsi, Right to Education Initiative
- Tanvir Mun tasim, Education Specialist
- Muriel Poisson, UNESCO International Institute for Educational Planning (IIEP)
- William C. Smith, UNESCO Global Education Monitoring Report

015. Embedding social and emotional learning in textbooks and other educational materials: Addressing inclusive identities and SDG 4.7
Hilton Reforma, 4th Floor, Don Alberto 2
Pre-Conference Workshop | 8:30 AM to 2:45 PM

Education has two faces, as noted by Bush and Salterelli in 2000: it can increase social tensions and conflict and/or ameliorate divisions in society. Today, many education systems aim to build social cohesion despite limited resources. A new generation of textbooks and other education materials, guides and assessment tools are needed to support teachers in promoting social and emotional learning (SEL), including development of inclusive student identities and applying SEL to globally endorsed societal goals listed in Sustainable Development Goal Target 4.7. Producing more effective, motivational and contextualized materials requires North-South and South-South collaboration of academics and practitioners. Drawing on an analysis of relevant SEL skills by a cross-cultural team of graduate students, the workshop will ask how to empower Southern writers of national textbooks and educational materials to support respect for diversity, social cohesion and sustainable development in line with national aspirations and to protect youth against extremism.

Workshop Organizers:
- Susan Ayari, Creative Associates International
- Elizabeth Anderson, American University
- Koli R. Banik, USAID
- Aaron Benavot, University at Albany-SUNY
- Sabrina J. Curtis, George Washington University
- Jisun Jeong, George Washington University
- Margaret Sinclair, Independent Consultant
- Mary Wanjiru Kangethe, Kenya National Commission for UNESCO
- Wendy Wheaton, U.S. Agency for International Development (USAID)
- James Williams, George Washington University
016. USAID new guidance on measuring youth employment outcomes
Hilton Reforma, 2nd Floor, Don Genaro
Pre-Conference Workshop | 8:30 to 11:30 AM

USAID’s Office of Education (USAID E3/ED) will present their new draft guidance for monitoring and evaluating outcomes of youth employment programs specifically related to employment quantity, employment quality, and employability skills. The guidance presents an extensive collaborative effort across the Agency’s offices and between key partners engaging in youth employment programs and aims to improve monitoring and evaluation practices of youth employment programs through the use of comparable outcome indicators. This workshop is an opportunity for education-implementing partners and education monitoring and evaluation experts to learn about and gain awareness of the draft guidance. In addition, the workshop will be an opportunity for facilitators to solicit feedback on the guidance in order to strengthen it and ensure that the Agency’s efforts are consistent with other funders and partners’ efforts in the sector.

Workshop Organizers:
• Laurence Dessein, U.S. Agency for International Development (USAID)
• Nancy Taggart, U.S. Agency for International Development (USAID)

017. A workshop/retreat to practice, learn, and contemplate the application of: Meditation and loving kindness practices in postsecondary education (Part 1 of a 2-part Workshop; see #35 for Part 2)
Hilton Reforma, 4th Floor, Don Julián
Pre-Conference Workshop | 8:30 to 11:30 AM

The application of contemplative practices in postsecondary education is relatively new. Many questions arise: what does it look and feel like in a class; what purpose does it serve; how do students react; how to introduce it; etc.? This workshop/retreat provides opportunities to participate in two applications of contemplative practices: (1) developing ethics through meditation, and (2) recharging through movement, loving kindness and listening. In this workshop/retreat, participants will engage in practices provided by workshop leaders for about 2 hours out of the 3 hours allotted. The remaining time will be facilitated enabling participants to interact with presenters and participants to exchange experiences and ideas related to the application of contemplative practices in education. No prior experience required; first timers welcome! Please wear comfortable clothes suitable for mild stretching. This workshop consists of two parts. The other part addresses Respect for life and resonance with nature practices and listening as pathways to deeper learning in postsecondary education and is being held from 11:45 AM to 2:45 PM in the same room. Participants should plan to attend both sessions.

Workshop Organizers:
• Tom Culham, City University of Seattle
• Molly Dunn, Marymount University

018. Fostering international partnerships to enhance student and program responsibilities to host communities
Museo de Arte Popular, Manitas 1
Pre-Conference Workshop | 8:30 AM to 2:45 PM

This workshop is 6 hours long. Please plan accordingly.

This workshop will highlight dignified, just, and equitable community-campus partnerships supporting international development that also educate students as socially responsible global citizens. The objective of this workshop is to reshape universities as community-engaged institutions dedicated to advancing learning and knowledge for social change and, simultaneously, to call on academics to create and sustain a global movement of participatory and collaborative societies. Using lessons from community organizations, this workshop will explore successful models of dignified and just campus-community responses to challenges in order to begin crafting a better world. Facilitators will use existing literature, courses, curricula, programs, and community development projects to support meaningful reflection, dialogue and learning, thereby enhancing participant skills and knowledge for improved pedagogical and curricular approaches to north-south cooperation. By creating a space for active listening and critical dialogue between various organizations that are committed to co-educating and collaborating for social change, in this workshop, participants and facilitators can together begin to address the gaps between theory and practice.

Workshop Organizers:
• Christopher Miller, Andean Alliance for Sustainable Development
• Julio Cesar Nina Cusiyuponqui, Comunidad Campesino de Saqillio
• Patrick Kennedy, Middlebury Institute of International Studies at Monterey
• Alfredo Ortiz Aragón, University of the Incarnate Word

019. Unsettling universities: Radical vulnerability, embodied pedagogies, and the politics of knowledge production
Museo de Arte Popular, Manitas 2
Pre-Conference Workshop | 8:30 to 11:30 AM

What does it mean to tell stories of struggle for justice through one’s research and teaching practices? Drawing on Shank and Nagar’s (2013) concept of radical vulnerability, we will work together to challenge North/South colonial knowledge hierarchies and deconstruct the reproduction of North/South binaries that naturalizes unequal power relations. To do this, we will engage in a multi-sited dialogue to bring together researchers and educators entangled in unequal locations, in order to develop nuanced sensibilities about alliance work in the academy. Namely, the workshop will draw from our collective experiences engaging with stories of struggle to develop critical and active reflections on the methodological and pedagogical choices we make. The workshop will conclude with a conversation that centers unsettling established imaginations of academic teaching and
co-authorship, making space instead for a commitment to building just dialogues and ethical embodied alliances across languages of difference in the university, CIES and beyond.

Workshop Organizers:
• Emily Morris, University of Minnesota Twin Cities
• Sara J. Musafir, University of Minnesota Twin Cities
• Richa Nagar, University of Minnesota Twin Cities
• Maria C. Schwedhelm, University of Minnesota Twin Cities
• Roozbeh Shirazi, University of Minnesota Twin Cities

The objective of this workshop is for participants to reflect on the educational reality in Latin America where inequality of opportunities is a reality that generates exclusion. The Latin American Network for Education (REDUCA) seeks to show the relevance of civil society organizations working in a network to guarantee the right to learn in such a way that every student has a place in school, to learn and to participate in its educational process with a regional approach. The workshop includes activities to reflect about the reality of Latin America, the experience of REDUCA and, finally, a chance to debate about the challenges implied in networking in this part of the world where governments and civil society have not shown proper coordination in working together to overcome the educational problems of the region.

Workshop Organizers:
• David Calderón, REDUCA/Mexicanos Primero
• Laura Ramírez, REDUCA

023. Cost capture and cost analysis of USAID-funded education projects workshop
Hilton Reforma, 4th Floor, Don Alberto 4
Pre-Conference Workshop | 11:45 AM to 2:45 PM

This workshop is a must for those wishing to understand the policy drivers and technical approaches associated with cost capture for the international education sector. This is a unique opportunity to learn from USAID about the process of cost capture and the approach to cost analysis in the education sector that USAID has developed. Workshop participants will be provided with an opportunity to participate in a simulation exercise to learn first-hand how to apply USAID’s cost capture guidance, with significant opportunities for discussion and feedback to USAID’s team. In addition, the participants will hear from one of the early adopters of USAID’s cost reporting guidance – the Vamos Leer! project in Mozambique. In examining this project, workshop organizers will share the challenges and lessons learned during initial setup of the cost data capture system both at the headquarters and in the field office, and will also share how the project is using cost data for management purposes. This workshop is highly participatory and we ask that participants come prepared to contribute their experience and expertise.

Workshop Organizers:
• Elena Walls (Vinogradova), USAID
• Katie Johnston-Davis, USAID

024. Methodology training: Safer Learning Environments Qualitative Assessment Toolkit
Hilton Reforma, 2nd Floor, Don Américo
Pre-Conference Workshop | 11:45 AM to 2:45 PM

USAID ECCN has produced a Safer Learning Environments Qualitative Assessment Toolkit that aims to assist programmers in identifying and understanding the nature of specific risks to safety that exist in learning environments in which they operate. As a backdrop, children and youth in crisis and conflict environments face specific and complex challenges related to schooling, in particular in terms of their ability to access a Safe Learning Environment (SLE). Without a clear vision of the learning environment, programs often do not achieve results, are unsustainable and most significantly, may exacerbate conflict and/or crisis possibly harming the individuals they seek to benefit. Different risks to safety require different interventions to respond, but often the nature of those specific risks (and what is already in place to try to overcome them – the assets) are not known to programmers. The SLE toolkit is designed to lead program implementers with little research training and/or experience (e.g. junior
local M&E staff) through a systematic and rapid (4-6 week) four-step process that assists in the prioritization of data collection and supports rapid analysis and reporting. While the qualitative toolkit is accessible and user-friendly and does not require formal in-person training, ECCN offers this workshop as an opportunity to gather together interested researchers and practitioners to learn in-person how to implement this assessment to help inform their projects and plans.

Workshop Organizers:
- Gwendolyn Heaner, USAID Education in Crisis and Conflict Network
- Karla Giuliano Sarr, SIT Graduate Institute

025. An introduction to developing an e-course for teacher professional development
Hilton Reforma, 2nd Floor, Doña Socorro
Pre-Conference Workshop | 11:45 AM to 2:45 PM

Teachers are key actors to ensuring their pupils’ successful learning. Therefore, supporting teachers is essential. Research on effective teacher professional development highlights the importance of building teacher content and pedagogical knowledge, opportunities for application of new knowledge, and continuous exchange with colleagues. But how does one design professional development in a way that supports these aspects and fits into the larger country context of teacher preparation and professional development? Though a big task, when done well and collaboratively with local stakeholders, it has proven to promote teacher motivation, increase application of best practices and teachers’ confidence in responding to their pupils’ needs. Drawing on the facilitators’ e-course development experience for teachers and coaches in Rwanda and Ghana, this interactive and hands-on workshop will lead participants through a five-step process (analysis, design, development, implementation, and evaluation) for developing a professional development e-course catered to teachers’ needs and interests. Participants are encouraged to bring their laptops.

Workshop Organizers:
- Nathalie Louge, FHI 360
- Sarah Strader, FHI 360
- Chantal Uwiragiyi, FHI 360

026. A conversation with leaders from the Mexican Democratic Teachers Movement
Hilton Reforma, 2nd Floor, Don Diego 1 Section A
Pre-Conference Workshop | 11:45 AM to 2:45 PM

This workshop centers the experiences of Mexican teacher activists in their struggle to transform public education. The Mexican Democratic Teachers Movement arose in the late 1970s, as a movement of dissident union members who founded the National Coordinating Committee of Education Workers (la CNTE). Over the past decades, la CNTE has become an important vehicle for teachers to participate in the governance of their schools. Several national leaders will attend the workshop, which will be organized in four parts: (1) a moderated round table discussion, in which the workshop organizers engage in an informal dialogue with activists about their movement, with a Q&A session for participants; (2) Small group discussions among workshop participants about teachers struggles in their own countries and local responses to market-oriented education reforms; (3) Presentations from workshop participants to the activists about the educational reforms and teacher struggles in their local contexts; (4) Reactions and comments from the Mexican activists about the connections between these different teacher struggles, and strategies for building a global teacher movement. This workshop will have Spanish-English translation.

Workshop Organizers:
- Christian A. Bracho, University of La Verne
- Javier Martínez Campos, University of Massachusetts Amherst
- Christopher Chambers Ju, Tulane University
- Aziz Choudry, McGill University
- Mario Novelli, Centre for International Education, University of Sussex
- Rebecca Tarlau, Pennsylvania State University

027. Using the Quality Learning Environment for Education in Emergencies (QLE for EiE) Toolkit
Hilton Reforma, 2nd Floor, Don Diego 1 Section B
Pre-Conference Workshop | 11:45 AM to 6:00 PM

The aim of a Quality Learning Environment for Education in Emergencies is to promote a protective, safe, inclusive and healthy learning environment, conducive to learning. This workshop aims to enable participants to understand the principles behind QLE for EiE and how these translate into improved learning environments for children. This workshop will cover the various steps involved in QLE for EiE, starting with getting to know the framework, the data collection tools, and data management system to seeing how findings can be used to identify gaps in the learning environment and how to improve them.

Workshop Organizers:
- Aya Alkhaldi, Redd Barna (Save the Children Norway)
- Zeina Bali, Redd Barna (Save the Children Norway)

028. Using R to fit HLM with large-scale assessment data
Hilton Reforma, 2nd Floor, Don Diego 1 Section C
Pre-Conference Workshop | 11:45 AM to 6:00 PM

This workshop will train participants on how to use the R (BIFIE package) software through the analysis of family socioeconomic status (SES) influences on academic achievement, with data from the IEA’s Trends in International Mathematics and Science Study (TIMSS) and UNESCO’s Third Regional Comparative and Explanatory Study (TERCE). First, the theory underlying hierarchical linear models will be presented and the BIFIE package in R software will be introduced. Secondly, relevant hypotheses for policy research regarding
family SES influences will be evaluated, stressing theory, model specification, and interpretation of results. Participants will learn to specify, estimate, and interpret results of two-level models with R (BIFIE package). Participants are required to bring a laptop with R and RStudio installed and to have intermediate knowledge of regression analysis. All other needed packages will be installed during the workshop.

Workshop Organizers:
- Falk Bresle, IEA
- Daniel Miranda-Fuenzalida, Pontificia Universidad Católica de Chile
- Adriana Viteri, UNESCO

029. Educational policies and practices in the context of the War on Drugs: A workshop to build a shared research-action agenda
Hilton Reforma, 2nd Floor, Don Diego 1 Section D
Pre-Conference Workshop | 11:45 AM to 6:00 PM

This workshop aims to bring together a group of education scholars, activists, and practitioners working in settings affected by the war on drugs in order to share experiences and develop a shared research-action agenda. Together we will examine the contributions and limitations of educational research and action in this area to-date and explore future directions for research and practice that acknowledge the complex interplay between international drug policies, militarization, development and education. We hope through this workshop to launch an international interdisciplinary network of scholars, activists and practitioners working on this thematic area.

Workshop Organizers:
- María José Bermeo, Universidad de Los Andes
- Diana Rodríguez-Gómez, Universidad de Los Andes
- Atenea Rosado, Ministry of Public Education (México)

030. Project management for new graduates in international education
Hilton Reforma, 2nd Floor, Don Diego 2
Pre-Conference Workshop | 11:45 AM to 6:00 PM

This workshop focuses on the fundamentals of Project Management and is designed as a mini-course for new graduates entering the word of international education work. The workshop includes a focus on 1) PM Methodologies; 2) Organizational Management; 3) Project Planning; 4) Project Control; 5) Team Management; and 6) Financial Management. Each topic will be addressed through individual learning modules with cumulative applied learning, where participants will take what they are learning and apply it in a scenario-based model.

Workshop Organizers:
- Miri Yemini, Tel Aviv University
- Anatoli Rapoport, Purdue University

031. Citizenship, identity, and education: Theoretical and methodological challenges and opportunities in a globalized world
Hilton Reforma, 2nd Floor, Don Diego 3
Pre-Conference Workshop | 11:45 AM to 6:00 PM

Due to dialectic relationships between citizenship and identity, citizenship education presents a productive discourse for the discussion of the interplay of the both concepts. How do individual’s multiple identities (national, ethnic, or racial) affect their citizenship and civic practices? Is civic identity similar to citizenship? Does the identity paradigm help us better understand the idea of expanding citizenship? And most importantly, how does education address all these problems? The objective of this workshop is to initiate a discussion and get critical insight of an interplay of citizenship and identity and the role of citizenship and democratic education in identity construction, negotiation, and development. The workshop will be organized in the form of a seminar where presenters and participants will share their conceptual, empirical, or policy research as well as practical experiences. The workshop is sponsored by the CIES Citizenship and Democratic Education Special Interests Group (CANDE SIG) and the James F. Ackerman Center for Democratic Citizenship at Purdue University.

Workshop Organizers:
- Anatoli Rapoport, Purdue University
- Miri Yemini, Tel Aviv University

032. Early grade reading program design and implementation: Best practices and resources for success
Hilton Reforma, 2nd Floor, Don Diego 4 Section A
Pre-Conference Workshop | 11:45 AM to 6:00 PM

This workshop will provide participants with an opportunity to learn more about specific topics and available resources related to early grade reading (EGR) programs in low-income country contexts. Topics will include: early grade reading pedagogy and instruction; teacher professional development; development and use of early grade reading materials; and instructional coaching, among others. For each topic, facilitators will summarize applicable research; provide an overview of evidence-based, effective approaches being used in EGR programs globally; share resources that can be used to plan and implement EGR programs; discuss case studies and examples; and stimulate discussion about the topics. Guidance on program design, implementation, monitoring and evaluation, and scale-up and sustainability will be integrated throughout the training. Workshop content will be delivered by the Reading Within Reach (REACH) initiative. The content was developed in collaboration with the Global Reading Network community of practice and reflects current best practices and experiences.
IEA is a nonprofit international scientific society that conducts comparative pedagogical research worldwide. Since 1958, IEA has measured students’ achievement in subjects such as mathematics and science (TIMSS), reading (PIRLS), and civic and citizenship education (ICCS), investigated students’ computer skills (SITES and ICILS), and researched early childhood (ECES) and teacher education (TEDS-M). IEA’s open datasets provide a solid evidence base for researchers, educators and policymakers, recognized by UNESCO as invaluable for monitoring progress toward the SDGs. In this workshop, participants will learn about the development, design and implementation of IEA’s large-scale assessments, and how results can be used to aid educators and inform evidence-based decisions. Researchers interested in quantitative data on achievement will find exploration of IEA resources and opportunities for analysis valuable. Participants will develop good understanding of contexts and additional qualitative information, and together debate and develop interdisciplinary perspectives of IEA studies and their role in improving education, as well as challenges and limitations in using their results.

Workshop Organizer:
• Paulina Koršňáková, IEA

035. A workshop/retreat to practice, learn and contemplate the application of: Respect for life, resonance with nature practices, and listening as pathways to deeper learning in postsecondary education (Part 2 of a 2-Part Workshop; see #17 for Part 1)
Hilton Reforma, 4th Floor, Don Julián
Pre-Conference Workshop | 11:45 AM to 2:45 PM

The application of contemplative practices in postsecondary education is relatively new. Many questions arise: what does it look and feel like in a class; what purpose does it serve; how do students react; how to introduce it; etc.? This workshop/retreat provides opportunities to participate in two applications of contemplative practices: (1) applying contemplative practices to resonate with nature, and (2) writing and listening as pathways to deeper learning. In this workshop/retreat, participants will engage in practices provided by workshop leaders for about 2 hours out of the 3 hours allotted. The remaining time will be facilitated enabling participants to interact with presenter and participants to exchange experiences and ideas related to the application of contemplative practices in education. No prior experience required; first timers welcomed! Please wear comfortable clothes suitable for mild stretching. This workshop consists of two parts. The other part addresses: Meditation and Loving Kindness Practices in Postsecondary Education and is being held from 8:30 to 11:30 AM. Participants should plan to attend both sessions.

Workshop Organizers:
• Amanda Fiore, University of Maryland, College Park
• Kara Korab, University of Maryland, College Park
• Jing Lin, University of Maryland

036. Pre-Hispanic musical instruments made with clay*
Museo de Arte Popular, Manitas 2
Pre-Conference Workshop | 11:45 AM to 2:45 PM
*This session will be conducted in Spanish
In this workshop, participants will learn pre-Hispanic traditional pottery techniques to create musical instruments with clay, including whistles, ocarinas, flutes, and whistling crocks. Attendees will learn how to use low-temperature clay, wooden and bamboo sticks, plaster molds, and banding wheels to mold clay into musical instruments, which they will be able to keep.

Workshop Organizers:
- José Manuel Patlax Morales, Artist

039. Representations of education in Latin American film**
Museo de Arte Popular, Auditorium
Pre-Conference Workshop | 3:00 to 6:00 PM
** This session is sponsored by the Open Society Foundations

This three-hour show-and-tell facilitated by Hugh McLean from Open Society Foundations and Jorge Baxter and Adriana Cepeda, Festivallette curators, will feature clips from Latin American films and facilitate discussions between participants on how education is represented in these films and how they can be used in education settings.

Workshop Organizers:
- Hugh McLean, Open Society Foundations
- Jorge Baxter, Universidad de Los Andes
- Adriana Cepeda Espinosa, Filmmaker

040. Knowledge at the margins: Leveraging co-curriculum for decolonization
Hilton Reforma, 4th Floor, Doña Adelita
Pre-Conference Workshop | 3:00 to 6:00 PM

Higher education scholarship generally accepts that student movements for decolonization in the global South play an important role in higher education transformation. Such movements illustrate that transformative pedagogies and curriculum that drive decolonization also emerge in the informal or co-curriculum of student life outside the classroom. However, such student-driven pedagogies and curriculum for change are often not considered part of the formal curriculum, leaving students as curriculum workers at the margins of institutional engagement for change. This workshop will explore original approaches and practices to engage with students as curriculum workers and place student movements for decolonization at the center of institutional change. Participants will gain a comparative overview of the impact of institutional hidden and co-curriculum, reflect on ways to engage with students as curriculum workers, and practical methods for scaffolding learning for change from the margins to the center of institutional curriculum design.

Workshop Organizer:
- BR Rudi Buys, Cornerstone Institute

041. Education as social project: Strengthening the influence of civil society in education policy
Hilton Reforma, 4th Floor, Don Alberto 3
Pre-Conference Workshop | 3:00 to 6:00 PM

Education “reform” makes sense to the extent that we change practices, and this will only happen when we move beyond thinking of education as a “program of government” and take responsibility for our shared social education project. Reforming an education system is a long-term project, whose continuity is far from guaranteed as we move from one presidential administration to the next. Civil society engagement in the education policy process can play a critical role in assuring this continuity. In this workshop, we will present – through the analysis of specific campaigns - the work of Mexicanos Primero, an organization that has worked for over a decade to promote the transformation of the Mexican education system. Workshop participants will learn more about our methodology for influencing education policy through applied research, communication, activation of authorities and social participation and develop their own action plans to impact education policy.

Workshop Organizers:
- Juan Alfonso Mejía López, Mexicanos Primero
- Jennifer L. O’Donoghue, Mexicanos Primero

042. What can we learn from applying an education system diagnostic?
Hilton Reforma, 4th Floor, Don Alberto 4
Pre-Conference Workshop | 3:00 to 6:00 PM

A growing field of researchers are taking a systems approach to education. System diagnostics can be considered a first, tangible entry point to systems thinking: through the process and product of a system diagnostic, a group of people define the system they are looking at and seek to understand the dynamics, complexities and bottlenecks therein. Participants map the system, develop shared understanding of the boundaries of that system, and identify ways to navigate through the system to find the most effective route to their goals. In this workshop, participants will learn about some of the cutting edge, ongoing work to understand how education systems work, including a report that the UK’s Department for International Development (DFID) and Global Partnership for Education (GPE) commissioned on education system analytical tools and from Lant Pritchett on what the RISE program (Research on Improving Systems of Education) has learned from their own diagnostic exercise. Participants will have a chance to apply two of these tools to their real world examples of education reform.

Workshop Organizers:
- Moira Faul, University of Geneva
- Raphaëlle Martínez, Global Partnership for Education
- Laura Savage, DFID

043. Measuring social-emotional learning: Consensus for action
Hilton Reforma, 2nd Floor, Don Américo
Pre-Conference Workshop | 3:00 to 6:00 PM
An evidence-base in high-income countries shows that social-emotional learning interventions improve children’s academic and behavioral outcomes (Durlak et al., 2011) and this evidence has translated into a burgeoning interest in and focus on SEL programming in emergencies. Having a common set of core competencies and measurement sub-tasks will allow us to build evidence together and move further, faster. This can help us jointly advocate for the need for more focus on SEL programming in Education in Emergency (EiE) plans. This workshop will engage participants by 1) drawing on experiences and knowledge of participants to round out the picture of the universe of SEL competencies that we focus on in EiE programming; 2) engaging in consensus-building activities that help us articulate the core SEL competencies that we can all focus on in EiE programs; and 3) developing a plan for how to move forward with the development of measurement sub-tasks that we can use to jointly measure the impact of our EiE SEL programs.

Workshop Organizers:
• Autumn Brown, International Rescue Committee
• Roxane Caires, Global TIES for Children, New York University
• Nikhit D’Sa, Save the Children
• Silvia Diazgranados Ferrans, International Rescue Committee
• Carly Tubbs Dolan, Global TIES for Children, New York University

044. Strengthening the role of qualitative research in education
Hilton Reforma, 2nd Floor, Doña Socorro
Pre-Conference Workshop | 3:00 to 6:00 PM

Qualitative research methods play an important role in program evaluation, especially with a focus on the Global South and research contextualization, but often they are considered “second class” methods, when compared to quantitative evaluations, especially experimental methods. When researchers want to know ‘what works’ quantitative methods are commonly selected instead of qualitative methods. However, without good qualitative data to contextualize these findings, ‘how or why things work’ often remain obscured. Thus, Building Evidence in Education (BE2), a group of over 30 funders of education programs, is developing a guidance note to help commissioners of research and researchers design and implement qualitative research with a high level of rigor. Through short presentations and roundtable discussions, participants in this workshop will learn and share experiences about: when to use qualitative data collection for which questions; how to manage primary data collection, including sampling; methods in qualitative analysis; ethics; challenges, including researcher bias; and available tools.

Workshop Organizers:
• Maria Brindlmayer, Making Cents International
• Rachel Hinton, DFID
• James O’Donoghue, DFID
• Dominic Richardson, UNICEF Office of Research-Innocenti
• Elena Walls (Vinogradova), USAID

045. Teacher learning, education, and professional development: A review of models and practices from the Global South
Hilton Reforma, 2nd Floor, Don Diego 1 Section A
Pre-Conference Workshop | 3:00 to 6:00 PM

The Teacher Motivation Working Group (TMWG) recognizes the importance of teacher quality for student learning and provides a platform for research on teacher motivation and well-being in order to realize quality education for all. In this workshop, the TMWG will facilitate a conversation around effective models of teacher education and professional development to connect issues of teacher motivation and teacher learning. The workshop draws on theoretical models and the experiences of practitioners in the Global South. Participants will be exposed to literature on the topic while hearing directly from four country models via pre-recorded videos and direct interviews. In addition, the workshop will provide an opportunity for participants to hear from and engage with education professionals in Mexico. The workshop will use a blended approach to facilitate interactive conversations and dialogue and will guide participants in thinking about key principles for teacher education and professional development in different contexts.

Workshop Organizers:
• Mary Burns, Education Development Center
• Molly Hamm-Rodríguez, University of Colorado Boulder
• Diane Lanancette, UNESCO International Task Force on Teachers
• Emily Richardson, Save the Children - USA
• Reinier Terwindt, STIR Education

046. How to use longitudinal education assessment data for secondary analysis
Hilton Reforma, 4th Floor, Don Emiliano
Pre-Conference Workshop | 3:00 to 6:00 PM

This workshop will provide a basic training in techniques for longitudinal data analysis using a mixture of theoretical and practical sessions to illustrate concepts. Participants will work with data from large-scale school surveys, drawing on Young Lives’ unique study of childhood poverty, conducted in Ethiopia, India, Peru and Vietnam since 2002. The workshop will begin with a review of the advantages of collecting and analyzing longitudinal data and introduce survey designs and research methods with examples from the 2016-17 round of school surveys. The implications of complex data structures will be addressed – including the repeated measurement of student achievement and the linking of students to teachers and schools. In the second part of the workshop, participants will be led by trainers in the analysis of an example research question before developing their own enquiries and conducting analysis using STATA or SPSS. Results will be presented, and the workshop will close with ideas for further investigation.

Workshop Organizers:
• Bridget Azubuike, Young Lives/University of Oxford
• Padmini Iyer, REAL Centre, University of Cambridge
047. How to improve results in reading and math: Little-known clues from cognitive neuroscience
Hilton Reforma, 2nd Floor, Don Genaro
Pre-Conference Workshop | 3:00 to 6:00 PM

Reading programs are very popular in CIES, but they get very modest results at best. Specialists often have different and conflicting opinions about reading instruction, and governments become confused. Reading emphasis often results in a neglect of math skills. Can better methods be developed for teaching the poor? It helps to know how the brain processes the information and therefore how to teach it most easily. Neuroimaging research is published constantly nowadays, and it offers answers that are quite different from common beliefs. This workshop will present the memory and perceptual mechanisms that lead to efficient instruction of reading and math. Crucial are “low-level” unconscious variables, such as perceptual learning. Methods have been developed and tried in multiple countries and have produced exciting results. They demonstrate that it is possible to make nearly everyone literate in a few months. Participants will learn the process of preparing and piloting teaching materials that optimize perceptual learning and the variables that make fluency and comprehension possible. This workshop will teach concepts different from those usually taught.

Workshop Organizers:
• Helen Abadzi, University of Texas at Arlington
• Aglaia Zafeirakou, Independent Researcher

048. Building South-North dialogue through graduate-level comparative education travel-study
Hilton Reforma, 4th Floor, Don Julián
Pre-Conference Workshop | 3:00 to 6:00 PM

Consistent with the call for workshops on “curricular and pedagogical approaches,” this session combines South African and American scholars to describe a two-week July 2017 comparative education travel-study effort that they collaborated on which brought 12 American doctoral students to South Africa to better understand South African schooling and to consider how South Africa’s efforts shed light on American school environments with which they were much more familiar. That trip is the primary basis for the workshop’s consideration of travel-study as a vehicle for teaching comparative education. We then review various logistic considerations and negotiations of expectations as one creates such a binational collaboration. One virtue of this kind of intensive program activity is that it allows advanced coursework to be completed by practicing educators. We also consider its potential role in building cohort cohesiveness and including distance education for students who often cannot attend on-campus semester classes.

Workshop Organizers:
• Rhiannon Moore, Young Lives/University of Oxford
• Jack Rossiter, Young Lives/University of Oxford
• Caine Rolleston, University College London Institute of Education

049. Expanding cooperative dialogue through education diplomacy
Museo de Arte Popular, Manitas 1
Pre-Conference Workshop | 3:00 to 6:00 PM

Education diplomacy—using the skills of diplomacy to bridge divides between sectors, diverse actors, and borders to address education challenges and advance transformative education—is at the heart of enabling dialogue between South and North and neutralizing traditional hierarchies of knowledge and power. This interactive workshop will examine models of cooperation, collaboration, and partnership and the individuals, organizations, and sectors involved that work to overcome barriers to improve education and facilitate dialogue among relevant stakeholders. Participants will have an opportunity to analyze these models using an education diplomacy framework and drawing upon their own experience and knowledge. They will leave the workshop establishing professional goals in how they will grow and expand their work as an education diplomat.

Workshop Organizers:
• Yvette Gatilao Murphy, Association for Childhood Education International
• Amanda Stamp, Association for Childhood Education International
• Diane Whitehead, Association for Childhood Education International

050. IEA PIRLS 2016 and ICCS 2016: Utilizing IEA’s most recent data on reading literacy and civic education for secondary analysis
Museo de Arte Popular, Manitas 2
Pre-Conference Workshop | 3:00 to 6:00 PM

This workshop will introduce participants to two IEA studies, the Progress in International Reading Literacy Study (PIRLS) and the International Civic and Citizenship Education Study (ICCS). With results published end of 2017, the workshop will provide insights into the objectives, structure, and outcomes of IEA’s most recent studies on reading literacy (PIRLS) and civic and citizenship education (ICCS). Participants will learn about the complexities of international large-scale assessments in education and the consequences for analyses. Supported by the instructor, participants will think about and develop research questions and analysis plans that could be addressed with PIRLS or ICCS data. These will be presented to the plenary, offering participants the opportunity to collect feedback and discuss their ideas. Participants should bring their laptop computers with access to Wi-Fi.

Workshop Organizer:
• Falk Brese, IEA
CIES 2018 PRE-CONFERENCE WORKSHOPS

OTHER SUNDAY SESSIONS

020. Board of Directors Meeting I (Morning) *(Invitation Only)*
Meeting | General Pool
9:00 to 12:00 pm
Hilton Reforma, 4th Floor, Doña Sol, 9:00 AM to 12:00 PM

037. Board of Directors Lunch *(Invitation Only)*
Meeting | General Pool
12:00 to 1:00 PM
Hilton Reforma, 6th Floor, Terrace, 12:00 to 1:00 PM

038. Board of Directors Meeting I (Afternoon) *(Invitation Only)*
Meeting | General Pool
Hilton Reforma, 4th Floor, Doña Sol, 1:30 to 3:30 pm

EVENING PROGRAMMING

051. Film Festivalette Screening 1: Friendship
Special Session | General Pool
Museo de Arte Popular, Auditorium | 7:00 to 9:00 PM

A still from the film La jaula de oro *(The Golden Dream)* (Mexico), to play at the CIES 2018 Film Festivalette on Thursday, March 29 (see session #805).
052. Re-mapping Global Education: A North-South Dialogue on Learning from Early Grade Reading Initiatives in Ethiopia
Panel Session | Education, Confl ict and Emergencies SIG
Hilton Reforma, Business Center Room 3, 8:00 to 9:30 AM
Chair: Avik Banerjee, Mayflower Doctoral Research Scholar
Participants:
- What stocktakes of education sector plans tell us about marginalization and exclusion | Karen Mundy, Toronto University
- Designing and testing a new toolkit to build capacity to address marginalization and exclusion in education sector plans | Anise Waljee, Independent Consultant
- Assessing the feasibility of developing education indicators by disability status based on administrative data | Saïd Vo waljee, UNESCO
Discussant: Jane Davies, Global Partnership for Education

053. Responding Effectively to Marginalization and Exclusion in Education Sector Plans
Panel Session | Inclusive Education SIG
Hilton Reforma, Business Center Room 1, 8:00 to 9:30 AM
Chair: Karen Mundy, Toronto University
Participants:
- What stocktakes of education sector plans tell us about marginalization and exclusion | Karen Mundy, Toronto University
- Designing and testing a new toolkit to build capacity to address marginalization and exclusion in education sector plans | Anise Waljee, Independent Consultant
- Assessing the feasibility of developing education indicators by disability status based on administrative data | Saïd Vo waljee, UNESCO
Discussant: Jane Davies, Global Partnership for Education

054. The Equity Initiative: Prioritizing Disabilities – Sharpening Focus on Inclusive Education Policy and Practice
Panel Session | Inclusive Education SIG
Hilton Reforma, Business Center Room 3, 8:00 to 9:30 AM
Chair: Stephen Luke, FHI 360
Participants:
- Disability-sensitive inclusive education policy and systems mapping | Stephen Luke, FHI 360; Rachel Hatch, FHI 360
- Re-mapping global development through inclusive development | Christopher Johnstone, University of Minnesota
- The Disability-inclusive Education in Africa Program Trust Fund | Koli R. Banik, USAID
Discussant: Michael Gibbons, Wellspring Advisors

055. Hybrid University in East Asia
Panel Session | Higher Education SIG
Hilton Reforma, Business Center Room 6, 8:00 to 9:30 AM
Chair: Sheng-Ju Chan, National Chung Cheng University, Taiwan
Participants:
- A socio-political approach to exploring hybridity in higher education in Hong Kong | Lo William Tat-Wai, Education University of Hong kong
- Inter- and intra-regional dynamics on the idea of universities in East Asia: Perspectives from Japan | Akioshi Yonezawa, Tohoku University
- Western values in Taiwanese higher education: A hybridizing process | Sheng-Ju Chan, National Chung Cheng University, Taiwan
Discussant: Ye Liu, King’s College London

056. Feminist Discourses
Panel Session | Gender and Education Committee
Hilton Reforma, Business Center Room 7, 8:00 to 9:30 AM
Chair: Lauren Ashley DeCrosta, University of Maryland
Participants:
- "Education is light": Feminist popular education in Kenya | Catherine D. Cutcher, Ohio University
- Loosening the bootstraps of American conservative feminism, strengthening the ties between inclusive feminist frameworks and women’s educational experiences | Lauren Ashley DeCrosta, University of Maryland
- Re-mapping Chinese feminism in universal gender mainstreaming: From neoliberal mentality to contextualized education | Weiling Deng, University of California Los Angeles

057. Learning in Context: Exploring Determinants, Processes, and Outcomes in South Asia
Panel Session | South Asia SIG
Hilton Reforma, Business Center Room 8, 8:00 to 9:30 AM
Chair: Avik Banerjee, Mayflower Doctoral Research Scholar
Participants:
- Determinants of child learning in Andhra Pradesh (India) | Vanika Grotver, Michigan State University
- Early grade reading skills in indigenous communities in Bangladesh | Ranak Chandra Mohanta, Save the Children; Ferdousi Fatema, Save the Children
- To measure learning is to measure inequity: Evidence on the impact of farmer education from northern Bangladesh | Fatima Tuz Zahra, University of Pennsylvania
- The quest for reading | Saulat Pervez, International Institute of Islamic Thought (IIIT)

058. Pathways to Sustainability for Community-Based Education in Afghanistan
Panel Session | Education, Conflicts and Emergencies SIG
Hilton Reforma, 4th Floor, Doña Adelita, 8:00 to 9:30 AM
Chair: Dana Burde, New York University
Participants:
- Sustaining the gains of community-based education: Community capacity to manage primary education in rural Afghanistan | Cornelia C. Sage, New York University; Mohammad Amin Sadiqi, New York University; Otgonjargal Okhidoi, University of Pittsburgh; Dana Burde, New York University
- Current Afghan policy priorities: Community-based education and national development | Jalaludin Atayee, Afghanistan Ministry of Education
- Innovative approaches for CBE in rural and remote Afghanistan | Jason Mcgaughhey, Catholic Relief Services; Marylo Aerts, Catholic Relief Services
Discussant: Mohammad Asif Walizada, U.S. Agency for International Development (USAID)

059. Transnational Accreditation of Schools: Undermining or Transforming (National) Public Education Systems?
Panel Session | SIG: Globalization and Education
Hilton Reforma, 4th Floor, Don Alberto 1, 8:00 to 9:30 AM
Chair: Nurbek Teleshaliyev, Open Society Foundations
Participants:
- International standard schools and dissemination of their innovations: A review of assumptions and experiences | Gita Steinern-Khamisi, Teachers College, Columbia University
- Translating education innovations from the centre to periphery: Lessons from Kazakhstan | Kairat Kurakbayev, Nazarbayev University
060. Teachers for Equitable and Efficient Education Systems: A Closer Look at Teacher Allocation in Developing Countries

Panel Session | SIG: Teacher Education and the Teaching Profession
Hilton Reforma, 4th Floor, Don Alberto 2, 8:00 to 9:30 AM
Chair: Amita Chudgar, Michigan State University
Participants:
- Teacher allocation in sub-Saharan Africa: Analysis and practices | Koffi Segniagbeto, IIEP Pole de Dakar
- How is teacher allocation taken into account in national education strategies? A review of education sector plans and education sector analysis | Patrick Montjourides, NORRAG
- How GPE supports countries to improve teacher allocation | Ramya Grauwe, UNESCO Global Partnership for Education
- Reaching out for teachers | Diane Lalancette, UNESCO International Task Force on Teachers

061. Realizing the 2030 Education Agenda for Sustainable Development Requires More Effective Educational Administrations

Panel Session | SIG: Globalization and Education
Hilton Reforma, 4th Floor, Don Alberto 3, 8:00 to 9:30 AM
Chair: Hughes Moussey, IIEP/UNESCO
Participants:
- Understanding educational administrations to facilitate change: A synthesis of institutional analyses | Mariela Buonomo, International Institute for Educational Planning (IIEP) UNESCO
- How ministries of education use institutional analyses to overcome capacity constraints | Aybe Tasse, Ministry of Education
- Institutional analysis to facilitate a new way of working | Anton De Graauw, UNESCO

062. Employability Challenges in Higher Education

Paper Session | SIG: Higher Education
Hilton Reforma, 2nd Floor, Don Américo, 8:00 to 9:30 AM
Chair: Florin Daniel Salajan, North Dakota State University
Participants:
- Employability and student attitudes and orientations to the labour market in Kazakhstan | Dilrabo Jonbekova, Nazarbayev University
- Ph.D. students’ experiences of socialization into the role of academic researcher: Evidence from Kazakhstan | Alzhan Temerbayeva, Nazarbayev University Graduate School of Education
- Rhetorical devices in policy narratives on the EIT: A proxy for the neoliberal agenda in European higher education? | Florin Daniel Salajan, North Dakota State University

063. Teacher Education as a Vehicle for Transformative and Sustainable Social Change

Paper Session | SIG: Teacher Education and the Teaching Profession
Hilton Reforma, 2nd Floor, Doña Socorro, 8:00 to 9:30 AM
Chair: Gerardo Joel Aponte-Martínez, University of Texas Rio Grande Valley
Participants:
- Adapt to the world or transform it? Teacher education and pedagogy at the service of social change | Bevin Roue, Michigan State University; Elena Aydarova, Auburn University
- Teachers as change agents: Developing global perspectives to teach all students | Kela Felmet Goodman, University of South Carolina Upstate; Laura Hooks, University of South Carolina Upstate
- Defying division: A foreign NGO as mediator to improve teacher education | Rossana Stanchi, AVSI Mexico

064. Mythbusters: Aspirations vs. Reality for Language of Instruction in Mozambique

Panel Session | SIG: Language Issues

065. Highlighted Session: Beyond Workshops: Effective and Sustainable Strategies for Teacher Professional Development

Highlighted Paper Session | SIG: Teacher Education and the Teaching Profession
Hilton Reforma, 2nd Floor, Don Diego 1 Section A, 8:00 to 9:30 AM
Chair: Mary Burns, Education Development Center (EDC)
Participants:
- Professionalizing early grade reading training in Rwanda e-course certification | Chantal Uwiragiye, FHI 360
- Communities of practice in northern Nigeria: Measuring structured school level teacher interactions | Nurdeen Lawal, FHI 360
- Classroom observation and feedback: Evidence for the benefits of peer learning | Mary Burns, Education Development Center (EDC)
- Subject-specific teacher study groups as an effective model of teacher professional development | Amy Bernath, IREX
Discussant: Mark Lynd, School-to-School International

066. Highlighted Session: Education Reforms and Practices in East Asia

Highlighted Paper Session | SIG: East Asia
Hilton Reforma, 2nd Floor, Don Diego 1 Section B, 8:00 to 9:30 AM
Chair: Yingyi Ma, Syracuse University
Participants:
- Educational reforms and the practices of professional learning community: A comparison between Shanghai and Hong Kong | Nicholas Sun-Keung Pang, The Chinese University of Hong Kong; Ting Wang, University of Canberra
- Estimating the effects of educational system contraction: The case of China’s rural school merger initiative | Emily Hannum, University of Pennsylvania; Xiaoying Liu, University of Pennsylvania; Fan Wang, University of Houston
- Civil society organizations assisting international students in Japan: A qualitative case study in Kansai Area | Polina Ivanova, Ritsumeikan University; Mahboubeh Raishandehroo, Osaka University
- A comparative case study of the intersections of ethnicity, social capital, and education in a South Korean multicultural community | Bola Sohn, University of Texas at Austin

067. School Leadership: From Online Learning to Cultural Exchanges

Paper Session | SIG: Teacher Education and the Teaching Profession
Hilton Reforma, 2nd Floor, Don Diego 1 Section C, 8:00 to 9:30 AM
Chair: Rachel Jones, Michigan State University
Participants:
- Emotion display and suppression: Voices of teachers in the tribal Bedouin society | Sultan Elquran, Tel Aviv University; Izhar Oplatka,
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Tel Aviv University

- Effect of online professional development programs on leadership behaviour of school principals: Findings from randomized field trial | Samvit Kuril, Indian Institute of Management, Ahmedabad, India; Vijaya Sherry Chand, Indian Institute of Management, Ahmedabad, India; Kathan Shukla, Indian Institute of Management, Ahmedabad, India; Vishal Gupta, Indian Institute of Management, Ahmedabad, India

- Contribution of computer technology, collegial teaching and learning, teaching experience and gender in explaining school leadership: A multiple regression approach | John Rugutt, Illinois State University; Caroline C. Chemosit, University of Kabianga, Kenya; Mohamed A. Nur-Awaleh, Illinois State University

- Exploring the impact of intercultural immersion experience for school administrators | Jung Won Hur, Auburn University

068. Access, Policy, and Management Perspectives in Higher Education

Paper Session | SIG: Higher Education
Hilton Reforma, 2nd Floor, Don Diego 1 Section D, 8:00 to 9:30 AM
Chair: Takao Kamibeppu, Fukuyma City University

Participants:
- Between promises and reality: Higher education policy, social justice, and indigenous groups in Mexico | Michael Donnelly, University of Bath; Judith Pérez-Castro, National Autonomous University of Mexico; Andres Sandoval-Hernández, University of Bath
- Indigenous access to higher education: A comparative study of the U.S. and Mexico | Porsha Y. Childs, University of Maryland
- Indigenous development of higher education in Myanmar and the role of ASEAN | Takao Kamibeppu, Fukuyma City University

- Providing a way forward: Results from a pilot project assessing the academic credentials of Syrian refugees in Canada | Bryce Loo, World Education Services

069. Materials Development and Reading Instruction in Literacy

Paper Session | SIG: Global Literacy
Hilton Reforma, 2nd Floor, Don Diego 2, 8:00 to 9:30 AM
Chair: Lisa Marie Easterbrooks, School-to-School International

Participants:
- Curriculum and materials development in a multilingual context Lisa | Easterbrooks, School-to-School International
- QITABI teacher coaching model: A response to improve the teaching and learning of Arabic language in public primary grades in Lebanon | Eva Kozma, World Learning; Amy Pallango, World Learning
- Reading makes readers: Fifty years supporting young readers and children’s literature in Africa | Charles Temple, Hobart and William Smith Colleges; Scott Walter, CODE
- Reading motivation: Fighting inequality among Chilean students | Montserrat Cubillos, University of Maryland; Rosa Castro, University of Maryland

070. Language Policies Impacting Linguistic Minorities in the United States

Paper Session | SIG: Language Issues
Hilton Reforma, 2nd Floor, Don Diego 8, 8:00 to 9:30 AM
Chair: Anna M. Farrell, Paper Airplanes

Participants:
- English learners and language minority students in United States community colleges: A review of policy, practice, and research | Julia Kaufman, Teachers College, Columbia University
- The long struggle for language and culture rights in New Mexico | Rebecca Blum Martínez, University of New Mexico
- Linguistic exhibitionism and “elite closure” in Arizona (USA) language policies | Mary Carol Combs, University of Arizona

- Heritage language education: A critical resource in re-mapping educational equity | Jessica Mitchell-McCollough, University of Nebraska-Lincoln; Edmund Hamann, University of Nebraska-Lincoln

071. Opportunities and Challenges that Teachers and Emergent Bilinguals Face in Arizona, California, and Texas

Panel Session | SIG: Language Issues
Hilton Reforma, 2nd Floor, Don Diego 4 Section A | 8:00 to 9:30 AM
Chair: Daniela Rubio, The Intercultural Studio

Participants:
- Teacher preparation: The consequences of inferior policies for English learners in Arizona and California | Lucrecia Santibanez, Claremont Graduate University; Francesca López, University of Arizona
- Language ideologies and attitudes towards Spanish among in-service bilingual teachers in North Texas | Alberto Pastor, Southern Methodist University; Diego Roman, Southern Methodist University; Karla Del Rosal, Southern Methodist University; Deni Basaraba, Bethel School District
- “Making this place our space”: Refugee students in segregated English classes | Jill Koyama, University of Arizona

Discussant: Sara Tobler, University of Arizona

072. Multivocal North-South Perspectives on Stakeholders, Languages, and Education

Paper Session | SIG: Language Issues
Hilton Reforma, 2nd Floor, Don Diego 4 Section B, 8:00 to 9:30 AM
Chair: Nicholas Santavicca, University of Massachusetts Dartmouth

Participants:
- Indigenous language education: Practitioners’ experiences with teacher certification policy | Kathryn D. Stemper, University of Minnesota-Twin Cities
- South-North/South-South: Disrupting the imperialism of English through critical pedagogy in multiple voices and interpretations | Luz Mariana Alavarez Pérez, Universidad Autónoma del Estado de Hidalgo; G. Sue Kasun, Georgia State University
- Valuing and listening to the voices of administrators pertaining to policy and legislation for the re-mapping of global bilingual education | Laura M. Gómez González, Los Angeles City College; Margarita Jimenez-Silva, Arizona State University
- (Re)Constructing identities: South African domestic Workers, English language learning, and power | Anna Kaiper, University of Minnesota

073. Policy, Assessment, and Perceptions of Inclusion

Paper Session | SIG: Inclusive Education
Hilton Reforma, 4th Floor, Don Emiliano, 8:00 to 9:30 AM
Chair: Paula Frederica Hunt, DED Lda

Participants:
- A North South dialogue on principals’ understanding, advocacy, and barriers faced achieving inclusive education | Stacey Natasha Jillian Blackman, University of the West Indies; Kenneth Williams, School for International Training; Dennis A. Conrad, SUNY Potsdam; Theresa Abo-Deeb Gentile, University of Hartford
- National scale assessments for the blind and the deaf: Using technology to understand literacy performance in Kenya | Salome Ong’ele, RTI International; Benjamin Piper, RTI International; Richard Belio Kipsang, Principal Secretary, Ministry of Education Kenya; Dunston Kwayumba, RTI International
- Tracking, selection, and exams: Identifying sources of exclusion in public education systems in developing countries | Stuart Cameron, Oxford Policy Management
- Autism spectrum disorder in South Asia | Nigar Noor, University of Minnesota

074. Exploring Approaches in Teacher Education

Paper Session | SIG: Teacher Education and the Teaching Profession
Hilton Reforma, 2nd Floor, Don Genaro | 8:00 to 9:30 AM
075. Experiences with Alternate Forms of Being and Education in
Tibet, China, and Korea
Paper Session | SIG: Contemplative Inquiry and Holistic Education
Hilton Reforma, 4th Floor, Don Julián | 8:00 to 9:30 AM
Chair: Hyeyoung Bang, Bowling Green State University
Participants:
• A holistic perspective on the Tibetan village children’s spiritual growth | Luo Jia, Yunnan Normal University
• An ethnographic study of “Steiner Fever” in China: Why do some Chinese parents turn away from mainstream education | Yifan Sun, University of Cambridge
• “I kept on thinking about what I can do to help...”: Moral exemplars’ contemplative mind and wisdom | Hyeyoung Bang, Bowling Green State University; Derek R. Kerr, Bowling Green State University

076. Secondary Education Challenges in Africa: From the Historical to the Contemporary
Paper Session | SIG: Africa
Museo de Arte Popular, Manitas 1 | 8:00 to 9:30 AM
Chair: Lydiah K. Kiramba, University of Nebraska-Lincoln
Participants:
• Secondary education in Africa revisited: Endogenous reform for sustainable development | Kwame Akeyaempong, University of Sussex; Marcos Delprato, University of Sussex; Keith Malcolm Lewin, University of Sussex
• Teaching students with mathematical learning difficulties in Kenya | Lydia K. Kiramba, University of Nebraska-Lincoln; James Ololo, Gabriel Dumont Institute
• Rotten apples or just apples and pears? Understanding patterns consistent with cheating in international test data | Martin Gustafsson, University of Stellenbosch/Department of Basic Education (Government of South Africa); Carol Nuga-Deliwe, Department of Basic Education, South Africa

077. Contemporary Topics in International Large Scale Assessments
Paper Session | SIG: Large-Scale Cross-National Studies in Education
Museo de Arte Popular, Manitas 2 | 8:00 to 9:30 AM
Chair: Diego Carrasco, Centro de Medicino MIDE UC, Pontificia Universidad Católica de Chile
Participants:
• A comparison of multigroup-CFA and an IRT-based item fit approach to testing measurement invariance | Janine Buchholz, German Institute for International Educational Research; Johannes Hartig, German Institute for International Educational Research (DIPF); Jia He, German Institute for International Educational Research
• Comparing latent means across countries: How different are the results when using different measurement invariance testing methods? | Catalina Lomos, LISER Luxembourg
• Computer and information literacy gaps based on school location: A cross-country comparison | Eva Klemencic, Educational Research Institute; Plamen Vlakov Mirazchiyski, Educational Research Institute
**082. Highlighted Session: I Don’t Know How To Do That Using Mathematics**

Highlighted Paper Session | SIG: Global Mathematics Education
Fiesta Inn Centro Histórico, Room D, 8:00 to 9:30 AM
Chair: Christopher Shephard, U.S. Agency for International Development (USAID)

**Participants:**
- The role of mathematical problem solving in the RAMP initiative | Sabreen Salman, QRTA
- How problem solving is being implemented by RAMP trained teachers | Aarnout A. Brombacher, RTI International
- How can the Ministry support teachers to implement the RAMP problem solving methodologies more successfully? | Khawla Abualhaija, Ministry of Education, Jordan

**083. Students Encountering an Inequitable World: Power, Privilege, and Pedagogy**

Paper Session | SIG: Citizenship and Democratic Education
Fiesta Inn Centro Histórico, Room E, 8:00 to 9:30 AM
Chair: Ehab Dyaa Abdou, McGill University

**Participants:**
- Democratic values as a shield against negative effects of rising income inequality | Gabriel Bádescu, Babeș-Bolyai University; Paul Sum, University of North Dakota
- Service in CAS: Bridging, bonding, or just meeting a requirement? | Ignacio Barrenechea, University of Miami
- The impact of mandatory community service in Lebanese high schools | Maha Mouchantaf, Notre Dame University - Louaize (NDU)
- Becoming grateful: Meanings of privilege among DC youth studying abroad in the Global South | Heidi Gibson, The George Washington University; Laura Engel, George Washington University; Clark Boothby, The George Washington University

**084. Using Evidence-Informed Tools to Amplify Girls’ Voices in Sub-Saharan Africa and Central America**

Panel Session | Committee: Gender & Education
Hilton Reforma, Suite 1, 8:00 to 9:30 AM
Chair: Miriam Temin, Population Council

**Participants:**
- Population Council’s girl centered, asset-based program tools | Miriam Temin, Population Council
- Enhancing protective assets and education outcomes for adolescents through girl-centered DREAMS programs in Zimbabwe, Mozambique, and Swaziland | Jessica Smolow, World Education; Katie Bartels, World Education
- Population Council’s Abriendo Oportunidades: Testing an asset building theory of change to empower girls to stay in school in Guatemala | Alejandra Colom, Population Council

**085. Innovations and Play-Based Learning in Early Childhood Education in Low-Resource Settings**

Panel Session | SIG: Early Childhood Development
Hilton Reforma, Suite 2, 8:00 to 9:30 AM
Chair: Devon McLorg-Ritzer, BRAC USA

**Participants:**
- Multi-country pilots establish play-based learning curricula in low resource settings | Devon McLorg-Ritzer, BRAC USA
- Using mobile reading to promote caretaker-child interaction and improve literacy in Jordan | Sarah Lauren Jaffe, Worldreader; Annya Crane, Worldreader
- Supporting government and NGOs to scale up learning through play approaches in Mexico’s early childhood education sector | Diego Adame, LEGO Foundation

**086. Sociology of Chinese Higher Education**

Paper Session | SIG: East Asia
Hilton Reforma, Suite 3, 8:00 to 9:30 AM
Chair: Peng Liu, University of Manitoba

**Participants:**
- An empirical study on the impact of undergraduate research on the innovative qualities of students: Based on Chinese universities | Gao Zhong, Shanghai Jiao Tong University; Chen Jiankun, Cornell University; Liu Jian, Shanghai Jiao Tong University
- Financial education’s contribution to girls’ economic empowerment: Lessons learned from program design and implementation across three continents | Nicola Hughes, Plan International UK; Caroline Dean, Plan International UK; Katy Crowe, Plan International UK
- From theory to practice: Lessons learned from program design and implementation across three continents | Nicola Hughes, Plan International UK; Caroline Dean, Plan International UK; Katy Crowe, Plan International UK
- What inhibits Communist wage premium? Evidence from Chinese college graduates | Sheng Cui, Renmin University of China; Kunfeng Pan, Renmin University of China; Fan Du, Renmin University of China
- Examining how higher education influences Black racial and ethnic identities in China and America: A qualitative study | Carinanna Janay Morrison, Teachers College, Columbia University
- On the United States’ rejection of international human rights treaties and educational racism | Steven Leonice Nelson, University of Memphis
- Opposing gazes: Racism and xenophobia in South African schools | Saloshna Vandeyar, University of Pretoria; Thirusellvan Vandeyar, University of Pretoria
- What inhibits Communist wage premium? Evidence from Chinese college graduates | Sheng Cui, Renmin University of China; Kunfeng Pan, Renmin University of China; Fan Du, Renmin University of China

**087. Examining Race Across National Contexts**

Paper Session | SIG: African Diaspora
Hilton Reforma, Suite 4, 8:00 to 9:30 AM
Chair: Chiera Davis Fuller, Teachers College, Columbia University

**Participants:**
- Examining Race Across National Contexts | Vanessa Allen-Brown, University of Cincinnati; Pamela Twyman Hoff, Illinois State University
- Examining how higher education influences Black racial and ethnic identities in China and America: A qualitative study | Carinanna Janay Morrison, Teachers College, Columbia University
- On the United States’ rejection of international human rights treaties and educational racism | Steven Leonice Nelson, University of Memphis
- Opposing gazes: Racism and xenophobia in South African schools | Saloshna Vandeyar, University of Pretoria; Thirusellvan Vandeyar, University of Pretoria

**088. Economic Empowerment and Girls: Theory, Cultural Context, and Program Design Across 6 Countries**

Panel Session | Committee: Gender & Education
Hilton Reforma, Suite 5, 8:00 to 9:30 AM
Chair: Nicola Hughes, Plan International UK

**Participants:**
- African American Indigenous knowledge and school preparation | Vanessa Allen-Brown, University of Cincinnati; Pamela Twyman Hoff, Illinois State University
- Examining how higher education influences Black racial and ethnic identities in China and America: A qualitative study | Carinanna Janay Morrison, Teachers College, Columbia University
- On the United States’ rejection of international human rights treaties and educational racism | Steven Leonice Nelson, University of Memphis
- Opposing gazes: Racism and xenophobia in South African schools | Saloshna Vandeyar, University of Pretoria; Thirusellvan Vandeyar, University of Pretoria
- Examining how higher education influences Black racial and ethnic identities in China and America: A qualitative study | Carinanna Janay Morrison, Teachers College, Columbia University
- On the United States’ rejection of international human rights treaties and educational racism | Steven Leonice Nelson, University of Memphis
- Opposing gazes: Racism and xenophobia in South African schools | Saloshna Vandeyar, University of Pretoria; Thirusellvan Vandeyar, University of Pretoria

**089. Global Reading Network Breakfast**

Special Session | General Pool
Hilton Reforma, 6th Floor, Terrace, 8:00 to 9:30 AM

**090. New Scholars Committee Workshops (Monday)**

Hilton Reforma, 4th Floor, Don Alberto 4, 8:30 to 11:30 AM

**090-1. Dissertation Mentoring Workshops: Immigrant and refugee children’s socio-educational integration - Challenges**
090-6. Dissertation Mentoring Workshops: Governance and development of education in the Global South (Advanced Application Required)
Special Session | Committee: New Scholars/Dissertation Workshop Participants:
• Between state and society: Community schools in Zambia | Richard Bamattre, University of Minnesota
• Mapping cross-national patterns in logic of accountability | Taeyeon Kim, Michigan State University
• Literacy in development discourse and practice: Comparative studies in Indonesia | Jenny Zhang, University of California, Berkeley
Discussant: Matthew A.M. Thomas, University of Sydney

090-7. Publication Mentoring Workshops: Non-formal Education: Civics, Rights, and Choice (Advanced Application Required)
Special Session | Committee: New Scholars/Publication Workshop Participants:
• The national human rights education network as a catalyst for action | Sandra Sirota, University of Connecticut
• Civic education reconsidered: Volunteering and progressive action | Sandra Sirota, University of Connecticut
Discussant: Matthew A.M. Thomas, University of Sydney

090-8. Dissertation Mentoring Workshops: Education and ethnography (Advanced Application Required)
Special Session | Committee: New Scholars/Dissertation Workshop Participants:
• Welfare hostels as sites of learning: Experiences and aspirations of Dalit women students | Savitha Babu, National Institute of Advanced Studies, Bangalore, India
• Mother, daughter, schoolgirl: Student pregnancy and readmission policy in Malawi | Rachel Silver, University of Wisconsin-Madison
• “Understanding why women stay” | Meseret F. Hailu, University of Denver
• Cultivating ability: The middle-class project of giftedness | Anupama Mahajan, National Institute of Advanced Studies, Bangalore, India

091. Presidential Panel: “Beyond Education”
Special Session | General Pool
Hilton Reforma, 4th Floor, Don Alberto, 10:00 to 11:15 AM
Chair: Regina Cortina, Teachers College, Columbia University
Plenary Speaker: Gustavo Esteva, Centro de Encuentros y Diálogos Interculturales and the Universidad de la Tierra de Oaxaca, Mexico

092. Business Meeting: Gender & Education Committee
Meeting | Committee: Gender & Education
Hilton Reforma, 2nd Floor, Doña Socorro, 10:00 to 11:15 AM
Chairs: Payal P. Shah, University of South Carolina; Emily W. Anderson, Centenary University
093. Ad Hoc Committee on Early Careers Advancement Town Hall: Non-academic Career Programming
Special Session | General Pool
Museo de Arte Popular, Patio, 10:00 to 11:15 AM

094. Girls’ Education in South Asia: Innovations and Challenges
Paper Session | SIG: South Asia
Museo de Arte Popular, Auditorium | 11:30 AM to 1:00 PM
Chair: Katherine Cierniak, Indiana University
Participants:
- Community participation is a very effective tool for ensuring access to, and quality of girls’ education in conservative societies of Afghanistan [Md. Siddique Ali, BRAC International]
- Girls’ education, safety, and security: Learning from Global South | Prabodh Mani Devkota, CARE USA
- Going with the flow: Using menstrual education as a tool for empowering post pubescent Nepali girls | GraceAnn Cadiz, University of San Francisco
- Vocational training for economic empowerment: Role of government and NGOs in Ahmedabad, India | Jainisha Chada, Michigan State University
- Global norms and the role of parents as right-providers for girls’ education in Pakistan | Norin Taj, University of Toronto

095. Schooling and Education for Global Citizenship and Political Tolerance: Examples from the Middle East, U.S. and Europe
Paper Session | General Pool
Hilton Reforma, Business Center Room 1, 11:30 AM to 1:00 PM
Chair: Marika Zoe Tsolakis, Institute of Education, University College London
Participants:
- Redefining countering violent extremism strategies in schools | Amberine A. Huda, Harvard Graduate School of Education
- Higher education, political tolerance, and conflict between nations | Zehorit Dadon-Golan, Bar-Ilan University and Hemdat Hadarom College of Education
- Teachers’ perception of a negotiation program for Jewish and Palestinian-Israeli high school students | Rachel Tal, Amal Network of High Schools; Ido Oren, Tel Aviv University; Norma Tarrow, California State University, Long Beach

096. Pedagogical Research in Teaching and Teacher Education
Paper Session | SIG: Teacher Education and the Teaching Profession
Hilton Reforma, Business Center Room 3, 11:30 to 1:00 PM
Chair: Minoo Derayeh, York University
Participants:
- South-North dialogue: A case for a ‘pedagogy of compassion’ | Saloshna Vandyar, University of Pretoria
- Exploring pedagogical innovation in the Maldives using design-based research | Rhonda Di Biase, University of Melbourne
- Teacher as stranger: “Releasing” imagination for controversial public issues in Taiwan | Yu-Han Hung, University of Houston-Downtown

097. Religious and Residential Models in International Higher Education
Paper Session | SIG: Higher Education
Hilton Reforma, Business Center Room 6, 11:30 AM to 1:00 PM
Chair: Lucas Endicott, University of Texas at El Paso
Participants:
- Religion and higher education: The experiences of Christian Chinese international students in an American university | Anke Li, Penn State University; Chi Phuong Nguyen, Penn State University; Jinhee Choi, Penn State University
- Religious educators? Eglise Methodiste d’Haiti and Haitian education | Lucas Endicott, University of Texas at El Paso; James Coviello, University of Texas at El Paso
- The liberal arts curriculum in China’s former Christian universities and its relevance to China’s universities today | Leping Mou, OISE, University of Toronto
- From college to Shu-Yuan: A case study of how Chinese elite universities borrow and recreate residential college system | Xiaoxiao Li, Peking University

098. Evidence for Public-Private Partnerships: Making It and Using It
Panel Session | SIG: Economics and Finance of Education
Hilton Reforma, Business Center Room 7, 11:30 AM to 1:00 PM
Chair: Susannah Hares, Ark Education Partnerships Group
Participants:
- Partnership schools for Liberia: Evidence and policy-making | Robin Horn, Ark Education Partnerships Group
- The quality of government and non-state secondary schools in Uganda | Jacklyn Makaaru, Ark Education Partnerships Group
- Contracting out schools at scale: Evidence from Pakistan | Abdullah Alam, Institute of Social and Policy Sciences

099. Developing Early Grade Reading Materials in 11 Languages: Learning in Ghana
Panel Session | SIG: Global Literacy
Hilton Reforma, Business Center Room 8, 11:30 AM to 1:00 PM
Chair: Emily Miksic, FHI 360
Participants:
- Implementing an early grade reading program aligned to the national language policy in education: The government perspective | Felicia Boakye-Yiadom, Ministry of Education, Ghana
- Language analysis and early-grade reading programs in little-written languages: Really useful linguistics!! | Barbara Trudell, SIL, Africa
- Unified intervention design for 11 languages: Bridging systems and innovations | Mackenzie Matthews, FHI 360
- Managing the process of writing in 11 languages: Planning for quality and efficiency | Emily Miksic, FHI 360
Discussant: Sandy Oleksy-Ojikutu, U.S. Agency for International Development (USAID)

100. Highlighted Session: Schools’ and Educators’ Experiences of Institutional Change in Eurasia
Highlighted Paper Session | SIG: Eurasia
Hilton Reforma, 4th Floor, Doña Adelita, 11:30 AM to 1:00 PM
Chair: Chris Whitsel, North Dakota State University
Participants:
- Balancing instructional leadership and school management post-decentralization in Central Asia Swetal Sindhvad, i3Development; Jayson W. Richardson, University of Kentucky; John Eric M. Lingat, University of Kentucky
- Implementing the critical thinking ideology in school education through a new model of in-service teachers training Andrey Samoylov, Moscow School of Social and Economic Sciences (MSSES)
- Money matters: Political theater of competitive grant-funding and reform ideologies | Elena Aydarova, Auburn University
- Training educators for excellence through the lenses of change theory | Irina Abuladze, National Centre for Teacher Professional Development; Sophia Gorgodze, Ila State University; Giorgi Machabeli, National Centre for Teacher Professional Development; Nino Udzilauri, Millennium Challenge Account Georgia; Magda Magradze, Millennium Challenge Account-Georgia
101. Featured Presidential Session: A Dialogue Between Decolonial Theories of Latin America and Subaltern Theories of South Asia

Special Session | General Pool
Hilton Reforma, 4th Floor, Don Alberto 1, 11:30 AM to 1:00 PM

Chair: Regina Cortina, Teachers College, Columbia University
Participant: Gyanendra Pandey, Emory University

Discussants: Ana Cecilia Galindo Diego, Teachers College, Columbia University; Linda Martin Alcoff, City University of New York

102. Public Policies on Diverse Higher Education Systems

Paper Session | SIG: Higher Education
Hilton Reforma, 4th Floor, Don Alberto 2, 11:30 AM to 1:00 PM

Chair: Gus Gregorutti, Andrews University

Participants:
- Exploring the impacts of public policy on higher education in Vietnam: Decision 911/QD-Ttg and the training of 20,000 new Ph.D. students | Stephen P. Wang, University of Oklahoma; Ky Le, Oklahoma State University
- Evolution of the teaching of medical psychology in Mexico and its influence on other institutions in the country and abroad | Ileana María Petra, National Autonomous University of Mexico; Beatriz Zamora López, Universidad Nacional Autónoma de México; Maríana Fouilloux Morales, Universidad Nacional Autónoma de México; María Fernanda Zúñiga Aguilar, National Autonomous University of Mexico; Karen Montserrat Ramírez Gómez, National Autonomous University of Mexico
- Japanese and Korean junior academics in neoliberal policy context | Yangson Kim, Hiroshima University

103. The Affective Turn: Reframing Comparative Education Discourse

Panel Session | SIG: Post-foundational Approaches to Comparative and International Education
Hilton Reforma, 4th Floor, Don Alberto 3, 11:30 AM to 1:00 PM

Chair: Irving Epstein, Illinois Wesleyan University

Participants:
- El Chavo del Ocho as an “intimate public” in Venezuela: What happened to the good life? | Erica Colmenares, Teachers College, Columbia University
- Global school violence and the myth of the school as a site of protective space | Irving Epstein, Illinois Wesleyan University
- The difficult task of global education: Problematizing intellectual and affective economies in our field | Vanessa Andreotti, University of British Columbia

104. Poster Session 1

Poster Session | General Pool
Hilton Reforma, 4th Floor, Don Alberto 4, 11:30 AM to 1:00 PM

Participants:
- Changes in rural teachers’ living patterns and the development of rural education: An investigation of Anhui Province, China | Hao Teng, Anhui Agricultural University, China; Wenfan Yan, University of Massachusetts Boston; Amanda Potasznik, University of Massachusetts Boston
- A comparative study of the pre-primary schooling in rural China and India | Helen Liu, Harvard University; Aarushi Singhania, Harvard University
- The denial of the self? Unpacking the “mix” in the “mixed race” experiences and identities in South Africa | Michael Cross, University of Johannesburg; Loria Mokoena, University of Johannesburg
- Diminishing chronic early absence in low-income schools in Chile: A qualitative profile of school teams and their work | Castro Amenábar, Fundación Educacional Oportunidad; Pablo Muñoz, Fundación Educacional Oportunidad
- Elucidating on women in STEM: What has changed? Implications for policy and practice | Ahmed M. Mukhtar, University of Missouri
- Engaging students in the learning process: Insights and applications for the Arabian Gulf based on the Teach For Qatar experience | Seungah Lee, Stanford University; Leena Zahir, Teach For Qatar
- Increasing father involvement in child development in Turkey: Recommendations for policy and practice | Ayşen Murat, University of Pittsburgh
- Should education be used to create a national identity? A study of Indian and Turkish schooling practices | Lisha Almeida, University of Pennsylvania
- Teachers in the margins: An agency gap in pre-service teachers’ education and research in Israel | Tammy Hoffman, School of Education, Tel Aviv University and Kibbutzim College of Education
- Transitioning between professional development programs of elementary school teachers: A journey of Chinese pre-service teachers in the U.S. | Jo Kazuma, University of Florida; Feifei Fan, University of Florida
- The validity and reliability of TEDS-M: Beliefs about the nature of mathematics scale in Turkish culture | Serhat Aydin, Karamanoğlu Mehmetbey University
- Volunteer preparedness for science education in refugee camps | Erika Gillette, Teachers College, Columbia University; Desiree Tierney Halpern, Teachers College, Columbia University

105. Higher Education in Protracted Situations: Existing Practices, Challenges, and Opportunities

Panel Session | SIG: Education, Conflict, and Emergencies
Hilton Reforma, 2nd Floor, Don Américo, 11:30 AM to 1:00 PM

Chair: Jane Pak, University of San Francisco

Participants:
- Framing the conversation: A (preliminary) theoretical framework for researching and designing higher education programs for forcibly displaced populations | Jane Pak, University of San Francisco
- Higher education in protracted refugee situations: An impact assessment in Dzaleka, Malawi | Emily Colike, University of San Francisco
- Education as a protective factor in refugee mental health: A grounded theory approach | Justin Lee, Idaho State University

Discussant: Nadezhna Castellano, Jesuit Refugee Services

106. Teaching and Early Math Learning

Paper Session | SIG: Global Mathematics Education
Hilton Reforma, 2nd Floor, Doña Socorro, 11:30 AM to 1:00 PM

Chair: Lindsey Perry, Southern Methodist University

Participants:
- Effectiveness of teaching interventions on raising the quality of numeracy classroom interactions in pre-primary schools in Kenya | Moses Ngware, African Population and Health Research Center (APHRC); Maurice Mutisya, African Population and Health Research Centre
107. Philanthropy in Education, Interaction with the Public Sector (I): Complementary or Competing
Panel Session | SIG: Economics and Finance of Education
Hilton Reforma, 2nd Floor, Dona Sol, 11:30 AM to 1:00 PM
Chair: Gita Steiner-Khamsi, Teachers College, Columbia University
Participants:
- Education philanthropy: Neither Robin Hood nor Red Riding Hood | Hugh McLean, Open Society Foundations
- Private actors and public goods: A comparative case study of philanthropic and parental funding of education and policy in three nations | Sue Winton, York University; Samantha Hedges, Indiana University; Christopher Lubinski, Indiana University
- Philanthropic trends and typologies in education in the Middle East and North Africa | Natasha Y. Ridge, Sheikh Saud bin Saqr Al Qasimi Foundation for Policy Research; Susan M. Kippels, Sheikh Saud bin Saqr Al Qasimi Foundation for Policy Research
- How new philanthropy is co-formulating education policy: Heterarchical relationships in Brazil | Marina Avelar, Institute of Education, University College London

108. Political Economy Research on Improving Systems of Education
Panel Session | General Pool
Hilton Reforma, 2nd Floor, Don Diego 1 Section A, 11:30 AM to 1:00 PM
Chair: Alec Gershberg, University of Pennsylvania
Participants:
- The politics of learning: Directions for research | Lant Pritchett, Harvard University
- International Testing and Accountability in Vietnam: For what purposes and for whom? | Joan DeJaeghere, University of Minnesota; Jonathan London, University of Leiden; Vu Dao, University of Minnesota
- Improving quality and equity? The political economy of large-scale education reforms in Ethiopia | Padmini lyer, REAL Centre, University of Cambridge; Pauline Rose, University of Cambridge; Louise Yorke, REAL Centre, University of Cambridge; Belay Hagos, Addis Ababa University; Tassew Woldehanna, Addis Ababa University
- Political incentives for education reform in Tanzania | Jami Habyarimana, Georgetown University; Ken Opalo, Georgetown University; Youdi Schipper, Amsterdam Institute for International Development
- The politics of transforming education in Ecuador: Confrontation and continuity, 2006-17 | Barbara Bruns, Center for Global Development; Ben Ross Schneider, M.I.T.; Pablo Cevallos Estarellas, UNESCO-IIEP
Discussant: Alec Ian Gershberg, University of Pennsylvania

109. ICT4D Practice Track IV: ICT4D and Teacher Professional Development
Paper Session | SIG: ICT for Development
Hilton Reforma, 2nd Floor, Don Diego 1 Section B, 11:30 AM to 1:00 PM
Chair: Megan Smith, IREX
Participants:
- Instructional coaching and effective teacher use of technology: Evidence from a pilot study in 50 underserved U.S. public schools | Angela Marie Hardy, National Center for Research in Advanced Information and Digital Technologies; Mahsa Bakhshaei, Digital Promise
- Relationships between ICT implementation at school level and factors related to transformative leadership: A case of Mongolian primary school | Yukiko Yamamoto, Tokyo Institute of Technology; Shinobu Yume Yamaguchi, Tokyo Institute of Technology
- Benefits of new skills training for teachers through ICT in Education program in Myanmar | Haein Shin, The Earth Institute, Columbia University; Radhika Iyengar, Earth Institute, Columbia University
- Mobile resources to promote teacher efficacy in teaching children with disabilities in Ethiopia | Carmen Strigel, RTI International

110. The Equity Initiative: Equity in the Social-Emotional Learning in the Wake of Adversity and Crisis
Panel Session | General Pool
Hilton Reforma, 2nd Floor, Don Diego 1 Section C, 11:30 AM to 1:00 PM
Chair: Paul Frisoli, FHI 360
Participants:
- Adversity as a dimension of equity: Pitfalls and practice | Jonathan Michael Seiden, Save the Children
- The intersection of violence and SEL competencies: Implications for equity | Elizabeth Randolph, RTI International
- The intersection of violence and SEL competencies: Implications for equity | Silvia Diazgranados Ferrans, International Rescue Committee
Discussant: Dana Burde, New York University

111. Civic Engagement in Latin American Students
Panel Session | SIG: Large-Scale Cross-National Studies in Education
Hilton Reforma, 2nd Floor, Don Diego 1 Section D, 11:30 AM to 1:00 PM
Chair: Plamen Vladkov Mirazchiyski, Educational Research Institute
Participants:
- Promotion of civic participation in Latin American schools | Citlalli Sanchez-Alvarez, Instituto Nacional para la Evaluación de la Educación; Maria Teresa Melendez-Irigoyen, Instituto Nacional para la Evaluación de la Educación; Sofia Contreras-Roldan, Instituto Nacional para la Evaluación de la Educación; Gilberto Ramon Guevara-Niebla, Instituto Nacional para la Evaluación de la Educación; Eduardo Backhoff-Escudero, Instituto Nacional para la Evaluación de la Educación
- Comparison of theoretical frameworks on civic participation | Maria Theresa Melendez-Irigoyen, Instituto Nacional para la Evaluación de la Educación; Sofia Contreras-Roldan, Instituto Nacional para la Evaluación de la Educación; Citlalli Sanchez-Alvarez, Instituto Nacional para la Evaluación de la Educación; Gilberto Ramon Guevara-Niebla, Instituto Nacional para la Evaluación de la Educación; Eduardo Backhoff-Escudero, Instituto Nacional para la Evaluación de la Educación
- Differences amongst Chilean and Mexican teachers’ perceptions of civic and citizenship education | Sofia Contreras-Roldan, Instituto Nacional para la Evaluación de la Educación; Citlalli Sanchez-Alvarez, Instituto Nacional para la Evaluación de la Educación; Maria Teresa Melendez-Irigoyen, Instituto Nacional para la Evaluación de la Educación; Eduardo Backhoff-Escudero, Instituto Nacional para la Evaluación de la Educación; Gilberto Ramon Guevara-Niebla, Instituto Nacional para la Evaluación de la Educación

112. School-Related Gender-Based Violence and School Re-Entry Discourses
Paper Session | Committee: Gender & Education
Hilton Reforma, 2nd Floor, Don Diego 2, 11:30 AM to 1:00 PM
Chair: Milka Nyariro, McGill University
Participants:
- Addressing school safety climate to improve early reading skills in Uganda | Ritu Nayyar-Stone, NORC at the University of Chicago;
Alicia S. Mendez, University of Chicago
• Barriers to school continuation and re-entry for pregnant and teenage mothers in Korgocho urban informal settlement in Nairobi, Kenya | Milka Nyaringo, McGill University
• Responses to sexual school-related gender based violence in West Africa: A comparative social-ecological study | Anne Spear, University of Maryland; Jordan Steiner, Center on Violence Against Women and Children, Rutgers University

113. Higher Education Institutions in South Asia: Trends in Governance and Partnerships
Paper Session | SIG: South Asia
Hilton Reforma, 2nd Floor, Don Diego 3, 11:30 AM to 1:00 PM
Chair: Fadia Hasan, Clark University
Participants:
• The promise and limitations of regional intergovernmental universities: A case study of South Asia | Leyla Radjai, Waseda University
• Governance of Indian higher education institutions | Garima Malik, National University of Educational Planning and Administration
• Youth-led academic-community partnerships in Bangladesh: Re-mapping global educational narratives from the Global South | Fadia Hasan, Clark University

114. Public and Higher Education Policies: Dialogues and Research from Global North and South Case Studies
Panel Session | SIG: Higher Education
Hilton Reforma, 2nd Floor, Don Diego 4 Section A, 11:30 AM to 1:00 PM
Chair: Gerardo Blanco Ramirez, University of Massachusetts Boston
Participants:
• Public and higher education policies: Dialogues and research from Global North and South case studies | Beverly Lindsay, University of California; Lorenzo Barber, Iowa State University; Wil Del Pilar, The Education Trust

115. Global Citizenship Education in Schools
Paper Session | SIG: Globalization and Education
Hilton Reforma, 2nd Floor, Don Diego 4 Section B, 11:30 AM to 1:00 PM
Chair: Bradley Levinson, Indiana University
Participants:
• For me to we it’s all about me: Curriculum critique of a literary unit for global citizenship education | Carrie Karssgaard, University of Alberta
• Globalization in K-12 schools: Voices from teachers and students | Nancy Lubeski, Michigan State University
• The fungible and universal aspects of an education for global citizenship (EGC): Comparative analysis of India, Japan, and the USA | Bhavna Rani, Soka University of America
• Trends, trajectories, and caveats: Network analysis of global citizenship education in the literature on teacher education | Heela Goren, Tel Aviv University; Miri Yemini, Tel Aviv University; Felisa Tibbitts, Teachers College, Columbia University

Panel Session | SIG: Language Issues
Hilton Reforma, 4th Floor, Don Emiliano, 11:30 AM to 1:00 PM
Chair: Julia Frazier, FHI 360
Participants:
• Are you bilingual? Unpacking “language” in language mapping in Mozambique | Pooja Reddy Nakamura, American Institutes for Research; Nisha Rai, American Institutes for Research; Dustin Davis, AIR; Katiein Carson, AIR; Corrie Blankenbeckler, Creative Associates International
• Language mapping in a conflict-affected multilingual environment: Afghanistan | Agatha van Ginkel, SIL-LEAD; Susan Ayari, Creative Associates International
• Barriers to school continuation and re-entry for pregnant and teenage mothers in Korgocho urban informal settlement in Nairobi, Kenya | Milka Nyaringo, McGill University
• Responses to sexual school-related gender based violence in West Africa: A comparative social-ecological study | Anne Spear, University of Maryland; Jordan Steiner, Center on Violence Against Women and Children, Rutgers University

117. Knowledge Transfer Paradigm in Higher Education
Paper Session | SIG: Higher Education
Hilton Reforma, 2nd Floor, Don Genaro, 11:30 AM to 1:00 PM
Chair: Leonie Schoelen, University of Mainz; Paris Descartes University
Participants:
• Challenging the prevailing North-South paradigm of knowledge transfer in higher education and scientific collaboration | Leonie Schoelen, University of Mainz; Paris Descartes University; Patricio V. Langa, Eduardo Mondlane University & University of the Western Cape
• The academic profession and the knowledge society: Canada in the global academy | Grace karam Stephenson, University of Toronto; Glen A. Jones, OISE, University of Toronto; Olivier Bégin-Cauquet, Inter-University Center for Research on Science and Technology (CIRST), Université du Québec à Montréal; Amy S. Metcalfe, University of British Columbia
• Collaborative educational partnerships: An undemocratic matrimony within the North-South dialectics | Agreement Lathi Jota, University of Botswana
• Examination of South Korean international higher education policy: Complicating South-North/South-South relationships | Patty Lan, University of Pennsylvania

118. Politics of Knowledge in a Digital Age: Globalization of Curriculum Through Online Learning and Virtual Mentoring
Panel Session | SIG: Globalization and Education
Hilton Reforma, 4th Floor, Don Julián, 11:30 AM to 1:00 PM
Chair: Rebecca Clothey, Drexel University
Participants:
• State of the field in online global learning | Bruce Levine, Drexel University
• Diversity and the online curriculum | José Chavez, Drexel University
• Globalizing the curriculum with international education options for online students | Rebecca Clothey, Drexel University
• Advising and mentoring graduate students in the “global” digital age | Kristy Kelly, Drexel University
• Technological innovations for engaged global learning | Samantha Mercanti-Anthony, Drexel University

119. Inequality, SES, and Segregated Schooling: What Do ILSAs Tell Us?
Paper Session | SIG: Large-Scale Cross-National Studies in Education
Museo de Arte Popular, Manitas 1, 11:30 AM to 1:00 PM
Chair: Daniel Andrés Miranda-Fuenzalida, Universidad Católica de Chile
Participants:
• A portrait of Shanghai: School inequality underneath the beauty of average achievement | Yifan Bai, American Institutes for Research; Huacong Liu, OECD; Soo-Young Byun, Penn State University
• A consistent measure of socio-economic status across 20 years of TIMSS data | Markus Broer, American Institutes for Research; Yifan Bai, American Institutes for Research
• A portrait of Shanghai: School inequality underneath the beauty of average achievement | Yifan Bai, American Institutes for Research; Huacong Liu, OECD; Soo-Young Byun, Penn State University
• A consistent measure of socio-economic status across 20 years of TIMSS data | Markus Broer, American Institutes for Research; Yifan Bai, American Institutes for Research
• Beyond school effects: The impact of privatization and standardization of school systems on achievement inequality in Latin America | Francisco Ignacio Ceron, Amsterdam Institute for Social Science Research, University of Amsterdam
• Global trends in socioeconomic segregation between schools, 1964-
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120. African Diaspora Identities
Paper Session | SIG: African Diaspora
Museo de Arte Popular, Manítas 2, 11:30 AM to 1:00 PM
Chair: Mohammed Nadhir Ibn Muntaka, Penn State University
Participants:
• Choose your own oppressor: Multiple colonizing forces over Afro-descendant Nicaraguans | Erica B. Sausner, Penn State University
• Re-imagining civic education and engagement for African diaspora youth | Nicole Webster, Penn State University; Rhoda Nanre Nafziger-Mayegun, Penn State University
• Seats at the table: Tensions of being Haitian American consultants to international development work in Haiti | Chelda Smith Kondo, Notre Dame University; Charlene Desir, Nova Southeastern University

121. Piloting a Safer Learning Environment Qualitative Assessment Toolkit in Four Countries
Panel Session | SIG: Education, Conflict, and Emergencies
Fiesta Inn Centro Histórico, Room A, 11:30 AM to 1:00 PM
Chair: Karla Giuliano Sarr, SIT Graduate Institute
Participants:
• The SLE Qualitative Assessment Toolkit piloted among Syrian refugees in Lebanon | Rania Khalil, World Learning
• Piloting the SLE assessment toolkit among Syrian refugees in Jordan | Amy Parker, Relief International
• Piloting the SLE qualitative toolkit in Honduras | Patricia Betancourt, ChildFund Honduras
• Piloting the SLE qualitative toolkit in the Philippines | Janella Nelson, ChildFund

122. Policy and Law in Inclusive Education
Paper Session | SIG: Inclusive Education
Fiesta Inn Centro Histórico, Room B, 11:30 AM to 1:00 PM
Chair: Kate Lapham, Open Society Foundations
Participants:
• Integrity in inclusive education | Tinde Kovacs Cerovic, Independent Researcher; Mihaylo Milovanovitch, Center for Applied Policy and Integrity; Olja Jovanovic, Institute of Psychology, Belgrade
• Longer term impacts of compulsory schooling laws in social inequalities: Evidence from emerging countries | Daniel Cuellar, Inter-Agency Network for Education in Emergencies (INEE)
• Mapping community assets for inclusive education: Proposing a new framework for inclusive educational systems analysis | Matthew Schuelvek, University of Birmingham; Thomas Engsig, University College of Northern Denmark / Aalborg University
• What legal implication for SDG4 targets? A case study of 11 countries | Astrid Gillet, UNESCO; Rolla Moumne, UNESCO

123. A Robust Approach to Collaborative Learning: Integrating Progress Monitoring, Impact Measurement, and Qualitative Insights by Engaging Stakeholders Across South and North
Panel Session | SIG: Africa
Fiesta Inn Centro Histórico, Room C, 11:30 AM to 1:00 PM
Chair: Shona Bezanson, Mastercard Foundation
Participants:
• Moving from insight to action | Barry Burciu, The MasterCard Foundation
• Generating insights to encourage reflections and inform change | Jane Fortson, Mathematica Policy Research; Clemencia Cosentino, Mathematica Policy Research
• Deploying learning for continuous program improvement and new program development | Araba Botchway, Ashesi University College
• Accelerating career pathways for high potential youth in Africa | Sharmi Surianarain, African Leadership Academy; Margaret Meagher, African Leadership Academy

124. Transformations of Post-Soviet Higher Education: Results and Implications of a Large-Scale Comparative Study
Panel Session | SIG: Eurasia
Fiesta Inn Centro Histórico, Room D, 11:30 AM to 1:00 PM
Chair: Zumrad Kataeva, National Research University Higher School of Economics
Participants:
• Changes of higher education institutional landscape in post-Soviet countries: Reforms and continuities | Isak Froumin, Institute of Education HSE; Anna Smolentseva, National Research University Higher School of Economics; Daria Platonova, HSE University, Moscow
• Higher education reforms and dynamics of the institutional landscape in Ukraine | Nataliya Rumyantseva, University of Greenwich; Olena Logunenko, National University of Life and Environmental Sciences, Kyiv, Ukraine
• Transformation and diversification of higher education in the Republic of Latvia | Indra Dedze, University of Latvia; Ali Ait Si Mhamed, Nazarbayev University; Zane Varpina, Stockholm School of Economics in Riga; Rita Kasa, Nazarbayev University
• Educational resilience, transformability, and transition: Revisiting institutional approaches in post-Soviet studies | Elena Elena Minina, Institute of Education, Higher School of Economics; Isak Froumin, Institute of Education HSE
Discussant: Emma Sabzaliuva, University of Toronto

125. Embodying and Enacting “Good Citizenship” in School Practices
Paper Session | SIG: Citizenship and Democratic Education
Fiesta Inn Centro Histórico, Room E, 11:30 AM to 1:00 PM
Chair: Ann Marie Frkovich, Beloit College
Participants:
• Citizenship education through the class cadre system in the Chinese classroom | Liu Jiang, Harvard Graduate School of Education
• Re-mapping civics and citizenship education: A comparative study of Thailand and Australia | David Zyngier, Monash University
• Reinventing the “imagined community” through education in Turkey: The new “native and national” identity in the new curriculum | Batuhan Aydagul, Education Reform Initiative
Discussant: Ann Marie Frkovich, Beloit College

126. Ethical Culture with Critical Thinking in a Globalizing World
Paper Session | SIG: Cultural Contexts of Education and Human Potential
Hilton Reforma, Suite 1, 11:30 AM to 1:00 PM
Chair: Maung Nyeu, Harvard University
Participants:
• Critical thinking as an intercultural dialogue: An alternative conceptualization of critical thinking for the global age | Hui Xie, University of California, Los Angeles
• The things she lost: Girl’s education, development, and makings of the ultimate neoliberal subject | Derrika Hunt, University of California, Berkeley
• Research ethics with persons and groups in vulnerable condition in México and Bolivia | Anita Cecilia Hirsch y Adler, National Autonomous University of Mexico; Cecilia Salomé Nava Antezana, National Pedagogical University
• Exploring school ethical culture: A cross-national perspective | Orly Shapira-Lishchinsky, Bar-Ilan University

127. Cross-country Perspectives on Understanding and Improving Educational Outcomes in Early Childhood

2015 | Anna K. Chmielewski, OISE, University of Toronto
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128. Multicultural Education in East Asia
Paper Session | SIG: East Asia
Hilton Reforma, Suite 3, 11:30 AM to 1:00 PM
Chair: Takanori Kamata, University of Minnesota
Participants:
• A follow-up qualitative study of South Korean early childhood educators’ multicultural teaching competence | Sunguk R. Park, Minnesota State University Moorhead; Lee Yeon, Old Dominion University
• Local government involvement in education for ethnic minority children in post-World War II Japan | Sayaka Hashimoto, Institute of Education, University College London
• Review of K-12 trilingual curriculum for ethnic minority students in China | Yujian Shi, Texas A&M University
• Unresolved tensions in Hong Kong’s racialized discourse: Rethinking differences in educating about ethnic minorities | Jan Bube, Hong Kong Polytechnic University; Casey Burkholder, University of New Brunswick

129. Speaking Up: Educating for Civic Purpose on Both Sides of the Wall
Panel Session | SIG: Citizenship and Democratic Education
Hilton Reforma, Suite 4, 11:30 AM to 1:00 PM
Chair: Jeffrey Alan Coupe, Creative Associates / George Washington University
Participants:
• Civic learning and student voice for out-of-school youth in the Philippines | Kevin Corbin, EDC
• Learning and unlearning through action civics | Salvador Stadthagen, Creative Associates International
• Restorative justice for girls in Guatemala | Alejandra Colom, Population Council
Discussants: Zohal Atif, Creative Associates; Grace Noelle Armstrong, Creative Associates International

130. How Sesame Workshop Uses Audience Participation in the Design and Refinement of High-Impact Initiatives Around the Globe
Panel Session | SIG: Early Childhood Development
Hilton Reforma, Suite 2, 11:30 AM to 1:00 PM
Chair: Rebecca Lebowitz, Harvard Graduate School of Education
Participants:
• Understanding engagement with instructional coaching initiates in early childhood education | Rebecca Lebowitz, Harvard Graduate School of Education
• Improving early childhood education through a better understanding of parents’ beliefs and motivations | Nell O’Donnell, Harvard Graduate School of Education

132. The Training of Teachers at PUC-Minas’ Institute of Humanities: The Dramatics of One’s Individual and Collective Experiences
Panel Session | SIG: Teacher Education and the Teaching Profession
Museo de Arte Popular, Auditorium, 1:15 to 2:45 PM
Chair: Maria das Graças Oliveira, Universidade Federal de Campina Grande
Participants: Maria das Graças Oliveira, Universidade Federal de Campina Grande (UFCC), Fernanda Soares, FHI 360

133. Indigenous Epistemologies’ Influence on Pedagogy, Policy, and Practice
Panel Session | SIG: Indigenous Knowledge and the Academy
Hilton Reforma, Business Center Room 1, 1:15 to 2:45 PM
Chair: Geraldine Patrick Encina, Center for Earth Ethics at Union Theological Seminary, Columbia University
Participants:
• Native languages and worldviews through U.S. policy: The Esther Martinez Native American Language Preservation Act and the Keres Children’s Language Center | Marial Quezada, Columbia University
• Borderlands in Latinx-Chicanx studies: Nepantleras transforming the (mis)education of Latinx students in the United States | Victoria Hernandez, Teachers College, Columbia University
• A volcano erupts in Bali: A case study and comparison of indigenous and scientific epistemologies | Sumita Ambasta, Teachers College, Columbia University
Discussant: Mindahi Bastida Muñoz, Center for Earth Ethics at Union Theological Seminary, Columbia University

134. Perspectives from ILSAs on Education, Training, Prison, and Careers
Paper Session | SIG: Large-Scale Cross-National Studies in Education
Hilton Reforma, Business Center Room 6, 1:15 to 2:45 PM
Chair: Jaleh Soroui, American Institutes for Research
Participants:
• A comparative profile of 15-year-old students who expect to work in finance: An analysis using PISA 2015 financial literacy data | Yuqi Liao, American Institutes for Research
• Exploring the U.S. PIAAC Prison Study: Skills, work experience, education, and training in prison | Emily Pawlowski, American Institutes for Research; Jaleh Soroui, American Institutes for Research
• Labour market outcomes and job matching processes in Canada: A comparison of immigrants and the native-born population using PIAAC | Silvia Annen, OISE, University of Toronto

135. Counter-Radicalization in Peace Education
Paper Session | SIG: Peace Education
Hilton Reforma, Business Center Room 7, 1:15 to 2:45 PM
Chair: Marika Zoe Tsolakis, Institute of Education, University College London
Participants:
• Counter-extremism and counter-radicalization education: Learning from the South | Adeela Arshad-Ayaz, Concordia University; Muhammad Ayaz Naseem, Concordia University
• Soft power counter-radicalization initiatives in Australia and Belgium: Are they addressing radicalization or further marginalizing communities from the Global South? | Alicia Anna Piechowiak, Concordia University
• The theory of social development relativity | James M. Brant, World Institute for Social Education Development

136. Building 21st Century Competencies for Girls
Panel Session | SIG: Globalization and Education
Hilton Reforma, Business Center Room 8, 1:15 to 2:45 PM
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## Monday, Mar. 25, 1:15 - 2:45 PM

### 137. Education Finance and Global Policy

**Paper Session | SIG: Economics and Finance of Education**

- Hilton Reforma, 4th Floor, Dona Adelita, 1:15 to 2:45 PM
- **Chair:** Sebastian Guevara, Instituto Tecnológico Autónomo de México (ITAM)
- **Participants:**
  - Aid to education without dependence: How much, to whom, for what? *Keith Malcolm Lewin, University of Sussex*
  - Linking local providers to global policy debates and vice versa: Assessing capacity & relationship building efforts in Ghana’s education markets *Desiree Acholla, IDP Foundation, Inc.*
  - Public education and social mobility: Redistributive effects of education in Mexico *Esteban Guevara, Instituto Tecnológico Autónomo de México (ITAM)*
- **Discussant:** Keith Malcolm Lewin, University of Sussex

### 138. Featured Presidential Session: Postcolonial Dialogues: The Role of History in Comparative and International Education

**Special Session | General Pool**

- Hilton Reforma, 4th Floor, Don Alberto 1, 1:15 to 2:45 PM
- **Chair:** Arathi Srirakash, University of Cambridge
- **Participants:**
  - Keita Takayama, University of New England
  - Jeremy Rappleye, Kyoto University, Graduate School of Education
  - Arathi Srirakash, University of Cambridge
- **Discussants:** Noah W. Sobe, Loyola University Chicago; Elsie Rockwell, DIE-CINVESTAV, Mexico

### 139. Learning to Read as a Social Practice. Remembering Brian Street

**Panel Session | SIG: Global Literacy**

- Hilton Reforma, 4th Floor, Don Alberto 2, 1:15 to 2:45 PM
- **Chair:** Mmantsetsa Marope, UNESCO International Bureau of Education
- **Participants:**
  - Storytelling: Learning to read as social and cultural processes *David Bloome, Ohio State University; Minjeong Kim, University of Massachusetts Lowell*
  - The schooling of texts in the pedagogy courses *Maria Lucia Castanheira, Federal University of Campina Grande, Brazil; Elizabeth Maria da Silva, Federal University of Minas Gerais, Brazil*
  - On literacy, reading, and learning to read in Mexico *Judy Kalman, Centro de Investigación y de Estudios Avanzados del IPN, Mexico; Lillana Reyes, Centro de Investigación y de Estudios Avanzados del IPN, Mexico*
- **Discussant:** Dan Wagner, University of Pennsylvania

### 140. Highlighted Session: On Building a Critical Model of Power and Higher Education in North-South Relations

**Highlighted Paper Session | SIG: Higher Education**

- Hilton Reforma, 4th Floor, Don Alberto 3, 1:15 to 2:45 PM
- **Chair:** Estela Bensimon, Rossier School of Education, University of Southern California
- **Participants:**
  - Structure-agency-power in national higher education systems *Simon Marginson, Institute of Education, University of London*
  - Gender and power: The undying relationship *Ana Martínez-Aleman, Boston College*
  - A critical approach to power, contest, and globalization in Latin America *Imanol Ordorika, Universidad Nacional Autónoma de México*
- **Discussant:** Estela Bensimon, Rossier School of Education, University of Southern California

### 141. Round-Table Session 1

**Round-table Session | General Pool**

- Hilton Reforma, 4th Floor, Don Alberto 4, 1:15 to 2:45 PM

#### 141-1. Advancing Research on LGBT/SOGIE Issues in International and Comparative Education

- Round-table Session | General Pool
- **Chairs:**
  - Joseph Kosciw, GLSEN
  - Naomi A Moland, New York University
  - Oren Pizmony-Levy, Teachers College, Columbia University

#### 141-2. Madrassa Education and Social Cohesion in Pakistan

- Round-table Session | SIG: Economics and Finance of Education
- **Chair:** Irid Bendavid-Hadar, Bar-Ilan University
- **Participant:** Re-mapping global education: Social Cohesion and Resilience *Sadaf Zulfiqar, UNICEF*

#### 141-3. Conducting Early Grade Reading Assessments (EGRAs) in Low Resource and Conflict Areas

- Round-table Session | General Pool
- **Participants:**
  - Conducting Early Grade Reading Assessments (EGRAs) in low resource and conflict areas *Shanna L. Todd, Chemonics International; Fawad Shams, Chemonics International*
- **Discussant:** Laura Conrad, Chemonics International

#### 141-4. What’s Under the Sheep’s Clothing? Reflecting on the Controversial Outsourcing of Liberia’s Education System to Private Actors

- Round-table Session | General Pool
- **Chair:** Nikola Wachter, Education International
- **Participants:**
  - Researching PSL: The politics of knowledge production *Tyler J. Hook, University of Pennsylvania*
  - Under the sheep’s clothing: The multiple dimensions of philanthropic participation in the reconfiguration of the state in education policy making *Antonio Olmedo, University of Bristol; Carolina Junemann, Institute of Education, University College London*
  - From research to advocacy: Education union voices on the importance of research for advocacy strategies and cross-country collaboration *Lucy Barimbui, Education International - Africa Regional Office*
  - Sustainable financing for an equitable education system in Liberia *David Archer, ActionAid*
- **Discussant:** Carol Anne Spreen, New York University

#### 141-5. Education for Empowerment in Africa

- Round-table Session | SIG: Africa
- **Participants:**
  - Education as a limited resource: How freedoms of choice in Ghana are limited through rationing and competition *Brian Robinson, New York University*
  - Education reform considerations in Chad: A new approach *Gia Cromer, GNAN Education Consultancy Group*
  - Empowering Nigeria’s girls by increasing female teacher participation rates *Georgia Jewett, Johns Hopkins University School of Advanced International Studies (SAIS); Emily Weiss, Johns Hopkins University School of Advanced International Studies (SAIS)*
  - Shuting Yow, Johns Hopkins University School of Global Education
Advanced International Studies (SAIS); Suzanne Rothman, Johns Hopkins University School of Advanced International Studies (SAIS)
Discussant: Gia Cromer, GNAN Education Consultancy Group

141-6. Exploring Global Learning
Round-table Session | General Pool
Chair: Chiara Davis Fuller, Teachers College, Columbia University
Participants:
- Global service learning (GSL) and the impact on host communities: Framing with postcolonial literature | Vanessa Sperduti, Western University
- Reasons Florida International University undergraduates voluntarily participate in a global learning program | L. Bahia Simons-Lane, Florida International University
- Transformative global learning: A new model for integrating global learning into internationalization of the curriculum | Jacob Lemon, Michigan State University; Adam Grimm, Michigan State University

141-7. Issues in Technical and Vocational Education (TVET) in Asia
Round-table Session | General Pool
Chair: Rosalind L. Raby, California State University, Northridge
Participants:
- Technical and vocational education and training (TVET) in Pakistan: Suggestions for future policy reforms | Ikuru Nogami, University of Tokyo
- Why tuition free policy in secondary vocational schools causes decreased student enrolment in China? | Zhilei Tian, Peking University; Ying Xu, Peking University
- The strategy selection of Chinese higher vocational colleges’ internationalization and its influencing factors | Lingyu Liu, Peking University

141-8. Re-Mapping Teacher Professional Development
Round-table Session | General Pool
Participants:
- Co-design in context: The potential of design-based research for advancing student learning in Pacific Island nations | Rebecca Spratt, University of Auckland; Rebecca Jesson, University of Auckland
- The beliefs and practices conundrum in teacher professional development | Pallavi Jhingran, Harvard University
- Trusting teacher choice and building on strengths: A professional development model for post-colonial, low-income regions | Tiffany Regan, University of Northern Colorado
Discussant: Rebecca Spratt, University of Auckland

141-9. Teacher Education and Educational Programming to Promote Peace and Conflict Resolution
Round-table Session | General Pool
Participants:
- Intrapersonal development: Ignite the change within | Saíra Shahab, Teachers’ Resource Centre
- Education to combat corruption, violence, and crime in Mexico | Ana Marcela Lozano, Harvard Graduate School of Education; Renee Contreras, Harvard Graduate School of Education
- The socially responsive chorus: Music as a vehicle for political reflection in the Philippines | Julianne Parayo, Teachers College, Columbia University
- Historical study: Examining the effects of a cold war curriculum in Afghanistan | Palwasha Marwat, University of Missouri
Discussant: Ana Marcela Lozano, Harvard Graduate School of Education

141-10. Assessing Reading Engagement in Rural Rwandan Primary School English Learners

141-11. The Mid-Day Meal (MDM) in India: One NGO’s Impact
Round-table Session | General Pool
Participant: Phillip Dale Grant, University of Georgia (USA)

141-12. Youth Agency at the Macro and Micro Level: Addressing Violence and Human Rights Reform in Mexico
Round-table Session | General Pool
Participants:
- Mexico Juntos para la Prevención de Violencia (JPV) | Luis Chavez, Chemonics International
- Mexico human rights public policy (Enfoque DH) activity | Consuelo Morales, Citizens in Support of Human Rights, B.C.

141-13. Entrepreneurship Ecosystem in Education – Interactive Session
Round-table Session | General Pool
Chairs: Tali Yariv-Mashal, Beracha Foundation; Bat Chen Weinheber, Mifras
Participants:
- Ehud Menipaz, Global Entrepreneurship Monitor (GEM)
- Stacey Childress, Newschools Venture Fund
- Yong Zhao, University of Kansas

142. Global Citizenship Education and Internationalization of Higher Education: Comparative and Cross-National Perspectives
Paper Session | SIG: Globalization and Education
Hilton Reforma, 2nd Floor, Don Américo, 1:15 to 2:45 PM
Chair: Flavia Iuspa, Florida International University
Participants:
- A double degree program in international communication: An exemplary case of global citizenship | Zhe Wang, Western University
- Infusing a Collaborative International Online Learning experience into the curriculum for global understanding between the U.S. and Mexico | Flavia Iuspa, Florida International University; Alexis Paola Hernández Pina, Universidad de Chihuahua
- Internationalization in higher education: Comparative studies between U.S. and South Korea | Debbie Shin, University of California, Los Angeles
- Student perceptions of the significance of their global learning co-curricular experiences | Sherrie Rhodes Beeson, Florida International University; Hilary Landorf, Florida International University; Sarah Matthews, Florida International University

143. Interrogating ‘Best Practice’ Pedagogy: Comparative Perspectives
Panel Session | General Pool
Hilton Reforma, 2nd Floor, Doña Socorro, 1:15 to 2:45 PM
Chair: Michele Schweifurs, University of Glasgow
Participants:
- ‘Good practice’ pedagogy in the SDG era: Explicit and implicit understandings embedded in goals and indicators | Michele Schweifurs, University of Glasgow
- Mosque pedagogy as a travelling policy between Turkey and the Netherlands: An analysis of contextual factors shaping re-contextualisation processes | Huiya Kosar Altinyelken, University of Amsterdam
- The ‘round trip’ of learner-centred education: A ‘best practice’
144. Philanthropy in Education, Interaction with the Public Sector (II): Governance, Financing, and Accountability
Panel Session | SIG: Economics and Finance of Education
Hilton Reforma, 4th Floor, Doña Sol, 1:15 to 2:45 PM
Chair: Natasha Y. Ridge, Sheikh Saud bin Saqr Al Qasimi Foundation for Policy Research
Participants:
- Policy-influence as a core business: Exploring the strategies of the philanthropic sector in the promotion of education reform | Clara Fontdevila, Universitat Autònoma de Barcelona; Antoni Verger, Universitat Autònoma de Barcelona; Marina Avelar, Institute of Education, University College London
- Reclaiming the public good: Individual philanthropy giving towards higher education in a neoliberal world | Noah D. Drezer, Teachers College, Columbia University
- Reconsidering development: Rethinking the relationship between American foundations and universities in Africa | Fabrice Jaumont, Fondation Maison des Sciences de l’Homme
- Mapping private foundation and impact investors in Asia: Financing flows, target geographies, and priorities in education | Prachi Srivastava, Western University / University of Ottawa; Robyn Read, Western University
Discussant: Arushi Terway, NORRAG

145. Printing for Peace: Contributions to Peace and Confl ict Through Learning Materials in Afghanistan, South Sudan, and Sri Lanka
Panel Session | SIG: ICT for Development
Hilton Reforma, 2nd Floor, Don Diego 1 Section A, 1:15 to 2:45 PM
Chair: Catherine Vanner, University of Ottawa
Participants:
- Opportunities and limitations for peacebuilding in South Sudanese primary school textbooks | Catherine Vanner, University of Ottawa
- Citizenship textbooks in Sri Lanka | Thursica Kovinthan, University of Ottawa
- Education for peace everywhere and nowhere? Exploring Afghanistan’s new life skills curriculum’s emphasis on peacebuilding in primary social studies textbooks | Spogmai Aksaer, Independent Researcher
Discussant: Kathy Bickmore, OISE, University of Toronto

146. Learning to Teach in England and the United States: The Evolution of Policy and Practice
Panel Session | General Pool
Hilton Reforma, 2nd Floor, Don Diego 1 Section B, 1:15 to 2:45 PM
Chair: Maria Teresa Tatto, Mary Lou Fulton Teachers College, Arizona State University
Participants:
- Learning to teach: Theory, methods, and contexts | Maria Teresa Tatto, Mary Lou Fulton Teachers College, Arizona State University; Katharine Burn, Oxford University; Ian Menter, Oxford University; Trevor Mutton, Oxford University; Ian Thompson, Oxford University
- Case studies of learning to teach in specific contexts | Maria Teresa Tatto, Mary Lou Fulton Teachers College, Arizona State University; Katharine Burn, Oxford University; Ian Menter, Oxford University; Trevor Mutton, Oxford University; Ian Thompson, Oxford University
- Comparing trends, contradictions and future trajectories | Maria Teresa Tatto, Mary Lou Fulton Teachers College, Arizona State University; Katharine Burn, Oxford University; Ian Menter, Oxford University; Trevor Mutton, Oxford University; Ian Thompson, Oxford University

147. Examining Assumptions About Higher Education
Paper Session | SIG: Higher Education
Hilton Reforma, 2nd Floor, Don Diego 1 Section C, 1:15 to 2:45 PM
Chair: Stephanie Kim, Georgetown University
Participants:
- Forgotten voices: Transnationalist histories of higher education in the Americas | Lucas Endicott, University of Texas at El Paso; James Coviello, University of Texas at El Paso
- Why are we here and what do we do? Motivations for careers in international higher education and primary work responsibilities | Tricia Ryan, Texas Tech University; Jon McNaughtan, Texas Tech University; Ian Lértora, Texas Tech University; Hugo García, Texas Tech University
- Why do they differ? An analysis of differential decision-making process of international students with special reference to India | Rashim Wadhwa, National University of Educational Planning and Administration (NUERA), New Delhi, India
- Western hegemony or internationalization of higher education? Partnerships between the United Nations Academic Impact (UNAI) and higher education institutions | Angel O’Yee Cheng, Lehigh University

148. School Choice and School Leadership in Latin America
Paper Session | SIG: Latin America
Hilton Reforma, 2nd Floor, Don Diego 1 Section D, 1:15 to 2:45 PM
Chair: Verónica Gottau, Universidad de San Andrés
Participants:
- Mapping the possibilities of school choice in Argentina | Verónica Gottau, Universidad de San Andrés
- Middle leadership inside the school: Tensions, strategies, and challenges of leading peers | Mónica Isabel Cortez, PUCV; Felipe Aravena, Pontificia Universidad Católica de Valparaíso; Bárbara Andrea Zoro, Lideres Educatives; Joseph Flessa, OISE, University of Toronto
- Subsidized private schooling for socioeconomically disadvantaged students: Experimental evidence from Mexico | Lucrecia Santibanez, Claremont Graduate University; Iban Esteban Saavedra, University of Southern California; Raja B. Kattan, World Bank; Harry Anthony Patrinos, World Bank

149. ICT4D Practice Track V: Amazon Does Not Deliver to This Address: Track and Trace for School Materials
Paper Session | SIG: ICT for Development
Hilton Reforma, 2nd Floor, Don Diego 2, 1:15 to 2:45 PM
Chair: Karen Tietjen, Creative Associates International
Participants:
- Developing book tracker: Applications in Afghanistan and Mozambique | Catherine Johnson, Creative Associates International, GIS Technology Associate
- All Children Read grand challenge for track and trace | Hubert Lacey, All Children Reading: A Grand Challenge for Development
- Open logistics: Tracking books in Malawi | Kyu Taek Hwang, Community Systems Foundation
- Track and trace in context: Monitoring the book value chain | Roel De Haas, blueTree Group

150. ICT4D Practice Track I: Gaming, Mobile Learning, and Digital Literacy
Paper Session | SIG: ICT for Development
Hilton Reforma, 2nd Floor, Don Diego 3, 1:15 to 2:45 PM
Chair: Musharraf Tansen, DFID Bangladesh
Participants:
- Assessing the impact of digital learning games in the Syrian refugee context: Children learning to read Arabic | Andrew MacNamara, New York University; Jan L. Plass, New York University
- The best of both worlds: Re-designing mLearning tools to enhance North-South collaboration | Simon Richmond, Education
Development Center (EDC)

- Using SMS to improve early reading skills: Evidence from Zambia | Alejandro Ome, NORC at the University of Chicago

**Discussant:** Matt Finholt-Daniel, RTI International / University of Minnesota

### 151. How Risk Analyses Informed Education Programming as War Continues into its Fourth Year

**Panel Session |** SIG: Education, Conflict, and Emergencies
Hilton Reforma, 2nd Floor, Don Diego 4 Section A, 1:15 to 2:45 PM

**Chair:** Nitika Tolani, MSI

**Participants:**
- James Ragan, Exterion/USAID ECCN
- Leben Moro, MSI
- Wendy Wheaton, U.S. Agency for International Development (USAID)

**Discussant:** Nitika Tolani, MSI

### 152. Higher Education and the Geopolitics of Science

**Paper Session |** SIG: Globalization and Education
Hilton Reforma, 2nd Floor, Don Diego 4 Section B, 1:15 to 2:45 PM

**Chair:** Umesh Sharma, OISE, University of Toronto

**Participants:**
- Brain circulation and Chinese social scientists | Die Hu, University of California, Los Angeles; Robert A Rhoads, University of California, Los Angeles
- Narrowing knowledge: Mediatization and celebritization of higher education | Michelle Stack, University of British Columbia
- The algorithm of world class scholarship and its disciplinary power: A case study of social scientists on the periphery | Miao-ching Marjorie Liu, University of Wisconsin-Whitewater
- The geopolitics of academic science: Globalization and the new nationalism | Adam Grimm, Michigan State University; Brendan Cantwell, Michigan State University


**Panel Session |** SIG: Language Issues
Hilton Reforma, 4th Floor, Don Emiliano, 1:15 to 2:45 PM

**Chair:** Julia Frazier, FHI 360

**Participants:**
- How different is different? Evaluating variations of Malagasy to determine if multiple versions of instructional materials should be developed | Carrie Antal, U.S. Agency for International Development (USAID)
- Leveled books and read-aloud strategies: Addressing the diglossia challenges in the teaching and learning of the Arabic language | Eva Kozma, World Learning
- Experience implementing non-mother tongue reading: Tusome in Kenya | Dunston Kwayumba, RTI International
- Linguistic differences in mother tongue reading performance | Rachel Jordan, RTI International

**Discussant:** Rebecca Rhodes, U.S. Agency for International Development (USAID)

### 154. Highlighted Session: Youth Empowerment and Conflict in the MENA Region - Navigating Multiple Injustices, Vulnerabilities, and Approaches

**Highlighted Paper Session |** SIG: Middle East
Hilton Reforma, 2nd Floor, Don Genaro, 1:15 to 2:45 PM

**Chair:** Bassel Akar, Notre Dame University - Louaize

**Participants:**
- Adolescents and their world of conflict at school, home, and the community: Testimonies from Egypt, Jordan, Iraq, and Yemen | Natalia Tapias, Save the Children; Bassel Akar, Notre Dame University - Louaize
- Pedagogical approaches for engaging universities, empowering youth, and serving communities: Challenges and opportunities in the Egyptian context | Nagwa M. Megahed, The American University in Cairo
- Education and conflict-reduction in Lebanon | Miranda L. Hogsett, University of Pittsburgh
- Non-formal education and adolescent youth empowerment: A case study in Egypt | Sally Samir Shehata, The American University in Cairo

### 155. Education and Citizenship in South Asia: Economic, Social, and Political Forms of Participation

**Paper Session |** SIG: South Asia
Hilton Reforma, 4th Floor, Don Julián, 1:15 to 2:45 PM

**Chair:** Miriam Thangaraj, University of Wisconsin-Madison

**Participants:**
- Educating the poor: The promise of trickle-down philanthropy in South India | Patrick Inglis, Grinnell College
- Skeptical democrats: Education for All and political participation in India | Emmerich Davies, Harvard Graduate School of Education
- Uncovering motivation and incentives to attract and retain highly engaged community education volunteers | Sarah Montgomery, Columbia University; Lucia Haro, Columbia University; Radhika Iyengar, Earth Institute, Columbia University; Gita Johar, Columbia University
- Tensions in the trenches: Frames of nationalism, internationalism, and neocolonialism among teachers in South Asia | Supriya Baily, George Mason University

### 156. International Partnership and Engagement in East Asia

**Paper Session |** SIG: East Asia
Museo de Arte Popular, Manitas 1, 1:15 to 2:45 PM

**Chair:** Takao Kambippuu, Fukuoka City University

**Participants:**
- A comparative study of Japanese collaborative international research with Bangladesh, China, India, Indonesia, Republic of Korea, Singapore, Thailand, and Vietnam | Takehito Kamata, University of Minnesota
- From Ohio to Hong Kong: Fostering dynamic learning communities through the building of international partnerships | Tiffany Boury, Franciscan University
- Student mobility programmes in SEAMEO-RIHED, UMAP, and Campus Asia: Challenges and impacts on higher education regionalization | Angela Yung Chi Hou, Fu Jen Catholic University
- “Inter-referencing” as methodology: The “emotional contagion” of PISA and the discursive formation of an East Asia policy field | Aaron Koh, The Chinese University of Hong Kong

### 157. Essentials Workshop: Balancing Family, Life, and Work

**Special Session |** Committee: New Scholars
Museo de Arte Popular, Manitas 2, 1:15 to 2:45 PM

**Chair:** Malini Sivasubramaniam, University of Toronto

**Participants:**
- Katherine Cierniak, Indiana University
- Annette J. Ford, University of Toronto
- Peggy A. Kong, Lehigh University
- Thomas Luschei, Claremont Graduate University
- Heather Simpson, Room to Read
- Joanna Tzenis, University of Minnesota Extension Center for Youth Development

### 158. Business Meeting: Teacher Education and the Teaching Profession SIG

**Meeting |** SIG: Teacher Education and the Teaching Profession

159. Highlighted Session: Migration, Schooling, and Trump - A Mexican Experience
Highlighted Paper Session | SIG: Latin America
Fiesta Inn Centro Histórico, Room A, 1:15 to 2:45 PM
Chair: Fernanda Pineda, M&E Consultant
Participants:
- Children of the American Dream: A study on the repatriation of students in Mexico | Katya Murillo, University of Pennsylvania
- Extended family system and children’s educational attainment in Mexico | Adira Monserratt Fierro Villa, University of Pennsylvania
- School attendance and Mexican-American children’s integration in Mexico: Family, community, and state factors and differences by length of residency | Maria de Lourdes Ramirez-Flores, Cornell University
- The Trump effect: The unexpected outcome of U.S. anti-immigrant policy on children of deported parents in Tijuana, Mexico | Sandra Lourdes Candel, University of Nevada, Las Vegas

160. Reacting to the RERA: How Rapid Education Risk Analyses Informed Practical Implementation in Literacy Projects in Mali, Liberia, and Afghanistan
Panel Session | SIG: Education, Conflict, and Emergencies
Fiesta Inn Centro Histórico, Room B, 1:15 to 2:45 PM
Chair: Sarah Elizabeth Neville, EDC
Participants:
- Informing early program implementation and iterative situation analyses for a Liberian accelerated learning program with the Rapid Education Risk Analysis | Sarah Elizabeth Neville, EDC; Desta Woldemariam Habtemichael, EDC
- Using the Rapid Education and Risk Analysis in a rapidly changing context: Lessons learned from an early-grade reading program in Afghanistan | Zohal Atif, Creative Associates
- Looking back at the Rapid Education Risk Assessment after two years of implementation in Mali | Aude Vescovo, Education Development Center (EDC); Boubacar Bocoum, EDC

161. Acculturation and Identity Negotiation Among International Students in U.S. Universities
Paper Session | General Pool
Fiesta Inn Centro Histórico, Room C, 1:15 to 2:45 PM
Chair: Julia Raufman, Teachers College, Columbia University
Participants:
- Neoracism and ecology: A revised development model for Black African international students in the United States | Paul McNeel Carton, Michigan State University
- The role of safe spaces in helping international students form global identities in the USA | Madhulika Vajihala, Florida State University
- Understanding the intercultural adaptation factors that affect Chinese international students studying in the United States | Jingyi You, Florida State University; Jayao Wu, University of Florida
- Challenges facing international students: Views from a liberal arts college | Chris Bjork, Vassar College; Anna Abrams, Vassar College; Nora Kyrkjebo, Vassar College; Lilía Hutchinson, Vassar College

162. Paying Attention to Youth Perceptions on Conflict
Paper Session | SIG: Education, Conflict, and Emergencies
Fiesta Inn Centro Histórico, Room D, 1:15 to 2:45 PM
Chair: Tina Robiolle, The Fletcher School of Law and Diplomacy
Participants:
- Integrated schools in a place of genocide: Minority youths’ views on their learning experience in Srebrenica | Taro Komatsu, Sophia University
- Schooling difference or difference in schooling? Horizontal inequalities and education in Burundi | Emily Dunlop, New York University
- Because our girls deserve the best: A 7-Year journey in Afghanistan | Wahidullah Wahid, CARE Afghanistan; Lotte Marianne Pires Renault, CARE USA

163. Cross-National Studies in Education Systems in East Asia and Other Regions
Paper Session | SIG: East Asia
Fiesta Inn Centro Histórico, Room E, 1:15 to 2:45 PM
Chair: Aki Yamada, University of Tsukuba
Participants:
- Dissertation evaluation and doctorate granting decision-making: A comparative study of top universities in China and Canada | Shuhua Chen, Shanghai Jiao Tong University
- Collaborative work between STEM and non-STEM students in developing global competencies: Comparative studies between Singapore, Taiwan, and Japan | Aki Yamada, University of Tsukuba
- College experience and outcomes of engineering first-generation college students in China and Russia | Hyungsook Choi, Institute of Education, Tsinghua University; Fei Guo, Tsinghua University; Qi Sun, Tsinghua University
- A comparison between the exams Enem (Brazil) and Gaokao (China) | Rogério Justino, Universidade de Brasilia - UnB; Vivian Weller, Universidade de Brasilia - UnB

164. Improving Early Grade Literacy: Meta-Analytic Evidence and Sustainable Paths Forward
Panel Session | SIG: Global Literacy
Hilton Reforma, Suite 1, 1:15 to 2:45 PM
Chair: Elliott W. Friedlander, Stanford University
Participants:
- Impact of literacy interventions in developing countries: A meta-analysis | Young-Suk Kim, University of California, Irvine; Hansol Lee, University of California, Irvine; Stephanie Simmons Zuikowski, Florida State University
- The persistence of life-wide learning impact on early grade reading: Evidence from a 5-year randomized control trial | Sen Zhou, Stanford University; Elliott W. Friedlander, Stanford University
- Exploring mechanisms of sustainability of a literacy intervention in Rwanda | Catherine Galloway, Stanford University
- Developing-world parental involvement: The quantified impact of maternal and paternal engagement in Literacy Boost | Elliott W. Friedlander, Stanford University; Young-Suk Kim, University of California, Irvine

165. Models for Funding Education on the African Continent: Successes and Challenges
Paper Session | SIG: Africa
Hilton Reforma, Suite 2, 1:15 to 2:45 PM
Chair: Ferdinand M. Chipindu, University of Minnesota
Participants:
- A review of the literature on civil society funding for education: Alternative education financing models for Zimbabwe | Vongaishe Morrine Changamire, University of Toronto; Blessing Tapirwa Munyoro, Independent
- Funding as a challenge to the effectiveness of dual-type vocational training in Benin: Circularity of north-south assistance | Moise Emmanuel David-Gnahoui, Université d’Abomey-Calavi
- Higher education, tuition fees, and the public good | Gerald Wanege Duma, University of Pretoria
- Reducing the constraints to school access and progress: Assessing the effects of a school scholarship program in Malawi | Stephen
166. Foundational Issues in Indigenous Knowledge
Paper Session | SIG: Indigenous Knowledge and the Academy
Hilton Reforma, Suite 3, 1:15 to 2:45 PM
Chair: Liliana Álvarez Arellano, UNAM National University of Mexico
Participants:
- Indigenous knowledge: Undervalued, underrated, and overlooked | Steve Azaiki, Institute of Science & Technology, Yenagoa; Gertrude Shotte, Middlesex University
- Indigenous ways of knowing for non-Indigenous allies | Stuart Schussler, York University, Canada
- Historical persistence of anti-Aboriginal beliefs | Katherine Helen Mary Hunt, Griffith University
- Indigenous knowledges and knowledge codification in the knowledge economy | Edward Shizha, Wilfrid Laurier University

167. The Equity Initiative: Innovations and Challenges in Using Functionality Screenings with Children
Panel Session | SIG: Inclusive Education
Hilton Reforma, Suite 4, 1:15 to 2:45 PM
Chair: Christine Jonason, Save the Children - USA
Participants:
- Comparing caregivers’ and children’s perception of child disability using the Washington Group Short Set of Questions | Christine Jonason, Save the Children - USA
- Generating data on disability prevalence through school-based surveys: Lessons learned | Carina Omoova, FHI 360
- What is causing the high incidence of behavioral challenges on functionality screenings? | Evan Johnston, NYU
Discussant: Carmen Strigel, RTI International

168. How is Academic Heterogeneity Managed in Chilean Schools? Logics, Practices, and Effects
Panel Session | General Pool
Hilton Reforma, Suite 5, 1:15 to 2:45 PM
Chair: Cristobal Villalobos, Universidad Católica de Chile
Participants:
- Cristobal Villalobos, Universidad Católica de Chile
- Consuelo Bejares, Universidad Católica de Chile

169. Transnationalism and Transborder Student Mobility
Paper Session | SIG: Globalization and Education
Museo de Arte Popular, Auditorium, 3:00 to 4:30 PM
Chair: Gabriela Judith Silvestre, University of Pittsburgh
Participants:
- Experiences of staff and administrators in engaging international students in a large public U.S. institution | Maraki Shimelis Kebede, Pennsylvania State University; Yi Meng, Penn State University; Chao Su, Penn State University
- “How can we call those of us who are in-between?” Transnationalism for naming identity in the increasingly transnational Mexican context | C. Sue Kasun, Georgia State University; Cesar Enrique Gavito Rios, Universidad Autonoma del Estado de Hidalgo; Rodrigo Pedroza Escobar, Universidad Autónoma del Estado de Hidalgo; Jonathan Rodrigo Angeles Rojas, Universidad Autónoma del Estado de Hidalgo; Aldo Rivera Salazar, Universidad Autónoma del Estado de Hidalgo
- The anxious pursuit of overseas study: Challenging narratives of globality as precarity in the internationalization of higher education | Stephanie Kim, Georgetown University
- Transborder habitus of Mainland Chinese and Hong Kong students: A story of bi-directional student flows | Cora Lingling Xu, Keele University

170. Intersections Between Child Marriage and Education in Latin America
Panel Session | Committee: Gender & Education
Hilton Reforma, Business Center Room 1, 3:00 to 4:30 PM
Chair: Erin Murphy-Graham, University of California, Berkeley
Participants:
- Patterns of school enrollment, early marriage, and early childbearing across adolescence in rural Honduras | Alison Cohen, University of California, Berkeley; Erin Murphy-Graham, University of California, Berkeley
- Child marriage in Honduras: Examining the role of gender norms in the decision-making processes of adolescent girls | Diana Patricia Pacheco Montoya, University of California, Berkeley; Erin Murphy-Graham, University of California, Berkeley
- Reinforcing or resisting? (Re)envisioning complexities of agency, social norms, and decision-making | Alice Taylor, University of California, Berkeley

171. Private Higher Education in North America (Canada, US, and Mexico): Expansion, Regulatory Environments, and New Educational Offerings
Panel Session | SIG: Higher Education
Hilton Reforma, Business Center Room 3, 3:00 to 4:30 PM
Chair: German Alvarez-Mendiola, Center for Research and Advanced Studies in Social Sciences and Humanities, Mexico
Participants:
- Private higher education in Canada: Reforms and likely future | Hans G. Schuetze, University of British Columbia
- Two extremes of U.S. privateness: An enduring peak and a sudden nadir | Daniel C. Levy, State University of New York at Albany
- Mexico: Stagnation of expansion and formation of conglomerates | Carlos Alvarez-Mendiola, Center for Research and Advanced Studies in Social Sciences and Humanities, Mexico

172. Shaping Systems for Student Empowerment: Role of Leaders in Promoting Humanistic Frameworks
Panel Session | SIG: Cultural Contexts of Education and Human Potential
Hilton Reforma, Business Center Room 6, 3:00 to 4:30 PM
Chair: Rosemary Papa, Northern Arizona University
Participants:
- From South to North, from ABCs to PhDs: Impact of being a first-generation American and first-generation college student | Yensi Jacobo, Soka University of America
- Rethinking the purpose and value of play in early childhood education | Sari Nakayama, Soka University of America
- Child abuse and the role of school leaders and teachers | Aditi Lal, Soka University of America
- Ethical issues in study abroad program management | Mitsuko Shimizu, Soka University of America
Discussant: Ric Brown, Soka University of America

173. English Language Learning and Teaching in Multilingual North-South Contexts: Cuba, Nepal, and USA
Paper Session | SIG: Language Issues
Hilton Reforma, Business Center Room 7, 3:00 to 4:30 PM
Chair: Manuel E. Cardoso, UNICEF/Teachers College, Columbia University
Participants:
- English in Cuba: Exploring the dimensions of Cuban English teachers’ relationships to English and of their pedagogical practices | Stephanie Kim, Georgetown University
174. Critical Perspectives and Explorations of ILSAs
Paper Session | SIG: Large-Scale Cross-National Studies in Education
Hilton Reforma, Business Center Room 8, 3:00 to 4:30 PM
Chair: Oren Pizmony-Levy, Teachers College, Columbia University
Participants:
• Complex data calls for simple representation | Sean Mccusker, Northumbria University
• PISA ‘Yet To Come’: Governing schooling through time, difference, and potential | Steven Lewis, Research for Educational Impact (REDI) Centre, Deakin University
• Who makes it into PISA? Understanding the impact of PISA sample eligibility using Turkey as a case study | Nic Spaul, Stellenbosch University
• Reading the local and the global: Comparing PISA Reading Literacy, GCSE English, and MCAS English Language Arts | Jeanne Marie Ryan, University of Oxford

175. Assembling Global Education Discourses and Materialities: Post-Foundational Approaches
Paper Session | SIG: Post-foundational Approaches to Comparative and International Education
Hilton Reforma, 4th Floor, Doha Adelita, 3:00 to 4:30 PM
Chair: Christopher Mark Kirchgasler, The University of Kansas
Participants:
• How European ‘fear of falling behind’ discourse co-produces global standards: Exploring performativity of the transnational turn in European school policy | John Benedicto Krejsler, Danish School of Education, Aarhus University
• Historicizing the “global mathematics regime”: Moments in the assembling of “global” equity and opportunity | Ryan Zillos, University of Wisconsin-Madison
• Simulacras and hyperrealities: Disrupting Northern/Western influences on teacher identity | Ann Walker Nielsen, Center for Advanced Studies in Global Education, Arizona State University

176. The All-But-Forgotten Theories of International and Comparative Education
Panel Session | General Pool
Hilton Reforma, 4th Floor, Don Alberto 1, 3:00 to 4:30 PM
Chair: Francisco Ramirez, Stanford University
Participants:
• Critical analysis in the early 1970s | Martin Carnoy, Stanford University
• State theory and comparative education | Henry M. Levin, Teachers College, Columbia University
• Gender theory in comparative education | Nelly P. Stromquist, University of Maryland
• Contradictions in international development education | Richard Sack, Independent

177. Exploring Aspects of Inclusion in Africa
Paper Session | SIG: Inclusive Education

178. Highlighted Session: Politics of Quality in Education: A Comparative Study on Brazil, China, and Russia
Highlighted Paper Session | SIG: Globalization and Education
Hilton Reforma, 4th Floor, Don Alberto 3, 3:00 to 4:30 PM
Chair: Christine E. Monaghan, New York University
Participants:
• Navigating layers of reflectivity in comparative research on quality | Jaakko Kauko, University of Tampere, Finland; Vera G. Centeno, University of Tampere, Finland; Nelli Piattoeva, University of Tampere, Finland; Helena Hinke Dobrochinski Candido, University of Helsinki; Galina Gurova, University of Tampere, Finland; Anna Medvedeva, University of Tampere, Finland; Iris Santos, University of Tampere, Finland; Olli Suominen, University of Turku; Xingguo Zhou, University of Turku
• Established and emerging actors in the national political arenas | Jaakko Kauko, University of Tampere, Finland; Olli Suominen, University of Turku; Vera G. Centeno, University of Tampere, Finland; Nelli Piattoeva, University of Tampere, Finland; Tuomas Takala, University of Tampere, Finland
• Changing expertise and the State | Risto Rinne, University of Turku; Xingguo Zhou, University of Turku; Romuald Normand, University of Strasbourg; Anna Medvedeva, University of Tampere, Finland; Iris Santos, University of Tampere, Finland
• No circulation without friction: The politics of national large-scale assessments between data production, availability and use | Nelli Piattoeva, University of Tampere, Finland; Romuald Normand, University of Strasbourg; Anna Medvedeva, University of Tampere, Finland; Iris Santos, University of Tampere, Finland

179. Book Launch Session 1
Book Launch Session | General Pool
Hilton Reforma, 4th Floor, Don Alberto 4, 3:00 to 4:30 PM
Participants:
• The Achievement Gap in Reading: Complex Causes, Persistent Issues, Possible Solutions | Rosalind Horowitz, University of Texas at San Antonio
• Beyond Testing: 7 Assessments of Students and Schools More Effective than Standardized Tests | Matthew Knoester, Ripon College
• Civics and Citizenship. Theoretical Models and Experiences in Latin America | Benilde García-Cabrero, Universidad Nacional Autónoma de México; Andres Sandoval-Hernández, University of Bath; Ernesto Treviño, Pontificia Universidad Católica de Chile; Silvia Diazgranados Ferrans, International Rescue Committee; María Guadalupe Pérez Martínez, Universidad Autónoma de Aguascalientes
• The Future of Accessibility in International Higher Education | Roy Y. Chan, Indiana University
181. Risk, Nation, and the ‘STRANGER’: Mapping the Cartographies and Policies of Exclusion and Segregation in Public Educational Spaces
Panel Session | General Pool
Hilton Reforma, 2nd Floor, Doña Socorro, 3:00 to 4:30 PM
Chair: Jo-Ann Dillabough, University of Cambridge
Participants:
- Regulating the moral economy of policy values and citizenship in Britain and Hong Kong | Alvin Leung, University of Cambridge
- Rethinking risk, displacement, and refuge in the urban educational imaginary: A UK and South African comparison | Jo-Ann Dillabough, University of Cambridge
- Normalizing race and gifted education through the rise of biopower: Public education, segregation, and spaces of white exceptionalism | Daphne Matschenko, University of Cambridge
Discussant: Susan Lee Robertson, University of Cambridge

182. Fostering Inclusion and Belonging in Multicultural Contexts: Policies and Practices
Paper Session | SIG: Citizenship and Democratic Education
Hilton Reforma, 4th Floor, Doña Sol, 3:00 to 4:30 PM
Chair: Agreement Lathi Jotia, University of Botswana
Participants:
- Exploring identity discourses of the Muslim diaspora in Canada | Minoo Darayeh, York University
- Identity in purgatory: Belonging and citizenship in the United States: Undocumented young professionals with DACA | Kasba Islam, Teachers College, Columbia University; Cody Freeman, Teachers College, Columbia University
- Moral education through oral narratives: Perspectives from Indigenous communities | Maung Nyeu, Harvard University
- Becoming citizens in a changing world. The IEA International Civic and Citizenship Education Study (ICCS) 2016 | Ralph Carstens, International Association for the Evaluation of Educational Achievement (IEA); Dirk Hastedt, IEA

183. Global Approaches to Human Rights Education
Paper Session | SIG: Peace Education
Hilton Reforma, 2nd Floor, Don Diego 1 Section A, 3:00 to 4:30 PM
Chair: Sandra Sirota, University of Connecticut
Participants:
- Investigating the role of transformative human rights education in preventing violent extremism in Indonesia | Farah Amalia, Teachers College, Columbia University; Jaspar Leahy, Teachers College, Columbia University; Rebekah Nelson, Teachers College, Columbia University
- Teaching human rights in conflicted contexts: A case study of Chile | Barbara Santibanez, University of North Carolina at Chapel Hill
- Where am I a citizen? Exploring peace education as citizenship education in refugee camps | Elizabeth Solem, George Washington University

184. Vocational Education, the Labor Market, and Social Justice: Perspectives from the South and North
Panel Session | General Pool
Hilton Reforma, 2nd Floor, Don Diego 1 Section B, 3:00 to 4:30 PM
Chair: Martin Henry, Education International
Participants:
185. The Geo-Politics of Space: Re-thinking the Production and Circulation of Knowledge
Panel Session | General Pool
Hilton Reforma, 2nd Floor, Don Diego 1 Section C, 3:00 to 4:30 PM
Chair: David Arthur Balwanz, University of Johannesburg

Participants:
- Cartographies of dominance: Re-mapping theory | Rezan Benatar, Independent Scholar
- Juxtaposing post-qualitative and post-quantitative comparative educational inquiry: Dualities or Toes | Brian D. Denman, University of New England
- Emergent theory and methodologies: Barriers and gateways | Allan J. Pitman, University of Western Ontario

186. Highlighted Session: New Research Methods for Working with Youth - Practical Advice and Ethical Quandaries
Highlighted Paper Session | SIG: Youth Development and Education
Hilton Reforma, 2nd Floor, Don Diego 1 Section D, 3:00 to 4:30 PM
Chair: David Arthur Balwanz, University of Johannesburg

Participants:
- Understanding impact through time: Practical advice for longitudinal mixed methods evaluation designs from a 5-year Youth Livelihood Program evaluation | Richard Bamattre, University of Minnesota; Bethany Schowengerdt, University of Minnesota
- Methodological and ethical quandaries in research with youth on the margins: The case of orphanage youth in Ukraine | Alla Korzh, School for International Training (SIT) Graduate Institute
- “They’re just training us for adult prison”: Centering the voices of incarcerated youth | Shiv R. Desai, University of New Mexico

187. Highlighted Session: Problematizing Literacy, Power and Teacher Activism in Multilingual Latin America
Highlighted Paper Session | SIG: Language Issues
Hilton Reforma, 2nd Floor, Don Diego 2, 3:00 to 4:30 PM
Chair: Kevin S. Carroll, University of Puerto Rico, Rio Piedras

Participants:
- Coupling Freire's critical pedagogy with potentially oppressive language learning: Two cases of English teaching-learning from Nicaragua | Katherine Masters, Penn State University; Wilmer Lagos Reyes, UNAN- FAREM Esteli
- Problematizing the understanding of literacy in intercultural bilingual education: The case of Peru | Mayli Zapata, Penn State University
- Protest as pedagogy, pedagogy as protest: Re-mapping Indigenous bilingual teacher activism from South to North | Lois Marilyn Meyer, University of New Mexico

188. Highlighted Session: The Promise of Research-Practice Partnerships for Improving the Quality of Education in Crisis Contexts - Where We Are Going, Where We Are Now
Highlighted Paper Session | SIG: Education, Conflict, and Emergencies
Hilton Reforma, 2nd Floor, Don Diego 3, 3:00 to 4:30 PM
Chair: J. Lawrence Aber, New York University Steinhardt
197. Perceptions, Awareness, Motivations, and Suppression of Culture and Language in the Teaching Context
Paper Session | SIG: Teacher Education and the Teaching Profession
Fiesta Inn Centro Histórico, Room A, 3:00 to 4:30 PM
Chair: Flavia Iuspa, Florida International University
Participants:
- Emotion display and suppression among Arab and Jewish assistant principals in Israel: The key role of culture, gender, and ethnicity | Khalid Arar, Graduate school of education; Izhar Oplatka, Tel Aviv University
- Dimensions of difference: White pre-service teachers’ perceptions of Indigenous and refugee students | Marc Kuly, University of Winnipeg
- Here, nobody talks about education! | Ana María Zamora
- Study update: Sustainability of cultural diversity awareness among American teachers | Jessica S. Krim, Southern Illinois University Edwardsville; Elly Ong, Universiti Teknologi MARA; Susan Breck, Southern Illinois University Edwardsville

198. Learning Partnerships for Literacy in Latin America: Generating Rigorous Evidence on Interventions to Improve Reading Achievement in Low-Resource Contexts
Panel Session | SIG: Global Literacy
Fiesta Inn Centro Histórico, Room B, 3:00 to 4:30 PM
Chair: Nancy Murray, Mathematica Policy Research
Participants:
- Implementation of a school and community-based intervention model to promote reading achievement in linguistically diverse communities | Eric Eversmann, Save the Children; Katy Anis, Save the Children; Lilia Cifuentes, Save the Children - Guatemala; Brizza Zuazo, Save the Children
- Implementation of a strategy to improve reading achievement in the Peruvian Amazon | Raquel Villaseca, Universidad Peruana Cayetano Heredia
Discussant: Barbara Knox-Seith, U.S. Agency for International Development (USAID)

199. Emerging Issues in East Asian Education: Changing Educational and Demographic Contexts
Panel Session | SIG: East Asia
Fiesta Inn Centro Histórico, Room C, 3:00 to 4:30 PM
Chair: Hyunjoon Park, University of Pennsylvania
Participants:
- Does school type in pre-primary education matter for learning outcomes? Inequalities in pre-primary education and academic achievement in Korea | Haram Jeon, Korea University; Kyung Keun Kim, Korea University; Jaehwee Shim, Korea University
- School admission reforms and high school academic performance in Taiwan | Min-Hsiung Huang, Academia Sinica
- Gender difference in fields of study in higher education: Impact of decreasing number of youths in Japan | Wataru Nakazawa, Graduate School of Human Science, Osaka University
Discussant: Hyunjoon Park, University of Pennsylvania
200. Essentials Workshop: The Nuts and Bolts of Publishing
Special Session | Committee: New Scholars
Hilton Reforma, Suite 3, 3:00 to 4:30 PM
Chair: Malini Sivasubramaniam, University of Toronto
Participants:
• Kathryn M. Anderson-Levitt, University of California, Los Angeles
• Ameena Chaffar-Kucher, University of Pennsylvania
• Robin Shields, University of Bath
• Prachi Srivastava, Western University / University of Ottawa
• Matthew A. Witenstein, University of Redlands

201. Intercultural Dialogues in Modernity: Four Proposals
Panel Session | General Pool
Hilton Reforma, Suite 3, 3:00 to 4:30 PM
Chair: Virginia Aspe Amella, Universidad Panamericana
Participants:
• Clavijero and its view on the new science of Giambattista Vico: A method according to Mexican culture | Virginia Aspe Amella, Universidad Panamericana
• Juan Cobo and Matteo Ricci: Missionaries, scientific and philosophical and cultural bridges between Asia, America, and Europe | José Antonio Cervera Jimenez, El Colegio de México
• Kindred republics? Haiti and the United States in Henri Grégoire’s political thought | Luis Ramos, New York University
• From the parliamentary monarchy to the anti-monarchical struggle in serving Teresa de Mier | Amalia Xochitl López Molina, Universidad Nacional Autónoma de México

202. Organizational Leadership and Evaluation in Sustainability Education
Paper Session | SIG: Environmental and Sustainability Education
Hilton Reforma, Suite 1, 3:00 to 4:30 PM
Chair: Nihan Koseleci, UNESCO Global Education Monitoring Report
Participants:
• Measuring the SDG 4.7 for peace, sustainable development, and global citizenship: Review of education policy and national curriculum (Kazakhstan) | Larissa Chekmareva, University of Massachusetts Amherst
• Organizational change: Pre-service students leading environmental change in college | Dafna Cao, Northeastern University / Kibbutzim College of Education; Adi Gal, Kibbutzim College of Education, Technology and the Arts
• Theoretical consideration on evaluation of SDG 4.7: Framework and prospects | Aki Yonehara, Toyko University

203. Contextualizing Support for Young Children, Families, and Communities in Eastern, Western, and Southern Africa: A Path to Sustainability
Panel Session | SIG: Early Childhood Development
Hilton Reforma, Suite 2, 3:00 to 4:30 PM
Chair: Pauline Acayo, Catholic Relief Services
Participants:
• Supporting early childhood development (ECD) through engagement of families and communities | Pauline Acayo, Catholic Relief Services
• South-South collaboration in researching ECD for improved outcomes of children’s development and learning | Ntsebeng Molulela, Catholic Relief Services
• Endorsing Indigenous bisongo concept for culturally appropriate and quality early childhood education in Burkina Faso | Myriam Doms, Catholic Relief Services
• Enhanced early childhood development (ECD) through an entrepreneurial community health worker platform | Olive D’Mello-Binagwa, Catholic Relief Services
Discussant: Pauline Acayo, Catholic Relief Services

204. Challenges and Possibilities for Inclusive Education
Paper Session | General Pool
Hilton Reforma, Suite 3, 3:00 to 4:30 PM
Chair: Taucia González, University of Wisconsin-Madison
Participants:
• Disrupting South/North and youth/adult knowledge hierarchies through a participatory approach to inclusive education | Taucia González, University of Wisconsin-Madison; Melanie Bertrand, Arizona State University
• Inclusive education – Realization of Salamanca? Cases from Bhutan and Japan | Riho Sakurai, Hiroshima University
• Inclusive education practices in schools across U.S.-Mexican border of Rio Grande Valley | Ashwini Tiwari, University of Houston-Downtown
• Participation problems and possibilities with physically impaired students in higher education in Nepal | Bhatt Bhuwan Shankar, International Christian University
• Vietnamese teachers’ attitudes towards information and communication technologies for students with disabilities | Chau Cao, Waseda University

205. Implementing a Large Scale ECD Program in a Decentralized Context: The Impact and Policy Environment of Kenya’s Tayari Program
Panel Session | SIG: Early Childhood Development
Hilton Reforma, Suite 4, 3:00 to 4:30 PM
Chair: Darius Ogutu, Ministry of Education, Science, and Technology, Kenya
Participants:
• Development of a competency-based curriculum as a springboard to school readiness | Hellen Kimathi, Ministry of Education, Kenya
• The relationship between program impact and program implementation decisions | Benjamin Piper, RTI International; Dunston Kwayumba, RTI International
• Implementing ECDE in response to policy change and research evidence | Samuel Nguruuya, RTI International; Benjamin Piper, RTI International

206. Private Supplementary Tutoring in Chinese Societies: Breaking Through Bias
Panel Session | General Pool
Hilton Reforma, Suite 5, 3:00 to 4:30 PM
Chair: Mark Bray, University of Hong Kong
Participants:
• A sociocultural approach to understanding private tutors’ identities | Siyuan Feng, University of Hong Kong
• Shadow education in a Hong Kong primary school: Teacher perceptions about its impact on teacher professionalism | Yifei Sun, University of Hong Kong
• Tiger parenting by virtue of shadow education: Strategies and dilemmas for China’s middle-class families | Wei Zhang, University of Hong Kong

207. Business Meeting: Contemplative Inquiry and Holistic Education SIG
Meeting | SIG: Contemplative Inquiry and Holistic Education
Hilton Reforma, 6th Floor, Terrace, 3:00 to 4:30 PM
Chairs: Tom Elwood Culham, City University of Seattle in Vancouver; Charles Scott, Simon Fraser University
208. Opening Ceremony
Special Session | General Pool
Hilton Reforma, 4th Floor, Don Alberto, 5:00 to 6:15 PM

The Opening Ceremony will be led by el Consejo de la Nación Otomí (Council of the Otomi Nation), a group representing the traditional authority of the Otomi-Tolteca peoples, an ancestral civilization that antecedent the Aztecs and was contemporary with the Mayans. Spiritual leader Dabadi Thaay Agustín Ranchero Márquez will welcome CIES 2018 to these lands through a ceremony of the four cardinal directions, opening up spiritual and intellectual space for our South-North dialogue.

209. Film Festivalette Screening 2: Case Study
Special Session | General Pool
Museo de Arte Popular, Auditorium, 5:00 to 6:45 PM

210. Opening Reception
Special Session | General Pool
Franz Mayer Museum, Patio, 6:30 to 8:30 PM

211. Film Festivalette Screening 3: Inspiring Teacher
Special Session | General Pool
Museo de Arte Popular, Auditorium, 8:30 to 10:00 PM

TUESDAY, MARCH 27
8:00 - 9:30 AM SESSION

212. Muddying North-South Borders: A Concentric Conversation of Latinx Voices in Urban and Rural Educational Settings
Panel Session | General Pool
Museo de Arte Popular, Auditorium, 8:00 to 9:30 AM
Chair: Heather Kertyzia, California State University, Dominguez Hills
Participants:
• Working within North-South tensions: Participatory action research with teachers engaging in peace education in Nicaragua | Heather Kertyzia, California State University, Dominguez Hills
• Voice: Establishing a cultural history of authorship in rural schools | Lilia Sarmiento, California State University, Dominguez Hills
• Occupying ‘and’: Invoking a cosmopolitan lens to understand Latinx mothers’ experiences in family literacy | Jen Stacy, California State University, Dominguez Hills
• Living in Nepantla: Identity, culture, and schooling with heritage Spanish language learners in bilingual teacher education programs | Eliexia Reyes McGovern, California State University, Dominguez Hills
• Creando Sueños: Mexican and Latina mothers as leaders and school partners to improve the college-going pipeline | Yesenia Fernández, California State University, Dominguez Hills
Discussant: Yesenia Fernández, California State University, Dominguez Hills

213. International Strategy and Partnerships in Higher Education
Paper Session | SIG: Higher Education
Hilton Reforma, Business Center Room 1, 8:00 to 9:30 AM
Chair: Minoo Derayeh, York University
Participants:
• How do TVET institutions preserve their singularity in this challenging global era? The case of Quebec CEGEPS | Olivier Bégin-Caouette, Inter-University Center for Research on Science and Technology (CIRST), Université du Québec à Montréal
• Towards understanding the mechanisms of impact between higher education and development | Palesa Molebatsi, REAL, University of the Witwatersrand

214. Intersectional Understandings of Disability and Implications for Educational Policy and Practice in India and Pakistan
Panel Session | SIG: Inclusive Education
Hilton Reforma, Business Center Room 3, 8:00 to 9:30 AM
Chair: Pauline Rose, University of Cambridge
Participants:
• Supporting educational access and participation of children with disabilities: Evidence from a household survey in rural India | Anuradha De, CORD; Pauline Rose, University of Cambridge; Nidhi Singal, University of Cambridge
• Teacher preparedness, beliefs, and practices in inclusive classrooms: Evidence from a school survey in Punjab, Pakistan | Rabea Malik, IDEAS, Pakistan; Monazza Aslam, Institute of Education, University College London; Sahar Kamran, IDEAS, Pakistan
• Educating children with disabilities in mainstream government schools in India and Pakistan: Perceptions, practices and priorities | Nidhi Singal, University of Cambridge; Meera Samson, CORD, India; Rabea Malik, IDEAS, Pakistan; Kirthi Rao, CORD, India; Matthew Somerville, UCL

215. Market and Education
Paper Session | SIG: Economics and Finance of Education
Hilton Reforma, Business Center Room 6, 8:00 to 9:30 AM
Chair: Edgar Franco Vivanco, Stanford University
Participants:
• Local control funding: What have we learned from international school-based management experiences? | Lucrecia Santibáñez, Claremont Graduate University; Thomas Luschei, Claremont Graduate University
• The political economy of talent: An analysis of high performing students in PISA from a comparative perspective | Edgar Franco Vivanco, Stanford University; Blanca Heredia, Centro de Investigación y Docencia Económicas (CIDE)
• Challenges in donor-recipient partnership: Textbook provision case study in Afghanistan | Zia Ur Rahman Andar, University of Massachusetts Amherst
• Effects of farm and nonfarm income generating activities on school attendance in Democratic Republic of Congo: Evidence from rural South-Kivu Province | Bernard Yungu Loleka, Kobe University

216. Internationalization of Higher Education, Educational Reform, and Social Mobility in Southern Africa, Latin America, and Europe: Comparing Changes and Challenges
Panel Session | SIG: Higher Education
Hilton Reforma, Business Center Room 7, 8:00 to 9:30 AM
Chair: Nadine Bernhard, Humboldt-Universität zu Berlin
Participants:
• Internationalization and democratization: The dual mandate of Brazilian higher education reform under the presidency of Lula da Silva (2003-2010) | Susanne Ress, Humboldt-Universität zu Berlin
• (Im)possibilities of regionalizing racial justice in post-apartheid South African higher education | Upenyu Silas Majee, University of Wisconsin-Madison
• Europeanization, increased permeability, and simultaneous processes of social closure: Change dynamics between vocational and higher education in Germany | Nadine Bernhard, Humboldt-Universität zu Berlin
• European educational governance and its paradoxical impact at the national level: Illustrations from Austria and Germany | Lukas Graf,
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217. Elephants in the Room: Teacher Mobility, Language Attitudes, and Government Partnership in Early Grade Reading Initiatives – Case Study and Discussion
Panel Session | SIG: Global Literacy
Hilton Reforma, Business Center Room 8, 8:00 to 9:30 AM
Chair: Alison Pflepsen, URC
Participants:
- Attitudes and beliefs about language, instruction, and reading: Recent data from Senegal | Aissatou Baldé, Chemonics International
- Teacher mobility: The quest to match “teacher to tongue” and protect investments to improve early grade reading in Senegal | Mbarou Gassama Mbaye, Chemonics International
- Negotiating North-South partnership for early grade reading: Reflections on how one program is navigating collaboration to achieve results and sustainability | Khady Diop, Senegal Ministry of National Education
Discussant: Jennifer Swift-Morgan, Chemonics International

218. Panel Cluster on Social Movements, Unions, and Youth Resistance: “Crossing Borders between the Academy and the Community: Comparative Perspectives on Engaged Scholarship”
Panel Session | SIG: Globalization and Education
Hilton Reforma, 4th Floor, Doña Adelita, 8:00 to 9:30 AM
Chair: Shabnam Koirala-Azad, University of San Francisco
Participants:
- The sociocultural contexts of HIV transmission for newcomer African, Caribbean, and Black men who have sex with men in Ontario, Canada | Lance T. McCready, University of Toronto
- Between rights and realities: Transnational youth, migration, and human rights education | Monisha Bajaj, University of San Francisco; Melissa Canlas, University of San Francisco; Amy Argenal, University of San Francisco
- U.S.-Mexican youth narratives of immigration, survival, and resilience | Rosa María Jimenez, University of San Francisco
- Social movement pedagogies: Exploring the legacies of Zapatista (inspired) pedagogy and praxis | Emma Fuentes, University of San Francisco
Discussant: Mariana Mora, Centro de Investigaciones y Estudios Superiores en Antropología Social

219. Business Meeting: Youth Development and Education SIG
Meeting | SIG: Youth Development and Education
Hilton Reforma, 4th Floor, Don Alberto 1, 8:00 to 9:30 AM
Chairs: David Arthur Balwanz, University of Johannesburg; Arushi Butcher, Louisiana State University
Participants:
- The rise of markets mechanisms in education: Comparative between South Africa and the United States | Bekiszwa S. Ndimande, University of Texas at San Antonio; Christopher Lubienski, Indiana University
- The privatization of education policy: Transnational networks and corporate influence on school reform movements in Australia and Brazil | Windle Joel, Universidade Federal Fluminense
- Why education markets fail: Assessing the impact of market reforms in Chile | Javier González, SUMMA - Laboratorio de Investigación e Innovación en Educación para América Latina y el Caribe
- Understanding and accounting for the social embeddedness of education markets: Perspectives from India | Patricia E. Birch, University of Southern California; Neha Miglani, University of Southern California
- Education reform in Brazil: Schools, managerialism, and teachers’ work | Álvaro Moreira Hypolito, Universidade Federal de Pelotas
Discussant: Keith Malcolm Lewin, University of Sussex

221. Dilemmas and Desires of Education: Revisiting the Global Turn in Postcolonial India
Panel Session | SIG: South Asia
Hilton Reforma, 4th Floor, Don Alberto 3, 8:00 to 9:30 AM
Chair: Anupama Mahajan, National Institute of Advanced Studies, Bangalore, India
Participants:
- Regulated freedoms? Narratives of Dalit women students in Karnataka | Savitha Babu, National Institute of Advanced Studies, Bangalore, India
- How Education for All (EFA) became Indian: Situating global policy knowledge, mediation, and circulation | Shivali Tukdeo, National Institute of Advanced Studies, Bangalore, India
- Positioning the Indian affiliated college as a third space to interpret English-medium education | Matthew A. Witenstein, University of Redlands
- Constructing the Advasi ‘other’: Formal education and valid knowledge | Subroto Dey, National Institute of Advanced Studies, Bangalore, India
Discussant: Supriya Baily, George Mason University

222. Poster Session 2
Poster Session | General Pool
Hilton Reforma, 4th Floor, Don Alberto 4, 8:00 to 9:30 AM
Participants:
- The diversion and exploration of the internationalization of higher education (Case study on the Yenching Academy of Peking University) | Hiram Herrera Rivas, Universidad Autónoma de Tamaulipas; Universidad Politécnica De Victoria
- How Education for All (EFA) became Indian: Situating global policy knowledge, mediation, and circulation | Shivali Tukdeo, National Institute of Advanced Studies, Bangalore, India
- How Education for All (EFA) became Indian: Situating global policy knowledge, mediation, and circulation | Shivali Tukdeo, National Institute of Advanced Studies, Bangalore, India
- Discrimination and circulation | Shivali Tukdeo, National Institute of Advanced Studies, Bangalore, India
Panel Session | SIG: Global Literacy
225. Learning About What Promotes Learning: Lessons from Pakistan, Jordan, and Bangladesh
Panel Session | SIG: Global Literacy

Paper Session | SIG: Economics and Finance of Education
228. Financing Higher Education

Paper Session | SIG: Large-Scale Cross-National Studies in Education
226. Achievement and ILSAs: Gender and SES

Paper Session | SIG: Post-foundational Approaches to Comparative and International Education
227. Disrupting the North-South Divide: Post-Colonial Approaches to Education

Paper Session | SIG: Higher Education
224. International Higher Education Trends

Paper Session | SIG: Globalization and Education
223. Engaging (with) Global South: Often-Looked-Down-Upon Actors in Higher Education, Transformative Mediocrity, and New Knowledge Production

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229. Research Ethics in Fieldwork: Culturally-Appropriate Informed Consent in Eurasia
Panel Session | SIG: Eurasia
Hilton Reforma, 2nd Floor, Don Diego 1 Section D, 8:00 to 9:30 AM
Chair: Dilrabo Jonbekova, Nazarbayev University
Participants:
- Problems implementing North American ethics review policies in Eurasia | Chris Whitsel, North Dakota State University
- Culturally-appropriate informed consent | Martha Merrill, Kent State University
- Researching the experience of raising a child with disabilities | Kate Lapham, Open Society Foundations
Discussant: Zumrad Kataeva, National Research University Higher School of Economics

230. Challenging Language Separation in the Classroom
Paper Session | SIG: Language Issues
Hilton Reforma, 2nd Floor, Don Diego 2, 8:00 to 9:30 AM
Chair: Kevin S. Carroll, University of Puerto Rico, Río Piedras
Participants:
- Translanguaging in the ESL classroom: Beliefs and practices of teachers in Puerto Rico | Vanessa Zoe Mari, Nevada State College
- Multilingual education and intercultural translation in university classrooms | Gabriela Borge Janetti, University of California, Berkeley
- Making teaching meaningful in an English-only context: Lessons from professors in the UAE | Kevin S. Carroll, University of Puerto Rico, Río Piedras; Sumaya Saqr, Emirates College for Advanced Education; Aymen Elsheikh, Texas A&M University at Qatar

231. In/Text Conversation: Transnational Teacher Training in Refugee Camps and Mobile Phones
Panel Session | SIG: Education, Conflict, and Emergencies
Hilton Reforma, 2nd Floor, Don Diego 3, 8:00 to 9:30 AM
Chair: Negin Dahya, University of Washington
Participants:
- Teaching by text: Mobile text and instant messaging for teacher training in refugee camps | Negin Dahya, University of Washington; Sarah Dryden-Peterson, Harvard Graduate School of Education; Dacia Douhahi, York University; Olivier Arvisais, Université du Québec à Montréal (UQAM)
- Enhancing continuous teacher professional development through mobile mentoring: Lessons learned and emerging questions from Kakuma Refugee Camp | Mary Mendenhall, Teachers College, Columbia University; Makala Skinner, Teachers College, Columbia University; Sophia Collas, Teachers College, Columbia University; Sarah French, Teachers College, Columbia University
- Dialogue circles through social media: Teacher education in a refugee camp | Cynthia Nicol, University of British Columbia; Karen Meyer, University of British Columbia; Samson M. Nashon, University of British Columbia; Mohamud Olow, University of British Columbia; Abdihakin Farah Muse, University of British Columbia; Abdikhafar Hirsi Ali, University of British Columbia; Ahmed Iman Hussein, University of British Columbia; Mohamed Hassan, University of British Columbia; Hassan Yarow, University of British Columbia; Philip Karangu, University of British Columbia; Ibrahim Abdi, University of British Columbia; Suleiman Aden, University of British Columbia
- Components of effective learning: The use of ICT in learning among Kenyan university students in Dadaab refugee camps | Josephin Gitome, Kenyatta University; John Kandiri, Kenyatta University
- Mobile chats in undergraduate multi-site blended learning | Peggy MacIsaac, York University
Discussant: Negin Dahya, University of Washington

232. Education in an Age of Platform Capitalism: Mappings, Minds, Markets, Materialities
Panel Session | SIG: Globalization and Education
Hilton Reforma, 2nd Floor, Don Diego 4 Section A, 8:00 to 9:30 AM
Chair: Susan Lee Robertson, University of Cambridge
Participants:
- Education finance, platform capitalism, and digital economic circulation | Susan Lee Robertson, University of Cambridge
- Academia.edu, Google Scholar citations and ResearchGate: Platformization of Academia | Janja Komljenovic, Lancaster University
- Platform capitalism and the re-ordering of social mobility | Eva Hartmann, University of Cambridge
Discussant: Tore Bernt Sorensen, Université Catholique de Louvain (UCL)

Highlighted Paper Session | SIG: Citizenship and Democratic Education
Hilton Reforma, 2nd Floor, Don Diego 4 Section B, 8:00 to 9:30 AM
Chairs: Elizabeth A. Worden, American University; Michelle J. Bellino, University of Michigan
Participants:
- History curriculum and teacher training: Shaping a democratic future in post-apartheid South Africa | Felisa Tibbitts, Teachers College, Columbia University; Gail Weldon, University of Western Cape, South Africa
- Accounting for genocide: Transitional justice, mass (re)education, and the pedagogy of truth in present-day Rwanda | Denise Bentrovato, University of Pretoria, South Africa
- Teaching for democracy in the absence of transitional justice: The case of Northern Ireland | Elizabeth A. Worden, American University; Alan Smith, UNESCO Centre, Ulster University, Northern Ireland
- Understanding Sierra Leonean and Liberian teachers’ views on discussing past wars in their classrooms | Susan Shepler, American University, School of International Service; James H. Williams, George Washington University
Discussant: Julia Paulson, University of Bristol

234. Comparative Perspectives on Teachers as Citizens: Reflections from East Asia, Mexico, and the Middle East
Panel Session | SIG: Citizenship and Democratic Education
Hilton Reforma, 4th Floor, Don Emiliano, 8:00 to 9:30 AM
Chair: Audrey Osler, University Southeast Norway
Participants:
- Critically-reflexive citizenship: Teachers’ understandings and classroom enactment in Singapore | Jasmine B-Y. Sim, National Institute of Education, Nanyang Technological University, Singapore
- Teachers without borders? Supporting minoritized youth and grassroots struggle for justice | Audrey Osler, University Southeast Norway
- Enacting the democratic curricular rhetoric in school: The role of teachers in guaranteeing students’ right to participation | Leonel Perez Exposito, Autonomous Metropolitan University
- Teachers, humility, and education reform: An emerging theory of change | Bassel Akar, Notre Dame University - Louaize; Nayla Hamadeh, Lebanese Association for History
Discussant: Hugh Starkey, University College London

235. Knowledge Building on Literacy and Early Reading: Research Across Contexts in L1 (i.e., National or Local Language, or Mother Tongue)
Panel Session | SIG: Global Literacy
Hilton Reforma, 2nd Floor, Don Genaro, 8:00 to 9:30 AM
Chair: Mary Faith Mount-Cors, EdIntersect, LLC
Participants:
• Challenges of developing reading research tools in languages that are spoken | Mary Faith Mount-Cors, EdIntersect, LLC
• Language interdependence in the absence of explicit instruction: Exploring decoding skills in French and Senegalese languages | Pierre De Galbert, Harvard Graduate School of Education
• Effect of the level of exposure of language in learning to read in L1 | Michel Rousseau, Universite du Quebec à Trois-Rivieres
Discussant: Catherine A. Honeyman, Ishya Consulting / Duke Center for International Development

236. ICT4D Research track II: MOOCS: A Comparative Dialogue Between the South and the North
Paper Session | SIG: ICT for Development
Hilton Reforma, 4th Floor, Don Julián, 8:00 to 9:30 AM
Chair: Freda Wolfenden, The Open University, UK
Participants:
• A panoramic map of MOOCs: A comparison on discipline disparities between the South and the North | Jie Fu, Tsinghua University; Zhenzhong Huang, Tsinghua University
• Comparison of learning behavior of MOOC learners from different countries: Taking “Financial Analysis and Decision-Making” course as an example | Yufei Yue, Tsinghua University; Zhenzhong Huang, Tsinghua University; Fei Shi, Tsinghua University
• Exploring the democratizing power of massive open online courses: A cross-national study | Nicole Wang, Penn State University; Hengtao Tang, Penn State University; Kyle Peck, Penn State University

237. Developing Institutional Capacity in Crisis and Conflict-Affected Environments
Panel Session | SIG: Education, Conflict, and Emergencies
Museo de Arte Popular, Manitas 1, 8:00 to 9:30 AM
Chair: Ash Hartwell, ECCN-U.S. Agency for International Development (USAID)
Participants:
• Capacity development and organisational change in support of Conflict Sensitive Education: Reflections after 6 months | Kelsey Shanks, University of Exeter
• Institutional capacity building in a conflicted environment: The case of the Emergency Crisis Response Project, North-East Nigeria | Semere Solomon, Creative Associates, International
• Adapting INEE’s Conflict Sensitive Education materials to local contexts: A case study of Afghanistan | Julia Finder, Creative Associates, Inc.

Panel Session | SIG: Globalization and Education
Museo de Arte Popular, Manitas 2, 8:00 to 9:30 AM
Chairs: Terri Seddon, La Trobe University; Julie Mcleod, University of Melbourne
Participants:
• Reflections on comparative historical sociologies for transnational topographies: Surfacing contextualised social embeddedness | Terri Seddon, La Trobe University; Julie Mcleod, University of Melbourne
• Digital classrooms and the uneven space-times of education | Ines Dussel, DIE-CINVESTAV, México
• History education, identity formation, and international relations | Eleftherios Klerides, University of Cyprus
• Historical space-times of education (trans)forming social inequality: A case study | Beatrix Niemeyer, University of Flensburg
Discussant: Jason Beech, Universidad de San Andrés

239. Panel Cluster on Social Movements, Unions, and Youth Resistance: Social Movements, Education, and Learning
Panel Session | SIG: Globalization and Education
Fiesta Inn Centro Histórico, Room A, 8:00 to 9:30 AM
Chair: Rebecca Tarlau, Penn State University
Participants:
• Social movement learning and knowledge production in the struggle for peace with social justice Mario Novelli, University of Sussex
• History’s schools: Past struggles and present realities | Aziz Choudry, McGill University; Salim Vally, University of Johannesburg
• An ethnography of learning and radical social change: The beginning of Puente, and the politics of possibility emerging post-deportation in Tijuana | Abigail Thornton, University of California, Los Angeles
• Counter-hegemony on campus: an ethnography of Students for Justice in Palestine | Hiba Anwar, University of Maryland; Josette Graham, University of Maryland
Discussant: Sangeeta Kamat, University of Massachusetts Amherst

240. Perspectives from Brazil
Paper Session | SIG: Latin America
Fiesta Inn Centro Histórico, Room C, 8:00 to 9:30 AM
Chair: Fernanda Pineda, M&E Consultant
Participants:
• Geografia em comunidade: Social entrepreneurship, university extension, and innovative pedagogic initiatives in Diamantina, Minas Gerais state, Brazil | Douglas Sathler dos Reis, UFVJM-Brazil; Claudio Marinho, UFVJM-Brazil; Michael J. Passow, Columbia University
• The right and the constitutional obligation of the early childhood education in Brazil | Elisa Mariana Torres, University of Campinas, Brazil; Luciane Muniz Ribeiro Barbosa, School of Education/University of Campinas (UNICAMP); Daiane Cristina Silva, School of Education/University of Campinas (UNICAMP)
• Gender differentials in the effect of teacher attributes on student achievement: A case study for Brazil in 2015 | João Carlos Carvalho, Federal University of Parana; Raquel Guimaraes, Federal University of Parana

241. Highlighted Session: Cross-Cultural Perspectives on Indigeneity
Highlighted Paper Session | SIG: Indigenous Knowledge and the Academy
Fiesta Inn Centro Histórico, Room D, 8:00 to 9:30 AM
Chair: Rebecca Bayeck, Penn State University
Participants:
• Indigenous stories: Living theories for addressing social inequities | Melba Marin-Velasquez, Florida State University
• Analysis of oral and written narratives of linguistic and cultural minority indigenous students | Maung Nyeu, Harvard University
• Honoring Indigenous knowledges in community development: Participatory research with Photovoice in Indigenous and Mestizo communities in Andean Ecuador | Jennifer Fricas, University of Minnesota
• Identity construction in the Oware board gameplay in the United States | Rebecca V. Bayeck, Penn State University
Discussant: Tataleni I. Asino, Oklahoma State University

242. Education and the Socio-Political Aftermath of the Arab Uprisings: Seven Years Later
Paper Session | SIG: Middle East
Fiesta Inn Centro Histórico, Room E, 8:00 to 9:30 AM
Chair: Ehab Dyaa Abdou, McGill University
Participants:
• Where Are They Now? The Youth of Egypt and Tunisia Six Years After the Arab Spring | Amany I. Saleh, Arkansas State University
243. Improving the Quality of ECDE Education and Language of Instruction: Case Study of Tayari and Mother Tongue Education Programs in Kenya
Panel Session | SIG: Early Childhood Development
Hilton Reforma, Suite 1, 8:00 to 9:30 AM
Chair: Nyora Hungi, African Population and Health Research Center (APHRC)
Participants:
• Introduction to Tayari and mother tongue education models | Lucy Maina, Africa Educational Trust; Nelson Gichuhi Mhnia, African Population and Health Research Center (APHRC)
• Language of instruction and learning of literacy skills among pre-primary school children in urban settings | Nyora Hungi, African Population and Health Research Center (APHRC); Moses Ngware, African Population and Health Research Center (APHRC)
• Merits of using mother tongue in pre-primary schools in remote rural settings | Lucy Maina, Africa Educational Trust

244. Strategies to Retain and Reintegrate Children in School in Sub-Saharan Africa
Panel Session | SIG: Africa
Hilton Reforma, Suite 2, 8:00 to 9:30 AM
Chair: Haiyan Hua, World Education, Inc.
Participants:
• Changing teacher-student relations in Ugandan schools to boost retention | Amogh Basavaraj, World Education, Inc.
• Accelerated learning in Liberia and Ethiopia | Nikita Khosla, The Luminos Fund
• Innovative education model to keep girls in school and reduce the risk of HIV | Jessica Smolow, World Education, Inc.

245. Shifting Paradigms in the Design and Implementation of ECCE Programs: The Roles of Research and Development Evaluation
Panel Session | SIG: Early Childhood Development
Hilton Reforma, Suite 3, 8:00 to 9:30 AM
Chair: Natasha Blanchet-Cohen, Concordia University, Montréal
Participants:
• Shifting paradigms through development evaluation: Towards cultural safety in services for indigenous mothers | Natasha Blanchet-Cohen, Concordia University, Montréal, Canada
• Teaching young children in the most marginalized contexts: Namibian teachers’ folk pedagogy | Manika Matengu, University of Oulo, Finland / University of Namibia
• Creating a new local early childhood education and care program with a Colombian indigenous community | Luz Marina Hoyos Vivas
Discussant: Natasha Blanchet-Cohen, Concordia University, Montréal

246. Development and Cultural Perspectives in Higher Education
Paper Session | SIG: Higher Education
Hilton Reforma, Suite 4, 8:00 to 9:30 AM
Chair: Aliya Kuzhabekova, Nazarbayev University
Participants:
• Conference attendance and research socialization of doctoral students: Analyzing experiences of CIES attendees | Aliya Kuzhabekova, Nazarbayev University; Aizhan Temeberayeva, Nazarbayev University Graduate School of Education

247. Examining the Effects of Internationalization on Student Experiences
Paper Session | SIG: Higher Education
Hilton Reforma, Suite 5, 8:00 to 9:30 AM
Chair: Avik Banerjee, Plymouth Marjon University
Participants:
• International students from English-speaking countries: An ethnography of their experiences in U.S. college writing classes | Michael Lanford, University of Southern California
• Intersectionality of LGBTQ international students with disabilities: Impact of perceived experiences on academic performance and campus engagement | Andrew Scott Herridge, Texas Tech University; Hugo García, Texas Tech University; Mi Chelle Leong, Texas Tech University
• Understanding Chinese international students in a large public research university in U.S.: What matters in their satisfaction? | Dongbin Kim, Michigan State University; Adam Grimm, Michigan State University
• Moving from Dewey to Freire: Examining approaches to critical reflection during international service-learning experiences | Anne Spear, University of Maryland

248. Dissertation Mentoring Workshops: Teacher education and recruitment (Advanced Application Required)
Special Session | Committee: New Scholars/Dissertation Workshop
Hilton Reforma, Business Center Room 4, 8:30 to 11:30 AM
Participants:
• Teacher quality and occupational choice: Evidence from China | Ji Liu, Teachers College, Columbia University
• Teachers as agents of social cohesion: Continuing professional development interventions in South Africa | Joyce Raanhuis, Centre for International Teacher Education, CPJUT
• Teacher education in rural and remote areas: A case study of northern Pakistan | Nooruddin Shah, University of Maryland
Discussant: Gerardo Joel Aponte-Martínez, University of Texas Rio Grande Valley

249. New Scholars Committee Workshops (Tuesday)
Fiesta Inn Centro Histórico, Room B, 8:30 to 11:30 AM

249-1. Dissertation Mentoring Workshops: Educator Professionalism in Secondary and Post-secondary Education
Special Session | Committee: New Scholars/Dissertation Workshop
Participants:
• Factors affecting faculty research productivity: The case of STEM fields in Vietnam’s multiple disciplinary universities | Anh Huyen Nguyen, Nagoya University, Japan
• Relationship between communication channels among teachers and the diffusion of teachers’ ICT use in rural Mongolian education | Yuji Hirai, Student

249-2. Dissertation Mentoring Workshops: Externalization of education policies (Advanced Application Required)
Special Session | Committee: New Scholars/Dissertation Workshop
Participants:
• Understanding external policy influences in Pakistani higher education | Aamir Taiyeb, OISE, University of Toronto
• Processes of externalization in the Portuguese educational policy discourses | Iris Santos, University of Tampere, Finland
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**249-3. Dissertation Mentoring Workshops: Indigenous Knowledge and Education (Advanced Application Required)**
Special Session | Committee: New Scholars/Dissertation Workshop
Participants:
- Developing Indigenous education in Taiwan: Indigenous perspectives and possibilities | Yulia Nesterova, University of Hong Kong
- Inclusion of host family perspectives: Examining experiences through the lens of homestay hosts in a Kiswahili program in Tanzania | Kaia DeMatteo, University of Massachusetts Boston

**249-4. Publication Mentoring Workshops: Policy, Evaluation, and Planning (Advanced Application Required)**
Special Session | Committee: New Scholars/Publication Workshop
Participants:
- Ranking and ranked: Local management of large scale quantified evaluation | Siyu Li, University Lille 1 - École normale supérieure
- Strategic planning as a means of communication and control in the Afghan education sector from 2005-2014 | Amy Crompton, Teachers College, Columbia University
- From planning to realization: Who goes? Who stops? What matters? | Rashim Wadhwa, National University of Educational Planning and Administration (NUERA), New Delhi, India
Discussants: Francine Menashy, University of Massachusetts, Boston; Sandra L. Stacki, Hofstra University

**249-5. Publication Mentoring Workshops: Internationalization and Globalization (Advanced Application Required)**
Special Session | Committee: New Scholars/Publication Workshop
Participants:
- Becoming more visible: The experiences of Chinese visiting scholars at U.S. universities | Sara Bano, Michigan State University
- Internationalization on historically Black college and university campuses and the role of presidential leadership | Daifina Blacksher Diabate, Association of International Education Administrators (AIEA)
- Negotiating education globalization through the lens of disaster education: A multimethod approach | Sudipta Roy, Indiana University
Discussants: Stephanie Kim, Georgetown University; Maryjo Benton Lee, South Dakota State University

**250. Gender and Education Committee Breakfast**
Special Session | General Pool
Hilton Reforma, 6th Floor, Terrace, 8:30 to 9:30 AM

Special Session | Gender & Education
Hilton Reforma, 6th Floor, Terrace, 9:30 AM to 1:00 PM
Chairs:
- Emily W. Anderson, Centenary University
- Payal P. Shah, University of South Carolina
- Claudia Mitchell, Mcgill University
- Marni Sommer, Columbia University

**252. Presidential Panel: “Indigenous Knowledges and Interculturalidad in the Latin American University”**
Special Session | General Pool
Hilton Reforma, 4th Floor, Don Alberto, 10:00 to 11:15 AM
Chair: Regina Cortina, Teachers College, Columbia University
Plenary Speaker: Abadio Green, Universidad de Antioquia, Colombia

**253. Business Meeting: Citizenship and Democratic Education SIG**
Meeting | SIG: Citizenship and Democratic Education
Hilton Reforma, 2nd Floor, Don Américo, 10:00 to 11:15 AM
Chairs: Michelle J. Bellino, University of Michigan; Ehaab Dyaa Abdou, McGill University

**254. Business Meeting: Africa SIG**
Meeting | SIG: Africa
Hilton Reforma, 2nd Floor, Doña Socorro, 10:00 to 11:15 AM
Chairs: Herve Tourorizou Some, Ripon College; José Cossa, Peabody College, Vanderbilt University

**255. Business Meeting: Cultural Contexts of Education and Human Potential SIG**
Meeting | SIG: Cultural Contexts of Education and Human Potential
Hilton Reforma, 2nd Floor, Don Diego 1 Section A, 10:00 to 11:15 AM
Chairs: Maung Nyeu, Harvard University; Cristina Jaimungal, OISE, University of Toronto

**256. Business Meeting: Eurasia SIG**
Meeting | SIG: Eurasia
Hilton Reforma, 2nd Floor, Don Diego 1 Section D, 10:00 to 11:15 AM
Chairs: Chris Whitsett, North Dakota State University; Olga Mun, Institute of Education, University College London

**257. ICT4D Research track I: Perceptions and Attitudes Towards ICT-Based Teaching and Learning**
Paper Session | SIG: ICT for Development
Museo de Arte Popular, Auditorium, 11:30 AM to 1:00 PM
Chair: Mika Abdullaeva, University of Massachusetts Amherst
Participants:
- A North-South comparison of e-learning related attitudes among university students in Egypt, the Philippines, Vietnam, Japan, USA, and China | Roberto Jr. Bacani Figueroa, International Christian University; Jan Maia Duggan, International Christian University; Eiman Ahmed Fouad Abdelghany Yassin, Graduate student; Qiu Wang, International Christian University; Minh Nhat Phan, International Christian University; Aomi Kuwayama, International Christian University; Risa Hatanaka, International Christian University
- Comparison between American and Indian perception of learning management system (LMS) | Nicole Wang, Penn State University; Kyle Peck, Penn State University
- Establishing construct validity of a 21st century skills e-learning assessment using log file analysis | Claire Scoular, University of Melbourne
Discussant: Renee Jordan, Georgia State University

**258. Humanizing Education in Context**
Paper Session | SIG: Cultural Contexts of Education and Human Potential
Hilton Reforma, Business Center Room 1, 11:30 AM to 1:00 PM
Chair: Maung Nyeu, Harvard University
Participants:
- An investigation of maternal influence on daughters’ education in Pakistan | Aliya Khalid, University of Cambridge; Elisa Calcagni, University of Cambridge
- Cultivating our humanity: A cross-cultural case study on humanistic education in K-12 schools in Japan and USA | Viviane Vallerand, Soka University of America
- Work practices, non-formal learning, and the politics of vocational
development: Methodologies for examining learning and knowledge production in the workplace | Narasimham Peri, University of Bristol

259. Using Teachers’ Experiences to Influence Policy
Paper Session | SIG: Teacher Education and the Teaching Profession
Hilton Reforma, Business Center Room 3, 11:30 AM to 1:00 PM
Chair: Katherine Cierniak, Indiana University
Participants:
- (Re)conceptualizing teachers’ work: Towards an understanding of the complex policy worlds that are reconstituting what it means to teach | Alyssa Morley, Michigan State University
- Teachers’ professional development on classroom assessment in Bangladesh: A vertical case study to explore policy-practice-application | Sumera Ahsan, University of Massachusetts Amherst; Mohammad Mahboob Morshed, University of Massachusetts Amherst
- Using behavioral economics to inform teacher incentive policies | Farah Mallah, Harvard University; Diwakar Kishore, Harvard University
- Investigating the validity of teacher evaluations in Mexico | Mariana Barragán Torres, University of California, Los Angeles

260. Inequality, Decolonization, and Tensions in Higher Education
Paper Session | SIG: Higher Education
Hilton Reforma, Business Center Room 6, 11:30 AM to 1:00 PM
Chair: Ursula Hoadley, University of Cape Town
Participants:
- Decolonising the curriculum: Questions of power and knowledge | Ursula Hoadley, University of Cape Town
- Decolonizing universities in South Africa: Backtracking and revisiting the debate | Michael Cross, University of Johannesburg
- Legacy-innovation tensions in post-Soviet higher education systems | Anatoly Oleksiyenko, University of Hong Kong
- Making the invisible visible: Identifying inequitable systems of power in curricular design | Margaret Cain, Westminster College; Melanie Agnew, Westminster College

261. Global Perspectives on Educating Refugees
Paper Session | SIG: Education, Conflict, and Emergencies
Hilton Reforma, Business Center Room 7, 11:30 AM to 1:00 PM
Chair: S. Garnett Russell, Teachers College, Columbia University
Participants:
- Educating in a borderland: Conceptualizations of space, state, and educational aid for refugees in Greece | Jennifer Flemming, University of Massachusetts Amherst
- Educating refugees: The diffusion of global discourses | S. Garnett Russell, Teachers College, Columbia University; Elizabeth S. Buckner, University of Toronto; Sarah Horsch Carsley, Teachers College, Columbia University
- Enforcing the right to an education: A comparative analysis of enforcement mechanisms in human rights treaties | Sarah Horsch Carsley, Teachers College, Columbia University

Panel Session | SIG: Globalization and Education
Hilton Reforma, Business Center Room 8, 11:30 AM to 1:00 PM
Chair: Joost Monks, NORRAG
Participants:
- Democratizing schooling through peace education: States’ interactions and contributions to policy formulation (1929 – 1952) | Emeline Brylinski, Université de Genève - FAPSE/ERHISE
- Historical perspectives on educational internationalism at the IBE (1926-1945): Dialectics and paradoxes | Cécile Boss, Université de Genève - FAPSE/ERHISE
- Global dynamics in the promotion and implementation of the right to education | Michel Carton, NORRAG; Patrick Montjourides, NORRAG

Discussant: Diana Rodríguez-Gómez, Universidad de Los Andes

263. The Role of Teachers in Shaping Educational Experiences in (Post) Conflict Settings
Paper Session | SIG: Education, Conflict, and Emergencies
Hilton Reforma, 4th Floor, Dona Adelita, 11:30 AM to 1:00 PM
Chair: Julia Paulson, University of Bristol
Participants:
- Controversy in the classroom: How do history teachers in Western Balkans approach sensitive and controversial topics? | Rodoljub Jovanovic, Deusto University; Dea Marie, University of Zagreb
- Engaging teachers in peacebuilding and social cohesion in Rwanda and South Africa | Yusuf Sayed, University of Sussex
- Teaching and learning in a state of emergency: Adapting to conflict in South Sudan | Ariene Beniteze, Indiana University

264. Featured Presidential Session: Incorporating Indigenous Knowledges into the Latin American University: A Discussion
Special Session | General Pool
Hilton Reforma, 4th Floor, Don Alberto 1, 11:30 AM to 1:00 PM
Chair: Luis Enrique Lopez, German Technical Assistance (GIZ)
Participants:
- Nallely Arguelles, Universidad Veracruzana
- Fernando García, Peruvian Ministry of Education
- Gustavo Esteva, Centro de Encuentros y Diálogos Interculturales and the Universidad de la Tierra of Oaxaca, Mexico

265. Narrative Approaches to Researching Language Policy and Practice in Africa
Panel Session | SIG: Language Issues
Hilton Reforma, 4th Floor, Don Alberto 2, 11:30 AM to 1:00 PM
Chair: Leketi Makalela, Balang Foundation
Participants:
- A narrative approach to Ubuntu translanguaging among adult learners | Leketi Makalela, Balang Foundation
- Researching language and culture in Africa using an autoethnographic approach | Birgit Brock-Utne, University of Oslo
- A narrative analysis of unfamiliar language in early years of education in Zanzibar | Mayam Ismail, The State University of Zanzibar, Tanzania
- A narrative of adult English language literacy within post-apartheid South Africa | Anna Kasper, University of Minnesota

Discussant: Catherine Odora Hoppers, University of South Africa, Pretoria, South Africa

266. Better “M” for better “E”: Advancing Local Ownership of Monitoring Solutions
Panel Session | General Pool
Hilton Reforma, 4th Floor, Don Alberto 3, 11:30 AM to 1:00 PM
Chair: Elena Walls (Vinogradova), U.S. Agency for International Development (USAID)
Participants:
- National level classroom monitoring: The impact of Kenya Tusome on learning outcomes and accountability | Benjamin Piper, RTI International; Salome Ong’ele, RTI International; Richard Belio Kipsang, Principal Secretary, Ministry of Education Kenya; Dunston Kwayumba, RTI International
- Improving accountability in materials distribution: The evolution of a ‘track and trace’ system used in northern Nigeria | Isaac Msukwa, EDC; Munir Mahomar, EDC
- USAID Ghana Partnership for Education Learning’s monitoring system: Local ownership and sustainability | Johnson Viadom, FHI
267-1. Inclusive Education
Round-table Session | General Pool
Participants:
- Children labor and educational rights in Ecuador | Andres Alberto Chavez, Universidad Internacional del Ecuador
- Management style, school climate, and achievements in conduct disorders schools | Uri Even, Bar-Ilan University; Iris Bendavid-Hadar, Bar-Ilan University
- Monitoring the education status of disadvantaged groups in the SDG4 agenda | Nihan Koseleci, UNESCO Global Education Monitoring Report
Discussant: Jen Stacy, California State University, Dominguez Hills

267-2. Learning Concepts in Malawi
Round-table Session | SIG: Africa
Participants:
- Numeracy for health in Malawi: Does gender matter? | Stephanie Chamberlin, University of Colorado Denver
- Timing the Early Grade Reading Comprehension Tests in Malawi: One or three minutes for rigorous assessments? | Emily Gonzales, Social Impact; Geetha Nagarajan, Social Impact; Andrea Hur, Social Impact
Discussant: Stephanie Chamberlin, University of Colorado Denver

267-3. Education and Society in China
Round-table Session | SIG: East Asia
Participants:
- An empirical study on graduate employment quality in China: Based on the comparison with the undergraduate population | Jingbo Fan, University of International Business and Economics
- Another pathway: The alternative childhood and perennial temporality in contemporary China’s traditional education | Yukun Zeng, University of Chicago
- Changing local and global conditions: An analysis of educational inequality policy in China | Xingguo Zhou, University of Turku
- Changing perception of a “good citizen” in Chinese higher education | Fangqi Cui, Sydney University
Discussant: Yifan Sun, University of Cambridge

267-4. Expanding the "Funds of Knowledge" that Schools Value: Improving Education for Indigenous, Immigrant, and Marginalized Youth
Round-table Session | General Pool
Participants:
- After-school program in Northeast Mexico: Targeting immigrant and indigenous children’s needs and potentialities | Noé Abraham González Nieto, Tecnológico de Monterrey; Karina Onofre Martínez, Tecnológico de Monterrey; Juan Manuel Fernández Cárdenas, Tecnológico de Monterrey
- Identity and skills for Yakama youth: An ethnographic study in a rural community on the Yakama Indian Reservation | Mark Langager, International Christian University

267-5. Implementing Partners Learning Together
Round-table Session | General Pool
Chair: Mariella Ruiz Rodriguez, U.S. Agency for International Development (USAID)
Participants:
- Asegurando la educación estudio de caso | Gustavo Payan, Education Development Center (EDC)
- Learning from a gender and social inclusion analysis | Hannah Kuntz, EDC
- The Knowledge, Attitudes, and Practices Study in the Honduras Reading Activity/USAID | Megan Gavin, EDC
Discussant: Mariella Ruiz Rodriguez, U.S. Agency for International Development (USAID)

267-6. Japan in the Age of Globalization
Round-table Session | SIG: Globalization and Education
Chair: Agreement Latif Jotia, University of Botswana
Participants:
- Stratified college choice: Cambodian university students studying Japanese in the context of globalization | Takuya Akada, Indiana University
- The challenges of researching mobility issues of a periphery country: From “lived experiences” of Mongolian students in Japan | Ariuntuya Myagmar, Hitotsubashi University

267-7. Perspectives on Education in Bilingual Contexts
Round-table Session | SIG: Language Issues
Participants:
- Cuentos en Quechua: Perceptions of quality schooling and realities of language inclusion in Highland Peru | Cassandra Puls, International Rescue Committee
- Bilingual education for rural children: Is it enough? A case study in Paraguay | Diana Melissa Ramos Vaesken, University of Minnesota
- Bridging the North-South divide: A cross-case analysis of a Gaelic medium school in Scotland and an Ixil medium school in Guatemala | Jack Knipe, Limestone College
Discussant: Kimmo Kosonen, SIL International

267-9. Teaching and Teacher Education (TETP) Round-Table
Round-table Session | SIG: Teacher Education and the Teaching Profession
Chair: Sydney A. Merz, School-to-School International
Participants:
- Cultural lessons learned by U.S. preserve teachers in Latin America | Sherie Lynn Williams, Grand Valley State University
- Deyte, Hermes, Estrella y Miguel, cuatro docentes que reflexionaron sobre su profesión | Carlos Camacho, Universidad de las Andes, Colombia
- Teaching through tension: How international service learning shapes language ideologies of new teachers | Meagan Hoff, Texas State University; Lori Czop Assaf, Texas State University; Kristie O’Donnell, Texas State University
- Understanding an immersive cross-cultural experience for teacher educators | Jennifer Lewis, Wayne State University

267-10. The Return of TVET? Evidence from Africa
Round-table Session | General Pool
Chair: Audree Chase-Mayoral, Lehigh University
Participants:
- School-to-work transitions: The role of TVET for youth
Round-table Session | General Pool
Participants:
- Filling the “girl gap” with second-chance schools: A case study of neighborhood learning centers in the Democratic Republic of Congo | Suzanne Falconer, Clemson University
- Quality teaching methodology in the Democratic Republic of Congo (DRC) | Jerry Kindomba, Giving Back to Africa Initiative
- Teacher learning circles as supportive systems for professional staff development | Jennifer Lund, Indiana University

267-13. The Role of Assessments in Latin America
Round-table Session | SIG: Latin America
Participants:
- National gender equity regimes and gender differences in extreme math performance in Latin American countries | Ran Liu, University of Pennsylvania; Andrea Alvarado Urbina, University of Pennsylvania; Emily Hannum, University of Pennsylvania
- Rethinking education policy and methodology in Latin America: The role of impact assessment and the development of policy | Claudia P. Ovalle Ramirez, Universidad de Antioquia

267-14. Higher Education SIG Round-table 1
Round-table Session | SIG: Higher Education
Participants:
- Access to American higher education: How a letter of recommendation barred Chinese students from studying abroad | Linli Zhou, University of California, Los Angeles
- First-Year Chinese international students on academic probation in U.S. higher education | Jinyang Mei, Michigan State University
- Internationalization of higher education and knowledge diplomacy: The long-term impacts of U.S. study abroad students in Japan | Sarah Renee Asada, Kyoritsu Women’s University
- Gauging Student Knowledge of University Rankings in China: Global Forces, Local Characteristics | Ryan Michael Allen, Teachers College, Columbia University
Discussants: Linli Zhou, University of California, Los Angeles

268. Challenges Faced by Girls and Women in African Education
Paper Session | SIG: Africa
Hilton Reforma, 2nd Floor, Don Amércio, 11:30 AM to 1:00 PM
Chair: Meseret F. Hailu, University of Denver
Participants:
- Educational attainment for young mothers in Zambia: Disconnects between policy and practice | Stephanie Simmons Zuikowski, Florida State University; Margaret Henning, Keene State College; Beatrice Mafawali, University of Zambia; Joseph Zulu, University of Zambia
- Embodied experiences of abstinence-only education in East Africa | Sarah Julianne Lewinger, Teachers College, Columbia University
- Mothers’ associations in Benin: Alternative agents of change in girls’ education | Lewis Roohani, University of Ottawa
- When global and local collide: The case of in-school pregnancy in Mozambique Francesca Salvi, University of Portsmouth
- Voices of women school leaders: Entrepreneurs in low fee private schools in West Africa | Paula A. Cordeiro, University of San Diego

269. Highlighted Session: Democratizing Youth-Oriented Research - Participatory Action Research in Contexts of Displacement
Highlighted Paper Session | SIG: Citizenship and Democratic Education
Hilton Reforma, 2nd Floor, Doña Socorro, 11:30 AM to 1:00 PM
Participants:
- Mobilizing youth to understand the barriers to quality education? YPAR in a Jordanian host community | Nikhit D’Sa, Save the Children
- Civic methods to understand civic problems: Lessons from a YPAR-lite study in Congolese refugee camps in Burundi | Vidur Chopra, Harvard University
- Closing information gaps: A YPAR collaboration in Kakuma Refugee Camp | Michelle J. Bellino, University of Michigan
Discussants: Ameena Chaffar-Kucher, University of Pennsylvania; Andrea Dynness, University of Colorado Boulder

270. Education Finance for Development
Paper Session | SIG: Economics and Finance of Education
Hilton Reforma, 4th Floor, Doña Sol, 11:30 AM to 1:00 PM
Chair: Fiorentina Georgina Garcia, CIEP
Participants:
- Assessing the efficiency of public spending on primary education in Mexico at state level | Fiorentina Georgina Garcia, CIEP
- Either a borrower or a lender be: Credit facility and school development services for low-fee private schools in Rwanda | Desiree Acholla, IDP Foundation, Inc.
- Financing right to education: Evidence from India | Anugula N. Reddy, National University of Educational Planning and Administration (NUEPA), New Delhi, India
- Decentralized decision-making and educational outcomes |Bushra Rahim, State University of New York at Albany

271. Public-Private Partnerships in International Education: Are PPPs Meeting Expectations?
Panel Session | General Pool
Hilton Reforma, 2nd Floor, Don Diego 1 Section A, 11:30 AM to 1:00 PM
Chair: Randy L. Hatfield, U.S. Agency for International Development (USAID) Pakistan
Participants:
- Putting the “public” sector back in public-private partnerships: The education management organization model in Sindh, Pakistan | Randy L. Hatfield, U.S. Agency for International Development (USAID) Pakistan; Naveed Ahmed Sheikh, U.S. Agency for International Development (USAID) Pakistan
- Public private partnership in education; Framework, policy, and regulations in Pakistan | Salman Ahmed Khan, Creative Associates International
- Private sector investments advancing public sector outcomes through partnerships with NGOs | Heather Simpson, Room to Read
- Public-private partnerships for early grade reading: Exploring alignment of private sector and public sector interests | Joseph Desteefano, RTI International

272. Who Says? How Representation by Means of Word and Image Otherize and Oppress...But Can They also Liberate?
Panel Session | General Pool
Hilton Reforma, 2nd Floor, Don Diego 1 Section B, 11:30 AM to 1:00 PM
Chair: Lukas Winfield, center for International Education, University of
273. Harnessing the Power of Latinx Immigrants in the United States: Inclusive Approaches for Educational Equity
Panel Session | SIG: Language Issues
Hilton Reforma, 2nd Floor, Don Diego 1 Section C, 11:30 AM to 1:00 PM
Chair: Liz Murray, University of San Francisco
Participants:
- Humanizing family language and literacy engagement with Latinx immigrant families | Liz Murray, University of San Francisco
- Latinx families homeschooling: A double counternarrative | Georgina Justice Aubin, University of San Francisco
- Maintenance and development of youth translation skills: Workshops for bilingual youth | Christabel Breen, University of San Francisco
Discussant: Rosa María Jimenez, University of San Francisco

274. Gender Inequality and Education: Case Studies from Chile and Colombia
Panel Session | Committee: Gender & Education
Hilton Reforma, 2nd Floor, Don Diego 1 Section D, 11:30 AM to 1:00 PM
Chair: Daniela Romero-Amaya, Teachers College, Columbia University
Participants:
- Relationships between gender gap in academic performance and measures of gender equality: Evidence from Chile | Karina Gabriela Diaz Yañez, Teachers College, Columbia University; Javiera Ravest, Universidad de Chile
- Gender constructs and its sociopolitical implications for Colombia’s peace process | Daniela Romero-Amaya, Teachers College, Columbia University
- “La Lucha”: Chilean students struggling against patriarchy in digital sites | Valentina Errázuriz Besa, Teachers College, Columbia University

275. Local and Community Support for Literacy Attainment
Paper Session | SIG: Global Literacy
Hilton Reforma, 2nd Floor, Don Diego 2, 11:30 AM to 1:00 PM
Chair: Zi Hu, Teachers College, Columbia University
Participants:
- Literacy as empowerment: Vocalizing underrepresented families through a local NGO family literacy program | Mitsue Islas-Hosokawa, Soka University of America
- Qualitative evaluation of community-based literacy interventions in rural Senegal | Amy Maglio, Women’s Global Education Project; Sumiko Hayasaka, Women’s Global Education Project; Lillian Messih, Women’s Global Education Project
- Remapping literacy: How Africa can lead the world | Conor O’Beirne, Happy Readers

276. Literacy in Practice
Paper Session | SIG: Global Literacy
Hilton Reforma, 2nd Floor, Don Diego 3, 11:30 AM to 1:00 PM
Chair: Jenny Zhang, University of California, Berkeley

277. Technology Beyond Borders: Adult Education in Conflict Settings
Panel Session | SIG: Education, Conflict, and Emergencies
Hilton Reforma, 2nd Floor, Don Diego 4 Section A, 11:30 AM to 1:00 PM
Chair: Anna M. Farrell, Paper Airplanes
Participants:
- Barriers to educational access: Adult learners amidst the Syrian refugee crisis | Gabrielle Wimer, Paper Airplanes
- Building bridges: Trauma-informed curriculum in the Syrian ELL context | Sarah Batool Khan, Paper Airplanes
- Using accessible technology as an innovative tool in conflict zones | Anna M. Farrell, Paper Airplanes
Discussant: Mary Mendenhall, Teachers College, Columbia University

278. Trends in “Education for Development”
Paper Session | SIG: Globalization and Education
Hilton Reforma, 2nd Floor, Don Diego 4 Section B, 11:30 AM to 1:00 PM
Chair: Zi Hu, Teachers College, Columbia University
Participants:
- Using accessible technology as an innovative tool in conflict zones | Lukas Winfield, Center for International Education, University of Massachusetts Amherst
- Building bridges: Trauma-informed curriculum in the Syrian ELL context | Sarah Batool Khan, Paper Airplanes
- Using accessible technology as an innovative tool in conflict zones | Anna M. Farrell, Paper Airplanes

279. The Power of Exchanges Across the African Diaspora
Panel Session | SIG: African Diaspora
Hilton Reforma, 4th Floor, Don Emiliano, 11:30 AM to 1:00 PM
Chair: Kassie Freeman, African Diaspora Consortium
Participants:
- Jeremy Coats, Institute of International Education (IIE)
- Kim Nesta Archung, African Diaspora Consortium
- Rhonessa L. Blaché, Teachers College, Columbia University

280. Highlighted Session: Constructing Inclusive Education
Highlighted Paper Session | SIG: Inclusive Education
Hilton Reforma, 2nd Floor, Don Genaro, 11:30 AM to 1:00 PM
Chair: Kate Lapham, Open Society Foundations
Participants:
- Connections and influence in disability policy making | Johannes Schuster, Freie Universität Berlin; Nina Kolleck, Freie Universität Berlin
- Disability, inclusivity, and development: Thinking from the borders | Shridevi Rao, The College of New Jersey
281. Diasporic Perspectives on Resettled Refugees
Paper Session | SIG: Education, Conflict, and Emergencies
Hilton Reforma, 4th Floor, Don Julián, 11:30 AM to 1:00 PM
Chair: Nihan Koseleci, UNESCO Global Education Monitoring Report
Participants:
• Exploring experiences of school integration among Syrian refugee children in Canada | Yan Guo, University of Calgary; Shibao Guo, University of Calgary
• For our children: A research study on Syrian refugees’ schooling experiences in Ottawa | Mozynah Nofal, OISE, University of Toronto
• “It’s my challenge. It’s my love.”: Diaspora working transnationally to rebuild education after conflict | Sarah Dyden-Peterson, Harvard Graduate School of Education; Celia Reddick, Harvard Graduate School of Education

Discussant: Mohammed Ermul Hasan, Plan International Canada

282. Action Research in Education Projects: Approaches to Simultaneous Research and Implementation
Panel Session | General Pool
Museo de Arte Popular, Manitas 1, 11:30 AM to 1:00 PM
Chair: Dianne Denton, Plan International Canada
Participants:
• The LEARN project: Lessons learned from an impact evaluation of flexible approaches to school readiness and early grade learning | Jodie Fonseca, Plan International Laos
• Gender responsive pedagogy teacher training: Experiences from implementing an innovative training package | Octavia Leonardo, Plan International Mozambique
• Researching gender responsive pedagogy: Initial findings from a quasi-experimental study | Dianne Denton, Plan International Canada

Discussant: Mohammed Ermul Hasan, Plan International Canada

283. The Equity Initiative: Creating an Environment for Gender Equity
Panel Session | General Pool
Museo de Arte Popular, Manitas 2, 11:30 AM to 1:00 PM
Chair: Andrea Bertone, FHI 360
Participants:
• Exploring the link between gender attitudes and learning in Sierra Leone, Côte d’Ivoire, and Niger | Jane Leer, Save the Children - USA
• The relationship between the presence of female teachers and girls’ enrolment and retention in northern Nigeria: A mixed-methods study | Anne Smiley, FHI 360
• Attitudes on gender norms in the school and home: Students, parents, and school staff | Elizabeth Randolph, RTI International


284. Challenges of the Brain-Gain Adjustment: Asian Cases
Paper Session | SIG: Higher Education
Fiesta Inn Centro Histórico, Room A, 11:30 AM to 1:00 PM
Chair: Meggan Lee Madden, George Washington University
Participants:
• Academic DNA of returning Chinese scholars: A case study of academic relationship of returning scholars at four top research-intensive Chinese universities | Wu Han, Shanghai Jiao Tong University

• Academic Hard Landing? A Case Study of Working Adjustment of Returning Scholars at Chinese Universities | Jiani Zhu, Graduate School of Education, Shanghai Jiao Tong University; Li Liu, Shanghai Jiao Tong University
• Multiple spaces for international graduate students in Korea: Foreign government officials’ experiences receiving grant-aided scholarship | Jae-Eun Jon, Hankuk University of Foreign Studies; Kyoung Kang, Korea University
• Reconceptualizing brain circulation: An exploration of civic engagement and social involvement by African alumni of a U.S. land-grant institution | Meggan Lee Madden, George Washington University; Amy Jamison, Michigan State University

Paper Session | SIG: Globalization and Education
Fiesta Inn Centro Histórico, Room B, 11:30 AM to 1:00 PM
Chair: Felicitas Acosta, Universidad Nacional de General Sarmiento
Participants:
• ILSA project: Exploring the use of league leaders in the enactment of recent education reforms | Luis Parcerisa, Universitat Autònoma de Barcelona; Antón Verger, Universitat Autònoma de Barcelona
• International comparison in the middle: Explaining the paradoxical mediations of accountability policies by sub-national authorities in France and Quebec (Canada) | Christian Maroy, Université de Montréal; Xavier Pons, University Paris-Est Créteil (UPEC)
• The challenges of researching embedded globalization in three countries | Jason Beech, Universidad de San Andrés; Jennifer Guevara, Universidad de San Andrés; Pablo Del Monte, Universidad de San Andrés
• Understanding the translation of a global script: A comparison of Korean and Norwegian policy documents | Chanwoong Baek, Teachers College, Columbia University

286. ESRC – DFID Raising Learning Outcomes in Education Systems Research Programme: Navigating the Contours of Learning, Teaching, and Assessment in Difficult Contexts
Panel Session | SIG: Education, Conflict, and Emergencies
Fiesta Inn Centro Histórico, Room C, 11:30 AM to 1:00 PM
Chair: Bronwen Magrath, Research Fellow
Participants:
• Learning in adversity: A longitudinal study of academic progression and personal growth in Sierra Leone | David F. Johnson, University of Oxford
• Promoting children’s learning outcomes in conflict-affected countries: Evidence for action in Lebanon and Niger | Ha Yeon Kim, New York University; Lindsay Brown, Global TIES for Children, New York University; Carly Tubbs Dolan, New York University Global TIES for Children; J. Lawrence Aber, New York University Steinhardt; Jeannie Annan, International Rescue Committee; Sarah Smith, International Rescue Committee
• Effective teaching in rural Honduran secondary schools | Erin Murphy-Graham, University of California, Berkeley

Discussants: Laura Savage, DFID; Rachel Hinton, DFID

287. Global Citizenship Education: Competing Visions, Voices, and Approaches
Paper Session | SIG: Citizenship and Democratic Education
Fiesta Inn Centro Histórico, Room D, 11:30 AM to 1:00 PM
Chair: Uttam Gaulee, Morgan State University
Participants:
• Global citizenship education as a project for decoloniality: Enacting critical youth engagement | Thashika Pillay, University of Alberta; Carrie Karsgaard, University of Alberta
• Global citizenship education for the whole school | Adrienne Henck, Association for Childhood Education International (ACEI); Amanda
288. Indigeneity and Representation
Paper Session | SIG: Indigenous Knowledge and the Academy
Fiesta Inn Centro Histórico, Room E, 11:30 AM to 1:00 PM
Chair: Tutaleni I. Asino, Oklahoma State University
Participants:
• Putting the pen in their hands: Using Indigenous knowledge and perspectives to re-map global education and strengthen international service learning | Christopher Miller, Andean Alliance for Sustainable Development; Julio Cesar Nina Cusiypaq, Comunidad Campesino de Saqillo; Patrick Kennedy, Middlebury Institute of International Studies at Monterey; Ann Salzarulo, University of Rhode Island
• Ucwalmicw emhám smukws eciwTúcwalmicw metsásaq’etem zewá*t.s cin’ qan’ím’ts ptéla7 le’xlaxs | Gena Edwards, Student
• Twitter and Indigenous knowledge representation | Tutaleni I. Asino, Oklahoma State University; Christos Anagiotos, North Carolina A&T State University

289. Academic Achievement and Education Attainment in East Asia
Paper Session | SIG: East Asia
Hilton Reforma, Suite 1, 11:30 AM to 1:00 PM
Chair: Ye Liu, King’s College London
Participants:
• Hearing the voice of Chinese factory women: An authentic portrait of Chinese women factory workers, their education, self-perception, and achievements | Claudia Kristine Newton, Kent State University
• School bullying and academic achievement: Evidence from China | Yuhua Xiong, Penn State University; Chang Liu, Penn State University
• Village inequality and child education attainment in rural China: Gender and ethnicity heterogeneity | Shuang Chen, Princeton University

290. Sociocultural Context Shaping Student Experience
Paper Session | SIG: Cultural Contexts of Education and Human Potential
Hilton Reforma, Suite 2, 11:30 AM to 1:00 PM
Chair: Cristina Jaimungal, OISE, University of Toronto
Participants:
• State of black males in Jamaica, the United States, and the United Kingdom: A comparative education analysis | Sarah Stewart, University of the West Indies; Yvette Hutchinson, British Council; Kailea Habir, Colorado State University
• An historical analysis of transformative educational policies and the emergence of culturally responsive leadership | James Wright, Michigan State University; Muhammad Khalifa, University of Minnesota
• Exploring the relationship between autonomy and non-cognitive factors in European-American, Chinese immigrant, and Chinese international students: A mixed methods analysis | Emily Petruzelli Schell, Stanford University
• Unsettling tongues and tones: Fleshing out the colonial reproduction of English language education | Cristina Jaimungal, OISE, University of Toronto; Fiona Cheuk, OISE, University of Toronto

291. Shadow Education and Education Inequality in China and South Korea
Paper Session | SIG: East Asia
Hilton Reforma, Suite 3, 11:30 AM to 1:00 PM
Chair: Stephanie Kim, Georgetown University
Participants:
• Advancing research in shadow education: The methodological contribution of netography and multimodal discourse analysis of tutorial center websites in China | Zhen Tao, The Chinese University of Hong Kong
• A need for systemic reforms: Academic stress among adolescents in South Korea | Jinsol Lee, University of Pennsylvania
• Dismantling myths about the meritocracy in Korea | Namgi Park, Gwangju National University of Education

292. Teacher Education Reforms: How National Government Visions Get Translated into Practice: The Case of Early Grade Reading in Afghanistan and Social Emotional Learning in Nigeria
Panel Session | General Pool
Hilton Reforma, Suite 4, 11:30 AM to 1:00 PM
Chair: Susan Wardak, Ministry of Education, Afghanistan
Participants:
• Modalities for integration of early grade reading curricula into teacher education in Afghanistan from the perspectives of national government | Susan Wardak, Ministry of Education, Afghanistan
• Strategies and practices of reforms from the point of view of the implementing partner | Teshome Begna, Creative Associates International
• Applying knowledge of the local context to reform teacher training and curriculum to improve learning outcomes | Ayo Oladini, Creative Associates International
Discussant: Susan Ayari, Creative Associates International

293. Community-Based Education Models: Southern Approaches to Reach the Most Marginalized
Panel Session | SIG: Education, Conflict, and Emergencies
Hilton Reforma, Suite 5, 11:30 AM to 1:00 PM
Chair: Lotte Marianne Pires Renault, CARE USA
Participants:
• A comprehensive community-based approach in Afghanistan | Emma Symonds, Aga Khan Foundation
• A continuum of support: The evolution of community groups in Zimbabwe | Mbuso Jama, World Vision International
• Community-built, community-led: Towards progress in post-primary education in Somalia | Abdifarhan Farah Cure, CARE Somalia
Discussant: Fadimata Wallet Inorene, CARE USA

294. Gender and Education Committee Lunch
Special Session | General Pool
Hilton Reforma, 4th Floor, Terrace, 1:00 to 2:00 PM
296. Policy Perspectives in Higher Education: Latin American and Global Perspectives
Paper Session | SIG: Higher Education
Hilton Reforma, Business Center Room 1, 1:15 to 2:45 PM
Chair: Gabriela Judith Silvestre, University of Pittsburgh
Participants:
• The AVEO approach as a framework for the analysis of inclusion and exclusion in higher education | Judith Perez-Castro, National Autonomous University of Mexico
• The needs of higher education in Latin America: The experts’ perspectives | Pilar Mendoza, University of Missouri
• Regionalization of higher education in the Northern Triangle: A qualitative meta-analysis of higher education systems in El Salvador, Guatemala, and Honduras | Jermain Griffin, American University; Lisbeth Requena Gall, American University
• Remapping higher education in Brazil: Implications of the National Education Plan | Robert Evan Verhine, Universidade Federal da Bahia

297. Using Citizenship and Culture to Shape the Curriculum
Paper Session | SIG: Teacher Education and the Teaching Profession
Hilton Reforma, Business Center Room 3, 1:15 to 2:45 PM
Chair: Jeongmin Lee, Florida State University
Participants:
• Building capacity for teaching the Andes in K-12 curriculum | Xinquan Cindy Jiang, OIA; Michelle Wibbelsman, Ohio State University
• System tensions inherent in supporting creativity, social-emotional development, citizenship, and health in schools | David Hagen Cameron, People for Education; Judith Ann Kidder, People for Education
• Promoting citizenship within classrooms | Noshin Khan, Teachers’ Resource Centre
• Global citizens? Student views on their learning about peace, human rights, and sustainable development | Thomas Nygren, Uppsala University; Felisa Tibbitts, Teachers College, Columbia University

298. Educational Empowerment Through Analysis of Discourse: The Cases of Jamaica, Grenada, and California
Panel Session | SIG: Language Issues
Hilton Reforma, Business Center Room 6, 1:15 to 2:45 PM
Chair: Felipe Méndez Alvarado, McGill University
Participants:
• The redefinition of parental involvement in primary education in the Caribbean: a social theory of discourse perspective | Lerona Lewis, McGill University
• Language gendering in the Caribbean: The case of Jamaica | Marcia Malcolm, McGill University
• Executive orders on immigration and higher education in California | Karen Nieto, OISE, University of Toronto

299. Mapping Views Toward Diversity and Culture Within ILSAs
Paper Session | SIG: Large-Scale Cross-National Studies in Education
Hilton Reforma, Business Center Room 7, 1:15 to 2:45 PM
Chair: Ya Liu, Tsinghua University
Participants:
• Changes in attitudes towards minority groups: Trend analysis using IEA ICCS 2016 and 2009 data | Falk Brese, IEA
• Mapping the students’ performance, school mediation with cultural clusters: A comparative research based on PISA 2015 | Yu Hu, Indiana University
• Unchartered waters: Mapping public opinion about the educational inclusion of refugee and asylum-seeking children in Europe | Daniel Pop, Open Society Foundations

300. African Philanthropy as a Catalyst for Innovation and Systems Change in Education
Panel Session | SIG: Economics and Finance of Education
Hilton Reforma, Business Center Room 8, 1:15 to 2:45 PM
Discussants: Fred Ndavi, Inspire Spaces; Aleesha Taylor, Herald Advisors

301. Panel Cluster on Social Movements, Unions, and Youth Resistance: Youth Political Identities and Activism in Latin America’s Shifting Political Landscape
Panel Session | SIG: Globalization and Education
Hilton Reforma, 4th Floor, Dona Adelita, 1:15 to 2:45 PM
Chair: Aziz Choudry, McGill University
Participants:
• From Trancassos to Gritos de Guerra: Political subjectivities of youth in Rio de Janeiro | Benjamin Fogarty-Valenzuela, Princeton University
• Becoming citizens in the midst of post-conflict: Urban youth identities and the peace process in Colombia’s Pacific South | Diego Nieto, OISE, University of Toronto
• Ways of knowing, ways of acting: Brazilian feminist youth resistance | Alice Taylor, University of California, Berkeley
• Chile’s 2006 – 2016 student movement: What can we learn from the youth organizing and neoliberal reaction that followed? | Javier Martín Campos, University of Massachusetts Amherst; Dayana Olavarria, University of Massachusetts Amherst
Discussant: Rebecca Tarlau, Penn State University

Panel Session | General Pool
Hilton Reforma, 4th Floor, Don Alberto 1, 1:15 to 2:45 PM
Chair: Mmantsetsa Marope, UNESCO International Bureau of Education
Participants:
• Silvina Gvirtz, Universidad de San Martín
• Henry M. Levin, Teachers College, Columbia University
• Keith Lewin, University of Sussex
• Martin Carnoy, Stanford University
Discussant: Caine Rolleston, Institute of Education, University College London

303. Discerning the Roots of Comparative Education
Panel Session | General Pool
Hilton Reforma, 4th Floor, Don Alberto 2, 1:15 to 2:45 PM
Chair: Erwin H. Epstein, Loyola University Chicago
Participants:
• The origins of theory and professionalism in comparative education | Erwin H. Epstein, Loyola University Chicago
• The origins and development of comparative education in Greater China | Mark Bray, University of Hong Kong
• Tracing historical landmarks for comparative education in Mexico | Marco Aurelio Navarro-Leal, Universidad Autónoma de Tamaulipas
• Discerning origins of comparative education amidst coloniality in the promise of modernity, with special emphasis on Africa | José Cossa, Peabody College, Vanderbilt University

304. Highlighted Session: Revisioning Archival and Ethnographic Methods in the Study of Difference
Highlighted Paper Session | SIG: Post-foundational Approaches to Comparative and International Education
Hilton Reforma, 4th Floor, Don Alberto 3, 1:15 to 2:45 PM
Participants:
• Children as news: Role of mediated narratives about children in ethnographic inquiry | Mary Ann Chacko, Ahmedabad University
• Global assemblages: Reconstituting an ethnographic field of girl empowerment | Karishma Desai, University of San Francisco
• Archives without walls, interviews without subjects? Historicizing as method | Christopher Mark Kirchgasler, The University of Kansas
305. Poster Session 3
Poster Session | General Pool
Hilton Reforma, 4th Floor, Don Alberto 4, 1:15 to 2:45 PM

Participants:

• Determination of marginalized youth to overcome and achieve in mathematics: A case study from India | Deepa Srikantiah, Global Reading Network; Melinda S Eichhorn, Gordon College; Masarrat Khan, Maharashtra Dyslexia Association

• Developing learners’ mathematics discourse in a dialogue classroom | Benadette Aineamani, University of the Witwatersrand

• Educating academics and activists: Student engagement in Native American studies | Emma A. Bozek-Jarvis, American University

• Gender and immigrant gaps in education: An empirical evaluation based on PISA 2015 | Maddalena Davoli, Goethe University, Frankfurt am Main, Germany; Marina Murat, University of Modena & RE; Tindara Addabbo, University of Modena & RE; Patrizio Fredric, University of Modena & RE

• An innovative approach to global knowledge exchange: Youth empowerment through knowledge management | Sarah Silverman, Creative Associates International; Lonna T. Milburn, Creative Associates; Mohamed Vall

• Indigenous epistemologies and higher education: A case study of the Mapuche student experience at the University of Chile | Camila Alejandra Bernal Fontal, Brandeis University

• Learning perceptions and academic performance in middle school | Anaopagita Yesyka Bustillos, Student

• Men’s and boys’ attitudes toward menstruation and factors that influence these attitudes | Joseph Mahula Mange, Catholic Relief Services

• New mathematics textbooks: Assisting El Salvador’s pupils secure learning from ESMATE project experiences and test results | Félix Abraham Guevara, Ministry of Education of El Salvador; Liseth Steffany Martinez de Castillo, Ministerio de Educación de El Salvador

• Parents’ usage of mathematics activities with their children at home: Results from a descriptive study | Josh Geller, Southern Methodist University; Leanne Ketterlin Geller, Southern Methodist University

• The power of literate mothers: Exploring the relationship between maternal literacy programs and child marriage in India | Amy Elizabeth Marcus, Middlebury Institute of International Studies

• Yanakan Cultural Exchange Program: A North and South Indigenous youth collaboration | Julia Wall, Institute of American Indian Arts

• Science popularization on YouTube channels in Brazil: Correlations to the main national evaluative exam | Esther da Lago e Pretti, Arizona State University; Cibele Bender Raio, Universidade Estadual do Norte do Pará; Nelson Menolli Junior, Instituto Federal de Ciencia e Tecnologia de São Paulo

• The impact of volunteers from the Global North on the capacity development of an organization in the Global South | Edwin L. Blanton, Texas A&M University - San Antonio

306. Open Science: How to Unlock Equitable Access to Research
Panel Session | General Pool
Hilton Reforma, 2nd Floor, Don Américo, 1:15 to 2:45 PM
Chair: Nikola Wachter, Education International

Participants:

• Mergers, acquisitions, dysfunction: The MAD-ness of scholarly publishing | Jon Tennant, Independent Researcher


• Open Science and open access: Nuances and contrasts in the case of Latin America | Rosario Rogel, Universidad Autónoma del Estado de México

• Open Science: What does it mean for academic researchers? | David Robinson, Canadian Association of University Teachers

307. Teacher Education in Revolutionary Cuba: Establishment, Reforms, and Perspectives on Its Effectiveness in Preparing Teachers
Panel Session | General Pool
Hilton Reforma, 2nd Floor, Doña Socorro, 1:15 to 2:45 PM
Chair: Mark Ginsburg, University of Maryland

Participants:

• Teacher shortage issue in Cuba from 1960s and onwards: Excessive demand, insufficient supply, or both? | ChangHa Lee, University of Maryland


• Experiencias en la formación de docentes en Cuba: Retos y perspectivas [Experiences in teacher education in Cuba: Challenges and perspectives] | Tomas Castillo Estrella, Universidad de Pinar del Río

• Faculty and student perspectives on how the programs prepare teachers for their roles in classrooms, schools, and communities | Mark Ginsburg, University of Maryland

308. Institutional Change in Education Systems: From Isomorphism to Global Educational Integration?
Panel Session | General Pool
Hilton Reforma, 4th Floor, Doña Sol, 1:15 to 2:45 PM
Chair: Mike Zapp, Johns Hopkins University/Stanford University

Participants:

• Role identity and sense-making as institutional mechanisms for policy translation: The case of school principals and education reforms in Israel | Ravit Mizrahi-Shetelman, Jerusalem University

• Accountability and its consequences: A comparative study of the impact of accountability policies on effectiveness and equity in education systems | Annelise Voisin, University of Montréal

• The pace of reform in national education systems | Annelise Voisin, University of Montréal

• The impact of volunteers from the Global North on the capacity development of an organization in the Global South | Edwin L. Blanton, Texas A&M University - San Antonio

309. Learning from Those Closest to the Marginalized: Moving from Exclusion to Inclusion
Panel Session | General Pool
Hilton Reforma, 2nd Floor, Don Diego 1 Section A, 1:15 to 2:45 PM
Chair: Sabrina Muire Hervey, Education Above All/Educate A Child
Participants:

- Engaging communities in identification and enrolment of OOSC and financing of education | David Mumo, Education Above All-Educate A Child
- Education methodologies for OOSC | Michael Cacich, Education Above All/Educate A Child
- Issues concerning children at risk of becoming OOSC—the perspective of selected EAC partners | Mary Joy Pigozzi, Education Above All/Educate A Child

310. Pre-service, In-service, and Policy Reform: A Three-legged Stool for Improved and Sustained Early Reading Outcomes

Panel Session | General Pool
Hilton Reforma, 2nd Floor, Don Diego 1 Section B, 1:15 to 2:45 PM
Chair: Sandy Oleksy-Ojikutu, U.S. Agency for International Development (USAID)

Participants:

- In-service teacher education: improving skills, motivation, and accountability for improving reading instruction | Joy du Plessis, Creative Associates International; Chinyere Nwokerie, Federal Ministry of Education
- Can a pilot course for EGR in four northern colleges of education open up doors for teacher education reform in Nigeria? | Andrea Barnes, Learning Systems Institute at Florida State University; Garba Ibrahim Kirfi, Kangere College of Education, Bauchi Nigeria; Abdul K. T. Otunuyi, National Commission for Colleges of Education (NCCE)
- Working with states to develop evidenced-based reading enabling policies to support improved reading in Nigeria | James Statman, Creative Associates; Nura Ibrahim, Creative Associates; Wale Samuel, USAID/Nigeria

311. Early Childhood Education in the Middle Eastern Syrian Refugee Response Region

Panel Session | SIG: Education, Conflict, and Emergencies
Hilton Reforma, 2nd Floor, Don Diego 1 Section C, 1:15 to 2:45 PM
Chair: Hirokazu Yoshikawa, New York University

Participants:

- Seeking kindness on Sesame Street: An Early Child Development Humanitarian Response Initiative in the Syrian response region | Kim Foulds, Sesame Workshop; Courtney Wong, Sesame Workshop; Reem Zada, Jordan Pioneers
- Holistic development in Lebanon: Using evidence to drive early childhood programming and evaluation | Marianne Ogrady, Save the Children; Holly-Jane Howell, Save the Children
- ECE quality and developmental outcomes in a humanitarian context: Analysis of findings from the Preschool Healing Classroom Program in Lebanon | Myriam Jaafar, International Rescue Committee; Katie Murphy, International Rescue Committee
- Issues concerning children at risk of becoming OOSC—the perspective of selected EAC partners | Mary Joy Pigozzi, Education Above All/Educate A Child

312. Addressing Structural Inequality: The Views of Teachers in South Africa

Panel Session | SIG: Teacher Education and the Teaching Profession
Hilton Reforma, 2nd Floor, Don Diego 1 Section D, 1:15 to 2:45 PM
Chair: Diana Rodríguez-Gómez, Universidad de Los Andes

Participants:

- The agency of newly qualified teachers in South Africa: Possibilities and challenges | Rada Janci Mogliacci, Cape Peninsula University of Technology; Yusuf Sayed, University of Sussex
- Language development in teacher education in South Africa: A decolonial perspective | Zahraa Mcdonald, Cape Peninsula University of Technology; Marcina Singh, Centre for International Teacher
- Issues concerning children at risk of becoming OOSC—the perspective of selected EAC partners | Mary Joy Pigozzi, Education Above All/Educate A Child

313. A Critical Look at Northern Models of Aid to Education in the South

Panel Session | General Pool
Hilton Reforma, 2nd Floor, Don Diego 2, 1:15 to 2:45 PM
Chairs: Haiyan Hua, World Education, Inc; Joshua Muskin, Geneva Global
Participants:

- Suzanne Grant Lewis, International Institute for Educational Planning (IEP) UNESCO
- Luis Crouch, RTI International
- Baela Raza Jamil, Idara-e-Taleem-o-Aagahi (ITA)
- John Gillies, FHI 360
- Darius Ogutu, Ministry of Education, Science, and Technology, Kenya

314. The Global History of the OECD in Education

Panel Session | SIG: Globalization and Education
Hilton Reforma, 2nd Floor, Don Diego 3, 1:15 to 2:45 PM
Chair: Christian Ydesen, Aalborg University
Participants:

- Securing organizational survival: A historical inquiry into the configurations and positions of the OECD’s work in education in the 1960s | Christian Ydesen, Aalborg University; Sotiria Grek, University of Edinburgh
- OECD, PISA, and the Southern Cone: Circulation, policies, and standardized tests in Argentina, Chile, and Uruguay | Felicitas Acosta, Universidad Nacional de General Sarmiento
- Policy, philanthropy, and profit: The OECD’s PISA for schools and new modes of heterarchical educational governance | Steven Lewis, Research for Educational Impact (REDI) Centre, Deakin University
- Mapping the OECD-Canada relationship in adult education and literacy: A policy and network ethography | Maren Effert, University of Alberta
- OECD cooperation with non-member states in education | Trine Juul Reder, Aalborg University

315. Re-Mapping the Community College and Global Counterpart Sector: North-South and East-West Dialogue (Part 1 of a 2-part Panel; see #352 for Part 2)

Panel Session | SIG: Higher Education
Hilton Reforma, 2nd Floor, Don Diego 4 Section A, 1:15 to 2:45 PM
Chair: Rosalind L. Raby, California State University, Northridge
Participants:

- A Grenada-Canada partnership to educate and train the sustainable development practitioner for the 21st century | Pierre-Luc Gagnon, Research Initiation and Sustainable Development Support Centre (CIRADD); John N Telesford, T. A. Marriott College, Grenada; Institute of Island Studies, University of Prince Edward Island
- Economics of Education in Afghanistan: Expanding academic programs based on market demands dictated by international agency funds | Audree Chase-Mayoral, Lehigh University
- Wananga and other “community colleges” in New Zealand | Roger Bosher, University of British Columbia

316. China and the World

Paper Session | SIG: Globalization and Education
Hilton Reforma, 2nd Floor, Don Diego 4 Section B, 1:15 to 2:45 PM
Chair: Ann Marie Frikovich, Beloit College
Participants:
317. Shared Governance in Higher Education  
**Paper Session | SIG: Higher Education**  
**Hilton Reforma, 4th Floor, Don Emiliano, 1:15 to 2:45 PM**  
**Chair:** Ferdinand M. Chipinda, University of Minnesota  
**Participants:**  
- Negotiating professional identities in a liberalized sub-Saharan African academic: The case of University of Zambia faculty | Ferdinand M. Chipinda, University of Minnesota  
- Social-ecological systems as perceived by Arab and Jewish students via drawing analysis | Adi Gal, Kibbutzim College of Education, Technology and the Arts: Dafna Gan, Northeastern University / Kibbutzim College of Education  
- The role of faculty members in shared governance at the universities of Kazakhstan | Meray Mussabayeva, Nazarbayev University

318. Research on Youth and Technology Development in African Contexts  
**Paper Session | SIG: Africa**  
**Hilton Reforma, 2nd Floor, Don Genaro, 1:15 to 2:45 PM**  
**Chair:** Bukola Oyinloye, Independent Consultant  
**Participants:**  
- Constructing adolescent economic empowerment in Africa: A multi-country analysis rethinking the knowledge, skills, and resources needed in an updated educational environment | Amanda Moll, CARE USA  
- Does technology at home play a role in children’s literacy? A cross-sectional study using Uwezo data for Kenya | Dhinesh Balaji Radhakrishnan, Purdue University; Jennifer J. DeBoer, Purdue University  
- Leading Africa: Participant experiences in “Youth Leadership for Development” programs | Krystal Strong, University of Pennsylvania; Caroline (Carly) Manion, OISE, University of Toronto; Stephen Anderson, OISE, University of Toronto; Caroline (Early) Manion, OISE, University of Toronto; Maina Christiana Kallon, University of Pennsylvania  
- Learning transfer: Creating sustainable leadership training in West Africa | Corinne Brion, University of San Diego

319. Essentials Workshop: Planning an Academic Career  
**Special Session | New Scholars Committee**  
**Hilton Reforma, 4th Floor, Don Julián, 1:15 to 2:45 PM**  
**Chair:** Katherine Cirianni, Indiana University  
**Participants:**  
- Meggan Lee Madden, George Washington University  
- Lynn W. Paine, Michigan State University  
- Karen Ross, University of Massachusetts Boston  
- David Rutkowski, University of Oslo  
- Matthew A. Witenstein, University of Redlands

320. Multiple Perspectives of Professional Development on the African Continent  
**Paper Session | SIG: Africa**  
**Museo de Arte Popular, Manitas 1, 1:15 to 2:45 PM**  
**Chair:** Mary Lynn Montgomery, University of Minnesota  
**Participants:**  
- Professional learning networks in Mombasa and Kwale, Kenya: Lessons from the AKAM-PDC model | Mary Drinkwater, OISE, University of Toronto; Stephen Anderson, OISE, University of Toronto; Caroline (Early) Manion, OISE, University of Toronto; Maina Christiana Kallon, University of Pennsylvania  
- Turning outward and inward at the same time: How Chinese students make sense of their visiting scholar experience | Sara Bano, Michigan State University; John Dirkk, Michigan State University

**Panel Session | SIG: Global Literacy**  
**Museo de Arte Popular, Manitas 2, 1:15 to 2:45 PM**  
**Chair:** Mitch Kirby, U.S. Agency for International Development (USAID)  
**Participants:**  
- The early grade Reading Barometer: Increasing access to and use of data on learning outcomes | Helen Jang, RTI International; Amber K. Cove, RTI International; Joseph Destefano, RTI International  
- Helping countries make better use of data on learning outcomes: Case of the Pacific Islands | Myrna Machuca-Sierra, World Bank  
- Working with countries to define ways to report on SDG indicator 4.1.1 | Friedrich Huebler, UNESCO Institute for Statistics

322. Promoting Early Grade Reading in Haiti: Opportunities and Challenges  
**Panel Session | SIG: Global Literacy**  
**Fiesta Inn Centro Histórico, Room A, 1:15 to 2:45 PM**  
**Chair:** Mohammed Elmeski, American Research Institutes  
**Participants:**  
- The MENFP strategy for developing competence in literacy: The road from policy to implementation | Rosalie Josma Laramé, Ministry of Education and Professional Training, Haiti  
- Lessons learned from training teachers to teach early grade reading in French and Creole | Daniel Marcelin, The National Foundation for Private Education, Haiti  
- Early grade reading in Haiti: Connecting the dots of research, policy, and practice | Rachelle Mathurin, LAC Reads/American Institutes for Research, Haiti; Pierre-Michel Laguerre, LAC Reads/American Institutes for Research, Haiti

323. Gender Equality in Education: Problems and Promises of Accountability  
**Panel Session | Committee: Gender & Education**  
**Fiesta Inn Centro Histórico, Room B, 1:15 to 2:45 PM**  
**Chair:** William Smith, UNESCO Global Education Monitoring Report  
**Discussants:**  
- Sujata Bordoloi, UN Girls’ Education Initiative (UNGEI)  
- Elaine Unterhalter, Institute of Education, University College London  
- Julia Dicum, Global Affairs Canada

324. ESRC - DFID Raising Learning Outcomes in Education Systems Programme: Expanding the Boundaries of What is Taught, Measured, and Understood  
**Panel Session | General Pool**  
**Fiesta Inn Centro Histórico, Room C, 1:15 to 2:45 PM**  
**Chair:** Bronwen Magrath, Research Fellow  
**Participants:**  
- Examination of inequitable access to teaching and learning for marginalized groups: Evidence from Pakistan | Monazza Aslam, Institute of Education, University College London; Pauline Rose, University of Cambridge
325. Love and Care as Pedagogy Around the World
Paper Session | SIG: Contemplative Inquiry and Holistic Education
Fiesta Inn Centro Histórico, Room D, 1:15 to 2:45 PM
Chair: Hyeyeong Bang, Bowling Green State University
Participants:
- From theory to practice: Pedagogy of love from Christianity, Freire, and Gandhi | Soo Kyung Min, OISE, University of Toronto
- Learning to care, caring to learn: Humanizing secondary schools in Peru and Aotearoa (New Zealand) | Maria Carolina Nieto, University of Canterbury, New Zealand; Letitía Hochstrasser Fickel, University of Canterbury, New Zealand; Sonja Maclarlane, University of Canterbury, New Zealand; Angus Hikairo Maclarlane, University of Canterbury, New Zealand
- Understanding inner self: Elder Christian Koreans’ contemplative mind and wisdom to be a better person | Hyeyeong Bang, Bowling Green State University; Hyunah Kim, OISE, University of Toronto

326. Increasing the Supply of Qualified Teachers: Policy Reforms and National Programs in a Comparative and International Perspective
Panel Session | SIG: Teacher Education and the Teaching Profession
Fiesta Inn Centro Histórico, Room E, 1:15 to 2:45 PM
Chair: Paula Razquin, Universidad de San Andrés
Participants:
- Beatriz Helena Giraldo Martínez, Panelist
- Carlos González Seemann, PIPE-CIDE
- Benjamin Gulla, Harvard Graduate School of Education
- Gabriela Anzo Gutierrez, Harvard Graduate School of Education

327. What Do We Know About the Mayan Calendar in the Yucatan? / Qué Sabemos del Calendario Maya en Yucatán?
Paper Session | SIG: Indigenous Knowledge and the Academy
Hilton Reforma, Suite 1, 1:15 to 2:45 PM
Chair: Geraldine Patrick Encina, Center for Earth Ethics at Union Theological Seminary, Columbia University
Participants:
- Narciso Tuz Noh, Universidad de Oriente, Valladolid
- Ana Rocío Uicab Martín, Universidad de Oriente, Valladolid
- Wendy Berenice Pech Poot, Yucatán
- Beatriz Caamal, Universidad de Oriente, Valladolid
Discussant: Amanda Earl, Teachers College, Columbia University

328. Early Childhood Care and Development and Spirituality: Rationale, Implications, and Potential Models
Panel Session | SIG: Early Childhood Development
Hilton Reforma, Suite 2, 1:15 to 2:45 PM
Chair: Katy Anis, Save the Children
Participants:
- Theory of seven spiritual identities: A framework for promoting religious understanding in classrooms | Mubina Hassanali Kirmani, Towson University; Barbara Steele, Towson University
- Inclusion of spiritual-moral domains in ECD classrooms: The experience of faith-based institutions in Malawi, Kenya, and Zambia | Selamawit Tadesse, Catholic Relief Services
- Story of the Madrasa Early Childhood Programme: Local and religious values in delivery of quality pre-primary education in East Africa | Amina Mwitu, Aga Khan Foundation East Africa; Rupert Corbishley, Aga Khan Foundation

329. Educational Leadership and Governance in East Asia
Paper Session | SIG: East Asia
Hilton Reforma, Suite 3, 1:15 to 2:45 PM
Chair: Angela Yung Chi Hou, Fu Jen Catholic University
Participants:
- Drawing lessons from Western Countries: Research on the mechanism of Chinese students’ participation in university governance | Mengfei Wei, Beijing Normal University
- School turnaround and collaborative networks: A case study of Shanghai, China | Yuan Tao, University of Hong Kong
- Transforming turnaround schools in Shanghai: A district leadership perspective | Peng Liu, University of Manitoba; Ting Yin Wong, University of Hong Kong
- Does higher education have a civic bonus? Exploring the role of higher education in the formation of social attitudes in China | Ye Liu, King’s College London; Wenqin Shen, Peking University

330. Re-Mapping Global Education: Reporting on a South-South “Encuentro”
Panel Session | General Pool
Hilton Reforma, Suite 4, 1:15 to 2:45 PM
Chair: Harry Smaller, York University
Participants:
- Reporting on a South-South “Encuentro”: The Overview | Ramón Sepulveda, Casa Canadiense, Nicaragua; Geraldine Balzer, University of Saskatchewan; Michael W. O’Sullivan, Brock University; Harry Smaller, York University
- Exploring the impact of “international service learning” programs on host villages in the South | Ramón Sepulveda, Casa Canadiense, Nicaragua

331. South-North Dialogue and Learning
Paper Session | General Pool
Hilton Reforma, Suite 5, 1:15 to 2:45 PM
Chair: Alex Akulli, University of South Carolina Upstate
Participants:
- South-North Dialogue within Oceania: The case of LALI | Eve Coxon, School of Critical Studies in Education, University of Auckland; Seu’ula Johansson Fua, University of the South Pacific
- Connecting North and South: Engaging English learners from Latin America with U.S. world languages undergraduates through reciprocal service learning | Lauren Fregeau, University of South Alabama; Robert Leier, Independent Consultant; Suhana Chikatla, Independent Consultant; William Corbishley, American School, Santa Ana, El Salvador; Ukaiko Ojiambo, St. Paul’s University, Nairobi, Kenya
- South-North learning by encounter: Assessing exchange programs, a case study | Esther E. Gottlieb, Ohio State University
- Re-mapping global education: Reciprocal high impact learning through international service learning in multilingual and multicultural contexts | Alex Akulli, University of South Carolina Upstate; David W. Marlow, University of South Carolina Upstate; Kela F. Goodman, University of South Carolina Upstate; Maria Francisco Montesd, University of South Carolina Upstate; Douglas Jackson, University of South Carolina Upstate
332. Global Issues of Language and Language Education
Panel Session | SIG: Language Issues
Museo de Arte Popular, Auditorium, 3:00 to 4:30 PM
Chair: Estanislado S. Barrera, IV, Louisiana State University
Participants:
- Mapping and re-mapping language in global (and local) context | Nancy Nelson, University of North Texas; Estanislado S. Barrera, IV, Louisiana State University; Kim Skinner, Louisiana State University
- Intercultural communication in the academic culture: The case of the researchers of Jalisco | Lya Sañudo Guerra, Consejo Interinstitucional de Investigación Educativa, Guadalajara, MX; Ruth Perales Ponce, Consejo Interinstitucional de Investigación Educativa, Guadalajara, MX
- Social-linguistic networks and formal written expression: Cross-national communication in a global world | Rosalind Horowitz, University of Texas at San Antonio
- Vietnamese-English translanguaging in online conversations | Dung Nguyen, University of North Texas; Nancy Nelson, University of North Texas
Discussant: Bertha Fortoul Ollivier, Universidad La Salle México

333. History and Comparative Education in Latin America
Paper Session | SIG: Latin America
Hilton Reforma, Business Center Room 1, 3:00 to 4:30 PM
Chair: Paola Sarmiento, University of British Columbia / Peruvian Ministry of Education
Participants:
- Interculturality as a challenge from below: An Indigenous movement’s encounter with Peruvian intercultural education policy | Paola Sarmiento, University of British Columbia / Peruvian Ministry of Education
- Searching for international relevance: The production and dissemination of educational knowledge in Latin America and the role of educational research journals | Armando Alcántara, National Autonomous University of Mexico; Alejandro Márquez, National Autonomous University of Mexico
- Teaching as a dispute for the past: Manual of the Colombian (1865-1886) and Mexican (1992) history in a comparative perspective | Boris Cabañeros Escorcia, Universidad Autónoma Metropolitana Xochimilco
- Tecno-Aprendiz in Costa Rica using technology for inclusive education: An example of Global South education reform | Vanessa Piertas, Teachers College, Columbia University

334. Strengthening National Training Institutions (NTIs) in Educational Planning and Management (EPM) in the Global South
Panel Session | SIG: Globalization and Education
Hilton Reforma, Business Center Room 3, 3:00 to 4:30 PM
Chair: Jim Ackers, UNESCO-IIEP
Participants:
- Strengthening national training capacities in educational planning and management (EPM) in Afghanistan | Aref Areef, IIEP-UNESCO National Coordinator in Afghanistan
- Strengthening national training capacities in educational planning and management (EPM) in Cambodia | Sieng Veasna, National Institute of Education; Anton De Grauw, UNESCO
- Institutional networks for increased cooperation among national training institutions (NTIs) | Anton De Grauw, UNESCO
Discussant: Jimena Pereyra, IIEP/UNESCO

335. Partnering with the Global South: Why Early Numeracy Skills Deserve an Equal Role in Early Grade Literacy Interventions (Part I)
Panel Session | SIG: Global Mathematics Education
Hilton Reforma, Business Center Room 6, 3:00 to 4:30 PM
Chair: Marcia R. Davidson, American Institutes for Research
Participants:
- Letting go of the gradual release model in literacy instruction in Kenya | Benjamin Piper, RTI International; Jessica Mejia, RTI International
- Instructional models in early mathematics: Can the “I do, We do, You do” model support the development of mathematical thinking? | Yasmin Sitabkhan, RTI International
- Problematising the familiar in Ghana: Can in-service training on authentic problem-solving help teachers construct deeper understandings of new mathematics instructional models? | Norma Evans, Evans and Associates; Emmanuel Acquaye, Consultant
Discussant: Marcia R. Davidson, American Institutes for Research

336. Coaches, Mentors, and Explicit Modeling to Guide Teacher Development
Paper Session | SIG: Teacher Education and the Teaching Profession
Hilton Reforma, Business Center Room 7, 3:00 to 4:30 PM
Chair: Catalina Lomos, Liser Luxembourg
Participants:
- “Going the extra mile”: Perspectives and experiences of coaches supporting primary school teachers in Sierra Leone | Ashley Clayton Hertz, University of Massachusetts Amherst
- Mutuality in mentorship: Exploring critical reflection and feedback practices of South African teacher mentors | Oreoluwa Badaki, University of Pennsylvania
- What and how mentor and novice teachers in U.S. and UK preservice teacher education programs discussed novice teachers’ lessons | Jian Wang, Texas Tech University
- Being explicit about modeling | Rohit Setty

337. Teachers and Sustainable Learning: Constructions of Knowledge for Development
Paper Session | SIG: Middle East
Hilton Reforma, Business Center Room 8, 3:00 to 4:30 PM
Chair: Maria Chelala, Notre Dame University - Louaize
Participants:
- Leveling the field and enabling young diverse learners through a primary teacher training program in reading pedagogy in Morocco: Lessons learned | Erini Gouleta, U.S. Agency for International Development (USAID)
- Education for environmental sustainability in public schools in Lebanon: Teachers’ choices and influential factors | Maria Chelala, Notre Dame University - Louaize
- Teachers building knowledge and leading education reconstruction in Palestine | Hanan Ramahi, University of Cambridge
- Perceptions of ESD in Egypt: Prospective changes in values, attitudes, and teaching practices | Hanan Salah Yusuf Abozaied, American University in Cairo

338. 10-Year Anniversary of the First Panel on LGBT Youth at CIES: Looking Back, Moving Forward
Panel Session | General Pool
Hilton Reforma, 4th Floor, Doña Adelita, 3:00 to 4:30 PM
Chair: Oren Pizmony-Levy, Teachers College, Columbia University
Participants:
- Building a global (education research) movement for LGBT youth and schools | Joseph Kosciew, GLSEN
- NGOs serving LGBT youth: The case of the Israeli gay youth | Avner Rogel, Israeli Gay Youth
- LGBT activism as public pedagogy: Rhetorical and communication strategies by African NGOs | Naomi A. Moland, New York University; Melissa Mott, Teachers College, Columbia University
- Documenting the experience of LGBT students in five western European countries | Cody Freeman, Teachers College, Columbia University; Oren Pizmony-Levy, Teachers College, Columbia University
339. Authors Meet Critics of Comparing Ethnographies: Local Studies of Education Across the Americas
Panel Session | General Pool
Hilton Reforma, 4th Floor, Don Alberto 1, 3:00 to 4:30 PM
Chair: Kathryn M. Anderson-Levitt, University of California, Los Angeles
Discussants:
• Kathryn M. Anderson-Levitt, University of California, Los Angeles
• Elsie Rockwell, DIE-Cinvestav, Mexico
• Gita Steiner-Khamsi, Teachers College, Columbia University
• Eduardo Weiss, DIE-Cinvestav, Mexico

340. Learning and Development: Debating Priorities
Panel Session | General Pool
Hilton Reforma, 4th Floor, Don Alberto 2, 3:00 to 4:30 PM
Chairs: Dan Wagner, University of Pennsylvania; Regina Cortina, Teachers College, Columbia University
Participants:
• Priorities of the World Bank’s 2018 WDR on learning | Halsey Rogers, World Bank; Deon Filmer, World Bank
• Learning as development: The educational priorities for those most in need | Dan Wagner, University of Pennsylvania
• Commentary on two learning presentations | Sylvia Irene Schmelkes, Instituto Nacional para la Evaluación de la Educación
Discussants:
• Luis Crouch, RTI International
• Amita Chudgar, Michigan State University
• Moses Oketch, University College London

341. Construction of Difference in CIE Research and Theory
Panel Session | SIG: Post-foundational Approaches to Comparative and International Education
Hilton Reforma, 4th Floor, Don Alberto 3, 3:00 to 4:30 PM
Chair: Susanne Ress, Humboldt-Universität zu Berlin
Participants:
• In the urban legacy of resistance: Ethnic studies and Native American education in San Francisco-Oakland Bay Area, California | Mye N. Tom, Centro de Estudios Sociais
• De-problematizing the Roma in the United States: Informal education efforts in the Roma family and the Romani church | Sabrina Marks, University of Central Florida
• Ethno-national identity learning: An alternative theoretical framework | Christos Anagnostos, North Carolina A&T State University
• Challenges to local health education efforts in digital space and discourse: Global responses to Ebola prevention music | Jasmine L. Blanks Jones, University of Pennsylvania
Discussant: Susanne Ress, Humboldt-Universität zu Berlin

342. Book Launch Session 2
Book Launch Session | General Pool
Hilton Reforma, 4th Floor, Don Alberto 4, 3:00 to 4:30 PM
Participants:
• 25 Years of Transformations of Higher Education Systems in Post-Soviet Countries: Reform and Continuity | Jeroen Huisman, Ghent University, Belgium; Anna Smolentseva, National Research University Higher School of Economics; Isak Froumin, Institute of Education HSHE
• Education During the Time of the Revolution in Egypt: Dialectics of Education in Conflict | Nagwa M. Megahed, The American University in Cairo; Jason Nunzio Dorio, University of California, Los Angeles; Shaimaa Mostafa Awad, The American University in Cairo; Soha Aly, The American University in Cairo; Ola Hussein Hosny, American University in Cairo; Shereen M. Aly, The American University in Cairo; Amira M. Abdou, The American University in Cairo; Sara G. Taraman, The American University in Cairo

343. Knowledge Production and Digital Literacy from the Margins
Panel Session | General Pool
Hilton Reforma, 2nd Floor, Don Ámérico, 3:00 to 4:30 PM
Chair: Judy Kalman, Centro de Investigación y de Estudios Avanzados

• Finding Her in History: Confronting the Traditions of Misogyny | Rosemary Papa, Soka University of America
• Future Directions of Educational Change: Social Justice, Professional Capital, and Systems Change | Santiago Rincón-Gallardo, University of Toronto; Brah D. Fleisch, University of Witwatersrand; Kristin Kew, New Mexico State University; Vicky Colbert, Fundacion Escuela Nueva; Allison Skerrett, University of Texas at Austin
• Global Literacy in Local Learning Contexts: Connecting Home and School | Mary Faith Mount-Cors, EdIntersect, LLC
• Handbook on Measurement of Equity in Education | Ben Alcott, University of Cambridge; Stuart Cameron, Oxford Policy Management; Chiao-Ling Chien, UNESCO Institute for Statistics; Rachita Daga, Oxford Policy Management; Friedrich Huebler, UNESCO Institute for Statistics; Wael Moussa, FHI 360; Carina Omoeva, FHI 360; Rachel L. Outhred, Oxford Policy Management; Pauline Rose, University of Cambridge; Ricardo Sabates, University of Cambridge; Rodrigo Torres, Institute of Education, University College London
• Higher Education, Meritocracy and Inequality in China | Ye Liu, King’s College London
• International Scholarships In Higher Education: Pathways To Social Change | Robin Marsh, University of California, Berkeley; Joan Dassin, Brandeis University
• La Internacionalización en la Educación Superior: Práctica y Estudio en Conveniente Evolución Visto desde un Estudio de Caso | Mónica Irene Camacho Lizárraga, Centro de Investigación y Docencia Económicas (CIDE)
• Poverty Reduction, Education and the Global Diffusion of Conditional Cash Transfers | Michelle Morais de Sa e Silva, University of Oklahoma
• Resonances of El Chavo del Ocho in Latin American Childhood, Schooling, and Societies | Daniel Friedrich, Teachers College, Columbia University; Erica Colmenares, Teachers College, Columbia University
• Teachers as Allies: Transformative Practices for Teaching DREAMers and Undocumented Students | G. Sue Kasun, Georgia State University; Aurora Chang, Loyola University Chicago; Sylvia Sanchez, George Mason University; Theresa Austin, University of Massachusetts Amherst
• Troubling Muslim Youth Identities: Nation, Religion, Gender | Mairead Dunne, Centre for International Education, University of Sussex; Naureen Durrani, University of Sussex; Kathleen Fincham, St Mary’s University, London; Barbara M Crossouard, Centre for International Education, University of Sussex
• Civil Society Organizations in Latin American Education: Case Studies and Perspectives on Advocacy | Regina Cortina, Teachers College, Columbia University; Constanza Lafuente, Teachers College, Columbia University; Diana Rodríguez-Gómez, Universidad de los Andes; Cristián Bellei, Centre for Advanced Research in Education University of Chile
• Islamophobia and Securitization: Religion, Ethnicity and the Female Voice | Tania Saeed, Lahore University of Management Sciences

CIES 2018 PROGRAM
344. Highlighted Session: A South-North Dialogue on the Production of Knowledge in International Large-Scale Assessments - Global and National Perspectives

Highlighted Paper Session | SIG: Large-Scale Cross-National Studies in Education
Hilton Reforma, 2nd Floor, Doña Socorro, 3:00 to 4:30 PM

Chairs: David Rutkowski, University of Oslo; Laura Engel, George Washington University

Discussants:
- Eduardo Backhoff-Escudero, Instituto Nacional para la Evaluación de la Educación
- Dirk Hastedt, IEA
- Adriana Viteri, UNESCO

345. The Implications of Teaching Refugees in Camps and Urban Settings

Paper Session | SIG: Education, Conflict, and Emergencies
Hilton Reforma, 4th Floor, Doña Sol, 3:00 to 4:30 PM

Chair: Mary Mendenhall, Teachers College, Columbia University

Participants:
- Burnout and resilience of Syrian primary teachers working in a war zone | Maryam Sadat Sharifian, James Madison University
- Community mobilization in crisis: Re-mapping practices for teaching in Lebanon and the Arab World | Emily Regan Wills, University of Ottawa; Nadia Abu-Zahra, School of International Development and Global Studies, University of Ottawa; Diana El Richani, University of Ottawa
- English instruction and the pursuit of equity: Evaluating the efforts of Syrian English teachers in remedial education programs | Lauren Jackson, American University

346. Gendered Constructions of Equity, Empowerment, and Education Policy

Panel Session | Committee: Gender & Education
Hilton Reforma, 2nd Floor, Don Diego 1 Section A, 3:00 to 4:30 PM

Chair: Karen Monkman, DePaul University

Participants:
- Islam, culture, and education: Narratives of gendered modernity and empowerment in Pakistan and India | Payal P. Shah, University of South Carolina; Ayesha Khurshid, Florida State University
- Love or arranged marriage? Choice, rights, and empowerment for educated Muslim women from rural and low-income Pakistani communities | Ayesha Khurshid, Florida State University
- Getting to girls Emily W. Anderson, Centenary University
- Framing gender in education policy: Juxtaposing girls, education, and development | Karen Monkman, DePaul University

Discussant: Joan DeJaeghere, University of Minnesota

347. Data Analytics and Interpretive Approaches to Longitudinal EGRA Data

Panel Session | General Pool
Hilton Reforma, 2nd Floor, Don Diego 1 Section B, 3:00 to 4:30 PM

Chair: Jane Latham Hodges, Chemonics International

Participants:
- Nothing but a good thing: Understanding inter-rater reliability through G-Theory | Louise Bahy, School-to-School International; Randy Tarnowski, STS International
- Modeling longitudinal data with latent transition analysis (LTA): An example with EGRA zero-scores at baseline and endline | Michel Rousseau, Université du Québec à Montréal
- Analyzing trends in learning vocabulary over time: Translating EGRA results into recommendations for instructional practice | Sydney A. Merz, School-to-School International; Jasmina Josic, School-to-School International; Selene Rangel, School-to-School International
- Examining student reading ability in multilevel model: Accounting for the nesting of student’s EGRA subtask scores within the individual | Hetal Thukral, School-to-School International; Randy Tarnowski, STS International

Discussant: Elliott W. Friedlander, Stanford University

348. Accelerated Education: Building the Evidence Base

Panel Session | SIG: Education, Conflict, and Emergencies
Hilton Reforma, 2nd Floor, Don Diego 1 Section C, 3:00 to 4:30 PM

Chair: Ash Hartwell, ECN-USAID

Participants:
- The Education Equity Research Initiative: Evidence on equitable access to accelerated education in DRC | Anne Smiley, FHI 360
- Action research on development and use of quality standards to improve policy for accelerated education programs | Brenda Bell, EDC
- Providing educational access, quality of learning, and socio-emotional well-being for overage learners: Research results from Kakuma Refugee Camp, Kenya | Jihae Cha, Teachers College, Columbia University
- Speed School as a model for accelerated education: Emerging evidence | Jessica Lowden, Geneva Global Inc

Discussant: Dana Burde, New York University

349. Financing Education and Outcomes

Paper Session | SIG: Economics and Finance of Education
Hilton Reforma, 2nd Floor, Don Diego 1 Section D, 3:00 to 4:30 PM

Chair: Raquel Guimaraes, Federal University of Paraná

Participants:
- Education financing in Brazil and quality outcomes: An analysis for the period 2011-2015 | Raquel Guimaraes, Federal University of Paraná; Melissa Caldeira Brant Souza Lima, Vienna University of Economics and Business
- From equitable funding to equality of educational opportunity: The case of Israeli primary schools | Iris Bendavid-Hadar, Bar-Ilan University; Zohrit Dadon-Colan, Bar-Ilan University and Hemdat Hadarom College of Education
- Regional school financing and educational outcomes: Evidence from the Russian school system | Olga Lazareva, National Research University Higher School of Economics; Andrei Zakharov, National Research University Higher School of Economics
- Family constraint or labor market failure? Accounting for the intergenerational income persistence in China | Yuna Hou, Southwest University
350. Highlighted Session: To Integrate or Separate? Comparative Lessons from Education Systems Managing Protracted Refugee Situations
Highlighted Paper Session | SIG: Education, Conflict, and Emergencies
Hilton Reforma, 2nd Floor, Don Diego 2, 3:00 to 4:30 PM
Chair: Elisheva Cohen, University of Minnesota
Participants:
• Educating for durable solutions? Histories of schooling in Dadaab, Kakuma, and beyond | Christine E. Monaghan, New York University
• “We are all brothers”: How the discourse of color-blindness in education shapes belonging for urban Syrian refugees in Jordan | Elisheva Cohen, University of Minnesota
• Aligned and malignes: Lessons from the UNRWA Education Programme for Palestine refugees | Jo Kelcey, New York University
• Human capital, educational attainment and intentions of refugees in Europe: Insights from Fall 2015 | Judith Kohlenberger, Wittenstein Centre for Demography and Global Human Capital; Vienna University of Economics and Business (WU)
Discussion: Zeena Zakharia, University of Massachusetts Boston

351. How Educational Sciences Became Reasonable: Their International Emergence in the Post War Years
Panel Session | General Pool
Hilton Reforma, 2nd Floor, Don Diego 3, 3:00 to 4:30 PM
Chair: Ines Dussel, DIE-CINVESTAV, México
Participants:
• When educational research almost lost its mind: Experiments in tactile and visual pedagogies, 1950s-1960s | Ines Dussel, DIE-CINVESTAV, México
• Coproduction of comparative education research and welfare state education policy | Rita Foss Lindblad, Borås University; Sverker Ssson Lindblad, University of Gothenburg; Daniel Pettersson, University of Gävle; Gun-Britt Wärwik, University of Gothenburg
• The university institutionalization of comparative education in the United States: From the cultural-humanistic period to the Cold War development turn | Miguel Pereyra, University of Granada, Spain
• Making the creative child in the post World War II psychological, and educational sciences and the design culture | Catarina Martins, University of Porto
• The making of STEM education as the imperative for the expertise of/or the global-future during the post-war world era | Wei Zheng, University of Wisconsin-Madison
• The distributing flesh historicizing the spatial turn of educational sciences | Junzi Huang, University of Wisconsin-Madison

352. Re-Mapping the Community College and Global Counterpart Sector: North-South and East-West Dialogues (Part 2 of a 2-part Panel; see #315 for Part 1)
Panel Session | SIG: Higher Education
Hilton Reforma, 2nd Floor, Don Diego 4 Section A, 3:00 to 4:30 PM
Chair: Rosalind L. Raby, California State University, Northridge
Participants:
• The upgrading of Polytechnic in Namibia to the Namibia University of Science and Technology in the post-secondary education niche | Sarala Krishnamurthy, Namibia University of Science and Technology
• Educational reform through sponsored projects: Government-sponsored technical and careers institutions, postsecondary education, and the challenges of workforce development in Curacao | Rosita Tormala-Nita, Marquette University
• Revising community colleges in Nepal: Preparing all students for success | Krishna Bista, MSU School of Education and Urban Studies; Uttam Gaulee, Morgan State University
• From pilot project to permanent status: Community colleges in Vietnam | Mary Beth Marklein, George Mason University

353. Networks, Culture, and Practice in Sustainability Education
Paper Session | SIG: Environmental and Sustainability Education
Hilton Reforma, 2nd Floor, Don Diego 4 Section B, 3:00 to 4:30 PM
Chair: Michael C. Russell, Centenary University / Lehigh University
Participants:
• Green schooling in Guatemala: Sustainability of the planet, community, culture, and language | Elisa A. Hartwig, Antigua Green School / Columbia University
• In the shade of the avocado tree: How permaculture builds eco-social resilience in the face of climate change | David Epstein, State University of New York at Albany; Greg W Misiaszek, Beijing Normal University
• Environmental education as cultural sustainability: Exploring the indigenous context of sustainability work in South Louisiana | Jenna LaChenay, University of Alabama at Birmingham
• Disciplinary indicators: Comparing the structures of sustainability studies and environmental studies in undergraduate education | Michael C. Russell, Centenary University / Lehigh University
• How social networks shape education for sustainable development and climate change education at global and regional levels | Nina Kolleke, Freie Universität Berlin; Helge Joergens, University of Lissabon; Mareike Well, Freie Universität Berlin; Johannes Schuster, Freie Universität Berlin

Panel Session | SIG: Contemplative Inquiry and Holistic Education
Hilton Reforma, 4th Floor, Don Emiliano, 3:00 to 4:30 PM
Chair: Sachi T. Edwards, University of Hawai‘i at Mānoa
Participants:
• Effective contemplative measures to build family: Children growing to meet the challenges of the street | Cameron J. Busacca, University of Maryland
• Catholic social teaching: A commitment to others through contemplative actions | Molly Dunn, Marymount University
• Reflective journaling as contemplative practice: Applications for a social justice educator | Sachi T. Edwards, University of Hawai‘i at Mānoa

355. A Feminist Approach to International Assistance: Putting the Education of Women and Girls First
Panel Session | Committee: Gender & Education
Hilton Reforma, 2nd Floor, Don Genaro, 3:00 to 4:30 PM
Chair: Nora Fyles, UN Girls’ Education Initiative (UNGEI)
Participants:
• Girls at the centre: Reflections from Canadian Civil Society on the Government of Canada’s Feminist International Assistance Policy | Megan Dersnah, Right to Play
• The gender responsive pedagogy model: A practical example of influencing policy change | Hendrina Doroba, Forum for African Women Educationalists: FAWE
• Building an inclusive world: Canada’s feminist international assistance policy | Julia Dicum, Global Affairs Canada
• Developing gender-responsive education sector plans | Karen Mundy, Toronto University
Discussion: Caroline (Carly) Manion, OISE, University of Toronto

356. The Teaching Professions and Knowledge Exchange in the Context of Globalization
Panel Session | General Pool
Hilton Reforma, 4th Floor, Don Julián, 3:00 to 4:30 PM
Chair: Tore Bernt Sorensen, Université Catholique de Louvain (UCL)
Participants:
• The teaching professions in the context of globalisation: A review of the literature | Tore Bernt Sorensen, Université Catholique de Louvain (UCL)
• A Bernsteinian perspective of knowledge transmission and
pedagogic discourse of teacher induction processes conducted in Chile | Maria Margarita Ulloa

• Quality teaching and the great South divide | Martin Henry, Education International

Discussant: Susan L. Robertson, University of Bristol

357. Advancing a Critical Dialogue Between South-North Curricular and Pedagogical Traditions: Toward an Historical Remapping
Panel Session | General Pool
Museo de Arte Popular, Manitas 1, 3:00 to 4:30 PM
Chair: Zaira Navarrete-Cazales, Universidad Nacional Autónoma de México / Sociedad Mexicana de Educación Comparada

Participants:
• Against curricular and pedagogical epistemicide: Historicizing and remapping reconceptualist traditions of the Global North | James C. Jupp, University of Texas Rio Grande Valley; João M. Paraskeva, University of Massachusetts Dartmouth
• UNAM-FES Aragón students’ critical response to the Mexican neoliberal model after the 1999 strike | Lucero Argott Cisneros, Universidad Nacional Autónoma de México
• Curriculum innovation, change and future in Higher Education in Argentina and Latin America | Norberto Fernández Lamara, Universidad Nacional de Tres de Febrero
• Ideals and conceptions of the founders of professional studies in pedagogy at the Universidad Nacional Autónoma de México | Zaira Navarrete-Cazales, Universidad Nacional Autónoma de México/Sociedad Mexicana de Educación Comparada

Discussant: Ileana Rojas- Moreno, Universidad Nacional Autónoma de México

358. South-South and North-South Collaboration in Evidence-Based Education Policymaking: Sharing Lessons on Connecting Rigorous Evidence to Education Policy
Panel Session | General Pool
Museo de Arte Popular, Manitas 2, 3:00 to 4:30 PM
Chair: Annie Duflé, Innovations for Poverty Action

Participants:
• Institutionalizing the creation and use of rigorous evidence with Peru’s Ministry of Education through MineduLAB | Juan Hernández-Agramoto, Innovations for Poverty Action
• A Ghanaian education expert on lasting research and education policymaking partnerships | Bridget Konadu Gyamfi, Innovations for Poverty Action
• Models for collaborating with ministries of education across sub-Saharan Africa | Heidi McNanally-Linz, Innovations for Poverty Action

Discussant: Loic Watine, Innovations for Poverty Action

359. Highlighted Session: Reconstructing North-South Relationships - Post-Colonial African Perspectives (BANTABA)
Highlighted Paper Session | SIG: Africa
Fiesta Inn Centro Histórico, Room A, 3:00 to 4:30 PM
Chair: Joan Osa Oviawe, Grace Foundation for Education

Participants:
• The return of the epistemological: Reconstructing African epistemologies of education for inclusive social development | Ali A. Abdi, University of British Columbia
• #RhodesMustFall: Decolonizing education, performative pedagogy, and epistemic disobedience | Kayum Ahmed, Columbia University
• Is decolonization and equitable transformative research possible within a Global South-North partnership? A case study of Botswana and the U.S. | Agreement Lathi Jotia, University of Botswana; Karen Biraimah, University of Central Florida
• Paving the way for decolonial-inclusive educational change in Nigeria | Chizoba Imoka, OISE, University of Toronto

Discussant: Ndi Addy, McGill University

Highlighted Paper Session | SIG: Higher Education
Fiesta Inn Centro Histórico, Room B, 3:00 to 4:30 PM
Participants:
• Imanol Ordorika, Universidad Nacional Autónoma de México
• Alma Maldonado Maldonado, DIE-CINVESTAV, México
• Marion Lloyd, National Autonomous University of Mexico
• Angélica Buendía Espinosa, Universidad Autónoma Metropolitana

Discussant: Gus Gregorutti, Andrews University

361. Effecting Change in Learner and Teacher Methods in Africa
Paper Session | SIG: Africa
Fiesta Inn Centro Histórico, Room C, 3:00 to 4:30 PM
Chair: Samuel N. Fongwa, Human Sciences Research Council

Participants:
• Methodological process in the implementation of a curricular reform in Democratic Republic of the Congo (DRC) | Stéphane Cyr, Université du Québec à Montréal (UQAM); Patrick Charland, Université du Québec à Montréal (UQAM)
• Political economy of change in education systems with weak learning results: The case of the sub-Saharan Africa | Aglaia Zafeirakou, Cheonmins International
• Teacher attrition and retention in sub-Saharan Africa: A new review of the literature | Martial Demblé, University of Montréal; Geneviève Sirois, University of Montréal; Pierre Canisius Kamanzi, Université de Montréal; Michel Samy Diatta, Université de Montréal

362. Market-Based Reforms and Teachers
Paper Session | SIG: Economics and Finance of Education
Fiesta Inn Centro Histórico, Room D, 3:00 to 4:30 PM
Chair: Ji Liu, Teachers College, Columbia University

Participants:
• Can teachers’ incentives improve educational outcomes? The role of financial and non-financial incentives | Martha Kluttig, Columbia University
• Does it pay to be a teacher? Understanding the teacher wage penalty in China | Ji Liu, Teachers College, Columbia University
• Indian educational labor force: Trends in participation, qualifications, and availability | Abhijit Tagade, Columbia University
• Market-based reforms and democratic goals of schooling; Evidence from a Seoul high school choice policy program | Youngran Kim, Michigan State University

363. Reciprocity and Reflexivity: Complementary Philosophies in Democratic Citizenship Education
Paper Session | SIG: Citizenship and Democratic Education
Fiesta Inn Centro Histórico, Room E, 3:00 to 4:30 PM
Chair: Umesh Sharma, OISE, University of Toronto

Participants:
• Bridging justice and harmony: Powerful knowledge for civic education | Li-Ching Ho, University of Wisconsin-Madison; Keith Barton, Indiana University
• Paulo Freire at OISE and the University of Calgary: Reflections on Freire’s notion of praxis, ethical philosophies, and social change | John Portelli, OISE, University of Toronto; Umesh Sharma, OISE, University of Toronto
• Social-emotional education and pedagogy of interiority | Hilda Ana Maria Patino, Universidad Iberoamericana
• A cross-national examination of the development of political trust in adolescence: The effects of adolescents’ educational expectations and country democratic governance | Hyungyeeol Kim, Seoul National University
364. Measuring the Unmeasurable Factors that Lead Youth to Success in School and at Work: Innovations and Challenges from Uganda
Panel Session | SIG: Youth Development and Education
Hilton Reforma, Suite 1, 3:00 to 4:30 PM
Chair: Nancy Taggart, U.S. Agency for International Development (USAID)
Participants:
• Introduction and recent research from the USAID Office of Education | Nancy Taggart, U.S. Agency for International Development (USAID)
• Innovations in testing of soft skills in Ugandan secondary schools: Implications for teacher training and student assessment John Mary Vianney Mitana, Luigi Giussani Institute of Higher Education
• From design to testing to implementation: A wide-lens tool for a new soft skills measurement tool | Sarah Gates, FHI 360; Meghan Mahoney, Educate!
• Implications of soft skills assessment for national examinations in Uganda Odongo Nokrach, Ugandan National Examination Board
Discussant: Nancy Taggart, U.S. Agency for International Development (USAID)

365. Trends in Inclusive Education and Student Well Being in Eurasia
Paper Session | SIG: Eurasia
Hilton Reforma, Suite 2, 3:00 to 4:30 PM
Chair: Kate Lapham, Open Society Foundations
Participants:
• Wheelchairs on the mountain pass: Kyrgyzstan’s changing educational landscape for students with disabilities | Miles Rinehart, Teachers College, Columbia University
• Challenges and perspective prospects for inclusive education for vocational education: Example of Tajikistan | Nazarkhudo Dastambuev, Open Society Institute
• School climate effects on student well-being in eastern Europe | Ruxandra Apostolescu, Penn State University
• LGBTQ youth climate in Mongolian schools | Caitlin Thomas, Teachers College, Columbia University

366. The Power of Parents: How Quality, In-Depth Research and Parental Focused Education and Empowerment Can Transform Learning Results
Panel Session | General Pool
Hilton Reforma, Suite 3, 3:00 to 4:30 PM
Chair: Craig Geddes, Plan International
Participants:
• Transitioning from pilot to scale: Contextualizing parent and caregiver early grade reading support to meet communities’ unique needs: Senegal | Sarah J. Havekost, World Learning, Inc.
• Empowering parents through parent engagement and social behavior change communication (SBCC) in nationwide early grade reading programs in Tanzania | Catherine Paul, Plan International
• Engaging communities in public education: Developing community support for learning inclusion of vulnerable groups in Zambia | Marcia Odell, Plan International

367. Sustainability and Study Abroad: Perspectives and Evidence from Brazil, Indonesia, Peru, and the USA
Panel Session | SIG: Environmental and Sustainability Education
Hilton Reforma, Suite 4, 3:00 to 4:30 PM
Chair: Kara Korab, University of Maryland
Participants:
• The Pinkaiti Partnership: Boundary objects, international education, and sustainable development in the Amazon | Matthew Aruch, University of Maryland
• Examining the educational impact of an ecotourism model in the southeastern Peruvian Amazon | Katie Murtough, University of Maryland
• Treading the three worlds: Enshrining the Balinese subak as landscape, cultural heritage, and socio-ecological system | Matthew Regan, University of Maryland
• How the experience of a sustainability-focused education abroad program impacts participant environmental literacy | Kara Korab, University of Maryland

368. Education Policy and Global Governance
Paper Session | SIG: Globalization and Education
Hilton Reforma, Suite 5, 3:00 to 4:30 PM
Chair: Helena Hinke Dobrohinski Candido, University of Helsinki
Participants:
• Analyses of adult education’s evolution in China and the United States: From the common good to academic capitalism | Jeffrey Zacharakis, Kansas State University; Qi Sun, University of Tennessee, Knoxville
• Global education policy and the Sustainable Development Goals: Complexity, systems thinking, and social justice | Leon P. Tikly, University of Bristol
• Revisiting principles for the global governance of education: The framework of global common goods | Rita Locatelli, University of Bergamo, Italy; Luca Solesin, University of Bergamo, Italy
• Sumak Kawasy and the struggle for representational control: The International Baccalaureate in a “post-neoliberal” Ecuador | Tiago Bittencourt, University of Minnesota

369. Meetings: LASIG Business Meeting and Ad Hoc Committee on Policy & Social Engagement
Hilton Reforma, 6th Floor, Terrace, 3:00 to 5:00 pm
369-1. Ad Hoc Committee on Policy & Social Engagement Meeting | General Pool
Chairs:
• Lesley Bartlett, University of Wisconsin-Madison
• Gustavo E. Fischman, Arizona State University
• Dan Wagner, University of Pennsylvania
• Noah W. Sobe, Loyola University Chicago
• Kathryn Magno, University of Florida
• Mark Ginsburg, University of Maryland
• Nancy Kendall, University of Wisconsin-Madison

369-2. Business Meeting: Latin America SIG Meeting | SIG: Latin America
Chairs: Fernanda Pineda, M&E Consultant; María Jesús Rojas, Teachers College, Columbia University

370. CER Editorial Board Meeting (Invitation Only)
Meeting | General Pool
Franz Mayer Museum, Sala de Amigos, 3:30 to 6:30 PM
Chair: Bjorn H. Nordtveit, University of Massachusetts Amherst
Discussants:
• Kathryn M. Anderson-Levitt, University of California, Los Angeles
• Amita Chudgar, Michigan State University
• Robin Shields, University of Bath
• Stephen Carney, Roskilde University
• Cristine Smith, University of Massachusetts Amherst
• Elisabeth King, New York University
• Gerardo Blanco Ramírez, University of Massachusetts Boston
• Francine Menashy, University of Massachusetts Boston
• Dongbin Kim, Michigan State University
• Gordon Rudy, University of Chicago Press
• Sahara Pradhan, University of Massachusetts Amherst
• Mei Lan Frame, University of Massachusetts Amherst
5:00 - 6:30 PM SESSION

371. Understanding School Climate and the Implications for Lesbian, Gay, Bisexual, and Transgender Students in Mexico
Panel Session | SIG: Global Literacy
Hilton Reforma, Business Center Room 1, 5:00 to 6:30 PM
Chair: Ricardo Baruch-Dominguez, Youth Coalition for Sexual and Reproductive Rights
Participants:
• Availability and utility of LGBT-related school supports: Data from a national survey of LGBT youth in Mexico | Ricardo Baruch-Dominguez, Youth Coalition for Sexual and Reproductive Rights
• Research for advocacy: Creating safe spaces for LGBT youth in Mexico | Roberto Pérez Baeza, Fundación Arcoríos
• Making the case for inclusive schools in Mexico: One NGO’s national approach | Jorge Herrera Valderrábano, DILO
Discussant: Joseph Kosciw, GLSEN

372. Leveraging Change at Scale in Education Systems: Preservice Teacher Education (Namibia) and In-Service Teacher Education (South Africa and Malawi)
Panel Session | SIG: Teacher Education and the Teaching Profession
Hilton Reforma, Business Center Room 1, 5:00 to 6:30 PM
Chair: Hugh McLean, Open Society Foundations
Participants:
• Leveraging change at scale in education systems: The case of the Critical Thinking Program, Malawi | Williams Susuwele-Banda, Malawi Institute of Education
• Leveraging change at scale in education systems: The case of the Namibia Novice Teacher Induction Program (NTIP), Namibia | John Nyambe, University of Namibia
• Leveraging change at scale in education systems: The case of the Program to Improve Learning Outcomes (PILO), South Africa | Mary Metcalf, University of Johannesburg
Discussant: Frances Vavrus, University of Minnesota

373. Student Mobility and the Effects of Higher Education Internationalization
Paper Session | SIG: Higher Education
Hilton Reforma, Business Center Room 3, 5:00 to 6:30 PM
Chair: Alex Akulli, University of South Carolina Upstate
Participants:
• Latin American student success in the United States: A case study in New Mexico | Dustin Eicke, University of the Southwest
• The impact of female international students on the female ratio in STEM fields in universities in Japan and the United States | Maki Kato, Hitotsubashi University; Ginko Kawano, Yamagata University
• The perception of teaching quality of international students in Chinese universities | Shuyun Liu, Beijing Normal University; Xia Zhao, Beijing Normal University

374. Best Practices in Teacher Training by EDUnite
Panel Session | SIG: Teacher Education and the Teaching Profession
Hilton Reforma, Business Center Room 6, 5:00 to 6:30 PM
Chair: Samantha Ross, Link Community Development International
Participants:
• Coaching, training, or motivating: Which has more impact on early grade teachers? | Lucy Maina, Africa Educational Trust
• Best practices in teaching in Ethiopian primary schools | Gezahegn Lamessa, Edukans
• Active teaching and learning: A teacher training model | Hendrienn Maat, Edukans

375. Building Community Ownership of Community-Focused Literacy Interventions
Panel Session | SIG: Global Literacy
Hilton Reforma, Business Center Room 7, 5:00 to 6:30 PM
Chair: Yvonne Cao, FHI 360
Participants:
• Community involvement in the DRC ACCELERE project: Design and implementation lessons learned | Yvonne Cao, FHI 360
• SBCC for Literacy: Reflecting communities’ voices and realities and examining motivation for change | Alex Alubisia, Save the Children
• Read with me: Families and communities using social accountability and community change to improve reading in Dominican Republic | Alisa Michelle Phillips, World Vision International
• Increasing community support for children’s reading through community libraries in Mali | Adwoa Attaa-Krah, EDC

376. Educación y Trabajo de Niños y Jóvenes en Ecuador
Panel Session | SIG: Youth Development and Education
Hilton Reforma, Business Center Room 8, 5:00 to 6:30 PM
Chair: Veronica Puruncajas, FLACSO Ecuador
Participants:
• La cruzada del reordenamiento de la oferta educativa en Ecuador: Una década de sentidos, transformaciones y resistencias | Veronica Puruncajas, FLACSO Ecuador
• Investigación-acción, trabajo infantil y creación de espacios alternativos de educación no formal | Veronica Egas, Pontificia Universidad Católica del Ecuador
• Trabajo infantil y educación en Ecuador | Ana Esteves, FLACSO Ecuador

377. Remapping Education Systems: When Jurisdictions Distort/ Silence Biographies
Panel Session | SIG: Globalization and Education
Hilton Reforma, 4th Floor, Doña Adelita, 5:00 to 6:30 PM
Chair: Edmund Hamann, University of Nebraska-Lincoln
Participants:
• Geografías de niños migrantes internacionales que viven en México | Víctor A. Zúñiga, Tec de Monterrey
• New maps vs. old assumptions: Proposing transnational curriculum standards | Edmund Hamann, University of Nebraska-Lincoln; William England, University of Nebraska-Lincoln / NRC
• Migación estratégica y circular | Betsabé Roman, Tec de Monterrey
• Educational reflections of an unlikely transnational mother | Sarah L. Gallo, Ohio State University
Discussant: Juan Sánchez García, IIEPE

378. CIES 2018 George F. Kneller Lecture
Highlighted Paper Session | General Pool
Hilton Reforma, 4th Floor, Don Alberto 1, 5:00 to 6:30 PM
Chair: Regina Cortina, Teachers College, Columbia University
Speaker: Otto Granados Roldán, Secretaría de Educación Pública (SEP), México

Panel Session | General Pool
Hilton Reforma, 4th Floor, Don Alberto 2, 5:00 to 6:30 PM
Chair: Steven J. Klees, University of Maryland
Discussants:
• Joel Samoff, Stanford University
• Nelly P. Stromquist, University of Maryland
• Salim Vally, University of Johannesburg
380. Organizing the University in a Globalizing World
Panel Session | SIG: Higher Education
Hilton Reforma, 4th Floor, Don Alberto 3, 5:00 to 6:30 PM
Chair: Francisco Ramírez, Stanford University
Participants:
• The rise of the field of student affairs in higher education in the United States | Naej Kwak, Stanford University
• Will the legalized university globalize? | Jared Furuta, Stanford University; Francisco Ramírez, Stanford University
• The rise of diversity management and leadership in higher education: A US/UK comparison | S. Gabriela Gaviria, Stanford University
• Marketing the university: Fundraising in entrepreneurial universities in Latin America and the Caribbean | Nadine Skinner, Stanford University

381. Round-Table Session 3
Hilton Reforma, 4th Floor, Don Alberto 4, 5:00 to 6:30 PM

381-1. Reforms (?) in Latin America
Round-table Session | SIG: Latin America
Participants:
• Reading the 2013 education reform in Mexico with Bourdieu’s thinking tools | Israel Moreno Salto, University of Cambridge
• Technocratic and government intervention-based reform: Peruvian and Ecuadorian higher education reforms 2008-2016 | Martín Benavides, Grupo de Análisis para el Desarrollo (GRADE)/Universidad Católica; Sebastian Zarate; Adriana Arellano, Grupo Faro
• Who governs educational change? The paradoxes of state power and educational reform in post-neoliberal Ecuador (2007-2019) | Jorge Grant Baxter, Universidad de los Andes, Colombia
Discussant: Jorge Grant Baxter, Universidad de los Andes, Colombia

381-2. Child Health Initiative: Safe Journey to School
Round-table Session | General Pool
Participants:
• 7%: Changing helmet usage in Thailand in and around schools | Seung Lee, Save the Children - USA
• Star rating for schools: Mapping roads around schools by the School Communities IRAP | Natalie Draisin, FIA Foundation
• Impact of unsafe road of children’s obesity levels and how schools can help | Jacquelyn Haver, Save the Children - USA

381-3. Garnering Teacher and Community Support for Literacy
Round-table Session | SIG: Global Literacy
Participants:
• Language and literacy: Indigenous wisdom on implementing multilingual reading instruction for lifelong productivity and success | Nathaniel Haight, U.S. Agency for International Development (USAID)
• Promoting interactive methodologies in primary grade teacher preparation in Mozambique | Misty Sailors, University of Texas at San Antonio; James Hoffman, University of Texas at Austin; Alcina Sitoe, Associação Progresso; Atanásio Majuissse, Instituto de Formação de Professores da Matola
• Writing instruction in Chile: Exploring what teachers know and do and the contextual factors that affect them | Lori Czop Assaf, Texas State University; Soledad Concha, Universidad Diego Portales; María Jesús Espinosa Aguirre, Universidad Diego Portales
Discussant: Gabriela Gómez Vera, O’Higgins University

381-4. Education and Learning in Postcolonial Contexts: Post-Foundational Approaches
Round-table Session | SIG: Post-foundational Approaches to Comparative and International Education
Participants:
• Education and wellbeing in postcolonial contexts | Vikas Maniar, Azim Premji University
• Gendered parenting and early childhood education in Peruvian indigenous populations | Mervi Hakoniemi, University of Tampere
• Imagining new forms of knowledge production: The role of visual communications in international educational practices | Jessica Peng, University of Pennsylvania; Sarah Cohen, Academy for Urban School Leadership
Discussant: Chenyu Wang, University of Virginia

381-5. ICT4D Practice Track VI: Robotics, Augmented Reality, Learning Interest, and STEM
Round-table Session | SIG: ICT for Development
Chair: Zahra Fatima, ICT4D
Participants:
• Game design for the enhancement of students’ interests in science | Minh T. Pham, University of Missouri
• RoboClubs: Increasing young people’s interest in STEM Anne Laescke, IREX; Laura Agosta, IREX
• Re-thinking cultural differences in applying user centered approach to educational settings Wen-Hsia Hsiao, Penn State University; Pei-Wei Lee, Penn State University

381-6. Interculturality, Immigration, and Education
Round-table Session | General Pool
Participants:
• Removing achievement gaps through developing epistemic resources: An empirical study about Hispanic immigrant students’ science learning in the United States | Yejun Bae, University of Iowa; Ercin Sahin, University of Iowa; Brian Hand, University of Iowa; Soonhye Park, North Carolina State University
• The differences between first, second, and third generation West African immigrant attitudes towards schooling | Toby Madubuko, Claremont Graduate University
Discussant: Sergio Martínez Romo, Metropolitan Autonomous University, Mexico

381-7. Language Rights, Policy, and Activism
Round-table Session | SIG: Language Issues
Participants:
• Language-defined borders: Explorations inspired by the Catalonia Independence Referendum | Caroline Locher, University of British Columbia
• Linguistic rights in STEAM education: Science, technology, engineering, arts, and mathematics | Zehlia Babaci-Wilhite, UC-Berkeley
• When parents and educators create dual language education programs from the bottom up in the American school system | Fabrice Jaumont, Fondation Maison des Sciences de l’Homme
Discussant: Erina Iwasaki, Teachers College, Columbia University

381-8. Philosophical and Theoretical Reflections on Ways of Knowing
Round-table Session | SIG: Indigenous Knowledge and the Academy
Participants:
• Against the scandal: Itinerant curriculum theory as subaltern momentum | João M. Paraskeva, University of Massachusetts Dartmouth
381-9. Roundtable Session on Youth Development and Education
Round-table Session | SIG: Youth Development and Education
Participants:
- Creating a site for deaf epistemologies in Nicaragua | Patrick Graham, Western Oregon University; Marie Coppola, University of Connecticut; Christopher Kurz, Rochester Institute of Technology; Kyle Duarte, Manos Unidas; Michaela Ross, Manos Unidas
- Reorienting education and training systems to improve the lives of Indigenous and marginalized youth in Kenya | Mary Akinyi Otieno, Kenyatta University; Charles A. Hopkins, UNESCO; Katrin Kohl, UNESCO
- Transnational floating spaces as “home” for African immigrant youth in Norway | Serían Jeng, Miami University
Discussant: Mary Akinyi Otieno, Kenyatta University

381-10. Building Democratic Peace Through Handling Conflict in Schools? Evidence from México, Colombia, Bangladesh, and Canada
Round-table Session | SIG: Peace Education
Chair: Kathy Bickmore, OISE, University of Toronto
Participants:
- Resource conflicts in Mexican and Canadian youths’ lives and schooling: (Foreclosed) opportunities for peacebuilding citizenship? | Kathy Bickmore, OISE, University of Toronto; Diana M. Barrero, OISE, University of Toronto
- Building democratic convivencia in Mexican schools surrounded by violence | M. Patricia Carbajal, OISE, University of Toronto
- Governance conflicts and peacebuilding citizenship in Bangladesh education: Curriculum spaces, youth voices, and teacher voices | Ahmed Salehin Kaderi, OISE, University of Toronto
- Peacebuilding citizenship learning? Colombian students’ and teachers’ perspectives on resource (economy-environment) conflicts | Ángela Guerra-Sua, OISE, University of Toronto
- Bringing peace pedagogies into school in the midst of post-conflict: Educational governance and peace curricula in Colombia’s Pacific South | Diego Nieto, OISE, University of Toronto

381-11. Intercambio Entre los Resultados de la Educación Cubana y la de Estados Unidos: Resultados de Búsquedas Investigativas del 1996 al 2017
Round-table Session | General Pool
Participant:
- Intercambio entre los resultados de la educación Cubana y la de Estados Unidos: Resultados de búsquedas investigativas | Emigdio Rodríguez Alfonso, Universidad Enrique José Varona; Sheryl Lutjens, Universidad Estatal de California en San Marcos; Taylor Clay Woodman, University of Maryland

381-12. The Commonalities That Make Us Different: African American Identity in West Africa
Round-table Session | SIG: African Diaspora
Chair: Shakita Shavonne Thomas, University of Minnesota-Twin Cities
Participants: Tiffany Lachelle Smith, University of Minnesota; Brandon Michael Higgins, University of Minnesota

381-13. Trends in Early Grades Math Learning Outcomes: Experiences from the Global South
Round-table Session | SIG: Global Mathematics Education
Participants:
- Evidence based numeracy themed read alouds: Effect on EGMA scores, ECERA scores, and pupil interest in math | Olusola Alonge, FHI 360
- Numeracy boost: What do the results from an early grades math program say about children’s foundational math skills? | Shirin Lutfi, Save the Children
- Linguistic choices in mathematics assessments in multilingual contexts | Nathan Storey, School-to-School International; Fernanda Gandara, School-to-School International
- Evidence based numeracy themed read alouds: Effect on EGMA scores, ECERA scores, and pupil interest in math | Olusola Alonge, FHI 360

381-14. Higher Education SIG Roundtable 2
Round-table Session | SIG: Higher Education
Participants:
- Leaving paradise: An investigation of factors that influence Maldivian choice to pursue doctoral studies and their future plans | Fazeela Ibrahim, La Trobe University
- Using Bourdieu’s theory of practice to investigate the experience of international college graduates who seek career employment in Canada | Oleg Legusov, OISE, University of Toronto

Round-table Session | General Pool
Participants:
- Knowledge application: Re-mapping the road towards sustainability of local NGOs/CSOs in community rebuilding situations | Lonna T. Milburn, Creative Associates; Mohamed Vall; Sarah Silverman, Creative Associates International; Carl Vosloh, Creative Associates; Kaja Wold, Creative Associates
- OpenEMIS: Better data, better outcomes | Jon Frederic Kapp, Community Systems Foundation; Haydee Izaguirre, Community Systems Foundation
- The impact of leadership on school development: A case study from Project Read | Laura Sartori, UNIBE University; Cledenin Veral, UNIBE University
Discussant: Samah Al-Sabbagh, Reach Out To Asia/Education Above All Foundation

382. Contesting Languages in Learning: Multilingual Experiences of Chinese, South Korean, Ethiopian, and Cameroonian Learners
Panel Session | SIG: Language Issues
Hilton Reforma, 2nd Floor, Don Américo, 5:00 to 6:30 PM
Chair: Dan Wagner, University of Pennsylvania
Participants:
- The linguistic insecurity of Chinese study abroad students in Philadelphia, PA | María Paredes Fernández, University of Pennsylvania
- Discourse of self-enrichment and translanguaging within South Korean English study group | Jay Jo, Graduate School of Education, University of Pennsylvania
- Effective early literacy instruction in multilingual classrooms: Insights from Young Lives data | Pierre De Galbert, Harvard Graduate School of Education; Charles Galé, Harvard University
385. Early Childhood Education in Asia

Paper Session | SIG: Early Childhood Development
Hilton Reforma, 2nd Floor, Doni̇o 1 Section A, 5:00 to 6:30 PM
Chair: Sarah Thang, Harvard Graduate School of Education

Participants:
- Towards 2030: What works for early childhood education in Pakistan? | Saba Saeed,  thứ 3 S, South University; Baela Raza Jamil, Ḏirá-e-Tāleem-o-Aagahi (ITA)
- Early childhood development in Cambodia and Nepal: A comparative analysis of language and social-emotional development | Sarah Thang, Harvard Graduate School of Education
- Remapping ECE in rural and urban areas: A case study of a rural-urban continuum model in Southwest China | Xiaopeng Yang, Southwest University; Aixiang Shen, Southwest University; Yumei Han, Southwest University; Shanan Wang, Chongqing University of Education

386. Highlighted Session: Re-mapping Non-Majority Voices in South Asia in/through Education

Highlighted Paper Session | SIG: South Asia
Hilton Reforma, 2nd Floor, Doni̇o 1 Section B, 5:00 to 6:30 PM
Chair: Ashwini Tiwari, University of Houston-Downtown

Participants:
- A novel approach to literacy intervention for linguistic and cultural minority indigenous students | Maung Nyeu, Harvard University
- Speaking of the reality: Spoken word poetry as critical literacy tool in Nepal | Ujjwala Maharjan, University of Pennsylvania
- Dalit academic journey: Stigma, caste reproduction and systemic exclusion in Indian higher education | Bharat Rathod, University of Massachusetts
- University as a site of networking: Exploring Dalit activism in the U.S. and India | Gaurav J. Pathania, Jawaharlal Nehru University

387. Diverse Institutional Responses to Religion and Education:
Schools, Faith-Based Organizations, Universities, Foreign Exchange Programs

Paper Session | SIG: Religion and Education
Hilton Reforma, 2nd Floor, Doni̇o 1 Section C, 5:00 to 6:30 PM
Chair: Helen N. Boyle, Florida State University

Participants:
- Bringing local faith based organisations into mainstream development: A case study from Zimbabwe | Elena Olga Godfrey, World Vision UK; Mvelo Mjimba, World Vision Zimbabwe
- Madrassa education in Uganda: A report from the field | Helen N. Boyle, Florida State University; Ashad Sântongo, Auschwitz Institute for Peace and Reconciliation
- Pre-service and in-service teacher attitudes and dispositions towards the teaching of World Religious Studies in the U.S. public school curricula | Katherine McKeon, George Mason University

388. International Organizations and Global Education Policy

Paper Session | SIG: Globalization and Education
Hilton Reforma, 2nd Floor, Doni̇o 1 Section D, 5:00 to 6:30 PM
Chair: Felicitas Acosta, Universidad Nacional de General Sarmiento

Participants:
- Education equity in the global context: Perspectives from an international organization | Minh Quang Huynh, University of Michigan
- International organizations and norm diffusion: A case study of higher education privatization in Pakistan | Aamir Taiyeb, OISE, University of Toronto
- Rationality in the communication of the regime of full school day: An observation model for Chile and Mexico |  Sáenz Melo José Antonio, Universidad Autónoma del Estado de Hidalgo; Amelia Molina García, Universidad Autónoma del Estado de Hidalgo
390. Highlighted Session: Contemporary Dilemmas in the Mexican Education System

Highlighted Paper Session | SIG: Latin America
Hilton Reforma, 2nd Floor, Don Diego 3, 5:00 to 6:30 PM
Chair: Christian A. Bracho, University of La Verne
Participants:
• Public education in Mexico: Spending more, or spending better? | Christian Ponce De León, Centro de Investigación y Docencia Económicas (CIDE)
• When to shout out loud: Teachers’ protests and Mexico’s education reform | Javier Rojas, Centro de Investigación y Docencia Económicas (CIDE); Sebastian Garrido, Centro de Investigación y Docencia Económicas (CIDE)
• Conviction or obligation: Teachers’ role conflicts in Oaxaca, Mexico | Christian A. Bracho, University of La Verne
• Exposure to migration and the academic trajectories of Mexico-based youth: A view from the Tijuana-San Diego borderlands | Adam Sawyer, Soka University of America
Discussant: Carlos Ornelas, Universidad Autónoma Metropolitana; Centro de Coordinación Regional para la Educación de Adultos en América Latina y el Caribe (CREFAL)

391. From Damage to Desire: Theorizing a Post-foundational Approach to Critique in Comparative International Education

Panel Session | SIG: Post-foundational Approaches to Comparative and International Education
Hilton Reforma, 2nd Floor, Don Diego 4 Section A, 5:00 to 6:30 PM
Chair: Chenyu Wang, University of Virginia
Participants:
• Help and hope in service-learning programs in China | Chenyu Wang, University of Virginia
• Identification and negotiation: When the candidates for the National College Entrance Exam (NCEE) talk about their exam results | Siyu Li, University Lille 1- Ecole normale supérieure
• Being well in the most transparent of times? Entanglements with big data apparatuses | Ryan Ziols, University of Wisconsin-Madison
• Envisioning anthropological theories of learning anew: The lived experiences of learners | Matthew G. Robinson, University of Virginia
Discussant: Diane Hoffman, University of Virginia

392. Capacity Building for Sustainability Education

Paper Session | SIG: Environmental and Sustainability Education
Hilton Reforma, 2nd Floor, Don Diego 4 Section B, 5:00 to 6:30 PM
Chair: Esteban Villalobos-Araya, State University of New York at Albany
Participants:
• The fifth “P” of the Sustainable Development agenda: Towards a “revitalised global partnership for sustainable development” in and through education | Stephanie Bengtsson, Wittgenstein Centre for Demography & Global Human Capital; Bilal Barakat, Vienna Institute of Demography (VID)
• The role of distributed leadership in mainstreaming environmental sustainability into campus life in an Israeli teaching college: A case study | Iris Alkaher, Kibbutzim College of Education, Technology and the Arts; Dafna Gan, Northeastern University / Kibbutzim College of Education; Iiana Avisar, Kibbutzim College of Education, Technology and the Arts
• Educating the global environmental citizen: Comparative analysis of ecopedagogy in local to global contexts | Greg W. Mlaszak, Beijing Normal University

393. Setting up Sustainable Systems for ECD in Low-Resource Contexts

Panel Session | SIG: Early Childhood Development
Hilton Reforma, 4th Floor, Don Emiliano, 5:00 to 6:30 PM
Chair: Rachel Christina, Education Development Center (EDC)
Participants:
• Tanzania early learning system diagnostic | Bidemi Carroll, RTI International; Katherine Anne Merseth, RTI International
• System sustainability for quality early childhood development and education in Kenya | Samuel Ngaruyu, RTI International
• Mind the gap: Creating bridges between ECD evidence and policy through an inter-agency learning partnership in Zanzibar | Abrahman Othman, Ministry of Education and Vocational Training, Zanzibar; Emily Morris, University of Minnesota
• Extending systemic language and literacy learning in diverse mother tongues to Kindergarten: The Basa Pilipinas experience | Ces Ochoa, Education Development Center (EDC); Susan Bruckner, Education Development Center (EDC)
Discussant: Rachel Christina, Education Development Center (EDC)

394. The Equity Initiative: Traveling the Road of Expanding Access to Quality Pre-Primary Education Opportunities: Towards a Competent and Efficient Sub-sector

Panel Session | SIG: Early Childhood Development
Hilton Reforma, 2nd Floor, Don Genaro, 5:00 to 6:30 PM
Chair: Katherine Anne Merseth, RTI International
Participants:
• Towards a coherent and strong pre-primary sub-sector | Ivelina Borisova, UNICEF; Hsiao Chen Lin, UNICEF
• Promoting and sustaining a quality pre-primary workforce | Sherri Le Mottee, AfCEN
• Governance and decentralization of pre-primary services in four countries of the Europe and Central Asia region | Liliana A. Ponguta, Yale University
Discussant: Rachel Hinton, DFID

395. Pathways to Getting All Refugee Children into Quality Education

Panel Session | SIG: Education, Conflict, and Emergencies
Hilton Reforma, 4th Floor, Don Julián, 5:00 to 6:30 PM
Chair: Sarah Dryden-Peterson, Harvard Graduate School of Education
Participants:
• Closing the refugee education gap: Persistent challenges, emerging opportunities, and the case for global and national action | Sébastien Hine, Save the Children - UK; Emma Wagner, Save the Children - UK
• Refugee education: Integration into national education systems, alternative pathways, and funding | Ita Sheehy, UNHCR
• Education for Asylum-Seeking and Refugee Children in Urban Areas of Indonesia and Thailand | Charlotte Louise Bergin, Save the Children

396. Re-Mapping Race and Anti-Racism in Canada: Disrupting Hegemonic Understandings and Practices

Panel Session | SIG: Cultural Contexts of Education and Human Potential
Museo de Arte Popular, Manitas 1, 5:00 to 6:30 PM
Chair: Cristina Jaimungal, OISE, University of Toronto
Participants:
• Disrupting hegemonic narratives in the Canadian nation state: Stories of immigrant youth with disabilities | Chavon Niles, University of Toronto
• The racialization and feminization of welfare fraud: An exploration of racial neoliberalism in Canada | Muna-Udbi A. Ali, University of Toronto
• An exploratory study: Muslim young adults and sexual health | Nadia Junaid, University of Toronto
• Hip-hop started out in the heart: The power of cultural production, activism, and education | Emmanuel Tabi, University of Toronto
• From classrooms to ballrooms: Educational trajectories of Black queer youth | Lance T. McCready, University of Toronto

397. Sustaining Improved Access to Quality Education and Reading Outcomes in the Face of Falling Government Revenue: Bauchi and Sokoto States Experience
Panel Session | SIG: Economics and Finance of Education
Museo de Arte Popular, Manitas 2, 5:00 to 6:30 PM
Chair: Musa Salami, Northern Education Initiative Plus (NEI Plus)
Participants:
• Capacity building for institutionalization of SEA in two states in Nigeria: Bauchi and Sokoto states | Olakunle Frank Odumosu, Northern Education Initiative Plus (NEI Plus)
• SEA in Nigeria: Impact of SEA institutionalization on policy in two states in Nigeria: Bauchi and Sokoto states | Musa Salami, Northern Education Initiative Plus (NEI Plus)
• Stakeholders Engagement to Foster USAID Ownership and Sustainability of EGR Programme in Northern Nigeria: Bauchi and Sokoto States Experience | Musa Salami, Northern Education Initiative Plus (NEI Plus); Umar Muhammed, NEI Plus

398. Globalization and School Segregation
Panel Session | SIG: Globalization and Education
Fiesta Inn Centro Histórico, Room A, 5:00 to 6:30 PM
Chair: Xavier Bonal, Universitat Autònoma de Barcelona / University of Amsterdam
Participants:
• The ungoverned education market and the deepening of socioeconomic school segregation in Peru | Maria Balarrin, GRADE; Aurora Escudero, GRADE
• Racial, ethnic, and socioeconomic segregation in U.S. schools and why it matters | Roslyn Arlin Mickelson, University of North Carolina at Charlotte
• School segregation of migrant students in the Spanish quasi-market education system: Local dynamics and policy absences | Xavier Bonal, Universitat Autònoma de Barcelona / University of Amsterdam; Adrian Zancajo, Université Catholique de Louvain (UCL)
• The production of socioeconomic segregation in Chilean education: School choice, social class, and market dynamics | Cristián Bellei, Centre for Advanced Research in Education, University of Chile; Mariana Contreras, CIAE, University of Chile; Manuel Canales, CIAE, University of Chile; Víctor Orellana, Centro de Investigacion Avanzada de Educacion, Universidad de Chile
Discussant: Roger Dale, University of Bristol

399. Early Grade Literacy Instruction and Local Language Literacy
Paper Session | SIG: Global Literacy
Fiesta Inn Centro Histórico, Room B, 5:00 to 6:30 PM
Chair: Helen Abadzi, University of Texas at Arlington
Participants:
• Investigating the comprehension iceberg developing empirical benchmarks for early grade reading in agglutinating African languages | Nompuumelelo Mohohlwane, Department of Basic Education, South Africa; Nic Spaull, Stellenbosch University; Elizabeth Pretorius, UNISA
• Local language literacy to improve student learning and teacher effectiveness: Multi country cases | Radhika Iyengar, Earth Institute, Columbia University; Helen Abadzi, University of Texas at Arlington
• Sociodemographic neighborhood characteristics and school performance on basic literacy skills | Laura V. Sánchez-Vincitore, Universidad Iberoamericana (UNIBE); Carlos Ruiz-Matuk, Universidad Iberoamericana; Aída Mencía-Ripley, Universidad Iberoamericana (UNIBE)

400. Coming to Know the World: Citizenship Education and Early Childhood Development
Panel Session | SIG: Citizenship and Democratic Education
Fiesta Inn Centro Histórico, Room C, 5:00 to 6:30 PM
Chair: Alexandra Willetts, University of Minnesota
Participants:
• Initial civic spaces of schooling: How young children recognize and construct communities | Sumin Lee, University of Texas at Austin; Molly McManus, University of Texas at Austin; Katherina A. Payne, University of Texas at Austin
• The cultural nature of civic action in early education | Molly McManus, University of Texas at Austin; Kiyomi Sanchez-Suzuki Colegrove, Texas State University
• The youngest capital? A post-structural discourse analysis of early childhood education reform in Ontario | Alexandra Willetts, University of Minnesota

401. Decentralization, Community Participation, Accountability, and Learning Outcomes: Promises or Missing Link?
Panel Session | General Pool
Fiesta Inn Centro Histórico, Room D, 5:00 to 6:30 PM
Chair: Mikiko Nishimura, International Christian University
Participants:
• Community participation: Policy discourses and controversies | James H. Williams, George Washington University
• Participation and relational trust between school communities and school management for betterment of pupils' learning: The case from Ghana | Kazuro Shibuya, Japan International Cooperation Agency (JICA)
• Parental participation, social justice leadership, and community empowerment: Highlighting tensions in theory and practice through a case from Ciudad Juárez, México | D. Brent Edwards Jr., University of Hawai‘i; David Dematthews, University of Texas at El Paso; Anne Spear, University of Maryland; Hillary Hartley, Institute of International Education (IIE)
• Revisiting the instrumental approach to community participation: A case study of the Maasai community in Kenya | Mikiko Nishimura, International Christian University
Discussant: Joan Delaeghere, University of Minnesota

402. Parents and Caregivers Promoting ECE
Paper Session | SIG: Early Childhood Development
Fiesta Inn Centro Histórico, Room E, 5:00 to 6:30 PM
Chair: Caroline Giandomenico, World Education, Inc.
Participants:
• Read to Kids—Leveraging mobile technology to improve parental engagement in early learning in India: Findings from 2015-2017 pilot | Wendy Smith, Worldreader; Zev Lowe, Worldreader; Rachel Heavner, Worldreader; Annya Crane, Worldreader
• Stimulating male caregiver interest in early childhood care and development: A study on the effectiveness of programming targeting men | Caroline Nduta Ruoro, Plan International Kenya; Okinyi Benson Nyawade, Plan International Kenya
• Educating mothers of HIV-exposed children (0-2) for improved early childhood development | Caroline Giandomenico, World Education, Inc.; Auxilia Badza, World Education, Inc.
• From research to practice: Enabling caregivers in low-income communities to make a difference in a child’s first three years of life | Patricia Kitzsao-Wekulo, African Population and Health Research Center (APHRC); Moses Ngware, African Population and Health Research Center (APHRC); Joan Wanjira Njagi, African Population and Health Research Center (APHRC)

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403. A Global Approach to Professional Learning in Teaching
Participants:
Chair: Emily Richardson, Save the Children - USA
- The influence of expert teacher workshops on teachers’ capacity in Chinese primary turnaround schools: A teacher’s perspective | Peng Liu, University of Manitoba; Ting Yin Wong, University of Hong Kong
- Teacher leadership in professional learning communities under curriculum reform in China | Liuci Chen, University of Hong Kong
- Teacher professional discourse: Comparison between Arab and Jewish schools in Israel | Islam Abuasaad, Ben-Gurion University of the Negev
- Learning from teachers to support teaching and learning | Charlotte Louise Bergin, Save the Children

404. Ensuring Sustainability Is Not Just a Buzzword! How USDA-Funded School Feeding Programs Are Achieving Sustainable Impact
Panel Session | SIG: Inclusive Education
Hilton Reforma, Suite 2, 5:00 to 6:30 PM
Chair: Christina Gagliardi, Project Concern International
Participants:
- Sustained impact of school feeding programs: Conceptual framework and context | Christina Gagliardi, Project Concern International
- Overview of McGovern-Dole and USDA’s sustainability strategy | Ingrid Arrjosoedio, USDA
- Working towards sustainability readiness and local ownership: PCI’s approaches to sustainable impact | Amy Cunningham, Project Concern International; Carlos Hernan Thaine, Project Concern International
- CRS approaches for sustainable impact in diverse contexts | Dina Lisiarivelko Rakotomalala, Catholic Relief Services; Jessica Garrels, Catholic Relief Services Laos

405. Religion and Education: Comparative and International Perspectives
Panel Session | SIG: Religion and Education
Hilton Reforma, Suite 3, 5:00 to 6:30 PM
Chair: Malini Sivasubramaniam, University of Toronto
Participants:
- Religion’s uneasy return to the Russian school: A contested and inconsistent desecularization ‘from above’ | Elena Lisovskaya, Western Michigan University
- A multicultural analysis of school policies on religion in 20 Western democracies: A cluster analysis | Bruce Collet, Bowling Green State University; Hye Young Bang, Bowling Green State University
- Confucius institutes and classrooms as educational partnerships in Africa: The 2030 agenda of sustainable development from a Confucian perspective | Jun Li, Western University
- Faith-based low-fee private schools in Kenya and Haiti: The paradox of philanthropy and enterprise | Malini Sivasubramaniam, University of Toronto; Steve Sider, Wilfrid Laurier University
Discussion: Ratna Ghosh, McGill University

406. Disparities and Commodification in International Higher Education
Paper Session | SIG: Higher Education
Hilton Reforma, Suite 4, 5:00 to 6:30 PM
Chair: Suzan Kommers, University of Massachusetts Amherst
Participants:
- International students as commodities? A critical discourse analysis of higher education journals | Suzan Kommers, University of Massachusetts Amherst; Sadaf Latafat, University of Massachusetts Amherst; Hanni S. Thoma, University of Massachusetts Amherst; Chrysal A. George Mwangi, University of Massachusetts Amherst
- Understanding George Mason University’s success in decreasing disparities in college students’ graduation rates | Rodney Hopson, George Mason University; Marvin Powell, George Mason University; Sarah Bogdewicz, George Mason University; Akashi Kaul, George Mason University
- The good, the bad, and the expected: Exploring ‘black tax’ as a higher education public good in South Africa | Samuel N. Fongwa, Human Sciences Research Council

407. Innovative North-South University Research in Latin America
Panel Session | SIG: Higher Education
Hilton Reforma, Suite 5, 5:00 to 6:30 PM
Chair: Gus Gregorutti, Andrews University
Participants:
- Bilateral research and innovation agendas: A Mexico-U.S. case study | Gus Gregorutti, Andrews University; Beverly Barrett, University of Houston
- INCAE, Harvard, and international development: Research for progress in Central America | Nanette Svenson, Tulane University
- Internationalization and research collaborations: Cases from Bolivia and Paraguay | Jorge Enrique Delgado, University of Pittsburgh
- Research partnership over neocolonialism: Max Planck Society policy in Latin America | Pedro Pineda, Pontifica Universidad Javeriana; Bernhard T. Streitwieser, George Washington University
415. Language Debates in African Contexts: Equity, Identity, and Narratives
Paper Session | SIG: Language Issues
Museo de Arte Popular, Auditorium, 8:00 to 9:30 AM
Chair: Cassondra Pul, International Rescue Committee
Participants:
- Achieving greater equity: Local language as the silver bullet or a part of a complex solution | Lucy Maina, Africa Educational Trust; Roderick B. Hicks, Africa Educational Trust
- What counts as Swahili in the Democratic Republic of Congo: Field researchers’ attitudes in language-in-education research | Maik Gibson, SIL International
- Filles descolarisées: Language and the narrative of education in Côte d’Ivoire Michelle Lilly Solorio, Michigan State University
- The role of shaming in perpetuating language ideologies: Findings from a private French-English school in Dakar, Senegal | Teresa Speciale, University of Wisconsin-Madison

416. Dilemmas of Access and Inequality in ECE
Paper Session | SIG: Early Childhood Development
Hilton Reforma, Business Center Room 1, 8:00 to 9:30 AM
Chair: Sylvia Nienhaus, University of Freiburg
Participants:
- “Ghadami digar” - One Step More: Increasing access to education for Afghan children in Iran | Harriet Hargreaves, Relief International; Amy Parker, Relief International
- How is social inequality potentially (re-)produced in early childhood education and care? A qualitative multi-level analysis based on educational ethnography | Sylvia Nienhaus, University of Freiburg
- Children moving around and making noise: Comparing ideas about agency and discrimination in the academic lives of young children | Jennifer Keys Adair, University of Texas at Austin; Kiyomi Sanchez-SuzukiColegrove, Texas State University

417. Global Perspectives on Higher Education Access and Inequality
Paper Session | SIG: Higher Education
Hilton Reforma, Business Center Room 7, 8:00 to 9:30 AM
Chair: Francisca Gómez-Gajardo, Universidad Autónoma de Chile
Participants:
- Internationalization in higher education as global inequalities in knowledge production and exchange: Comparative studies between U.S. and South Korea | Debbie Shin, University of California, Los Angeles
- Human vulnerability and the internationalization of higher education: Emerging pathway colleges in Canada | Dale Mccartney, University of British Columbia; Amy S. Metcalfe, University of British Columbia
- A critical research agenda for study abroad | Lauren Collins, University of Denver
- The impact of Two-Child Policy on higher education expansion in China | Sijie Yu, Teachers College, Columbia University

418. Promoting Literacy and Education Through Public, Private, and Development Sector Partnerships
Panel Session | General Pool
Hilton Reforma, Business Center Room 8, 8:00 to 9:30 AM
Participants:
- Using development work for policy creation and roll-out: How McGovern-Dole Programs are contributing to National School Feeding in Guatemala | Geliver Cardona, CRS; Emily Drummer,

419. The Equity Initiative: Expanding Access to Quality Pre-Primary Education Opportunities: Planning and Financing for the Pre-Primary Sub-Sector
Panel Session | SIG: Early Childhood Development
Hilton Reforma, 4th Floor, Don Alberto 1, 8:00 to 9:30 AM
Chair: Karen Mundy, Toronto University
Participants:
- Financing pre-primary education to reach universal access by 2030: Analysis of current funding status, gaps, and trade-offs | Ivelina Borisova, UNICEF
- Financing pre-primary education to reach universal access by 2030: Analysis of current funding status, gaps, and trade-offs | Ivelina Borisova, UNICEF
- Financing Mexico’s expansion to three years of compulsory preschool | A representative from the Secretaría de Educación Pública, México
- Financing and sustaining the focus on quality and equitable pre-primary education in Ghana: Looking back and looking ahead | Margaret Okai, Ghana Education Service
- Financing and sustaining the focus on quality and equitable pre-primary education in Ghana: Looking back and looking ahead | Margaret Okai, Ghana Education Service

420. Policies, Programs, Curriculum, and Pedagogy
Paper Session | Committee: Gender & Education
Hilton Reforma, 4th Floor, Don Alberto 1, 8:00 to 9:30 AM
Chair: Irteza Binte-Farid, University of Pennsylvania
Participants:
- Breaking glass doors: Gender bias in the National Jordanian Curriculum | Mayyada Abu Jaber, World of Letters
- Cultural assimilation or cultural rights for married immigrant women? An analysis of education policies and programs in South Korea | Christine Min Wotipka, Stanford University; Seongyeon Bae, Stanford University
- ‘Heavy Shomman’ (Respect): Centering stories from female teachers and administrators from BTS primary schools in Bangladesh | Irteza Binte-Farid, University of Pennsylvania
- ‘Heavy Shomman’ (Respect): Centering stories from female teachers and administrators from BTS primary schools in Bangladesh | Irteza Binte-Farid, University of Pennsylvania
- Nation and gender in postsocialist education transformations: Comparing early literacy textbooks in Armenia, Kazakhstan, Kyrgyzstan, and Latvia | Garine Palandjian, Arizona State University; Olga Mun, Institute of Education, University College London; Rakhat Zholdoshalieva, UNESCO Kabul Office

421. Vectors of Discrimination
Paper Session | SIG: Inclusive Education
Hilton Reforma, 4th Floor, Don Alberto 2, 8:00 to 9:30 AM
Chair: Anushka Mehta, University of Pennsylvania
Participants:
- Creating awareness about discriminatory practices in the educational system: Maya girls of the Yucatan Peninsula, southeastern Mexico | María Cristina Osorio, Universidad Anahuac Mayab
- Exploring prevalence of peer conflict issues among adolescents in Indian schools | Meenu Chowdary Talasila; Sonia Sawkhney, Tata Institute of Social Sciences (TISS)
- Successful educational and societal integration of orphaned youth in Egypt: A case study | Heba Koth, The American University in Cairo; Yosr W. Koth, Wataneya Society, Egypt
- Education for all? Teacher training for inclusive classrooms in India | Anushka Mehta, University of Pennsylvania; Alysha Banerji, University of Pennsylvania

Catholic Relief Services; Mario Morales, Guatemalan Ministry of Education
- Multi-dimensional approaches and government capacity strengthening to jumpstart and improve quality education for literacy outcomes in post-Ebola Sierra Leone | Carolyn Edlebeck, CRS; Mohamed Sillah Sesay, Ministry of Education, Sierra Leone

Discussant: Niru Pradhan, Foreign Agricultural Service, U.S. Department of Agriculture

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242. Business Meeting: Globalization and Education SIG  
Meeting | SIG: Globalization and Education  
Hilton Reforma, 4th Floor, Don Alberto 3, 8:00 to 9:30 AM  
Chairs: Christine E. Monaghan, New York University; Maren Elfert, University of Alberta

243. UREAG Global Village Opening Session and Address  
Panel Session | Committee: UREAG  
Hilton Reforma, 4th Floor, Don Alberto 4, 8:00 to 9:30 AM  
Participant:  
• Embracing Diversity in campus by welcoming students, faculty and staff of color in higher education | Manuel González, Northampton Community College

244. Highlighted Session: Higher Education and the Public Good in Africa  
Highlighted Paper Session | SIG: Africa  
Hilton Reforma, 2nd Floor, Don Américo, 8:00 to 9:30 AM  
Participants:  
• Conceptualising higher education and the public good in Ghana, Kenya, Nigeria, and South Africa | Elaine Unterhalter, Institute of Education, University College London; Stephanie Matseleng Allais, University of the Witwatersrand; Colleen Jane Howell, University College London; Tristan McCowan, Institute of Education, University College London; Louise Morley, University of Sussex; Ibrahim Danda, CODESRIA; Moses Oketch, University College London
• Higher education in four African countries: Key contextual factors | Stephanie Matseleng Allais, University of the Witwatersrand; Christine Adu-Yeboah, University Cape Coast; Colleen Jane Howell, University College London; Jibrin Ibrahim, Centre for Democracy and Development; Ibrahim Danda, CODESRIA; Moses Oketch, University College London
• Public good or public bad? Contrasting views on higher education and the public good in South Africa | Stephanie Matseleng Allais, University of the Witwatersrand; Samuel N. Fongwa, Human Sciences Research Council; Bothwell Manyonga, REAL, University of the Witwatersrand; Sipho Ncwangu, University of Johannesburg; Mthobisi Ndbala, REAL, University of the Witwatersrand; Palesa Malebatsi, REAL, University of the Witwatersrand; Lerato Posholi, University of the Witwatersrand
• Towards an indicator of higher education and the public good? Some critical reflections | Tristan McCowan, Institute of Education, University College London; Elaine Unterhalter, Institute of Education, University College London; Palesa Malebatsi, REAL, University of the Witwatersrand

245. WCCES Leadership Meeting (Invitation Only)  
Meeting | General Pool  
Hilton Reforma, 2nd Floor, Doña Socorro, 8:00 to 9:30 AM  
Chair: N’Dri Thérèse Assié-Lumumba, Cornell University

246. Higher Education and Positioning for Power and Knowledge: Cases from the MENA Region and Beyond  
Paper Session | SIG: Middle East  
Hilton Reforma, 4th Floor, Doña Sol, 8:00 to 9:30 AM  
Chair: Gergana Alzeer, Zayed University, UAE  
Participants:  
• Learning in public and private universities in Egypt | Fatma Said Mahrous Abdelkhalek, Budapest University of Economics and Technology; Ray Langsten, Social Research Center / American University in Cairo
• Qatar’s education city: The effect of Western-based international branch campuses on knowledge production and transmission | Iyad Al-Ahmad, Qatar University; Mouna Al-Mashari, Education City
• Spatializing higher education: A case of Emirati women learners’ ‘hot’ and ‘cold’ spaces | Gergana Alzeer, Zayed University, UAE
• Student and faculty perceptions on the effectiveness of entrepreneurship and social enterprise education in a higher education institution in Egypt | Heba Abdel-Fadil, The American University in Cairo
• A cross-national analysis of internationalization of four Islamic universities in the Middle East and Southeast Asia | Derya Dogan, Indiana University

247. Enacting Peace Education: Case Studies from Around the Globe  
Paper Session | SIG: Peace Education  
Hilton Reforma, 2nd Floor, Don Diego 1 Section A, 8:00 to 9:30 AM  
Chair: Kevin Corbin, EDC  
Participants:  
• Convivencia, conflict management, inclusion and participation processes in schools: An ethnographic study in two Mexican primary schools | Cristina Perales Franco, Institute of Education, University College London
• Fitting the past into a textbook: Narratives of war and its termination in Colombian textbooks | Paula Liliana Mantilla Blanco, Loyola University Chicago
• Test scores matter more than peace: The experience of an integrated school in divided Cyprus | Marios Antoniou, University of North Carolina at Chapel Hill; Christos Anagnostos, North Carolina A&T State University
• Non-formal youth peace education efforts in Bosnia and Herzegovina | Julia Maria Barr, University of Maryland

248. Youth Cross-Border Learning and Partnership Programs  
Paper Session | SIG: Youth Development and Education  
Hilton Reforma, 2nd Floor, Don Diego 1 Section B, 8:00 to 9:30 AM  
Chair: Joseph Levitan, Penn State University  
Participants:  
• Cross-border learning case studies: Youth development lessons from Latin America to the U.S. | Andrea Padilla, International Youth Foundation; Shannon McGarry, International Youth Foundation
• Social-emotional learning in international travel for high schoolers: A 2-year study | Joseph Levitan, Penn State University; Kayla M. Johnson, Penn State University; Erin Murphy, Rustic Pathways
• The effectiveness of aid based adolescent reproductive health education in Nicaragua | Miki Morita, Hiroshima University
• The power of partnerships and holistic models in adolescent development interventions: The case of the Patsy Collins Trust Fund Initiative | Katherine Begley, CARE USA

249. A Non-formal Education Model and Approach for Community-Based Education in Northeast Nigeria  
Panel Session | SIG: Education, Conflict, and Emergencies  
Hilton Reforma, 2nd Floor, Don Diego 1 Section C, 8:00 to 9:30 AM  
Chair: Croshelle Harris-Hussein, USAID/Nigeria  
Participants:  
• USAID’s vision for community-based education delivered through a non-formal education model and approach | Croshelle Harris-Hussein, USAID/Nigeria
• Packaging and delivering a replicable, community-based non-formal education model for conflict-affected communities | Jake Thomsen, Creative Associates International
• Using social emotional learning to help children/youth recover from crisis, and to convince families that school is a safe place | Rena Deitz, International Rescue Committee
• Replicability of the Nigeria Education Crisis Response model and lessons learned during implementation | Ayo Oladini, Creative Associates International
430. A Long Way from Home: Investigating Long-term, Sustainable Approaches to Education in Displaced and Crisis Affected Populations
Panel Session | SIG: Education, Conflict, and Emergencies
Hilton Reforma, 2nd Floor, Don Diego 1 Section D, 8:00 to 9:30 AM
Chair: Daniel Cuthrell, World University Service of Canada (WUSC)
Participants:
- Darius Ogutu, Ministry of Education, Science and Technology, Kenya
- Rachel Hinten, DFID
- Lucy Philpott, World University Service of Canada (WUSC)

431. International Perspectives on Teaching and Learning in Higher Education
Paper Session | SIG: Higher Education
Hilton Reforma, 2nd Floor, Don Diego 3, 8:00 to 9:30 AM
Chair: Christina W. Yao, University of Nebraska-Lincoln
Participants:
- Getting a “feel for the game”: How do (im)migrant students in Iceland experience higher education and gain access to its field? | Jón Ingiar Kjárian, University of Iceland; Brynja Ingiar Halldorsdottir, University of Iceland
- Conceptualising and implementing internationalisation at three UK Russell Group universities: Towards an educationalist and intercultural dialogue approach | Nicola Savvides, University of Bath
- Improving domestic students’ intercultural competence through the presence of international students: Evidence from China | You Zhang, Teachers College, Columbia University
- Re-shaping the doctoral curriculum: The imperative for the internationalization of doctoral education | Christina W. Yao, University of Nebraska-Lincoln; Julie Sinclair, Michigan State University

432. Education and Imperialism: North-South Initiatives and Borrowing in MENA
Paper Session | SIG: Middle East
Hilton Reforma, 2nd Floor, Don Diego 4 Section A
Chair: Gabriel El Khili, UNESCO Morocco/Rabat Office
Participants:
- Franklin Book Program in the Middle East and Latin America: A comparative analysis of the question of educational imperialism | Mahdi Ganjavi, OISE, University of Toronto
- Using Western practices as means for education reform at public schools in Egypt: Teachers’ perspective on the use of MI | Nora Hassan El-Bilawi, Hood College
- Transition to democracy: Faculty perceptions and role in building a democratic campus in Iraqi universities | Hayfa Jafar, University of Riyadh
- Promoting inclusive quality education in Egypt and Morocco: A case study of “Microsoft Innovative Educator (MIE)” programs | Gabriel El Khili, UNESCO Morocco/Rabat Office

433. Thinking About Learners Broadly: Effects of Language and Context
Paper Session | SIG: Global Mathematics Education
Hilton Reforma, 2nd Floor, Don Diego 4 Section B, 8:00 to 9:30 AM
Chair: Deepa Srikantaiah, Global Reading Network
Participants:
- Exploring out-of-school contexts in primary school mathematics textbooks and classroom teaching in Delhi, India | Meghna Nag Chowdhuri, University of Cambridge
- Meeting or exceeding expectations? A case study of three high school immigrant girls in mathematics | Amanda E. Lowry, Rutgers University
- Should low socioeconomic status justify low academic performance in math? | Rebecca Toyin Doherty, Vous Parlez Consulting LLC; Allison Sheehan, Vous Parlez Consulting LLC; Kenneth Madiebo, Vous Parlez Consulting LLC; Tanay Moore, Vous Parlez Consulting LLC
- Using digital technology for teaching elementary concepts in geometry: An exploration | Ekta Shokeen, Tata Institute of Social Sciences (TISS)

434. Knowledge Production, Exchange, and Policy in East Asia
Paper Session | SIG: East Asia
Hilton Reforma, 4th Floor, Don Emiliano, 8:00 to 9:30 AM
Chair: Ryan Michael Allen, Teachers College, Columbia University
Participants:
- Formation, diffusion, and institutionalization of the discourse of key competencies: a Chinese perspective | Xiaoyong Zhou, East China Normal University
- Following or countering hegemony: A study of China’s English-language academic journals in the humanities and social sciences | Mengyang Li, The University of Hong Kong
- An exploration of the characteristics of Chinese rural families’ engagement in school culture | Xuelong Hu, Institute of Education, Tsinghua University; Wen Wen, Tsinghua University; Die Hu, University of California, Los Angeles
- Trying to be a change agent in a changing educational world: The case of minority teachers in Yunnan, PRC | Maryjo Benton Lee, South Dakota State University

435. Competition and Status in Universities in Eurasia
Paper Session | SIG: Eurasia
Hilton Reforma, 2nd Floor, Don Genaro, 8:00 to 9:30 AM
Chair: Aliya Kuzhabekova, Nazarbayev University
Participants:
- Blind spots in post-Soviet education research: A bibliometric comparison of research on education in countries of the former Soviet Union | Aliya Kuzhabekova, Nazarbayev University
- Comparative study of enhancing the international competitiveness of universities in Russia and China | Teng Peng, Institute of International and Comparative Education, Beijing Normal University; Su Xiao, Institute of International and Comparative Education, Beijing Normal University
- Higher education in Central Asia: A content analysis of abstracts from China’s CNKI database | Aisi Li, Nazarbayev University
- Internationalization of higher education in Ukraine: Realities and perspectives | Nataliia Zakharchuk, University of Saskatchewan

436. Balancing Societal Multilingualism and Educational Policy and Practice in Hong Kong, Gansu and Xinjiang
Paper Session | SIG: Language Issues
Hilton Reforma, 4th Floor, Don Julián, 8:00 to 9:30 AM
Chair: Kimmo Kosonen, SIL International
Participants:
- Language policy for non-Chinese speaking students in Hong Kong: Linguistic capital within a language-as-problem orientation | Kevin M. Wong, New York University
- Defining quality education for non-dominant groups: Deweyan theory of experience meets applied linguistics in Northwestern China | Stephen Bahry, OISE, University of Toronto; Luo Jia, Yunnan Normal University
- Bilingual education for Mongols in Xinjiang Uygur Autonomous Region: A case study of Xinjiang Bazhou Mongolian High School | Yingjia Zhang, American Council on Education

437. Leadership Skills Development in Youth: Designing Programs, Measuring Skills
Paper Session | SIG: Youth Development and Education
Museo de Arte Popular, Manitas 1, 8:00 to 9:30 AM
Chair: Taylor Hausburg, University of Pennsylvania
Participants:
• An exploratory study of leadership skills in two informal settlements in Nairobi | Patricia Kitsao-Wekulo, African Population and Health Research Center; Benta Abuya, African Population and Health Research Center; Nelson Gichuki Muahi, African Population and Health Research Center
• Learning leadership through YPAR: Practitioner inquiry in an Indian all-girls secondary school | Taylor Hausburg, University of Pennsylvania
• Leadership for social change: Findings from Chinese college students | Wenyen Wang, China Executive Leadership Academy
• Community, music, character | Sara Zanussi, University of Minnesota

438. The Social Construction of Citizenship: Reflections on the Results of Educational Policies and Programs in Three Latin American Countries
Panel Session | SIG: Large-Scale Cross-National Studies in Education
Chair: Eva Klemencic, Educational Research Institute
Participants:
• A comparison of civic and ethical curricula in Mexico: Its impact on adolescents’ civic participation | Benilde García-Cabrero, Universidad Nacional Autónoma de México; Silvia Lourdes Conde-Flores, Colectivo Albanta
• Citizenship education in Chile | Ernesto Treviño, Pontificia Universidad Católica de Chile; Consuelo Bejares, Universidad Católica de Chile; Cristóbal Villalobos, Universidad Católica de Chile; Eloisa Naranjo, Pontificia Universidad Católica de Chile
• The civic knowledge gap in Colombia, Chile, and Mexico | Silvia Díazgranados Ferrans, International Rescue Committee; Eliana Osorio, University of Bath

439. Creating Educational Leaders of Change: The LUMS School of Education, Lahore, Pakistan
Panel Session | SIG: South Asia
Chair: Tahir Andrabi, Pomona College
Participants:
• The MPhil program | Soufia Siddiqi, LUMS
• The structure of research in the LUMS School of Education | Tahir Andrabi, Pomona College
• Discussion of the concept and the program | David Post, Penn State University
• Discussion of the concept and the program | Amita Chudgar, Michigan State University

440. Overcoming Inequalities in Latin America: The Role of Education
Panel Session | SIG: Latin America
Chair: Sebastian Otero, Stanford University
Participants:
• Global landscape of teacher professional development programs: The gap between evidence and practice | David Evans, World Bank; Anna Popova, Stanford University; Violeta Aranciba, PUC Chile; Mary Breeding, World Bank
• Gang recruitment and the reversal of gender gaps in education: Evidence of Mexican schools | Cesagari López Martínez, Stanford University; Edgar Franco Vivanco, Stanford University
• Student achievement in violent contexts: The case of the Mexican war on drugs | Sofía MacGregor Oettler, Stanford University
• Dropping out: Losing out or cutting loses? | Sebastián Otero, Stanford University
• Learning and signaling in education | Nano Barahona, Stanford University

441. How Civically Engaged are Youth? Dissent and Resistance in the Political Sphere
Paper Session | SIG: Citizenship and Democratic Education
Chair: Emily Regan Wills, University of Ottawa
Participants:
• A nudge to dissent within reason: Civic learning in environments of volatility, ambiguity, and complexity | Jeffrey Alan Coupe, Creative Associates International
• Can schools close the engagement gap? A school climate measurement observing different groups using the international ICCS 2016 Data | Doreen Sampermans, University of Leuven
• The Arab Spring and Egyptian students’ understandings of citizenship and civic engagement | Ehaab Dyaa Abdou, McGill University

442. Teacher Perspectives on Implementing Citizenship Educational Policy: From Conformity to Opposition
Paper Session | SIG: Citizenship and Democratic Education
Chair: Avik Banerjee, Plymouth Marjon University
Participants:
• Caught between the society and the curriculum: Teaching about history politics in Chinese, Finnish, and American high schools | Olli Suominen, University of Turku
• Contradictions within teachers’ professional ethics: Can teachers subvert their professional role and enable children an equal voice? | Hallel Pinson, Ben-Gurion University of the Negev; Assaf Meshulam, Ben-Gurion University of the Negev
• Democratic dilemmas: Promoting teacher voice or demonising dissent? | Jessica Holloway, Deakin University

443. Panel Cluster on Social Movements, Unions, and Youth Resistance: Teachers Movements, Union Organizing, and Struggles Against Market Oriented Education Policies
Panel Session | SIG: Globalization and Education
Chair: Martin Henry, Education International
Participants:
• Working in, and against: Teacher unions, governments, and policy making influence | Howard Stevenson, Nottingham University; Nina Bascia, University of Toronto
• Neoliberal reform as a backlash against teacher influence: Argentina and Colombia in comparative perspective | Christopher Chambers-Ju, Tulane University
• Teachers unions, educational change, and political strategy in Brazil | Rebecca Tarlau, Penn State University
• Politics or pedagogy? Role conflicts in Oaxaca’s teacher union | Christian A. Bracho, University of La Verne
Discussant: Gustavo E. Fischman, Arizona State University

444. Re-Mapping Human Rights Education
Panel Session | SIG: Peace Education
Chair: S. Garnett Russell, Teachers College, Columbia University
Participants:
• Human rights education in South Africa: Ideological shifts and curricular reforms | S. Garnett Russell, Teachers College, Columbia University; Sandra Sirota, University of Connecticut; Kayum Ahmed, Columbia University
• Disrupting power/entrenching sovereignty: The paradox of human
WEDNESDAY, MAR. 28, 8:00 - 9:30 AM

445. Methodological Innovations for Large-Scale Assessments: South-North Knowledge Exchange
Panel Session | SIG: Large-Scale Cross-National Studies in Education
Hilton Reforma, Suite 2, 8:00 to 9:30 AM
Chair: Maria Magdalena Isac, University of Groningen
Participants:
- The impact of floor effects in PISA for low-performing countries | David Rutkowski, University of Oslo; Rutkowski Leslie, University of Oslo; Yuan-Ling Liaw, University of Oslo
- Tailored background scales in large scale assessment | Andrés Sandoval-Hernández, University of Bath; Rutkowski Leslie, University of Oslo; David Rutkowski, University of Oslo
- Intergenerational transmission of political inequality with focus on Latin America | Daniel Andrés Miranda-Fuenzalida, Universidad Católica de Chile; Juan Carlos Castillo, Pontificia Universidad Católica de Chile
- A small area estimation approach for modeling mean school performance in presence of multiple imputation | Cristian Téllez, Universidad Nacional de Colombia; Andrés Gutiérrez, CEPAL

Discussant:
- Relebohile Moletsane, University of KwaZulu-Natal

446. The Requirements for the Teaching Profession: A Review of the Situation in 25 Countries
Panel Session | SIG: Large-Scale Cross-National Studies in Education
Hilton Reforma, Suite 3, 8:00 to 9:30 AM
Chair: Fatou Niang, UNESCO
Participants:
- The requirements for the teaching profession: Background and overview from 25 countries | Yusuf Y. Sayed, University of Sussex; Misfer Saud Alsouli, Mathematics Education, School of Education, King Saud University
- Governance of the teaching profession: Requirements for entry into teaching, teacher standards, and teacher tasks, evidence from 25 countries | Veronique Attias-Delattre, Université de Paris Est Marne-la-Vallée
- Teacher professional development and school leadership, evidence from 25 countries | Paula Louzano, Stanford University; Silvia Ortega Salazar, Colegio de Bachilleres-México

Discussant:
- Martial Dembélé, University of Montreal

Panel Session | SIG: Africa
Hilton Reforma, Suite 4, 8:00 to 9:30 AM
Chair: Relebohile Moletsane, University of KwaZulu-Natal
Participants:
- Local-global tensions in African literacy policies: Towards an asset perspective of literacy | Kapil Dev Regmi, University of British Columbia; Marlene Asselin, University of British Columbia; Scott Walter, CODE
- Africa language and literacy: A landscape review of language and literacy research in African contexts | Espen Stranger-Johannessen, University of British Columbia; Marlene Asselin, University of British Columbia; Haregewin Fantahun Eshete, Addis Ababa University; Claudia Mitchell, McGill University
- Girls’ empowerment through language and literacy: A landscape review of gender and literacy research in African contexts | Jennifer Thompson, McGill University; Claudia Mitchell, McGill University;

Discussant:
- Relebohile Moletsane, University of KwaZulu-Natal

448. Measuring the Difficult to Measure: School Culture and Social and Emotional Learning
Panel Session | SIG: Cultural Contexts of Education and Human Potential
Hilton Reforma, Suite 5, 8:00 to 9:30 AM
Chair: Maung Nyeu, Harvard University
Participants:
- Assessing social and emotional learning in young children in Tanzania | Matthew Jukes, RTI International
- Using game-based assessment to measure soft-skills | Eric Nordstrum, RTI International
- Adaptation, piloting, and validation of SEL measures in Nigeria | Autumn Brown, International Rescue Committee
- Insights about how cultural differences condition student response on a survey of student perception of school climate | Peter Muysinga, RTI International

Discussant:
- Nikhit D’Sa, Save the Children

449. Dissertation Mentoring Workshops: Early Childhood Education (Advanced Application Required)
Special Session | Committee: New Scholars/Dissertation Workshop
Hilton Reforma, Business Center Room 3, 8:30 to 11:30 AM
Participants:
- Socio-economic motivation for early childhood education (ECE): A case study of rural Bangladesh | Md. Jahangir Alam, Kobe University
- Voices of child laborers: A multi-vocal investigation of child labor and schooling in Bangladesh | Natasha Mansur, Penn State University
- Exploring collaboration in national early childhood development systems: Comparing the cases of Jamaica and Guyana | Amlata Persaud, Teachers College, Columbia University

Discussant:
- Rhiannon D. Williams, University of Minnesota

450. Publication Mentoring Workshops: Cross-National Studies, Governance, and Equity (Advanced Application Required)
Special Session | Committee: New Scholars/Publication Workshop
Hilton Reforma, Business Center Room 4, 8:30 to 11:30 AM
Participants:
- Do non-cognitive skills matter? The role of academic perseverance on achievement from a cross-national perspective | HyoJung Jang, Penn State University
- Learning in the shadow: Private tutoring in the United States and China | Ming Yin, Washington University in St. Louis
- How governance through data reach schools: An analysis of the reception of quality assurance and evaluation policies in Brazil | Helena Hinte Dobrochinski Candido, University of Helsinki
- Video game choice and play of three African immigrant students in the United States | Rebecca Y. Bayeck, Penn State University

Discussants:
- D. Brent Edwards Jr., University of Hawai’i; Sandra L. Stacki, Hofstra University

451. Teaching Comparative Education SIG Business Meeting and Three-Minute Teaches Breakfast
Special Session | General Pool
Hilton Reforma, 6th Floor, Terrace, 8:30 to 9:30 AM
Chairs:
- Jacqueline Mosselson, University of Massachusetts Amherst; Matthew A.M. Thomas, University of Sydney

Discussants:
- Paulina Koříňková, IEA; Anne Campbell, Middlebury Institute of International Studies at Monterey

452. New Scholars Committee Workshops (Wednesday)
Fiesta Inn Centro Histórico, Room A, 9:30 to 11:30 am
452-1. Critical Postcolonial Studies in Education  
Special Session | Committee: New Scholars/Dissertation Workshop  
Participants:  
• Learning-by-doing in the Mexican countryside | Ana Cecilia Galindo Diego, Teachers College, Columbia University  
• A case study of volunteer tourism and its impact on host communities | Vanessa Sperduti, Western University  
• The rise of #Falsism: Decolonization, Black pain and epistemic disobedience | Kayum Ahmed, Teachers College, Columbia University  
• A Return To The Roots: An exploration of the intersections of permaculture, development theories, and climate change in East Africa | David Epstein, University at Albany  
• Embargoed partnerships: A case for solidarity making in study abroad programming | Taylor Clay Woodman, University of Maryland  

452-2. Publication Mentoring Workshops: Higher Education, Mobility, and Diversity (Advanced Application Required)  
Special Session | Committee: New Scholars/Publication Workshop  
Participants:  
• Transborder habitus of Mainland Chinese and Hong Kong students: A story of within-country bi-directional student flows | Cora Lingling Xu, Keele University  
• Experiences of first year students at Nazarbayev University, using Tinto’s model of academic and social integration | Aray Saniyazova, Nazarbayev University  
• The case of white patriarchy in UN higher education: Some theoretical and pedagogical implications for posttruth times | Kevin Kester, Keimyung University, Daegu, KR  
Discussants: Gabriela Judith Silvestre, University of Pittsburgh; Maria de Lourdes Machado-Taylor, Center for Research in Higher Education Policies (CIPES), Portugal  

452-3. Dissertation Mentoring Workshops: Nigerian secondary education (Advanced Application Required)  
Special Session | Committee: New Scholars/Dissertation Workshop  
Participants:  
• A decolonial analysis of student success in Nigerian secondary schools | Chizoba Imoka, OISE, University of Toronto  
• Education decentralization in developing countries: Assessing its impact on the quality of secondary school education in Lagos state, Nigeria | Olamide David, University of Leicester  
Discussant: Karen Biraimah, University of Central Florida

453. Business Meeting: Religion and Education SIG  
Meeting | SIG: Religion and Education  
Hilton Reforma, Business Center, Room 8, 10:00 to 11:15 AM  
Chairs: Bruce Collet, Bowling Green State University; W. Y. Alice Chan, McGill University

454. Business Meeting: East Asia SIG  
Meeting | SIG: East Asia  
Hilton Reforma, 4th Floor, Doña Adelita, 10:00 to 11:15 AM  
Chairs: Yingyi Ma, Syracuse University  
• Takehito Kamata, University of Minnesota  
• Xiangyan Liu, Peking University

455. Business Meeting: Indigenous Knowledge and the Academy SIG  
Meeting | SIG: Indigenous Knowledge and the Academy  
Hilton Reforma, 2nd Floor, Don Américo, 10:00 to 11:15 AM  
Chairs: Tutaleni I. Asino, Oklahoma State University; Rebecca Y. Bayeck, Penn State University

456. Business Meeting: Large-Scale Cross-National Studies in Education SIG  
Meeting | SIG: Large-Scale Cross-National Studies in Education  
Hilton Reforma, 2nd Floor, Doña Socorro, 10:00 to 11:15 AM  
Chairs: Laura Engel, George Washington University; Andres Sandoval-Hernandez, University of Bath

457. Business Meeting: Middle East SIG  
Meeting | SIG: Middle East  
Hilton Reforma, 4th Floor, Doña Sol, 10:00 to 11:15 AM  
Chairs: Bassel Akar, Notre Dame University - Louaize; Jason Nunzio Dorio, University of California, Los Angeles

458. Business Meeting: Early Childhood Development SIG  
Meeting | SIG: Early Childhood Development  
Hilton Reforma, 2nd Floor, Don Diego 1 Section A, 10:00 to 11:15 AM  
Chairs: Katherine Anne Marceth, RTI International; Bethany Wilinski, Michigan State University

459. Business Meeting: Global Mathematics Education SIG  
Meeting | SIG: Global Mathematics Education  
Hilton Reforma, 2nd Floor, Don Diego 1 Section B, 10:00 to 11:15 AM  
Chairs: Yasmin Sitabkhan, RTI International; Linda M. Platas, San Francisco State University

460. Business Meeting: UREAG Committee  
Meeting | Committee: UREAG  
Hilton Reforma, 2nd Floor, Don Diego 1 Section C, 10:00 to 11:15 AM  
Chairs: Anize Appel, Northampton Community College; Pavan John Antony, Adelphi University

461. Business Meeting: South Asia SIG  
Meeting | SIG: South Asia  
Hilton Reforma, 2nd Floor, Don Diego 1 Section D, 10:00 to 11:15 AM  
Chairs: Matthew A. Witenstein, University of Redlands

462. Religious Influence and Girls’ Education: Perspective from Malala Fund Partners  
Panel Session | SIG: Religion and Education  
Hilton Reforma, 2nd Floor, Don Diego 4 Section A, 10:00 to 11:15 AM  
Chair: Raoul Davion, Malala Fund  
Participants:  
• Religious influence and girls’ education in Pakistan | Areebah Shahid, Pakistan Youth Change Advocates  
• Religious influence and girls’ education in Afghanistan | Rahmatullah Arman, Teach For Afghanistan  
• Religious influence and girls’ education in Nigeria | Habiba Mohammed, Centre for Girls’ Education

463. Assessment for Learning: A GPE Effort to Strengthen Systems of Learning Assessment  
Panel Session | General Pool  
Hilton Reforma, 2nd Floor, Don Diego 4 Section B, 10:00 to 11:15 AM  
Chair: Friedrich Huebler, UNESCO Institute for Statistics  
Participants:  
• An overview of the Assessment for Learning (A4L) initiative | Ramya Vivekanandan, Global Partnership for Education  
• Understanding assessment from the ground up: The diagnostic approach | Ramya Vivekanandan, Global Partnership for Education  
• NEQMAP: Regional networking to support strengthened learning assessment systems in the Asia-Pacific | Moritz Bilagher, UNESCO  
• Measuring 21st century skills: Can we do it? How? | Esther Care, The Brookings Institution
464. Business Meeting: African Diaspora SIG
Meeting | SIG: African Diaspora
Hilton Reforma, 4th Floor, Don Emiliano, 10:00 to 11:15 AM
Chairs: Nafees M. Khan, Clemson University; Kassie Freeman, African Diaspora Consortium

465. Business Meeting: Peace Education SIG
Meeting | SIG: Peace Education
Hilton Reforma, 2nd Floor, Don Genaro, 10:00 to 11:15 AM
Chairs: Maria Hantzopoulos, Vassar College; Tina Robiolle, The Fletcher School of Law and Diplomacy

466. Ready for School? Persistence and Fadeout of PreschoolEffects in the Global South
Panel Session | SIG: Early Childhood Education
Hilton Reforma, 4th Floor, Don Julián, 10:00 to 11:15 AM
Chair: Amber K. Cove, RTI International
Participants:
- Preschool education in Zanzibar, Tanzania: More than just “child’s play” | Emily Morris, University of Minnesota
- Persistence of pre-primary program effects in Kenya: Evaluating how Tayari’s program impacts change over time and into primary school | Salome Ong’ele, RTI International; Benjamin Piper, RTI International
- Pre-primary and reading outcomes: Evidence from two Central Asian countries | Paul Sirma, AIR; Marcia R. Davidson, American Institutes for Research
- Persistence and fadeout of preschool participation effects on early reading skills in low- and middle-income countries | Amber K. Cove, RTI International; Eileen Dombrowski, RTI International; Jennifer K. Pressley, RTI International; Tara Weatherholt, RTI International

467. Business Meeting: Post-foundational Approaches to Comparative and International Education SIG
Meeting | SIG: Post-foundational Approaches to Comparative and International Education
Fiesta Inn Centro Histórico, Room B, 10:00 to 11:15 AM
Chairs:
- Jonathan Friedman, New York University
- Susanne Ress, Humboldt-Universität zu Berlin
- Chenyu Wang, University of Virginia

468. Business Meeting: ICT4D (ICT for Development) SIG
Meeting | SIG: ICT for Development
Fiesta Inn Centro Histórico, Room C, 10:00 to 11:15 AM
Chairs: Haijun Kang, Kansas State University; Fatima Tuz Zahra, University of Pennsylvania

469. Business Meeting: Economics and Finance of Education SIG
Meeting | SIG: Economics and Finance of Education
Fiesta Inn Centro Histórico, Room D, 10:00 to 11:15 AM
Chairs: Iris Bendavid-Hadar, Bar-Ilan University; Lynn Ilon, Seoul National University

470. Business Meeting: Inclusive Education
Meeting | SIG: Inclusive Education
Fiesta Inn Centro Histórico, Room E, 10:00 to 11:15 AM
Chairs: Matthew Schuelka, University of Birmingham

471. CER Advisory Board Meeting (Invitation Only)
Meeting | General Pool
Franz Mayer Museum, Sala de Amigos, 10:00 AM to 1:00 PM
Chair: Bjorn H. Nordtveit, University of Massachusetts Amherst
Discussants:
- Kathryn M. Anderson-Levitt, University of California, Los Angeles (UCLA)
- Amita Chudgar, Michigan State University
- Robin Shields, University of Bath
- Stephen Carney, Roskilde University
- Cristine Smith, University of Massachusetts Amherst
- Elisabeth King, New York University
- Gerardo Blanco Ramirez, University of Massachusetts Boston
- Francine Menashy, University of Massachusetts Boston
- Dongbin Kim, Michigan State University
- Gordon Rudy, University of Chicago Press
- Sahara Pradhan, University of Massachusetts Amherst
- Mei Lan Frame, University of Massachusetts Amherst
- Stephen P. Heyneman, Vanderbilt University
- Gustavo E. Fischman, Arizona State University
- D. Brent Edwards Jr., University of Hawai’i
- Lucrecia Santibanez, Claremont Graduate University
- Tavis Jules, Loyola University Chicago
- Matthew A.M. Thomas, University of Sydney

472. Business Meeting: Environmental and Sustainability Education SIG
Meeting | SIG: Environmental and Sustainability Education
Hilton Reforma, Suite 1, 10:00 to 11:15 AM
Chairs: Michael C. Russell, Centenary University / Lehigh University; Dafna Gan, Northeastern University / Kibbutzim College of Education

11:30 AM - 1:00 PM SESSION

473. Remapping State/Education Relations in the Context of North-South Epistemologies
Panel Session | General Pool
Museo de Arte Popular, Auditorium, 11:30 AM to 1:00 PM
Chair: Susan Lee Robertson, University of Cambridge
Participants:
- Education for what and for whom? Dilemmas for the “state” of play in Palestine | Ritesh Shah, University of Auckland
- Sustaining a regime-centric Syrian state: Education ‘service wars’, political legitimacy, and state maintenance in the Syria Conflict, 2011-2016 | Garrett Rubin, University of Cambridge
- Problems and possibilities of sovereignty and statehood in Afghanistan’s higher education strategic planning | Daniel Couch, University of Auckland
- Financial education: A political project of financialisation? Education as a means to foster private financial interventions and logics | Julia Erdelmann, University of Cambridge
Discussant: Roger Dale, University of Bristol

474. International Policies, Discourses, and Assessments
Paper Session | Committee: Gender & Education
Hilton Reforma, Business Center, Room 1, 11:30 AM to 1:00 PM
Chair: Erica Murphy, Right to Education Initiative
Participants:
- Country commitments to gender equality in education | Erica Murphy, Right to Education Initiative
- Gender and international education agendas: Unintended consequences of global policies in Jamaica | Everton Ellis, OISE, University of Toronto
- The role of literacy and numeracy skills across gender and countries | Giannina Vaccaro, UCI

475. Narratives of Girls’ Education
Paper Session | Committee: Gender & Education
Hilton Reforma, Business Center, Room 3, 11:30 AM to 1:00 PM
Chair: Anna-Maria Karnes, University of Pittsburgh
Participants:
476. From A-Z: Lessons Learned in Supply Chain
Panel Session | General Pool
Hilton Reforma, Business Center, Room 6, 11:30 AM to 1:00 PM
Chair: Anthony Savelli, Chemonics International
Participants:
• Comments from Supply Chain Advisor and former director of the USAID Kenya Pharma program | Anthony Savelli, Chemonics International
• USAID All Children Reading in Senegal (ACR) | Vincent Bontoux, Chemonics International
• Acces, lecture, redevabilitie et retention! (ACCELERE!) | Joshua Kunin-Goldsmith, Chemonics International

477. The Why and How of Strengthening Secondary Education in the Global South: Funder and Practitioner Perspectives
Panel Session | SIG: Youth Development and Education
Hilton Reforma, Business Center, Room 7, 11:30 AM to 1:00 PM
Chair: Ana Florez, FHI 360
Participants:
• Why secondary? Evidence of the need to strengthen secondary education | Ana Florez, FHI 360
• Funder insights: MCC’s approach to secondary education strengthening | Carlos Gargiulo, MCC
• Practitioner insights: FHI 360’s approach to implementing the MCC Guatemala Secondary Education Improvement Program | Carmen María Henríquez, FHI 360; Antonieta Harwood, FHI 360
Discussant: Megan Meinen, U.S. Agency for International Development (USAID)

478. Rethinking North-South Dichotomies Through Grant-Making Partnerships
Panel Session | General Pool
Hilton Reforma, Business Center, Room 8, 11:30 AM to 1:00 PM
Chair: Megan Haggerty, International Education Funders Group
Participants:
• A learning initiative for Wellspring Advisors’ Education Grantees in East Africa | Michael Gibbons, Wellspring Advisors
• Partnership for collective learning and cooperation | Sabrina Muire Harvey, Education Above All/Educate A Child
• Investing in new thought leadership: What is the educational response to uncertainty? | Nafisa Shekhova, Aga Khan Foundation
Discussant: Bronwen Magrath, International Education Funders Group

479. Business Meeting: Education, Conflict and Emergencies SIG
Meeting | SIG: Education, Conflict, and Emergencies
Hilton Reforma, 4th Floor, Doña Adelita, 11:30 AM to 1:00 PM
Chairs: S. Garnett Russell, Teachers College, Columbia University; Diana Rodriguez-Gomez, Universidad de Los Andes

480. Featured Presidential Session: Implications of (Un)Recognized Status on Students
Special Session | General Pool
Hilton Reforma, 4th Floor, Don Alberto 1, 11:30 AM to 1:00 PM
Chair: Amanda Earl, Teachers College, Columbia University
Participants:
• William Pérez, Claremont Graduate University
• Víctor A. Zúñiga, Tec de Monterrey
Discussant: Edmund Hamann, University of Nebraska-Lincoln

481. Accountability in Education: How to Stop the Blame Game
Panel Session | SIG: Globalization and Education
Hilton Reforma, 4th Floor, Don Alberto 2, 11:30 AM to 1:00 PM
Chair: William Smith, UNESCO Global Education Monitoring Report
Participant:
Discussants:
• Noah W. Sobe, Loyola University Chicago
• Keith Malcolm Lewin, University of Sussex
• Raphaële Martinez, Global Partnership for Education
• Sylvia Irene Schmelkes, Instituto Nacional para la Evaluación de la Educación

482. Time to Follow the White Rabbit? The OECD's Happy Schools, Closed Systems, and the Return to Wonderland
Panel Session | General Pool
Hilton Reforma, 4th Floor, Don Alberto 3, 11:30 AM to 1:00 PM
Chair: Jeremy Rappluye, Graduate School of Education, Kyoto University
Participants:
• Assessment, self, and pedagogy: Constructive critique of the OECD’s Happy Schools | Jeremy Rappluye, Graduate School of Education, Kyoto University
• Metrics and the metaxy: Moving from closed systems to open horizons in comparative education | Euan D. Auld, Institute of Education, University College London
• Toward a wonderland of comparative education | Iveta Silova, Arizona State University
Discussant: Riyad Shahjahan, Michigan State University

483. Business Meeting: Language Issues SIG
Meeting | SIG: Language Issues
Hilton Reforma, 4th Floor, Don Alberto 4, 11:30 AM to 1:00 PM
Chair: Jeremy Rappleye, Graduate School of Education, University College London
Participants:
• Toward a wonderland of comparative education | Jeremy Rappleye, Graduate School of Education, University College London
• Internationalization for national development: Cross-national patterns in institutional internationalization priorities | Elizabeth S. Goldsmith, Chemonics International
• Metrics and the metaxy: Moving from closed systems to open horizons in comparative education | Euan D. Auld, Institute of Education, University College London
• Toward a wonderland of comparative education | Iveta Silova, Arizona State University
Discussant: Riyad Shahjahan, Michigan State University

484. Universities: Global and National Pressures
Panel Session | General Pool
Hilton Reforma, 2nd Floor, Don Américo, 11:30 AM to 1:00 PM
Chair: Francisco Ramírez, Stanford University
Participants:
• Market based university reforms and institutional isomorphism in Colombia | Pedro Pineda, INCHER University of Kassel; Jorge Celis, Universidad Nacional de Colombia
• Diversifying American higher education | Francisco Ramírez, Stanford University; Naejin Kwak, Stanford University
• Institutionalizing internationalization in higher education in the UK | Yasemin Soysal, University of Essex; Roxana Baltaru, University of Essex
• Nationalization for international development: Cross-national patterns in institutional internationalization priorities | Elizabeth S. Buckner, University of Toronto

485. The Impact of Fostering Local Leadership through Education: Evidence from Global Programs
Panel Session | General Pool
Hilton Reforma, 2nd Floor, Doña Socorro, 11:30 AM to 1:00 PM
Chair: Dena Trujillo, Venture Partner Education, Omidyar Network
Participants:
• Omidyar Network's support of leadership development and M&E | Dena Trujillo, Venture Partner Education, Omidyar Network
• Teach For All and assessing the impact of leadership development | Nick Canning, Teach For All
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486. Emergency Education Program in South Sudan and What This Means for a Southern Context with the Largest Population of Out-Of-School Children
Panel Session | SIG: Education, Conflict, and Emergencies
Hilton Reforma, 4th Floor, Doña Sol, 11:30 AM to 1:00 PM
Chair: Wendy Wheaton, U.S. Agency for International Development (USAID)
Participants:
- Providing education in emergency situations: The case of South Sudan | Wendy Wheaton, U.S. Agency for International Development (USAID)
- Assessing learning outcomes in a crisis and conflict affected environment | Jane Namadi, U.S. Agency for International Development (USAID)
- Rapid Education Risk Analysis in South Sudan | Nor Shirin Md Mokhtar, UNICEF South Sudan
Discussant: Wendy Wheaton, U.S. Agency for International Development (USAID)

487. Education in China: Challenges and Opportunities
Panel Session | SIG: East Asia
Hilton Reforma, 2nd Floor, Don Diego 1 Section A, 11:30 AM to 1:00 PM
Chair: Jiani Hou, Stanford University
Participants:
- Chinese girls’ empowerment during low fertility transition? One Child Policy and its impact on urban girls’ achievement | Ning Shi, Stanford University; Tianran Cheng, Stanford University
- How does China’s University quota system affect higher education access and economic performance? An analysis on intra-provincial education inequality | Jiani Hou, Stanford University; Alexander Ugorji, Stanford University
- The educational value of UNESCO Intangible Cultural Heritage: A case study on Chinese paper-cut | Hechunzi Wang, Stanford University
- Exploring private tutoring (shadow education) in China: The past, the present, and the future | Yunjia Zhou, Stanford University; Tenaer Yin, Stanford University

488. Formative Assessment or Formative Evaluation? Assessment Models that Aim to Change Classroom Instruction, Program Design, or Both
Panel Session | General Pool
Hilton Reforma, 2nd Floor, Don Diego 1 Section B, 11:30 AM to 1:00 PM
Chair: Fernanda Gándara, School-to-School International
Participants:
- A “packaged approach” to school-based assessment | Mark Lynd, School-to-School International
- Conducting formative assessment using a tablet-based application | Aftab Khushk, School-to-School International
- Promising practices in training teachers on formative assessment in Central Asia | Autumn Thomas, School-to-School International
- Using assessment results formatively: How quarterly assessments help improve project design | Gamou Mbodj, Chemonics International; Fernanda Gándara, School-to-School International
Discussant: Sonia Arias, Chemonics International

489. Post-Map Migration in Comparative and International Education Research
Panel Session | SIG: Globalization and Education
Hilton Reforma, 2nd Floor, Don Diego 1 Section C, 11:30 AM to 1:00 PM
Chair: Jamie A. Kowalczyk, Concordia University, Chicago
Participants:
- “Risky” subjects: Theorizing migration and implications for newcomer migrant youth in U.S. schools and society | Sophia Rodríguez, University of North Carolina at Greensboro
- Urban refugees and education: Symbolic boundaries and race relations | Jamie Lew, Rutgers University
- Nexus for newcomers: Producing places, shifting spaces | Cathryn Magno, University of Fribourg
- Studenti spaesati: Schools with “more than Italian” student subjectivities | Jamie A. Kowalczyk, Concordia University, Chicago
Discussant: Atenea Rosado, Ministry of Public Education

490. Re-Mapping Teacher Professionalization and Development Through Policy and Practice
Paper Session | General Pool
Hilton Reforma, 2nd Floor, Don Diego 1 Section D, 11:30 AM to 1:00 PM
Chair: Catalina Lomos, LISER Luxembourg
Participants:
- Information frictions in school management: Evidence from in-service professional development provision | Ji Liu, Teachers College, Columbia University; Jiayuan Du, Teachers College, Columbia University
- Shifting the locus of knowledge production on teacher professional development | Patrick Mroz-Dawes, Save the Children - UK
- Political economy of reforms in teacher professionalisation and quality: A comparative study of India and Indonesia | Meera Gopi Chandran, Tata Institute of Social Sciences (TISS); Padma Sarangapani, Tata Institute of Social Sciences (TISS); Sumana Srikant, Tata Institute of Social Sciences (TISS)
- STIR Education’s learning on igniting and sustaining teacher motivation at scale in India and Uganda | Reinier Terwindt, STIR Education; Sharath Jeevan, STIR Education

491. Globalizing Test-Based Accountabilities in Education: Transfer, Translation, and Resistance (Part 1 of 2-part panel; see #529 for Part 2)
Panel Session | SIG: Globalization and Education
Hilton Reforma, 2nd Floor, Don Diego 2, 11:30 AM to 1:00 PM
Chair: Radhika Gorur, Deakin University
Participants:
- School autonomy with accountability as a global education reform model: Political rationales and policy trajectories | Antoni Verger, Universitat Autònoma de Barcelona; Lluís Parcerisa, Universitat Autònoma de Barcelona; Clara Fontdevila, Universitat Autònoma de Barcelona
- The role of national paradigms and domestic political coalitions in the translation of test-based accountability | Claudia Milena Diaz Rios, University of Toronto
- IGOs, measurement-driven governance, and recalcitrant realities: India speaks back | Radhika Gorur, Deakin University
Discussant: Manos Antoninis, UNESCO

492. Evaluations of USAID-Funded Education Projects: Quality Review and Synthesis of Findings (Part 1 of 2-part panel; see #530 for Part 2)
Panel Session | General Pool
Hilton Reforma, 2nd Floor, Don Diego 3, 11:30 AM to 1:00 PM
Chair: Nitika Tolani, MSI
Participants:
- Can we trust the evidence from evaluations? | Elena Walls (Vinogradova), U.S. Agency for International Development (USAID)
- Insights into the development of an evaluation quality assessment
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493. JICA Research Institute Panel on Disability and Inclusive Education in Asian Developing Countries
Panel Session | SIG: Inclusive Education
Hilton Reforma, 2nd Floor, Don Diego 4 Section A, 11:30 AM to 1:00 PM
Chair: James H. Williams, George Washington University
Participants:
- Multiple disadvantages facing out-of-school children with disabilities in Mongolia | Yuriko Kameyama, Waseda University; Kazuo Kuroda, Waseda University
- Understanding the situation of out-of-school children with disabilities: A case study of Mongolia | Yuji Utsumi, Waseda University; Yuto Kitamura, University of Tokyo
- Factors influencing teachers’ perspectives on inclusive education in developing countries: An empirical case study of Cambodia | Kazuo Kuroda, Waseda University; Diana Kartika, University of Tokyo
- Inclusion for people’s well-being: A lesson from the case study of inclusive and special needs education in Nepal | Miki Sugimura, Sophia University
Discussant: Matthew Schuelka, University of Birmingham

494. Unequal Educational Opportunities and Unjust Inequalities of Outcomes: Lessons from Ethiopia, India, Peru, and Vietnam on Equity in Education
Panel Session | General Pool
Hilton Reforma, 2nd Floor, Don Diego 4 Section B, 11:30 AM to 1:00 PM
Chair: Juan Ledín, Group for the Analysis of Development
Participants:
- Beyond the basics: Access and equity in the expansion of post-compulsory schooling in Vietnam | Padmini Iyer, REAL Centre, University of Cambridge; Caine Rolleston, Institute of Education, University College London
- Private schools in India: More learning, more inequality? | Rhianne Moore, Young Lives / University of Oxford; Caine Rolleston, Institute of Education, University College London
- Inequalities in educational opportunities and outcomes in secondary schools in Peru | Santiago Cueto, Grupo de Análisis para el Desarrollo (GRADE)
- System expansion step three: Capitalising on student talents for a middle-income economy | Jack Rossiter, Young Lives / University of Oxford; Obiageni Bridget Azubike, Young Lives / University of Oxford
Discussant: Luis Crouch, RTI International

495. African Diaspora Consortium Launches Historic Advanced Placement (AP) Capstone Seminar
Panel Session | SIG: African Diaspora
Hilton Reforma, 4th Floor, Don Julián, 11:30 AM to 1:00 PM
Chair: Ernest Morrell, University of Notre Dame
Participants:
- Ernest Morrell, University of Notre Dame
- Rhonesha L. Blaché, Teachers College, Columbia University
- Marcia Stuart, Medgar Evers College Prep
- Dale Fleury, A+ College Ready Program

496. Understating Exclusion and Inequality: The Value of International Datasets for Policy Development – The Thomas J. Alexander Fellowship Programme (Part 1 of a 2-part panel; see #792 for Part 2)
Panel Session | SIG: Large-Scale Cross-National Studies in Education
Hilton Reforma, 2nd Floor, Don Genaro, 11:30 AM to 1:00 PM
Chair: Yuri Belfali, OECD
Participants:
- School segregation across the world: Has any progress been made in reducing the separation of the rich from the poor? | Rodrigo Torres, Institute of Education, University College London; John Jerrim, Institute of Education, University College London; Gabriel Gutiérrez, Institute of Education, University College London
- The “CHARM” framework: Understanding the role of policy in immigrant students’ resilience | Özge Bilgili, Utrecht University
- Using TIMMS and PISA data to strengthen comparability of background variables in cross-cultural comparisons | Fabian Barrera-Pedemonte, Center for Advanced Research in Education, University of Chile; Jia He, German Institute for International Educational Research; Janine Buchholz, German Institute for International Educational Research
- The effect of preschool attendance on PISA outcomes and grade repetition in students from low socio-economic status | Jaime Baillades, OECD TIA Fellowship
Discussant: Hugh McLean, Open Society Foundations

497. A South-North Dialogue on Educational Change: Pedagogy, the Teaching Profession, and Systems Change
Panel Session | General Pool
Hilton Reforma, 4th Floor, Don Julián, 11:30 AM to 1:00 PM
Chair: Santiago Rincón-Gallardo, University of Toronto
Participants:
- Changing the instructional core in elementary schools in Gauteng, South Africa | Brahmi D. Fleisch, University of Witwatersrand
- Bringing a student-centred participatory pedagogy to scale in rural Colombia | Vicky Colbert, Fundacion Escuela Nueva
- Transforming pedagogy at scale through social movement in Mexico | Santiago Rincón-Gallardo, University of Toronto
- Developing culturally relevant pedagogy and education policy for transnational students | Allison Skerrett, University of Texas at Austin
- Improving instructional practice system-wide in Ontario’s publicly funded education system | Mary Jean Gallagher, Ontario Ministry of Education; Rachel Ryerson, Ontario Ministry of Education
Discussant: Kristin Kew, New Mexico State University

498. Highlighted Session: Cultivating A Sense of Interbeing and Reverence for Life - Power of Meditation and Mindfulness
Highlighted Paper Session | SIG: Contemplative Inquiry and Holistic Education
Museo de Arte Popular, Manitas 1, 11:30 AM to 1:00 PM
Chair: Jing Lin, University of Maryland
Participants:
- Love for nature and respect for life: From university classrooms to the world | Jing Lin, University of Maryland
- Social transformation through cultivating the heart: Taoism and learning | Tom Elwood Culham, City University of Seattle in Vancouver
- Cultivating “reverence for life” and respecting the “will-to-live” of other species: The power of meditation | Ayush Pokharel, University of Maryland; Jing Lin, University of Maryland
- The classroom as an interconnected web of hearts: transforming a general education class | Amanda Fiore, University of Maryland

499. Strategies to Address Literacy Issues in African Countries
Paper Session | SIG: Africa
Museo de Arte Popular, Manitas 2, 11:30 AM to 1:00 PM
Chair: Pierre De Galbert, Harvard Graduate School of Education
Participants:
- ‘Leading for reading’: A notion in search of theory | Nick Christopher
Taylor, JET Education Services; Ursula Hoadley, University of Cape Town

- Local empowerment or education inequality: A multilevel analysis of literacy and numeracy in community schools in Zambia | Richard Bamattre, University of Minnesota
- Low cost private schools excel in reading outcomes in Kenya | Darius Ogutu, Kenyan Ministry of Education, Science, and Technology; Sophia Yiega, Women Educational Researchers of Kenya (WERK)
- Supporting early literacy in rural Rwanda: Perceptions of parents attending Literacy Boost Reading Awareness Workshops in their village | Saima Sohail Malik, Stanford University
- Lost in translation: Investigating the utility of English in university classrooms in Ethiopia | Meseret F. Hailu, University of Denver

500. Highlighted Session: Voices of Culturally Diverse Scholars in Higher Education
Highlighted Paper Session | Committee: UREAG
Fiesta Inn Centro Histórico, Room A, 11:30 AM to 1:00 PM
Participants:
- Anize Appel, Northampton Community College
- Anne Mungang, Adelphi University
- Francine Conway, Rutgers University
- Manuel Gonzalez, Northampton Community College
- Pavan John Antony, Adelphi University

501. Contextualizing Social and Emotional Learning: Assessment (Part 1 of 2-part Panel; see #539 for Part 2)
Panel Session | General Pool
Fiesta Inn Centro Histórico, Room B, 11:30 AM to 1:00 PM
Chairs: Matthew Jukes, RTI International; Nikhit D’Sa, Save the Children
Participants:
- Developing culturally appropriate measures of social and emotional learning in Tanzania | Matthew Jukes, RTI International; Kellie Betts, RTI International
- Adaptable, flexible, and contextual: Field-facing measurement of children’s SEL competencies | Nikhit D’Sa, Save the Children
- Evaluating the factor structure and measurement invariance of IDELA’s Social-emotional Development Domain across five countries | Sharon Wolf, New York University
- Toward a comprehensive strategy for measuring life skills development: A review of three interrelated approaches | Christine Begg, Room to Read; Ryan Hebert, Room to Read
Discussant: Silvia Diazgranados Ferrans, International Rescue Committee

502. Perspectives from Chile
Paper Session | SIG: Latin America
Fiesta Inn Centro Histórico, Room C, 11:30 AM to 1:00 PM
Chair: Daniel Sherman, American Institutes for Research
Participants:
- Educational collaboration of Latin American and Chilean scholars: A social network analysis of the international dimension of co-authored articles | Juan Pablo Queupuil, Centro de Investigación para la Educación Inclusiva, PUCV
- Mapping the elite in the university space: A quantitative-multidimensional analysis of the Chilean case | Cristóbal Villalobos, Universidad Católica de Chile; María Luisa da Rocha Quaresma, Universidad Autónoma de Chile; Gonzalo Franetovic, Universidad Católica de Chile
- Resilience perspectives for interpreting learning in contexts of social vulnerability: Motivation and life projects of Chilean students from O’Higgins region | Gabriela Gómez Vera, O’Higgins University; Marlene Rivas Muena, Universidad de Chile
- Understanding attrition among novice principals in Chile | Joseph

503. Access to Quality ECE in Developing Country Contexts: Challenges and Innovations
Panel Session | SIG: Early Childhood Development
Fiesta Inn Centro Histórico, Room D, 11:30 AM to 1:00 PM
Chair: Ben Alcott, University of Cambridge
Participants:
- What should a 5 year old be doing? Depends on who you ask | Ben Alcott, University of Cambridge; Manjistha Banerji, ASER Centre; Sumana Bhattacharjea, ASER Centre; Mansi Nanda, ASER Centre; Prunima Ramamurthi, ASER Centre
- Improving ECE outcomes at scale and at low cost: The case of the Pratham-ICDS collaboration in | Bihar Smitin Brid, Pratham Education Foundation; Samyukta Subramanian, Pratham Education Foundation
- Representative studies of quality of ECE and child development in Colombia and Peru | Natalia Rojas, New York University; Hirokazu Yoshikawa, New York University; Evelyn Seminario, Office of Monitoring and Strategic Evaluation, Ministry of Education, Peru; Carolina Maldonado, Universidad de los Andes, Colombia; Sarah B. Kabay, New York University Steinhardt; Sarah Rosenbach, New York University; Liliana A. Ponguta, Yale University; Sharon Lynn Kagan, Teachers College, Columbia University
Discussant: Abbie Raikes, University of Nebraska, Public Health and Buffett Early Childhood Institute

504. The Transformative Potential of Study Abroad
Paper Session | General Pool
Fiesta Inn Centro Histórico, Room E, 11:30 AM to 1:00 PM
Chair: Jayson W. Richardson, University of Kentucky
Participants:
- Understanding social-emotional learning in a traveling high school through self- and peer-assessment strategies | Kayla M. Johnson, Penn State University; Joseph Levitan, Penn State University
- Subverting inequalities, disrupting dichotomies: Connecting students of color through bilateral intercultural exchange | Allison Matthis, California State University, Los Angeles; Tasha Willisa, California State University, Los Angeles; Rebecca Gindele, Universidad Tecnológica del Chocó; Pablo García, California State University, Los Angeles; Farida Lozano, Universidad Tecnológica del Chocó
- Measuring shifts in cultural competence of school leaders through study abroad | Jayson W. Richardson, University of Kentucky; Marsha L. Carr, University of Phoenix
- The collaborative learning of multicultural student groups in international higher education | James P. Lasserdag, Hosei University
- Navigating the politics of exchange: Human rights education and study abroad along the contours of North/South | Chris Westcott, School for International Training; María José Bermeo, Universidad de los Andes, Colombia

505. Socio-Emotional Learning for Youth in Third Space Programs
Paper Session | SIG: Youth Development and Education
Hilton Reforma, Suite 1, 11:30 AM to 1:00 PM
Chair: David Arthur Balwanz, University of Johannesburg
Participants:
- Are programs focused on socio-emotional skills for disadvantaged youth worth it? Impact evaluation of the Young Potential Development program in Ecuador | Lucy Cutting, IMPAQ International; Michaela Guledmetova, IMPAQ International; Sara Borelli, IMPAQ International
506. From A to Zari: How Sesame Street Promotes Girls’ Education and Gender Empowerment Around the World
Panel Session | SIG: Youth Development and Education
Hilton Reforma, Suite 2, 11:30 AM to 1:00 PM
Chair: Kim Foulds, Sesame Workshop
Participants:
- Creating an alternative narrative for girls in India with Galli Galli Sim Sim | Sashwati Banerjee, Sesame Workshop / India Trust
- Pequeñas Aventureras: Reducing the gender gap in math and sciences in Latin America | Branda Campos, Sesame Workshop
- Zari, Zeerak, and gender empowerment counterstories: The impact of Afghanistan’s Baghch-e-Simsim | Kim Foulds, Sesame Workshop

507. Preparing Youth for the World of Work: Linking Schooling to the Labor Market
Paper Session | SIG: Youth Development and Education
Hilton Reforma, Suite 3, 11:30 AM to 1:00 PM
Chair: Jorge Barragán, International Youth Foundation
Participants:
- Transforming upper secondary technical vocational education (TVET) systems to facilitate young people’s transition from school to work in Mexico | Jorge Barragán, International Youth Foundation
- Vocational education as a path to enhance labor market outcomes: Evidence from South Korean Education and Employment Panel (KEEP) | Seonkyung Choi, Kobe University
- Free semester effects on career development | Hui Jung Chu, Korea Research Institute for Vocational Education and Training
- The connection between TVET and the labor market in Lao PDR from the perspective of teachers’ and students’ experiences | Akiko Harada, University of Tokyo; Hisako Umemura, University of Tokyo; Yoshinosuke Koizumi; Rei Morita; Erikaatarashi, University of Tokyo

508. Adapting Reading Instruction to Context: Rethinking Reading Research According to Language Structure and Cultural Norms
Panel Session | SIG: Global Literacy
Hilton Reforma, Suite 4, 11:30 AM to 1:00 PM
Chair: Alison Pfeipsen, RTI International
Participants:
- Integration of Hausa traditional norms for a culturally responsive literacy program | Mik'alii Ibrahim, FHI 360
- Exploring the efficacy of syllabic teaching in Hausa | Emily Koester, FHI 360
- Balancing linguistic and contextual factors: Lessons learned from supporting reading in three alpha-syllabic languages | Wendi Ralaingitra, RTI International; Agatha van Ginkel, SIL-LEAD
- Negotiating language complexities and government policies for Grade 1 and Grade 2 Khmer language lessons in Cambodia | Patrick Curry, Room to Read

509. Documenting the Undocumented and Invisible Immigrants
Paper Session | SIG: Cultural Contexts of Education and Human Potential
Hilton Reforma, Suite 5, 11:30 AM to 1:00 PM
Chair: Cristina Jaimungal, OISE, University of Toronto
Participants:
- Testimonios of legality: Documenting shifting status among formerly undocumented women | Cynthia Navel Carvajal, University of Arizona; Alexandra Sandmarron, University of Arizona
- Saving face: Face-work and downward mobility among undocumented Chinese families | Jia-Lin Liu, New York University; Hua Yu Cheng, New York University
- “On an island by myself”: Educational agency and aspirations in the Somali diaspora | Joanna Tzenis, University of Minnesota Extension Center for Youth Development

510. Juárez & Associates Luncheon (Invitation Only)
Special Session | General Pool
Hilton Reforma, 6th Floor, Terrace, 11:30 AM to 1:00 PM

511. Peace and Human Rights Education and Activism: International and Indigenous Intersections
Panel Session | SIG: Peace Education
Museo de Arte Popular, Auditorium, 1:15 to 2:45 PM
Chair: Rosa María Jimenez, University of San Francisco
Participants:
- Challenging the savior mentality in human rights work: Narratives from community activists in Myanmar | Amy Argenal, University of San Francisco
- Using human rights education to (re)shape U.S. higher education diversity and inclusion programs | Ria DasGupta, University of San Francisco
- Making education policy a force for peace in Myanmar | Grace Michel, Education for Transformation
- Inclusive practices to co-create human rights curriculum | Katie Zanoni, University of San Francisco

512. The Equity Initiative: Advancing Equity at the Classroom Level
Panel Session | SIG: Teacher Education and the Teaching Profession
Hilton Reforma, Business Center, Room 1, 1:15 to 2:45 PM
Chair: Eric Eversmann, Save the Children
Participants:
- Equitable teaching for young children in Central Mexico | Bryant Jensen, Brigham Young University; María Guadalupe Pérez Martínez, Universidad Autónoma de Aguascalientes
- Learning barriers and teacher strategies for struggling students: A case study of the Guatemala USDA IDEA project | Clara Pava, Save the Children
- Teacher quality and student learning metrics: Evidence from northern Nigeria (RANA) | Wael Moussa, FHI 360; Nurudeen Lawal, FHI 360

513. The Role of Curricula in Shaping Student Outcomes
Panel Session | SIG: Inclusive Education
Hilton Reforma, Business Center, Room 3, 1:15 to 2:45 PM
Chair: Darius Gordon, Stanford University
Participants:
- Inspiring middle and high school girls to pursue STEM careers through design thinking curriculum | Audra Wingard, Stanford University
- Teaching “Black Lives Matter” and “Movimiento Negro”: A comparative analysis of Black social movements in U.S. and Brazilian secondary school textbooks | Darius Gordon, Stanford University
- Examining the role of curriculum in determining tolerance levels of students in conflict affected areas: Evidence from Pakistan | Sarah
514. Localized Approaches to Building Cultures of Peace
Paper Session | SIG: Peace Education
Hilton Reforma, Business Center, Room 6, 1:15 to 2:45 PM
Chair: Olga Mun, Institute of Education, University College London
Participants:
- Living with others: Learning for peace and global citizenship | Lloyd Komelscn, University of Winnipeg
- Local understandings and approaches to peace and peacebuilding in Kenyan universities | Maurice Sikenyi, University of Minnesota-Twin Cities
- Mindfulness for peace: Indigenous knowledge and wisdom in developing reflective leaders for peace education | Fungh Ling Ong, Teachers College, Columbia University
- Peace: The tapestry of a living community | Tabinda Jabeen, Teachers’ Resource Centre

515. Business Meeting: Sexual Orientation and Gender Identity and Expression (SOGIE) SIG
Meeting | General Pool
Hilton Reforma, Business Center, Room 7, 1:15 to 2:45 PM

516. The Many Worlds and Experiences of International Students in Higher Education
Paper Session | General Pool
Hilton Reforma, Business Center, Room 8, 1:15 to 2:45 PM
Chair: Stephanie Kim, Georgetown University
Participants:
- Figured worlds: A comparative analysis of international doctoral students’ experiences in the U.S. academic setting | Corina Todoran, North Dakota State University
- Eating habits and cultural eating among international students in the United States | Amir Alakaam, University of North Dakota
- Examining the experiences of ASEAN students in Korean universities: Focusing on graduate school science and engineering majors | Bo-Kyung Byun, Seoul National University
- International graduate students’ academic experiences in Korea: Focusing on their relationships with advisors | Jae-Eun Jon, Hankuk University of Foreign Studies; Lee Heeyoung, Korea University; Eunyoung Kim, Seton Hall University

Panel Session | General Pool
Hilton Reforma, 4th Floor, Doña Adelita, 1:15 to 2:45 PM
Chair: Jo-Ann Dillabough, University of Cambridge
Participants:
- History, politics, and power: A re-imagining of classroom space in the Global South | Maria Abid Khwaja Bazi, University of Cambridge
- From sites of intervention to sites of inspiration: Shifting imagination of sustainable development to the ‘margins’ | Peter Sutoris, University of Cambridge
- Politics of social science research and ‘evidence-based’ public policy making in Pakistan | Arif Naveed, University of Cambridge
- Resisting instrumentality in educational research: Memory and witnessing as a way of understanding young Lives in the ‘North’ and ‘South’ | Jo-Ann Dillabough, University of Cambridge

Discussant:
- Arathi Sriprakash, University of Cambridge

518. Featured Presidential Session: Pathways to Successful Binational Trajectories: Students in the Tijuana-San Diego Region
Special Session | General Pool
Hilton Reforma, 4th Floor, Don Alberto 1, 1:15 to 2:45 PM
Chair: Melissa Fioco, University of California, San Diego
Participants:
- Mónica Jacobo, Centro de Investigación y Docencia Económicas (CIDE)
- Ana Barbara Mungaray, Universidad Autónoma de Baja California
- Alfonso Basulto, Centro de Investigación y Docencia Económicas (CIDE)
Discussant: Mariana Barragán Torres, University of California, Los Angeles

519. Organizing Moments in Global Citizenship Education and Sustainable Development: The Intersection of Theory, Practice, and Comparative Education
Panel Session | General Pool
Hilton Reforma, 4th Floor, Don Alberto 2, 1:15 to 2:45 PM
Chair: Carlos Alberto Torres, University of California, Los Angeles
Participants:
- Developing an organizational infrastructure and/or in a milieu of global social justice Kanishka Bedi, Global Institute
- Comparing education for “development,” “sustainability,” and environmentalism through ecopedagogical and critical global citizenship education (GCE) lenses | Greg W. Misiaszek, Beijing Normal University
- A Latherian “getting lost” in global citizenship education in “hard spaces”: Ethics, methodologies, and sensitivities | Lauren Ilia Misiaszek, Institute of International and Comparative Education, Beijing Normal University
- Youth in Latin America: Between educational rights and security policies | Liliana Olmos, Instituto Paulo Freire Argentina
- Weaving moments of identity into global movements of solidarity curriculum: Opportunities to re-invent notions of convivencia | Ana Eliura Steinbach Torres, Federal University of Paraíba/Paulo Freire Institute, University of California, Los Angeles
- Experimental curriculum units and their intersection with standards based educational policy and practice | Aly Juma, Paulo Freire Institute, University of California, Los Angeles

520. Business Meeting: Higher Education SIG
Meeting | SIG: Higher Education
Hilton Reforma, 4th Floor, Don Alberto 2, 1:15 to 2:45 PM
Chairs: Meggan Lee Madden, George Washington University; Gerardo Blanco Ramírez, University of Massachusetts Boston

521. Round-Table Session 4
Hilton Reforma, 4th Floor, Don Alberto 4, 1:15 to 2:45 PM

521-1. Decolonizing the Transglobalization of Whiteness and Neoliberalism
Round-table Session | General Pool
Hilton Reforma, 4th Floor, Don Alberto 4, 1:15 to 2:45 PM
Chair: Stefania Balderas, University of Texas at El Paso
Participants:
- Greasing the wheels of whiteness, patriarchy, and neoliberalism’s matrix: The impact of Trumpers and Brazilian Coxinha’s consciousness on Latin American geopolitics | Cesar Rossatto, UTEP
- Decolonizing the internationalization of curriculum studies: A critical curriculum for Latin America | Luis Huerta-Charles, New Mexico State University
- Decolonizing borderland teacher preparation programs to meet the needs of South/North Latino English language learners | Elva Reza-López, University of Texas at El Paso; Elena Izquierdo, University of Texas at El Paso
521-2. Creating and Legitimating Knowledge: Perspectives from Latin America
Round-table Session | SIG: Latin America
Participants:
- Environmental, place-, and community-based education: Vygotsky and theoretical considerations for rural undererved students and communities in Latin America | Austin R. Cruz, University of Arizona; Samantha T. Selby, Stanford University
- Writing “post” script: Decolonizing authorial identity in Latin America | Corinne Kentor, Teachers College, Columbia University
- Mapping the debate on educational quality in Latin America as an intertextual field | Jorge Gorostiaga, Universidad Nacional de San Martín, Argentina
Discussant: Amanda Johnson, The College of William & Mary

521-3. Globalization, Global Citizenship, and International Students
Round-table Session | SIG: Globalization and Education
Participants:
- An analysis of undergraduate students’ global learning experience and their globalization ability development | Li-Jie Li, Xi’an Jiaotong University; Genshu Lu, Xi’an Jiaotong University
- A qualitative study of the transnational experiences of the ‘Sea Turtles’ (Chinese Returnees) | Lifu Li, State University of New York at Buffalo
- (Inter)municipalism and citizenship education: Creating spaces for collaborative independence | Alejandro Martí, New York University
- See the others: Empirical study of undergraduates’ intercultural competence | Amy Shumin Chen, Tatung University General Education Center
Discussant: Alejandro Martí, New York University

521-4. Re-Mapping Global Governance of Education
Round-table Session | General Pool
Participants:
- Accountability from a human rights perspective: The incorporation and enforcement of the right to education in the domestic legal order | Erica K.A. Murphy, Right to Education Initiative
- An international and comparative case study of ministerial educational councils: Theoretical insight into council decision making | Brenton Cyriel Faubert, Western University
- Needed conversations: The NGO Education Partnership (NEP) as an actor in Cambodian education governance | Annie Rappeport, University of Maryland
Discussant: Arushi Terway, NORRAG

521-5. Global and Local Perspectives in Early Childhood Education
Round-table Session | SIG: Early Childhood Development
Chair: Maddalena Davoli, Goethe University, Frankfurt am Main, Germany
Participants:
- The wedge: Calibrating government engagement with early childhood education | Kate Martin, Cambridge Education; Martin Prew, University of Witwatersrand
- Expanding the scope of early childhood education and environmental education in our global community | Annie E. Montague, University of British Columbia
- National/local NGO-government partnerships for early childhood education policy: A case study of Maarifa ni Ufunguo | Jessica Marie Landgraf, Michigan State University

521-6. International and Multicultural Education in East Asia
Round-table Session | SIG: East Asia
Participants:

Chinese university graduates’ reflexivity on social networking during their first-job search | Ying Ma, University of Hong Kong
- Discussion on establishment and improvement of the evaluation system of “world-class” universities construction in China: from the historical and international view | Ming Wan, University of Science and Technology of China
- Using social network analysis to examine Taipei School in Vietnam | Yi-jung Wu, University of Wisconsin Madison
Discussant: Yi-jung Wu, University of Wisconsin Madison

521-7. Knowledge Production and Exchange
Round-table Session | General Pool
Participants:
- Appreciative learning for authentic exchange: Revisiting North-South knowledge dissemination by hearing voices from Western scholars | Qi Sun, University of Tennessee, Knoxville; Haijun Kang, Kansas State University
- Creating interdisciplinary knowledge in global cities: Case Studies from the urban humanities | Jonathan Bantill, University of California, Los Angeles (UCLA)
- Global impacts of emerging countries in social sciences research: An analysis based on the Chinese case | Juan Hu, School of Education, Renmin University of China; Qiuwang Wu, School of Education, Renmin University of China; Liguo Li, School of Education, Renmin University of China
Discussant: Erina Iwasaki, Teachers College, Columbia University

521-8. Promising Reforms in African Education
Round-table Session | SIG: Africa
Participants:
- Born free? Investigating positive youth development in post-apartheid South African youth | Valerie N. Bass, University of Virginia
- Generating evidence: The evaluation of the teacher continuous professional development framework in the case of Ethiopia | Blene A. Betemariam, Lynn University
- Green initiative to power learning and promote creativity: Lessons from Africa | Mubina Hassanali Kirmani, Towson University; Muneer S. Kirmani, Peace Corps
- The effect of project based learning on 21st century competencies in Kenya | Elli Suzuki, Harvard Graduate School of Education
Discussant: Valerie N. Bass, University of Virginia

521-9. Rural Education in East Asia
Round-table Session | General Pool
Participants:
- Organizational social capital and teacher professional learning communities: Comparison of rural and urban schools in China | Dan Wang, University of Hong Kong
- Small rural primary schools in China: An empirical analysis of 5 counties in northwest China | Yingying Zhao, Institute of Education, Tsinghua University; Yu Zhang, Tsinghua University
- A comparison of students’ music achievement between rural and urban districts in Taiwan | Dennis Ping-Cheng Wang, University of Macau
- Migration and mental health among rural-to-urban migrants in China | Jennifer Adams, Drexel University
Discussant: Jennifer Adams, Drexel University

521-10. The Politics of Language Policy and Working for Change in Multiple Languages
Round-table Session | SIG: Language Issues
Participants:
• Insidious influence on local language policy-making: Is Colombia really bilingue? | Yecid Ortega, University of Toronto
• Lessons learned from Malay, Lampung, Javanese, and Makassar language revitalization program in educational settings in Indonesia | Kristian Adi Putra, University of Arizona
• Volunteering in another language: Let’s co-create a change! | Andrea Rosenfield, Concordia University

Discussant: Barbara Trudell, SIL Africa

Round-table Session | General Pool
Participants:
• Learning to navigate uncertainty: New challenges for comparative and international education | Andrew J. Cunningham, Aga Khan Foundation; David F. Johnson, University of Oxford; Caroline E. Arnold, Aga Khan Foundation
• John Dewey’s epistemological continuum and the problem of the social studies | Daniel William Stuckart, City University of New York, Lehman College
Discussant: Umesh Sharma, OISE, University of Toronto

521-12. Hard to Measure Indicators in Inclusive Education
Round-table Session | SIG: Inclusive Education
Participants:
• Assessing reading comprehension in Haiti | Kate Schuenke-Lucien, University of Notre Dame
• Assessing student motivation in Haiti | Juan Carlos Guzmán, University of Notre Dame
• Human dignity in inclusive education in Uganda | Ilaria Schynder von-Wartenese, University of Notre Dame
• Adapting student and teacher scales to the Ugandan classroom | Danice Brown, University of Notre Dame
Discussant: Danice Brown, University of Notre Dame

521-13. Lessons Learned: Cultural Adaptations in Mexico and Brazil Inform a U.S.-Based Social-Emotional Learning Program
Round-table Session | General Pool
Participants:
• Adaptation of a social-emotional learning program for Mexico | Fernando Mejía Botero, Centro de Estudios Educativos
• Adaptation of a social-emotional learning program for Brazil | Fernando Gabas, Instituto Vila Educação
• Lessons learned: Making improvements to U.S. social-emotional learning program | Tia Kim, Committee for Children
Discussant: Tia Kim, Committee for Children

521-15. Higher Education SIG Roundtable 3
Round-table Session | SIG: Higher Education
Participants:
• Climate change and service learning in Vietnam: Re-thinking interdisciplinary studies | Thuy Tranviet, Cornell University
• Intellectual leadership of academic women in Hong Kong—from the perspective of cumulative (dis)advantage theory | Nian Ruan, University of Hong Kong
• Universities in foreign aid: A comparative study of the United States and Japan | Huirui Zhang, Peking University
Discussant: Thuy Tranviet, Cornell University

521-16. If Secondary Education for All is Our Goal -- Where Will It Take Us Unless It is Truly High Quality?
Round-table Session | SIG: Africa
Participants:
• Focusing on secondary education: A donor collaborative’s approach to driving economic growth and promoting improved social outcomes | Dana Schmidt, Echidna Giving
• Secondary education and select adulthood outcomes in India, Kenya, Nigeria, Tanzania, and Uganda: Analysis of the Demographic and Health Survey data | Amita Chudgar; Michigan State University
• Improving secondary education outcomes by improving knowledge about secondary education | Swetha Sridharan, Mathematica Policy Research
Discussant: Amita Chudgar, Michigan State University

522. Privatization, Globalization, and Marginalization: The Implications of PPPs for Global Education Reform and Marginalized Populations (Part 1 of a 2-part Panel; see #559 for Part 2)
Panel Session | SIG: Globalization and Education
Hilton Reforma, 2nd Floor, Don Américo, 1:15 to 2:45 PM
Chair: D. Brent Edwards Jr., University of Hawai‘i
Participants:
• Trends in educational privatization in the United States | Frank M. Adamson, Stanford University
• Edu-Solutions and the edu-technology market as an American export: Examples from the Global South | Carol Anne Spreen, New York University
• Private participation in refugee education and the limitations of digital humanitarism | Francine Menashy, University of Massachusetts Boston; Zeena Zakaria, University of Massachusetts Boston
• The dynamics of local education markets in slum contexts: Supply and demand for low-fee private schools in Zambia | D. Brent Edwards Jr., University of Hawai‘i; Taeko Okitsu, Otsuma Women’s University; Peggy Mwanza, University of Zambia
• The increasing role of the private sector in education policy-making in Uruguay | Pablo Martins, Universidad de la República; Mauro Moschetti, Universitat Autònoma de Barcelona; Eloisa Bordoli, Universidad de la República
Discussant: Prachi Srivastava, University of Western Ontario

523. Challenges and Innovations in Measuring Student Socioemotional Skills
Panel Session | General Pool
Hilton Reforma, 2nd Floor, Dona Socorro, 1:15 to 2:45 PM
Chair: Rafael de Hoyos, World Bank
Participants:
• The World Development Report and socioemotional learning | Rafael de Hoyos, World Bank
• Construye T (“Build yourself up”): Socioemotional learning and improvement of school social climate in the public Mexican high school system | Sofía Frech, Secretaría de Educación Pública, México
• Enseña por México: Measuring socioemotional learning through impact evaluation | Erik Ramirez, CEO, Enseña por México
• Challenges in measuring socioemotional skills from evaluator’s perspective | Armando Chacón, Partner, Microanalítica Inc.

524. Pluralising Muslim Youth Identities: Intersections of Nation, Religion, and Gender in the Global South
Panel Session | SIG: Post-foundational Approaches to Comparative and International Education
Hilton Reforma, 4th Floor, Doña Sol, 1:15 to 2:45 PM
Chair: Mairead Dunne, Centre for International Education, University of Sussex
Participants:
• Muslim youth as global citizens | Barbara M. Crossouard, Centre for International Education, University of Sussex
• The nation and its ‘others’: Unification and fragmentation | Naureen Durrani, University of Sussex; Kathleen Fincham, St Mary’s University, London
• Tracing gender – silences and certainties in the production of national and religious identities | Mairead Dunne, Centre for International Education, University of Sussex
525. International Scholarships and Social Change
Panel Session | SIG: Globalization and Education
Hilton Reforma, 2nd Floor, Don Diego 1 Section A, 1:15 to 2:45 PM
Chair: Robin Marsh, University of California, Berkeley
Participants:
- International scholarships and pathways to social change | Joan Dassin, Brandeis University
- Global migration of talent: Drain, gain, and transnational impacts | Robin Marsh, University of California, Berkeley
- 5 Steps to measuring meaningful education outcomes in international scholarships | Mirka Martel, Teachers College, Columbia University
- International scholarships and social change: Elements for a new evaluation framework | David Navarrete, Center for Advanced Studies in Social Anthropology
Discussant: Gunther Dietz, Instituto de Investigaciones en Educación, Universidad Veracruzana

526. Questioning Logics of Testing: Topics in Refining Assessment for Quality Education
Paper Session | General Pool
Hilton Reforma, 2nd Floor, Don Diego 1 Section B, 1:15 to 2:45 PM
Chair: Linh Nguyet Doan, Teachers College, Columbia University
Participants:
- Breadth of learning opportunities: A fresh approach to evaluating education systems | Kate Anderson, Brookings Institution; Francisco Cabrera, CREFAL; Seamus Hegarty, University of Warwick; Martin Heny, Education International; Helyn Kim, Brookings Institution; Esther Care, The Brookings Institution; Joyce Wangui Kinyanjui, Women Educational Researchers of Kenya (WERK); Lucy Barimbui, Education International, Africa Regional Office
- Re-mapping cross-national patterns in logic of accountability | Taeyeon Kim, Michigan State University
- Identifying cheating behavior and its relation to seating pattern: A case study in China | Jiaqing Zhang, Teachers College, Columbia University; Linh Nguyet Doan, Teachers College, Columbia University
- Want to understand effective teaching? Ask the student: A case study from South Africa | David Michael Carel, Stellenbosch University, RESEP
- The challenges of measuring outside-school-time educational activities: Experiences and lessons from the Programme for International School Assessment (PISA) | Nutsa Kobakhidze, University of Hong Kong; Mark Bray, University of Hong Kong; Larry Suter, University of Michigan

Paper Session | General Pool
Hilton Reforma, 2nd Floor, Don Diego 1 Section C, 1:15 to 2:45 PM
Chair: David A. Turner, University of South Wales
Participants:
- Re-mapping as metaphor: Distortions, discontinuities, and invariance | David A. Turner, University of South Wales
- Lesson learned from South-North Dialogue on school health in low-resource countries | Doug McCall, International School Health Network; Mohini Venkatesh, Save the Children
- South-South cooperation in human rights education: The case of a failed policy transfer | Michelle Morais de Sa e Silva, University of Oklahoma
- The role of higher and lower order thinking skills in K-12: A comparative study in Mexico and the U.S. | Deon Jeffington, University of Florida; María Coady, University of Florida
- Transnational educational spaces: A concept of the Global North? | Anne Weiler, University of Münster

528. English Language Instruction: Approaches for Teachers and Learners
Paper Session | SIG: Teacher Education and the Teaching Profession
Hilton Reforma, 2nd Floor, Don Diego 1 Section D, 1:15 to 2:45 PM
Chair: Nicholas Santavicca, University of Massachusetts Dartmouth
Participants:
- Examining community-based field teaching to develop teacher expertise in English learner instruction | Diego Román, Southern Methodist University; Karla Del Rosal, Southern Methodist University; Brenna Rivas, Southern Methodist University; Priscilla Blackburn, Southern Methodist University; Sumei Wu, Southern Methodist University; Jillian Cony, Southern Methodist University; Paige Ware, Southern Methodist University
- Fostering instructional change and student learning: Innovative approaches to English teacher training in the Dominican Republic | Catherine DeLaure, The DREAM Project; Molly Hamm, University of Colorado Boulder; Neil Flaherty, World Learning
- Graduates struggle with academic reading and writing: Experience from Aga Khan University Institute for Educational Development, Pakistan | Mir Afzal, Nazarbayev University Graduate School of Education; Sarfaroz Niyozov, Aga Khan University; Zohra Charaniya, Aga Khan University; Mirat Al Fatima Ahsan, Aga Khan University
- How to develop an effective English Language Learner (ELL) program? A cross case study from Hangzhou, China and Boston, USA | Rongrong Lu, University of Massachusetts Boston; Wenfan Yan, University of Massachusetts Boston; Amanda Potasznik, University of Massachusetts Boston

529. Globalizing Test-Based Accountability in Education (ii): Local Imaginaries, Recontextualisations, and Enactment Dynamics (Part 2 of 2-part Panel; see #491 for Part 1)
Panel Session | SIG: Globalization and Education
Hilton Reforma, 2nd Floor, Don Diego 2, 1:15 to 2:45 PM
Chair: Antoni Verger, Universitat Autònoma de Barcelona
Participants:
- Multimetric teacher accountability? Not when student test scores are included | William Smith, UNESCO Global Education Monitoring Report
- Test-based accountability effects in Brazilian, Chinese, and Russian schools | Helena Hinke Dobrochinski Candido, University of Helsinki; Galina Gurova, University of Tampere, Finland; Xingguo Zhou, University of Turku
- Test-based accountability tools in Quebec (Canada): The professional autonomy of teachers under pressure from the management of educational practices | Christian Maroy, Université de Montréal
- Educational testing, the question of the public good and the room for inclusion: A comparison between Scotland and the U.S. | Wayne Au, University of Washington; Christian Ydene, Aalborg University
- Text based accountability in Mexico: Unpacking education stakeholders’ evidence | Jaime Echavari, University of Manchester; Cecilia Peraza, Universidad Nacional Autónoma de México

530. Evaluations of USAID-Funded Education Projects: Quality Review and Synthesis of Findings (Part 2 of 2-part Panel; see #492 for Part 1)
Panel Session | General Pool
Hilton Reforma, 2nd Floor, Don Diego 3, 1:15 to 2:45 PM
Chair: Thomaz Alvares de Azevedo, MSI
Participants:
- Synthesis of findings and lessons learned about early grade literacy programming | Jeff Davis, MSI
- Synthesis of findings and lessons learned about workforce development and higher education programming | Clare Ignatowski, University of Pennsylvania
531. Sustainability Education in the Classroom
Paper Session | SIG: Environmental and Sustainability Education
Hilton Reforma, 2nd Floor, Don Diego 4 Section A, 1:15 to 2:45 PM
Chair: Dafna Gan, Northeastern University / kibbutzim College of Education
Participants:
• Making sense of sustainability in schools: Insights from New York City | Melanie Nethercott, Teachers College, Columbia University; Oren Pizmony-Levy, Teachers College, Columbia University
• Urban policy and sustainability education in NYC K-12 public schools | Carine Verschueren, Teachers College, Columbia University
• Radically green schools | Aarati Rao, Harvard Graduate School of Education

532. Teacher Professional Learning: Lessons from East Africa, South Africa, Cameroon and Colombia
Paper Session | SIG: Teacher Education and the Teaching Profession
Hilton Reforma, 2nd Floor, Don Diego 4 Section B, 1:15 to 2:45 PM
Chair: Yesenia Fernández, California State University, Dominguez Hills
Participants:
• Opportunities and challenges for learning and knowledge sharing in professional learning networks for educators: Lessons from East Africa | Caroline (Carly) Manion, OISE, University of Toronto; Stephen Anderson, OISE, University of Toronto; Mary Drinkwater, OISE, University of Toronto
• To engage or not to engage: Cameroonian primary school teachers’ investment in an extended professional development experience | Mary Lynn Montgomery, University of Minnesota
• The contribution of continuing professional development programmes towards teachers’ understanding of social cohesion: The case of South Africa | Joyce Raanhuis, Centre for International Education, CPUT; Yusuf Sayed, University of Sussex
• Mindfulness-based teacher development in conflict-affected areas of Colombia: An impact evaluation | Tim Murray, Save the Children

533. What Does “Multicultural” Education Produce? Ethnographic Comparisons
Panel Session | SIG: Citizenship and Democratic Education
Hilton Reforma, 4th Floor, Don Emiliano, 1:15 to 2:45 PM
Chair: Nicholas Limerick, Teachers College, Columbia University
Participants:
• Learning Kichwa greetings and becoming Ecuadorian citizens in intercultural bilingual education | Nicholas Limerick, Teachers College, Columbia University
• Politics of English fever: How English buixinan teachers in Taiwan navigate flexible cultural capital conversion in a multicultural education setting | Shumin Lin, National Chiao Tung University; Genevieve Leung, University of San Francisco
• The paradox of privilege: Exploring the role of multiculturalism and inclusivity in the rise of Teach for America | Rachel Throop, Barnard College, Columbia University
• Fostering transformation in a global health fellowship | Wendy Green, Cleveland State University
• Is multilingual education necessarily multicultural? An ethnographic case from Nepal | Miranda Weinberg, University of Pennsylvania

Discussant: Grey Gundaker, College of William and Mary

534. Globalization and Education Reforms: Focus on Central Asia and the Middle East
Paper Session | SIG: Globalization and Education
Hilton Reforma, 2nd Floor, Don Genaro, 1:15 to 2:45 PM
Chair: Dale Mccartney, University of British Columbia
Participants:
• An analysis of the process of regionalization of higher education: The case of Central Asia | Leyla Radjai, Waseda University
• Central Asia and Kazakhstan in European projects Erasmus+ and Tempus: Tuning the competences | Gulnara Zakirova
• From knowledge-centered to outcomes-based education: The case of curriculum reform in Kazakhstan | Gulmira Smanova, Nazarbayev University
• Living with, through, and beyond globalized change in higher education: Faculty perceptions of internationalization in Iraq and Tajikistan | Emma Sabzalieva, University of Toronto; Hayfa Jafar, University of Toronto

535. Rethinking Migrant and Rural Education in China
Panel Session | SIG: Youth Development and Education
Hilton Reforma, 4th Floor, Don Julián, 1:15 to 2:45 PM
Chair: Min Yu, Wayne State University
Participants:
• Rethinking suzhi (quality) and urbanity: Perspectives from rural and migrant schools in China through Photovoice | Jingjing Lou, Beloit College
• A step up the hierarchy, or a path toward individuality? Contested meanings of schooling among contemporary Chinese youth | Xin Xiang, Harvard University
• Life paths of young rural migrant women: Rural schooling and aspirations | Vilma Seeberg, Kent State University; Ya Na, Kent State University; Yu Li, Kent State University
• Teachers’ practices towards empowerment in public and migrant children schools in China | Min Yu, Wayne State University; Lisa Yiu, University of Hong Kong

536. Decolonizing the Culture of Schooling
Paper Session | SIG: Cultural Contexts of Education and Human Potential
Museo de Arte Popular, Manitas 1, 1:15 to 2:45 PM
Chair: Cristina Jaimungal, OISE, University of Toronto
Participants:
• Decolonial methods, Chicana feminisms, political practice, and community college students in mixed-status families | Kathy Villaon, University of Wisconsin-Madison
• Reframing deficit discourse for boys and men of color: Connecting decolonial theory with disaggregated data | Nathan M. Castillo, University of Pennsylvania; Nichole M. Garcia, University of Pennsylvania
• Decolonizing the culture of schooling / Policy and Leadership (OC/PL) | James Wright, Michigan State University
• Cultural pluralism in educational leadership practices: A case study of Ontario, Canada | Alisha Bhanji, University of Toronto

537. The Meritocratic Norm and Its Effects on Schooling in the East and the West
Paper Session | General Poo
Museo de Arte Popular, Manitas 2, 1:15 to 2:45 PM
Chair: Florian Peter Waldow, Humboldt-Universität zu Berlin
Participants:
• Between parents’ demands and the meritocratic myth: How exclusive boarding schools in England and Germany produce legitimacy | Jakob Erichsen, Humboldt-Universität zu Berlin; Florian Peter Waldow, Humboldt-Universität zu Berlin
538. Diversity as Innovation in Education
Paper Session | Committee: UREAG
Fiesta Inn Centro Histórico, Room A, 1:15 to 2:45 PM
Chair: Anne Mungai, Adelphi University
Participants:
• Digital dialogues in diversity: Developing multicultural history curricula with Egyptian educators in an online setting | Jeremy Jimenez, SUNY Cortland; Ehaab Dyaa Abdou, McGill University
• Organizational change in a rural women’s education and empowerment program in India: An appreciative inquiry | Rashmi Sharma, University of West Florida
• Politics, power, and ethnic minority children’s rights in postcolonial Hong Kong | Fang Gao, The Education University of Hong Kong
• Strengthening teacher preparatory programs by placing students in culturally diverse classrooms Pavan | John Antony, Adelphi University; Fayth Vaughn-Shavuo, Adelphi University
• The construction of theory in innovative educational projects of Indigenous communities: The educational project of Cherán | Ise Brunner, Centro de Cooperación Regional para la Educación de Adultos en América Latina y el Caribe (CREFAL); Efraín Martínez, Centro de Cooperación Regional para la Educación de Adultos en América Latina y el Caribe (CREFAL)

539. Contextualizing Social and Emotional Learning: How Do We Support Teachers to Implement Quality SEL Programs? (Part 2 of 2-part Panel; see #501 for Part 1)
Panel Session | General Pool
Fiesta Inn Centro Histórico, Room B, 1:15 to 2:45 PM
Chair: Jeongmin Lee, Florida State University
Participants:
• Localizing SEL in Malawi: A mixed methods examination of teacher practices | Jeongmin Lee, Florida State University
• Supporting tutors to implement high quality SEL interventions using teacher classroom observation | María del Sol Prieto, International Rescue Committee Lebanon
• Supporting teachers to foster social emotional learning in learners using a play-based approach | Andrea Díaz-Varela, Right To Play
• Supporting teachers/facilitators in PSS or SEL supportive classrooms: Lessons from Save the Children’s HEART program | Sara Hommel, Save the Children

540. Remapping and Reimagining the Field: Identities, Race, and Place in International Educational Development - An interactive discussion
Panel Session | General Pool
Fiesta Inn Centro Histórico, Room C, 1:15 to 2:45 PM
Chair: Ameena Ghaffar-Kucher, University of Pennsylvania
Participants:
• Breaking down and expanding the boundaries of the field through spatial analysis | Jessica Peng, University of Pennsylvania; Ameena Ghaffar-Kucher, University of Pennsylvania
• Situating development within the intersections of race, place, and identity | OreOluwa Badaki, University of Pennsylvania; Ameena Ghaffar-Kucher, University of Pennsylvania
• Examining power and positionality, with a focus on “participatory” development | Aldo Anzuers Tapia, University of Pennsylvania; Ameena Ghaffar-Kucher, University of Pennsylvania

541. Highlighted Session: Early Childhood Education and Development in Latin America
Highlighted Paper Session | SIG: Early Childhood Development
Fiesta Inn Centro Histórico, Room D, 1:15 to 2:45 PM
Chair: Beatriz Oré, Universidad Antonio Ruiz de Montoya
Participants:
• A comparison of access to high quality early childhood education in Mexico and the United States | Giselle Emilia Navarro-Cruz, Cal Poly Pomona; Thomas Luschei, Claremont Graduate University
• Un buen comienzo: A teacher’s development program to improve pedagogic practice in vulnerable schools in Chile Trinidad | Castro Amenabar, Fundación Educacional Oportunidad; Pablo Muñoz, Fundación Educacional Oportunidad
• A Reggio Emilia Preschool in a poor urban community in Lima: A preliminary evaluation of effectiveness | Beatriz Oré, Universidad Antonio Ruiz de Montoya; Claudia L. Galindo, University of Maryland; Michele Remy, Universidad Antonio Ruiz de Montoya
• Brazilian and Portuguese children’s plays: Comparing the traditional and the progressivist schools | van Vliëta Ferreira, University of Brasilia; Ingrid Dittrich Wiggers, Universidade de Brasilia

542. Co-creating Rigorous Evidence with Educators and Policymakers in Ghana
Panel Session | SIG: Africa
Fiesta Inn Centro Histórico, Room E, 1:15 to 2:45 PM
Chair: Bridget Konadu Gyamfi, Innovations for Poverty Action
Participants:
• Strengthening teacher accountability to reach all students | Adrienne Lucas, University of Delaware; Rebecca Thornton, University of Illinois; Renaud Comba, Innovations for Poverty Action
• Experimental impacts of the quality preschool for Ghana interventions on classroom quality, teacher professional well-being, and children’s school readiness | Sharon Wolf, University of Pennsylvania; J. Lawrence Aber, New York University Steinhardt; Jere R. Behrman, University of Pennsylvania
• Effectiveness of interactive distance instruction: Experimental evidence from Ghanaian primary schools | Jamie Johnston, Stanford University; Christopher Ksoll, Mathematica Policy Research

543. Languages and Indigenous Knowledge in Education
Paper Session | SIG: Indigenous Knowledge and the Academy
Hilton Reforma, Suite 1, 1:15 to 2:45 PM
Chair: Miriam Preckler, Universidad Autónoma de Madrid / UNICEF
Participants:
• From culturally relevant instruction to global epistemological justice in an intercultural bilingual teacher education programme | Tuija Marita Veintie, University of Helsinki
• Indigenous perspectives, knowledge, and wisdom in the Ethiopian education system: A case of Dangila, Ethiopia | Getenet Wegayhu Mandefro, Education
• Teacher’s capacity and practices and community perception on Mother Tongue Based Multilingual Education (MTBML) in Chittagong Hill Tracts, Bangladesh | Meherun Nahar, Save the Children, Bangladesh
• Unleashing Indigenous knowledge through intercultural bilingual education in Panama | Miriam Preckler, Universidad Autónoma de Madrid / UNICEF
544. The Environments and External Factors that Affect Schooling and Education
Paper Session | General Pool
Hilton Reforma, Suite 2, 115 to 2:45 PM
Chair: Leesa Kaplan-Nunes, Development Alternatives, Inc.
Participants:
- A multi-voice investigation of child labor and schooling in Bangladesh | Natasha Mansur, Penn State University
- School climate and teachers' social and emotional competencies in Gauteng urban schools | Llewellyn Nelson, International Christian University
- The effectiveness of interventions outside of the formal education system in promoting critical thinking and emotional literacy | Ilham Nasser, Salam Institute for Peace and Justice; Mohammed Abu-Nimer, American University; Denise Drane, Northwestern University; Michael Robbins, University of Michigan
- The experiences of teachers in for-profit schools in South-East Asia, the Middle East, and Europe | Emily Winchip, University of Nottingham

545. Influential Factors in Achievement: Exploring Motivation, Well-Being, and Perseverance
Paper Session | SIG: Large-Scale Cross-National Studies in Education
Hilton Reforma, Suite 3, 115 to 2:45 PM
Chair: Nihan Koseleci, UNESCO Global Education Monitoring Report
Participants:
- A multilevel multinomial logistic model for science motivation: A comparison between the United States and China | Wenjuan Sang, Indiana University
- Beyond performance: Do 15 year old urban students perceive science issues differently than their non-urban peers? | Julian Enrique Gerez, American Institutes for Research
- Measuring socioemotional well-being of students through self reports: A critique on the validity of indicators in PISA 2015 | Syeda Farwa Fatima, Penn State University; Paul Austin McDermott, Penn State University
- The role of academic perseverance on achievement: A cross-national analysis | HyoJung Jang, Penn State University

546. Essentials Workshop: Planning a Non-academic Career
Special Session | Committee: New Scholars
Hilton Reforma, Suite 4, 115 to 2:45 PM
Chair: Malini Sivasubramaniam, University of Toronto
Participants:
- Laura Davison, Inter-Agency Network for Education in Emergencies (INEE)
- Daniel Lavan, Education Development Center (EDC)
- Shirley J Miske, Miske Witt & Associates Inc.
- Yasmin Sitabkhan, RTI International
- Anne Smiley, FHI 360
- Akeml Yonemura, Dakar, Senegal

547. Influencing ECE Policy Around the World: Four Country Case Studies of Civil Society Engagement to Promote Early Childhood Education
Panel Session | SIG: Early Childhood Development
Hilton Reforma, Suite 5, 115 to 2:45 PM
Chair: Amlata Persaud, Teachers College, Columbia University
Participants:
- How civil society organizations influence ECE policy: Experiences with U.S. foreign policy | Bethany Johnson, Basic Education Coalition
- How civil society organizations influence ECE policy: Experiences from Catholic Relief Services Malawi Fidelis | Chasukwa Mgowa,
- How civil society organizations influence ECE policy: Experiences in Jordan | Manar Shukri, RTI International; Katherine Anne Merseeth, RTI International
- How civil society organizations influence ECE policy: Experiences promoting comprehensive public policy for equitable ECD/E in Mexico | María Josefina Menéndez, Save the Children

Discussant: Katherine Thomas, Mott MacDonald, Inc.

548. The Future of Research and Evaluation Methods in International Education
Panel Session | General Pool
Museo de Arte Popular, Auditorium, 3:00 to 4:30 PM
Chair: Matthew Jukes, RTI International
Participants:
- The illusory quest for rigour and certainty: Improving decision-making from messy data | Matthew Jukes, RTI International
- Rapid-cycle evaluations: Getting feedback now (or at least more quickly) | Melissa Chiappetta, Center for International Evaluation, Abt Associates
- Centralising validity and improving the rigour of small N evaluations in education | Rachel Guthried, Itad
- Are two data points worth two million dollars? Re-examining our approach to building evidence in education | Christine Beggs, Room to Read

Discussant: Laura Savage, DFID

549. The Equity Initiative: Gathering and Utilizing Data on Children with Disabilities in Education
Panel Session | SIG: Inclusive Education
Hilton Reforma, Business Center, Room 1, 3:00 to 4:30 PM
Chair: Rachel Hatch, FHI 360
Participants:
- Identifying children with disabilities: Approaches to functionality screenings in schools | Rachel Hatch, FHI 360
- Experience conducting EGRAs with children who have low-vision or are blind and children who are hard of hearing or deaf | Kristina Solum, STS International
- Education and disability: Analysis of data from 49 countries | Friedrich Huebler, UNESCO Institute for Statistics

Discussant: Nafisa Baboo, Light for the World

550. Working Across Sectors: How Achieving Education and SDG Targets Can Be Boosted by Affordable Health Investments
Panel Session | SIG: Inclusive Education
Hilton Reforma, Business Center, Room 3, 3:00 to 4:30 PM
Participants:
- The evidence for health investments in education sector plans and the school as an effective platform for delivery | Donald Bundy, Bill and Melinda Gates Foundation
- Experience conducting EGRAs with children who have low-vision or are blind and children who are hard of hearing or deaf | Kristina Solum, STS International
- Working across sectors to achieve education goals: Experience of designing and implementing integrated school health programmes in education sector plans | Imran Khan, Sightsavers
- Working across-sectorally to achieve education sector plan objectives: Experience from a country perspective | Louise Banham, OPE

Discussant: Lesley Drake, Partnership for Child Development

551. Strengthening Technical Education in Latin America and the Caribbean: Implementing Change Within Academic Programs
Panel Session | SIG: Higher Education
Hilton Reforma, Business Center, Room 6, 3:00 to 4:30 PM
Chair: James Hahn, FHI 360
Participants:
- Using value chain maps to inform curricular changes | James Hahn, Catholic Relief Services Malawi
552. A holistic approach to girls’ education in rural Ethiopia – reflections on learning in project design, gender analysis and sustainability
Panel Session | Committee: Gender & Education
Hilton Reforma, Business Center, Room 7, 3:00 to 4:30 PM
Chair: Fiona Greig, Link Community Development International
Participants:
• Designing holistic girls’ education projects: Lessons learned | Samantha Ross, Link Community Development International; Fiona Greig, Link Community Development International
• Implementing DFID’s new Girls’ Education Challenge-Transition (GEC-T) gender analysis framework: An Ethiopian case study | Casey Elizabeth McHugh, School-to-School International; Ashley Doria, School-to-School International
• Measuring sustainability in holistic interventions: Challenges and opportunities | Randy Tarnowski, STS International
• Measuring fidelity of implementation to support sustainability and scaling: Approaches and preliminary findings | Aimee Reeves, School-to-School International
Discussant: Sally Rosscornes, PWC
559. Privatization, Globalization, and Marginalization: The Implications of PPPs for Global Education Reform and Marginalized Populations (Part 2 of a 2-part Panel; see #522 for Part 1)
Panel Session | SIG: Globalization and Education

Panel Session | SIG: Higher Education

561. Providing Safe Learning Spaces and Equitable University to Job Market Transition in Post-Conflict Environments: Does Afghanistan Have Something to Teach Us?
Panel Session | SIG: Higher Education

562. (Re)Mapping the Terrain of Higher Education Scholarship Programs for Social Change: An Exploration of Social Cartography and Social Networks
Panel Session | SIG: Higher Education
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**566. Highlighted Session: Connecting Sustainability Education to Action and Change**

Highlighted Paper Session | SIG: Environmental and Sustainability Education

Hilton Reforma, 2nd Floor, Don Diego 2, 3:00 to 4:30 PM

Chair: Michael C. Russell, Centenary University / Lehigh University

Participants:
- Does schooling foster environmental values and action? A cross-national study of priorities and behaviors | David Post, Penn State University; Yi Meng, Penn State University
- Mapping the two-way relationship between environmental and climate change and education | Nancy Kendall, University of Wisconsin-Madison; Susanne Ress, Humboldt-Universität zu Berlin; Zikani Kaunda, ICMQI
- Carbon neutrality starts in the elementary classroom: Environmental education in Costa Rica | Steven Locke, University of Wyoming

Discussant: Joan Dassin, Brandeis University

**567. Meet the Editors of Journals in Comparative Education**

Panel Session | General Pool

Hilton Reforma, 2nd Floor, Don Diego 3, 3:00 to 4:30 PM

Chair: Kathryn M. Anderson-Levitt, University of California, Los Angeles (UCLA)

Discussants:
- Stephen P. Heyneman, Vanderbilt University
- David Phillips, University of Oxford
- Bjorn H. Nordweit, University of Massachusetts Amherst
- Tristán McCowan, Institute of Education, University College London
- Cristian Perez Centeno, Revista Latinoamericano de Educación Comparada (RELEC)
- Sergio Martínez Romo, Metropolitan Autonomous University, México
- Stephen Roche, UNESCO

**568. Keeping the Bar High: Achieving Quality Education in Conflict Contexts**

Panel Session | SIG: Education, Conflict, and Emergencies

Hilton Reforma, 2nd Floor, Don Diego 4 Section A, 3:00 to 4:30 PM

Chair: Christina N’Tchougan-Sonou, Education Development Center (EDC)

Participants:
- Designing a curriculum for both fundamental scholar skills and SEL | Sylvaine Von Mende, Education Development Center (EDC)
- Measuring resilience’s outcomes in order to achieve them | Aude Vescovo, Education Development Center (EDC)
- Restoring all stakeholders’ legitimacy to overcome short-term emergency activities and promote development | Youssouf Maiga, Education Development Center (EDC)

Discussant: Rebecca Rhodes, U.S. Agency for International Development (USAID)

**569. Addressing Global Educational Inequities in the Offline World:**

Building Bridges to Technology Access, Teacher Training, and Educational Content

Panel Session | SIG: Latin America

Hilton Reforma, 2nd Floor, Don Diego 4 Section B, 3:00 to 4:30 PM

Chair: Elizabeth Vu, Learning Equality

Participants:
- Technology with teachers: A model for teacher training and mentorship in schools | Alejandro Almazán Zimerman, UNETE
- @prende 2.0: Approaches for infrastructural support to access localized education content | Cristina Cardenas, @prende.mx
- Lessons learned in rural Guatemala using online and offline technology solutions | Jessica Hammer, FUNSEPA

**565. Educational Advocacy in a Globalized World: Cross National Perspectives from the WERA International Research Network**

Panel Session | General Pool

Hilton Reforma, 2nd Floor, Don Diego 1 Section D, 3:00 to 4:30 PM

Chair: Enrique Farfán Mejía, Universidad Pedagógica Nacional

Participants:
- The Ontario Secondary School Teachers’ Federation and international solidarity in Latin America | Paul Bocking, York University
- Families as educational advocates in a globalized world: A review of the literature | Lauri Johnson, Boston College; Shanee Wangia, Boston College
- Critical policy analysis as community-engaged research: How education scholars are enacting democracy in multiple contexts | Katherine Mansfield, Virginia Commonwealth University; Anjalie Welton, University of Illinois at Urbana-Champaign
- Working for social justice with immigrant populations in two schools in Catalonia, Spain | Charles Slater, California State University, Long Beach; Patricia Silva, University of Lleida; Serafín Antúnez, University of Barcelona

Discussant: Howard Stevenson, Nottingham University
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570. Indigenous Knowledge and the Curriculum
Paper Session | SIG: Indigenous Knowledge and the Academy
Hilton Reforma, 4th Floor, Don Emiliano, 3:00 to 4:30 PM
Chair: Yulia Nesterova, University of Hong Kong
Participants:
• Designing alternative educational spaces to revive Indigenous communities in Taiwan | Yulia Nesterova, University of Hong Kong
• Analysis of indigenous inclusion strategies in higher education | Maria Escobedo, Ibero
• Lessons learned: The creation and implementation of a required Indigenous knowledge course for pre-service teachers | María del Carmen Rodríguez de France, University of Victoria; Mario Honoré France-Rodríguez, University of Victoria
• Educational implications of Buen Vivir as an alternative to Western notions of development | Pablo Cevallos Estarellas, UNESCO-IIEP; Jorge Rivera, CECCSICA

571. Assessing Quality in Higher Education: Representative Cross-National Evidence From the Study of Undergraduate Performance (SUPER-Test)
Panel Session | SIG: Higher Education
Hilton Reforma, 2nd Floor, Don Genaro, 3:00 to 4:30 PM
Chair: Prashant Loyalka, Stanford University
Participants:
• Skill levels and gains in STEM programs across the US, China, India, and Russia | Prashant Loyalka, Stanford University; Tara Betelle, World Bank
• Assessing university student learning outcomes internationally: Tests and validation | Elena Kardanova, National Research University Higher School of Economics; Lydia Liu, Educational Testing Service
• World-class? Comparing skill levels and gains across institutions in China, India, and Russia | Jinhui Shi, Tsinghua University; Igor Chirikov, HSE University Moscow / UC Berkeley
• A cross-national, comparative study on gender gaps in skill levels and gains among STEM undergraduates | Ningning Yu, Shandong Jinan University; Fei Guo, Tsinghua University

572. Understanding Literacy in Cambodia, China, and Arabic Speaking Countries
Paper Session | SIG: Language Issues
Hilton Reforma, 4th Floor, Don Julián, 3:00 to 4:30 PM
Chair: Kevin M. Wong, New York University
Participants:
• Lessons from the Global South about assessing literacy: Results from an independent writing assessment of Indigenous learners in northeastern Cambodia | Carolyn Benson, Teachers College, Columbia University
• A paradigm shift in English literacy pedagogy in China: What does core competence mean? | Lin Sun, Western University
• “The moon sleeps in a bed”: Opportunities and challenges when assessing reading in Arabic among adults and children | Manuel E. Cardoso, UNICEF / Teachers College, Columbia University

573. Emerging Scholars: Engaging the Arts, Cultures, and Education Across the African Diaspora
Panel Session | SIG: African Diaspora
Museo de Arte Popular, Manitas 1, 3:00 to 4:30 PM
Chair: Emmanuel Tabi, University of Toronto
Participants:
• Emmanuel Tabi, University of Toronto

574. Indigenous Knowledge, Language, and Place Based Education
Panel Session | SIG: Indigenous Knowledge and the Academy
Museo de Arte Popular, Manitas 2, 3:00 to 4:30 PM
Chair: Stephen Wall, Institute of American Indian Arts
Participants:
• Integrating skills in language teaching materials design Rocío | Sabino Nava, Universidad Intercultural del Estado de México
• Standardized evaluation instruments in Indigenous languages headings toward certification | Miguel Reyes Contreras, Universidad Intercultural del Estado de México
• Liberal studies, Indigenous knowledge, and the counter-narrative | Stephen Wall, Institute of American Indian Arts
• Leadership and place based learning | Daryl Lucero, Institute of American Indian Arts

575. Highlighted Session: Inequalities in Knowledge Production and Exchange
Highlighted Paper Session | Committee: UREAG
Fiesta Inn Centro Histórico, Room A, 3:00 to 4:30 PM
Chair: Anize Appel, Northampton Community College
Participants:
• Am I not a mother, too? Studying the complex relations between white female educators and mothers of colour | Marycarmen Lara Villanueva, OISE, University of Toronto
• Diversity management in Ethiopian public higher education institutions: The case of Bahir Dar University | Abebaw Yirga Adamu, Addis Ababa University
• Indigenous social science research policy in Canada, the US, Australia, and New Zealand | Claudia Milena Díaz Ríos, University of Toronto; Michelle Dion, McMaster University, Canada; Chelsea Gabel, McMaster University, Canada
• The construction of resilience: Voices of ‘poor’ children in Mexico | Luz María Stella Moreno Medrano, Universidad Iberoamericana
• The intersection of race and class in Brazilian and U.S. affirmative action | Marion Lloyd, National Autonomous University of México

576. Southern Perspectives on Decolonisation in Higher Education in South Africa: Altering the Lens?
Panel Session | General Pool
Fiesta Inn Centro Histórico, Room B, 3:00 to 4:30 PM
Chairs: Shireen Motala, University of Johannesburg
Participants:
• Rescaling educational reproduction across disjunctural terrains: The (mis)recognised educational pathways of students at South African universities | Aslam Fataar, Stellenbosch University; Najwa Fataar, Cape Peninsula University of Technology
• Twenty-three years of social change in South African higher education and their significance for the nature of protest | Crain Soudien, Human Sciences Research Council
• Equity and inequality in funding in higher education in South Africa: Critical considerations | Shireen Motala, University of Johannesburg
• Beyond protest and political activism: The role of the student movements in shaping new intellectual discourses in SA education | Michael Cross, University of Johannesburg
• Colonial origins of teacher preparation in South Africa | Linda Chisholm, University of Johannesburg

577. Language and Education in Asia
Paper Session | SIG: Language Issues
Fiesta Inn Centro Histórico, Room C, 3:00 to 4:30 PM
Participants:
• Kolibri flies in Latin America: Insights into designing for online/offline distribution and pedagogical use of locally produced, curated content | Elizabeth Vu, Learning Equality
• “The moon sleeps in a bed”: Opportunities and challenges when assessing reading in Arabic among adults and children | Manuel E. Cardoso, UNICEF / Teachers College, Columbia University
• Rescaling educational reproduction across disjunctural terrains: The (mis)recognised educational pathways of students at South African universities | Aslam Fataar, Stellenbosch University; Najwa Fataar, Cape Peninsula University of Technology
• Twenty-three years of social change in South African higher education and their significance for the nature of protest | Crain Soudien, Human Sciences Research Council
• Equity and inequality in funding in higher education in South Africa: Critical considerations | Shireen Motala, University of Johannesburg
• Beyond protest and political activism: The role of the student movements in shaping new intellectual discourses in SA education | Michael Cross, University of Johannesburg
• Colonial origins of teacher preparation in South Africa | Linda Chisholm, University of Johannesburg

Discussants: Joel Samoff, Stanford University; Pablo Idaho, Founders College, York University
578. Disrupting Racisms Old and New: Thinking Critically About Inequalities Across the North and South

Panel Session | General Pool
Fiesta Inn Centro Histórico, Room D, 3:00 to 4:30 PM
Chair: Diana M. Barrero, OISE, University of Toronto
Participants:
- Critical Race Theory and new racism in policy | Michelle Hawks, University of Alberta
- Where are students going? School integration and student enrollment patterns across segregated neighborhoods in a context of robust school choice | Ngaire Honey, Pontificia Universidad Católica de Chile
- Managing ‘difference’ at the neoliberal university: A comparative study of caste and race tensions in India and the United States | Susan Thomas, Syracuse University
- Reproducing peace? A CRT analysis of whiteness in the curriculum and teaching at a university of the UN | Kevin Kester, Keimyung University, Daegu, KR
- Gap-talk: How the “achievement gap” reproduces settler colonial constructions of race within the Ontario public school system | Diana M. Barrero, OISE, University of Toronto

579. Educational Exchange, Public Diplomacy, and International Relations: Implications for Teacher Education and Higher Education Administration

Panel Session | General Pool
Fiesta Inn Centro Histórico, Room E, 3:00 to 4:30 PM
Chair: David W. Marlow, University of South Carolina Upstate
Participants:
- Public diplomacy and/or propaganda: Government-sponsored educational exchange programs in the Obama era | Christopher Joseph Frey, Bowling Green State University
- Integrating LGBT issues in government-sponsored exchange programs | Krishna Han, Bowling Green State University
- Academic freedom and censorship in the globalized economy: Dissident views on the changing winds in U.S. colleges and universities | Chelsea Ann Blackburn Cohen, University of Wisconsin-Madison
- Critical border dialogism as praxis: Lessons to be learned from Cuba | Timothy Cashman, University of Texas at El Paso

580. ICT and Online Learning in Secondary and Higher Education: Issues and Evidence

Panel Session | General Pool
Hilton Reforma, Suite 1, 3:00 to 4:30 PM
Chair: Jamie Johnston, Stanford University
Participants:
- Learnings from a blended online pilot: Experimental evidence from Mongolia | Jamie Johnston, Stanford University
- A look at digital inclusion in higher education teachers in Tamaulipas, Mexico | José Rafael Baca Pumarejo, Universidad Autónoma de Tamaulipas; Héctor Gabino Aguirre, Universidad Autónoma de Tamaulipas; Vicente Villanueva Hernández, Unidad Académica Reynosa Rohde de la Universidad Autónoma de Tamaulipas; Daniel Cantú Cervantes, Universidad Autónoma de Tamaulipas; Julio César Macías Villareal, Universidad Autónoma de Tamaulipas
- Online learning in multiple national contexts: A case study | Winmar Way, Elite Open School
- instructors’ perceptions on using learning analytics in online higher education courses in Cyprus, Namibia, and the USA | Christos Anagnostos, North Carolina A&T State University; Tutaleni I. Asino, Oklahoma State University

581. Using PIAAC Data to Look at the Skills of Adults Across the Life Course

Panel Session | SIG: Large-Scale Cross-National Studies in Education
Hilton Reforma, Suite 2, 3:00 to 4:30 PM
Chair: Nadine Radermacher, IFA Hamburg
Participants:
- U.S. young adult numeracy skills lagging behind: Results from PIAAC 2012/2014 | Emily Pawlowski, American Institutes for Research
- Literacy skill gain and loss over the life course in Canada and the US: An analysis with policy implications | T. Scott Murray, DataAngel Policy Research
- Construction of a proxy SES index for Program for the International Assessment of Adult Competencies | Juliet Holmes, American Institutes for Research; Markus Broer, American Institutes for Research
- Examining the skills and health outcomes of older adults | Jaleh Sorouei, American Institutes for Research

582. Business Meeting: New Scholars Committee

Meeting | Committee: New Scholars
Hilton Reforma, Suite 3, 3:00 to 4:30 PM
Chairs: Elisabeth E. Lefebvre, Bethel University; Maria I. Khan, State University of New York at Albany

583. Activating the Voices of Young Women in India Through Drama and Technology in Education: Creating a “Universe of Care”

Panel Session | SIG: South Asia
Hilton Reforma, Suite 4, 3:00 to 4:30 PM
Chair: Erin Murphy-Graham, University of California, Berkeley
Participants:
- Creating a “universe of care”: Prema School and girls’ education in India | Urvashi Sahni, Study Hall Educational Foundation (SHF)
- Gender and theatre-making: Holding the present open, holding the world to account | Kathleen Gallagher, University of Toronto
- Girls go online: Re-mapping technology in international development | Glynda A. Hull, University of California, Berkeley
Discussant: Judy Kalman, Centro de Investigación y de Estudios Avanzados del IPN, México

584. Professional Development of Teachers in East Asia and the United States

Panel Session | SIG: East Asia
Hilton Reforma, Suite 5, 3:00 to 4:30 PM
Chair: Chang Liu, Penn State University
Participants:
- Beyond lesson study: Professional development through mentoring in Tamaulipas | Akiko Hayashi, Meiji University
- Hybridization of professional development practices in China | Lynn W. Paine, Michigan State University
- Cultural, political, and contextual factors in conceptualizing professional development | Joseph Tobin, University of Georgia
Discussant: Yanping Fang, National Institute of Education, Singapore
585. Ad Hoc Committee on Member Code of Conduct (Open Session)
Meeting | General Pool
Hilton Reforma, 6th Floor, Terrace, 3:00 to 4:30 PM
Chair: José Cossa, Peabody College, Vanderbilt University
Discussants:
- Joan DeLeaghe, University of Minnesota
- Tavis Jules, Loyola University Chicago
- Victor Kobayashi, University of Hawai’i
- Thomas Luschei, Claremont Graduate University
- Emily Morris, University of Minnesota
- Anne Mungai, Adelphi University
- Moses Oketch, University College London

Chair: Alessandra McCormack, USDA
Participants:
- Measuring success under McGovern-Dole International Food for Education in Cameroon | Patrick Gallagher, Nascent Solutions Inc.
- Project Concern International: Mobilizing communities and schools to reduce health-related absences | Leonel Arguelles, PCI
- Results of balanced literacy interventions in Mali | Eliane Kouton
- Da Conceicao, Catholic Relief Services Mali; Almouairat Hamidou Maiga, Catholic Relief Services
- Measuring and understanding the value of school feeding in improved literacy and school health in Mozambique | Anthony Akwewu, World Vision International
Discussant: Traci Johnson, Foreign Agricultural Service, USDA

586. Internationalization in Conflict-Ridden Societies and Within Migrant Populations
Panel Session | SIG: Education, Conflict, and Emergencies
Museo de Arte Popular, Auditorium, 5:00 to 6:30 PM
Chair: Tristan McCowan, Institute of Education, University College London
Participants:
- Internationalisation under intractable conflict: The influence of national conflict on Israeli higher education institutions’ internationalisation efforts | Miro Yemini, Tel Aviv University
- The potential and reality of new refugees entering German higher education: The case of Berlin institutions | Bernhard T. Streitwieser, George Washington University; Lukas Brueck, University of Malta
- Academic mobility, (im)mobility and forced mobility: Experiences of displaced academics | Marianne Larsen, Western University
- Trauma at home and away: The experience of refugee students in South African higher education | Felix Martin, University of the Witwatersrand

587. Chinese Students Studying Abroad
Paper Session | SIG: East Asia
Hilton Reforma, Business Center, Room 1, 5:00 to 6:30 PM
Chair: Ryan Michael Allen, Teachers College, Columbia University
Participants:
- Chinese parents’ intentions of sending children abroad for study: Globalized educational imaginaries and compensatory strategies | Yasemin Soysal, University of Essex; Hector Cebolla Boado, UNED, Madrid
- Chinese students studying in American high schools: International sojourning as a pathway to global citizenship | Baoyan Cheng, University of Hawai’i at Mānoa; Po Yang, Peking University
- Motivations of studying abroad: An investigation on international sectors of high schools in China | Qun Kuang, Shanghai University
- Study-abroad - the new education gospel in urban China | Yingyi Ma, Syracuse University

588. Essentials Workshop: Dating/Flirting With Dangerous Ideas - Fun Ways to Expand Research Imagination and Creativity
Special Session | Committee: New Scholars
Hilton Reforma, Business Center, Room 3, 5:00 to 6:30 PM
Chair: Matthew A.M. Thomas, University of Sydney

589. USDA McGovern-Dole International Food for Education Program: Looking Back on 15 Years of Measuring Success in Improving Literacy and Promoting Healthy School Environments
Panel Session | General Pool
Hilton Reforma, Business Center Room 6, 5:00 to 6:30 PM

590. Evaluation of Bolashak International Scholarship in Kazakhstan
Panel Session | SIG: Eurasia
Hilton Reforma, Business Center, Room 7, 5:00 to 6:30 PM
Chair: Mir Afzal, Nazarbayev University
Participants:
- Education officials views of Bolashak effectiveness | Mir Afzal, Nazarbayev University
- Assessment of return of investment through the perspectives of Bolashak graduates | Sulushash I Kerimkulova, Nazarbayev University
- Issues of quality, access, equity, and impact of Bolashak Program | Duishon Alihaz, Independent scholar

591. Leaving No-One Behind: Using Evidence from the South to Target Global Inequalities in Access and Learning
Panel Session, General Pool
Hilton Reforma, Business Center, Room 8, 5:00 to 6:30 PM
Chair: Pauline Rose, University of Cambridge
Participants:
- Mapping the African research evidence base for educational policy and practice | Rafael Mitchell, University of Cambridge; Pauline Rose, University of Cambridge
- Developing comparative and comparable evidence on inequalities in school access and learning to address the education gap globally | Ioana Sonia Ilie, University of Cambridge
- Cost-effectiveness with equity: An analysis of the Camfed programme in Tanzania to improve girls’ retention and learning in secondary schools | Ricardo Sabates, University of Cambridge; Pauline Rose, University of Cambridge; Marcos Delprato, University of Sussex

592. Community of Practice for Doctoral Students in the Field of Comparative and International Education Through the CIES
Panel Session | General Pool
Hilton Reforma, 4th Floor, Doña Adelita, 5:00 to 6:30 PM
Chair: Larissa Chekmareva, University of Massachusetts Amherst
Participants:
- Constructing teacher professionalism in post-socialist Georgia: A study of discourse, networks, practices | Natia Mzhavanadze, University of Massachusetts Amherst

593. Local-Global Tensions in Knowledge Production and Educational Trends
Paper Session | SIG: Globalization and Education
Hilton Reforma, 4th Floor, Don Alberto 1, 5:00 to 6:30 PM
Chair: Tore Bernt Sorensen, Université Catholique de Louvain (UCL)
Participants:
- Lessons from the international South African higher education | Felix Maringe, University of the Witwatersrand
- Mapping the African research evidence base for educational policy and practice | Rafael Mitchell, University of Cambridge; Pauline Rose, University of Cambridge
- Developing comparative and comparable evidence on inequalities in school access and learning to address the education gap globally | Ioana Sonia Ilie, University of Cambridge

CIES 2018 PROGRAM
594. Highlighted Session: The Henry M. Levin African Diaspora SIG
Lecture - Connecting Lives and Uplifting Communities Through the Intersectionality of History, Education, and the Arts
Highlighted Paper Session | SIG: African Diaspora
Hilton Reforma, 4th Floor, Don Alberto 2, 5:00 to 6:30 PM
Chair: Nafees M. Khan, Clemson University
Participants: Katrina Andry, Visual Artist; Ras Levy, Musician and Visual Artist

595. The Struggle for Citizenship Education in Egypt: (Re)Imagining Subjects and Citizens
Panel Session | SIG: Middle East
Hilton Reforma, 4th Floor, Don Alberto 3, 5:00 to 6:30 PM
Chair: Jason Nunzio Dorio, University of California, Los Angeles
Participants:
- Legacies of citizenship and education in Egypt | Jason Nunzio Dorio, University of California, Los Angeles; Ehab Dyaa Abdou, McGill University
- One subject, various understandings: Comparative study of students’ perceptions of citizenship in four types of school in the post-revolutionary Egypt | Nashwa Mohyeldine, American University in Cairo
- Egyptian history without “gatekeepers”: Non-formal history learning in post-2011 Egypt | Nayera Abd Al Rahman, Free University in Berlin, Arab Forum for Alternatives; Mohamed Vehia Kamel, Cairo Institute of Liberal Arts and Sciences
- Rite of passage: Child laborers, education, and identity in Egypt | Koboul E. Mansour, University of Massachusetts Amherst

596. Poster Session 5
Poster Session | General Pool
Hilton Reforma, 4th Floor, Don Alberto 4, 5:00 to 6:30 PM
Participants:
- Android apps enhance the reading skill of lag behind students in Bangladesh | Ranak Chandra Mohanta, Save the Children; Kabir Ahmad, Save the Children; Shahana Parvin Lata, Save the Children
- The comparison of homeschooling curriculum choices between the United States and China | Qiu Wang, International Christian University
- Diversifying the university through internationalization: New directions, challenges, and opportunities | Veronika Rozhenkova, University of California, Los Angeles
- Does leadership matter? A case study of an exemplary Chinese principal | Bai Fung Sun, University of Massachusetts Boston; Wenfan Yan, University of Massachusetts Boston; Mariette Ayala, University of Massachusetts Boston
- EMI as an internationalization strategy on the graduate level at leading Japanese universities: Rationales, practices, and recommendations for the future | Mahboubeh Rakshandehroo, Osaka University; Polina Ivanova, Ritsumeikan University
- Gender analysis of textbooks | Saira Shahab, Teachers’ Resource Centre
- How parental involvement influences children to pursue higher education: The case of university students in Mongolia | Eri Nakamura, University of Tokyo; Yuto Kitamura, University of Tokyo
- The illiterate Other: Christianity, coloniality, and the sociology of knowledge | Hallie Brown, University of New Mexico
- The implications of China’s under-developed vocation school education: A case study in Yunnan province | Gloria Yang, Utah Valley University; Alex Yuan, Utah Valley University
- Making difference: Strategy and initiatives of fundraising campaign in Chinese universities under the background of “double top construction” | Chenghua Lin, Research Institute of Development Strategy, Zhejiang University, China
- On Sustainable Development Goal Target 4.7 and on knowing when it has been achieved in challenging contexts | Zuki Karpinska, Independent
- Peer effects of college students’ academic achievement | Yifan Huang, Graduate School of Education, Peking University, Beijing, China; Liping Ma, Peking University
- Promoting global citizens through humanizing experiences: Social media case studies across continents | Kenneth T. Carano, Western Oregon University
- Short-term Japanese educational mobility: Agents, programs, and quality assurance | Anthony L. Fenton, Hosei University; Hayato Seikido, Yamashashi University
- The Teachers Gallery: A multidisciplinary approach to inclusive education and raising achievement levels for all students | Maria Rebecca Aristorenas, Harvard Graduate School of Education; Mai Roble, The Teachers Gallery

597. Cultural Studies and the Curriculum: Post-Foundational Approaches
Paper Session | SIG: Post-foundational Approaches to Comparative and International Education
Hilton Reforma, 2nd Floor, Don Américo, 5:00 to 6:30 PM
Chair: Ligia López López, University of Melbourne
Participants:
- #StayWoke ¡Espabílate!: When the popular moving image comes to school | Ligia López López, University of Melbourne
- An educational cartography of Tepito | Jordan Corson, Teachers College, Columbia University
- Education for a good life: Tracing how sumak kawsay and suyuksha became ideals for living well | Gioconda Pamela Coello, University of Wisconsin Madison
- Do robots dream of police violence? | Daniel Friedrich, Teachers College, Columbia University

598. Highlighted Session: Education in the Tibetan-Himalayan Region: Social Foundations (Part 1 of a 2-part Panel; see #765 for Part 2)
Highlighted Paper Session | SIG: Cultural Contexts of Education and Human Potential
Hilton Reforma, 2nd Floor, Doña Socorro, 5:00 to 6:30 PM
Chair: Andrew David Frankel, University of Virginia
599. Comparative International Perspectives on Technical, Vocational, and University Education
Paper Session | SIG: Higher Education
Hilton Reforma, 4th Floor, Doña Sol, 5:00 to 6:30 PM
Chair: Annette J. Ford, University of Toronto
Participants:
- Comparative analyses of Euro-Japan competence surveys: Why not listen to the voice of industry | Yukari Matsuzuka, Hitotsubashi University
- Comparative study of the role and functions of career services at two technological institutions of higher education in Ontario and Shanghai | Oleg Legusov, OISE, University of Toronto
- Educational qualification framework: Articulation in the Americas for technical vocational education and training education improvement | Franciscia Gómez-Gajardo, Universidad Autónoma de Chile
- Technical and vocational education in Argentina, Cote d’Ivoire, and Taiwan, China: A consideration of productive capabilities | Annette J. Ford, University of Toronto; Gavin F. Moodie, University of Toronto; Leesa Wheelahan, OISE, University of Toronto; Aiman Jafar, OISE, University of Toronto; Saewan Koh, OISE, University of Toronto; Leping Mou, OISE, University of Toronto

600. Issues and Ideas Around Advancing Equitable Primary Education in Africa
Paper Session | General Pool
Hilton Reforma, 2nd Floor, Don Diego 1 Section A, 5:00 to 6:30 PM
Chair: Ferdinand M. Chipinda, University of Minnesota
Participants:
- Evidence of community support for early grade reading and improved schools in northern Nigeria | Staci Haag, The Initiative; Boco Edet, The Initiative; Halima Abdullahi, The Initiative
- Changes in mathematics and literacy achievement among boys and girls from low-income households in Kenya | Njira Hungi, African Population and Health Research Center (APHRC); Maurice Mutsiya, African Population and Health Research Center (APHRC); Benta Abuya, African Population and Health Research Center (APHRC); Moses Ngware, African Population and Health Research Center (APHRC)
- Can user fees improve the quality of education without threatening access to education? Secondary analysis of RCT in Ugandan primary schools | Sarah B. Kabay, New York University Steinhardt
- From evidence to policy and action: Stakeholders’ involvement in promoting inclusive and equitable education in urban East Africa | Catherine S. Asego, African Population and Health Research Center (APHRC); Maurice Mutsiya, African Population and Health Research Center (APHRC)

601. Higher Education in Mexico: Lessons from Recent Reforms
Panel Session | General Pool
Hilton Reforma, 2nd Floor, Don Diego 1 Section B, 5:00 to 6:30 PM
Chair: Sergio Cárdenas, CREFAL
Participants:
- A holistic perspective on the Tibetan village children’s spiritual growth | Jia Luo, University of Toronto
- The (re)construction of Indigenous knowledges in higher education: A case of Tibetan studies at an American university | Tashi Dekyi, University of Virginia
- Complicating world culture by complicating resistance | Andrew David Frankel, University of Virginia
- Education in Bhutan: Culture, schooling, and gross national happiness | Matthew Schuelka, University of Birmingham

602. Methodologies and Epistemologies From the Global South: Weaving Together Participatory Research, Testimonio, Decolonial Discourse and Praxis
Panel Session | General Pool
Hilton Reforma, 2nd Floor, Don Diego 1 Section C, 5:00 to 6:30 PM
Chair: Ruth Trinidad-Galván, University of New Mexico
Participants:
- Testimonio as a decolonial feminist approach to examine collective experiences of migration, language learning, and socialization | Teresa Guevara, University of New Mexico
- Voicing and listening to the South: Quechuan contributions to the Photovoice method in Andean Studies | Yuliana Hevelyn Kenfield, University of New Mexico
- Disrupting xenophobic discourse: The use of A2/R/Tography and alternative research methodologies to document youth counter-narratives from the Global South | Ruth Trinidad-Galván, University of New Mexico
- Allá viene el temporal: Discourse analysis of the social media narratives of hurricane Maria’s survivors and their families | Neritza Diaz-Cruz, University of New Mexico
- Pedagogies of possibility: A proposal for decolonial English language teaching models | Magdalena Vázquez Dathe, University of New Mexico

603. Privatisation of Education in Francophone Countries: A Separate Case?
Panel Session | SIG: Globalization and Education
Hilton Reforma, 2nd Floor, Don Diego 1 Section D, 5:00 to 6:30 PM
Chair: Delphine Dorsi, Right to Education Initiative
Participants:
- Advocacy and political commitment against the commercialisation of education in the Francophone countries | Carole Coupez, Coalition Education
- Privatisation of education in African Francophone countries | Solange Koubom Akpo, The Africa Network Campaign on Education For All (ANCEFA)
- Privatisation of education in Mauritania | Océane Blavot, Global Initiative for Economic, Social and Cultural Rights
- Privatisation in education in Haiti and the role of international donors | Sylvain Aubry, Global Initiative for Economic, Social and Cultural Rights
- Privatisation in education in Francophone states | Koumbou Boly Barry, UN Special Rapporteur on the right to education

604. The Equity Initiative: Data and Evidence to Address the Learning Crisis
Panel Session | General Pool
Hilton Reforma, 2nd Floor, Don Diego 2, 5:00 to 6:30 PM
Chair: Carina Omoeva, FHI 360
Participants:
- Reaching minimum proficiency in reading and math by 2030: Can we get on track? | Silvia Montoya, UNESCO Institute for Statistics; Friedrich Huebler, UNESCO Institute for Statistics
- Equity and quality in Latin America: A deeper look | Javier González, SUMMA - Laboratorio de Investigación e Innovación en Educación para América Latina y el Caribe; Jimena Cosso, SUMMA
605. Highlighted Session: Moving Toward the Center - Amplifying Marginalized Voices in Peace Education

Highlightled Paper Session | SIG: Peace Education
Hilton Reforma, 2nd Floor, Don Diego 3, 5:00 to 6:30 PM
Chair: Cheryl Duckworth, Nova Southeastern University
Participants:
- Epistemo-spatial dimension of peace education: Creating learning against racialization in reclaimed peace education spaces | Muhammad Ayaz Naseem, Concordia University; Adeela Arshad-Ayaz, Concordia University
- Muslim youth experiences in South Florida communities | Cheryl Duckworth, Nova Southeastern University
- Decolonizing peace education as macro development | Hakim Mohandas Amani Williams, Gettysburg College
- Peace education in schools in Afghanistan: Creating a space for marginalized voices | Tina Robiolle, The Fletcher School of Law and Diplomacy
- Black and white, or grey all over? Finding the balance between critical and inclusive peace education in protracted conflict settings | Karen Ross, University of Massachusetts Boston

Discussant: Karen Ross, University of Massachusetts Boston

606. Perspectives and Advocacy in Latin American Education.
Panel Session | General Pool
Hilton Reforma, 2nd Floor, Don Diego 4 Section A, 5:00 to 6:30 PM
Chair: Regina Cortina, Teachers College, Columbia University
Participants:
- The implications of education advocacy for civil society organizations | Constanza Lafuente, Teachers College, Columbia University
- Social advocacy in neoliberal times: Non-governmental organizations in Ecuador’s refugee landscape | Diana Rodríguez-Gómez, Universidad de Los Andes
- The student movements to transform the Chilean market-oriented education system | Cristián Bellei, Centre for Advanced Research in Education University of Chile; Cristián Cabalín, ICEI Universidad del Chile; Víctor Orellana, Centro de Investigación Avanzada de Educación, Universidad de Chile

Discussant: Antoni Verger, Universitat Autònoma de Barcelona

607. Lifelong Learning and Workforce Development for Out-of-School-Youth in the Guatemalan Western Highlands
Panel Session | SIG: Youth Development and Education
Hilton Reforma, 2nd Floor, Don Diego 4 Section B, 5:00 to 6:30 PM
Chair: Fernando Ernesto Rubio, Juárez and Associates
Participants:
- Out of school youth participation and civic engagement: An intervention model, challenges and learned lessons | Fernán Cojón, USAID Lifelong Learning Project, ChildFund Guatemala
- Provision of alternative basic education and job training for out of school youth in Guatemala western highlands | Gabriela Núñez, Juárez and Associates; Fernando Ernesto Rubio, Juárez and Associates
- Strengthening the supply of services for out of school youth in Guatemala: Institutional strengthening and local capacity building | Sophia Maldonado, USAID Lifelong Learning Project, Juárez and Associates; Fernando Ernesto Rubio, Juárez and Associates
- Monitoring an intervention for out of school youth in Guatemala western highlands: Outcomes, challenges, and lessons learned | Leslie Vanessa Rosales de Velázquez, Juárez and Associates; Fernando Ernesto Rubio, Juárez and Associates

Discussant: Kristin Rosekrans, University of California, Berkeley

608. Re-Mapping and Re-Imagining Afrikan Education Post Independence: An Analysis on the Case of Namibia After Its 1st Quarter Century of Independence and in Preparation for Its Next 25 Years
Panel Session | SIG: Africa
Hilton Reforma, 4th Floor, Don Emiliano, 5:00 to 6:30 PM
Chair: Tutaleni I. Asino, Oklahoma State University
Participants:
- Language, inequality, and education reform in Namibia at 25 years post independence and counting... | Rodney Hopson, George Mason University
- Problematizing the role of technology in addressing (in)equality in education | Tutaleni I. Asino, Oklahoma State University
- Exclusion within inclusion: Narratives of Indigenous communities’ path to de-marginalization and implications for inclusive education | Cynthy K. Haihumba, University of Namibia; Pamela Claassen, University of Namibia
- Early childhood development (ECD) policies in Sub-Saharan Africa | Sharni Jeffrey Shikwambi, Middle Georgia State University
- Access to higher education | Michael Tjivikua, Namibia Institute of Public Administration and Management (NIPAM)

Discussant: Karen Ross, University of Massachusetts Boston

609. Language Matters: How Language Impacts Reading Instruction
Panel Session | SIG: Language Issues
Hilton Reforma, 2nd Floor, Don Genaro, 5:00 to 6:30 PM
Chair: Fathi El-Ashry, Creative Associates International
Participants:
- It’s complicated: Implications of the Arabic language features on the instructional design of literacy programs in Yemen and Morocco | Fathi El-Ashry, Creative Associates International
- Preparing teachers for early grade reading in Afghanistan: Implications of Dari and Pashto on teaching and learning material development | Zohal Atif, Creative Associates
- Reading in Hausa in northern Nigeria: Preparing teachers for A to Z, plus D, B, and K | Bilyaminu Bello, Creative Associates International
- A road map of culture: Adapting reading instruction to local languages in Mozambique | Samima Patel, Creative Associates International

Discussant: Sylvia Linan-Thompson, University of Oregon

610. Global Discourses, Equity, and Education in South Asia: Empirical, Theoretical, and Philosophical Considerations
Panel Session | SIG: South Asia
Hilton Reforma, 4th Floor, Don Julián, 5:00 to 6:30 PM
Chair: Payal P. Shah, University of South Carolina
Participants:
- School choice in Bangladesh and impacts on the urban poor | Katherine Cierniak, Indiana University
- Disaster preparedness education in Bangladesh: The incorporation of disaster education into the NGO and government secondary curricula | Sudipta Roy, Indiana University
- The gender and science debate in the Indian Institutes of Technology: Examining social processes and education policies | Pooja Saxena, Indiana University
- Development custodians of the right to education: The mobilization and appropriation of Global North discourses by non-state educational organizations in Pakistan | Alexis Saba, Indiana University
- Equal educational opportunity and representation for oppressed caste groups in India | Aditi Tandon, Indiana University

Discussant: Ayesha Khurshid, Florida State University
611. School Evaluation and Improvement: Case Studies
Paper Session | General Pool
Museo de Arte Popular, Manitas 1, 5:00 to 6:30 PM
Chair: Laurie Johnson, Boston College
Participants:
- An international comparison of leading school turnaround in Indonesia and Malaysia: Rethinking North South dichotomies | Michelle Suzette Jones, University of Bath; Alma Harris, University of Bath; Bambang Sumantino, University of Malaya; Donnie Adams, University of Malaya
- Building capacity for school self-evaluation and autonomy | Cecilia Galas, Instituto Nacional para la Evaluación de la Educación; Eva María Hamilton, Instituto Nacional para la Evaluación de la Educación; Martha Patricia Chicharro, Instituto Nacional para la Evaluación de la Educación
- Numeracy outcomes, financial literacy and entrepreneurship: A multi-country analysis | Lotte Marianne Pires Renault, CARE USA; Joyce Adolwa, CARE USA
- School inspector decision making in three countries: Argentina, Germany, and The Netherlands | Pablo Bezem, Michigan State University; Rebecca Jacobsen, Michigan State University

612. ILSAs and the Global South: Who Participates and How Are They Used?
Paper Session | SIG: Large-Scale Cross-National Studies in Education
Museo de Arte Popular, Manitas 2, 5:00 to 6:30 PM
Chair: Adriana Viteri, UNESCO
Participants:
- ILSAs and the Global South: Re-mapping results from PISA 2015, TIMSS 2015, PIRLS 2016, and ICCS 2016 | Mariusz Galczyński, Florida International University
- Golden relics & historical standards: How the OECD is expanding global education governance through PISA for Development | Camilla Addey, Teachers College, Columbia University
- Reducing the barriers for data driven policy decisions: Examining the role of standardized open data in empowering the Global South | Mark Turner, Optimal Solutions Group LLC; Sadaf Asrar, Optimal Solutions Group LLC and George Washington University
- The digital-based assessment trends and effects on participation in international large-scale assessments | Sarah Guile, Optimal Solutions Group, LLC; Brian Cramer, Researcher

613. Expanding Inclusive and Lifelong Learning
Paper Session | Committee: UREAG
Fiesta Inn Centro Histórico, Room A, 5:00 to 6:30 PM
Chair: Pavan John Antony, Adelphi University
Participants:
- Education for people with visual impairment in China: Challenges and opportunities | Luanjiao Hu, University of Maryland
- Experiences and emic perspectives of adult refugee language learners | Jieun Sung, Cuyun School of Education, University of Virginia
- Fostering immigrant families’ engagement in their children’s schooling | Serapettin Gedik, Michigan State University; Elizabeth Gil, St. John’s University; Dion Efrijum Ginanto, Michigan State University
- Social experiences of people with disabilities: Life after high school | Pavan John Antony, Adelphi University
- Transnational adult education on the U.S.-Mexico border: The past, present, and future of adult non-credit education in California, 1856-2017 | Carlos Osvaldo Turner Cortez, San Diego Continuing Education (SDCE); Michelle Fischthal, SDCE; Star Rivera-Lacey, SDCE

Paper Session | SIG: Education, Conflict, and Emergencies
Fiesta Inn Centro Histórico, Room B, 5:00 to 6:30 PM
Chair: Hiba Anwar, University of Maryland
Participants:
- Achieving SDG4 in a changing climate: Global discourses and the case of Pakistan | Hiba Anwar, University of Maryland
- Humanitarian aid for education in a disaster context: An exploratory study of educators’ perspectives in Nepal | Anne Conwith, University of Maryland
- Rethinking resilience: Positioning culturally located constructs of Indonesian teachers’ work at the center of post-disaster discourse | Christopher John Henderson, University of Sydney
- The interplay of education, natural disasters, and resilience in the Global South | Arianna Parsons, University of Pennsylvania

615. Strength to Strength: World Vision’s Partner Collaborations for Effective Children’s Literacy Programming in Africa
Panel Session | SIG: Africa
Fiesta Inn Centro Histórico, Room C, 5:00 to 6:30 PM
Chair: Nancy Del Col, World Vision Canada
Participants:
- World Vision Zimbabwe: Partnering for transformation | Maria S. Rowayi Tokwani, World Vision Zimbabwe
- World Vision Ethiopia: From strength to strength: Scaling up cost-effective and efficient literacy programming to nearly 1.5 million children | Mastewal Worku, World Vision International
- World Vision Lesotho: Driving sustainable literacy programming through government partnership | Palesa Nchake, World Vision Lesotho
- World Vision Ghana: Igniting literacy through community partnership | Andrew Ofosu-Dankyi, World Vision Ghana

Discussant: McLloyd Polepole, World Vision International

616. Knowledge Construction and its Complications: Re-working Research Methodologies of CIE
Paper Session | General Pool
Fiesta Inn Centro Histórico, Room D, 5:00 to 6:30 PM
Chair: Elisabeth E. Lefebvre, Bethel University
Participants:
- Reworking research methodologies towards justice: Possibilities, complications, and considerations | Roozbeh Shirazi, University of Minnesota; Maria Hantzopoulos, Vassar College
- Democratic Capabilities Research (DCR) in the direction of epistemic justice | Carmen Martínez Vargas, University of the Free State
- Exploring approaches to fieldnotes in participatory visual research: A comic-style blog in Hong Kong and private writing in Cameroon | Casey Burkholder, University of New Brunswick; Jennifer Thompson, McGill University
- Border imaginaries: A journey along the route of the real and imagined Texas-Mexico wall | Nisha Toomey, University of Toronto; Deanna Del Vecchio, University of Toronto

617. Charting New Directions in Political Socialization Research
Panel Session | SIG: Citizenship and Democratic Education
Fiesta Inn Centro Histórico, Room E, 5:00 to 6:30 PM
Chair: Kristina Brezicha, Georgia State University
Participants:
- Inequality and youth citizenship participation: An intergenerational approach | Daniel Andrés Miranda-Fuenzalida, Universidad Católica de Chile
- Estimating the relations between classroom discussion and student...
618. Public Schools in Egypt: High-Stakes Testing, Special Education, and Student Subjectivities

Paper Session | SIG: Middle East
Hilton Reforma, Suite 1, 5:00 to 6:30 PM
Chair: Alia Adel Ammar, Drexel University/The American University in Cairo
Participants:
- The secondary leaving certificate in Egypt: Challenges and chances | Dalia Sameer Elshahed, The American University in Cairo
- Freedom from high-stakes national exams as the catalyst for authentic inquiry in Egyptian STEM schools | Mohammed Elmeski, American Research Institutes; Peter Rillero, Arizona State University
- Young Egyptians, schooling, and meritocratic aspirations: A post-structuralist approach | Mamdouh Fadil, Creative Associates International and University of Sussex - UK
- A comparative policy analysis: Special education in Egypt and the United States | Alia Adel Ammar, Drexel University/The American University in Cairo

619. Expansion of Global and Transnational Campuses in Higher Education

Paper Session | SIG: Higher Education
Hilton Reforma, Suite 2, 5:00 to 6:30 PM
Chair: Mohammed Nadhir Ibn Muntaka, Penn State University
Participants:
- International micro-campus: An evolution to transnational education models | Santiago Castiello, University of Arizona; Sowmya Ghosh, University of Arizona; Jenny J. Lee, University of Arizona
- Intra-regional homogenization of higher education's legitimacy building strategies | Santiago Castiello, University of Arizona; Sowmya Ghosh, University of Arizona; Jenny J. Lee, University of Arizona
- The role of Chinese overseas cooperative universities in Chinese higher education | Ping Mao, University of North Carolina at Charlotte; Roslyn Arlin Mickelson, University of North Carolina at Charlotte
- Just another level? Comparing quantitative patterns of global school and higher education expansion | Bilal Barakat, Vienna Institute of Demography (VID); Robin Shields, University of Bath

620. ILSA and Mathematics Education: National and Cross-National Perspectives

Paper Session | SIG: Large-Scale Cross-National Studies in Education
Hilton Reforma, Suite 3, 5:00 to 6:30 PM
Chair: Minoo Derayeh, York University
Participants:
- Girls’ and boys’ mathematics and science performance across the achievement distribution: A cross-national analysis using 20 Years of TIMSS data | Frank Torres Fonseca, American Institutes for Research; Marissa Hall, American Institutes for Research; Yuqi Liao, American Institutes for Research
- Teacher quality and eighth-grade math achievement: Evidence from TIMSS | Ismael G. Muñoz, Penn State University; Maryellen Schaub, Penn State University; David P. Baker, Penn State University; Chang Liu, Penn State University
- The relationship between school leadership and student math achievement: A comparative study between Germany and Chinese Taipei | Dan Chen, Institut für Schulentwicklungsorschung (IFS) of Technology University of Dortmund
- Using decision trees to detect factors associated with mathematics achievement: Evidence from TIMSS 2015 | Meng Zhao, Wells Fargo; Wei Li, University of Alabama

621. Issues and Perspectives in STEM Education Across Schooling Levels

Paper Session | General Pool
Hilton Reforma, Suite 4, 5:00 to 6:30 PM
Chair: Meseret F. Hallu, University of Denver
Participants:
- Supplementary science education in the UK and China: Evidence from PISA 2015 | Ming Yin, Washington University in St. Louis; Rowhea Elmesky, Washington University in St. Louis
- An ethnographic study of STEM education in a remote area school in Botswana | Brianna Ashley Kurtz, University of Central Florida; Megan Nickels, University of Central Florida
- Peer effects among STEM undergraduates: Evidence from China, India, and Russia | June John, Stanford University; Prashant Loyalka, Stanford University

622. Establishing Schools that Model Kindness and Nurture Social and Emotional Development: A Crucial Addition to Academic Programming

Panel Session | SIG: Africa
Hilton Reforma, Suite 5, 5:00 to 6:30 PM
Chair: Kara Janigan, OISE, University of Toronto
Participants:
- Fostering safer learning environments in Malawian schools and classrooms | Kara Janigan, OISE, University of Toronto
- Preventing violence against children at school: A new approach to an old problem | Katharina Anton-Erkleben, Raising Voices
- Shifting the school norm in Uganda: The Journeys Initiative | Geri Burkholder, RTI International

Discussant: Joseph Destefano, RTI International

623. Film Festivaläte Director Discussion & Reception I

Special Session | General Pool
Museo de Arte Popular, Patio, 5:15 to 6:30 PM

6:45 - 8:15 PM SESSION

624. International University Research Ventures: A Model for University Cooperation

Panel Session | SIG: Higher Education
Hilton Reforma, Business Center, Room 1, 6:45 to 8:15 PM
Chair: Kevin Kinser, Penn State University
Participants:
- Team functioning and individual impact of a cross-border interdisciplinary NSF PIRE project | Kathryn Schiller, State University of New York at Albany; Nicole Conant, State University of New York at Albany; Kevin Kinser, Penn State University
- An evaluation of an introductory culture class: Developing culturally sensitive students | Kathryn Schiller, State University of New York at Albany; Jennifer Fong, State University of New York at Albany
- Novel overseas learning venture: Dreams and pities | Angela Yung Chi Hou, Fu Jen Catholic University; Sheng-Ju Chan, National Chung Cheng University, Taiwan
265. Recently Implemented Educational Policies in Brazil and Their Impact on Student Performance and Experience
Panel Session | SIG: Latin America
Hilton Reforma, Business Center, Room 3, 6:45 to 8:15 PM
Chair: Martin Carnoy, Stanford University
Participants:
• Evaluation of early childhood education in São Paulo City, Brazil | João P. Cossi Fernandes, Stanford University
• High-ability learners in Brazil: Lessons and challenges for the identification of gifted students in Latin America Sharrow | Ilia Nepal Nezegonzalez, Stanford University
• The impact of a school management program on school climate in Brazilian public schools | Gabriela Gall Rosa, Stanford University
• Multiplier effect in international student mobility: The reentry experience of Science Without Borders students | Bruno Carlos Betat, Stanford University

266. Emigration, Migration, and Education
Paper Session | SIG: Globalization and Education
Hilton Reforma, Business Center, Room 7, 6:45 to 8:15 PM
Chair: Shibao Guo, University of Calgary
Participants:
• Integration experiences of highly educated Eritrean migrants in the UK: Opportunities and challenges | Samson M. Tsegay, University of Roehampton
• Losing the elite: Caribbean educational policy responses to the emigration of skilled labor | Nigel Bissett, Clark University
• The “Canadian Experience”: A virtual wall in the face of immigrant skilled workers | Johnny Elias El Hage, Graduate Student

267. S-S-Stage's: Evaluation Strategies to Improve Program Design Before, During and After
Panel Session | General Pool
Hilton Reforma, Business Center, Room 8, 6:45 to 8:15 PM
Chair: Anne Sellers, Catholic Relief Services
Participants:
• Stage 1: Incorporating local feedback before program implementation: A case study in Senegal | Shannon Howard, IMPAQ International
• Stage 2: Incorporating local feedback during implementation: A case study in Lao PDR | Elinz Safarha, IMPAQ International
• Stage 3: Incorporating local feedback after program completion: A case study in Mozambique | Maria DiFuccia, IMPAQ International

268. The Global South and North in Contemporary Comparative Scholarship on Achievement Tests: Insights from new maps and comparisons (Bilingual Panel)
Panel Session | General Pool
Hilton Reforma, 4th Floor, Doña Adelita, 6:45 to 8:15 PM
Chair: Gilbert A. Valverde, State University of New York at Albany
Participants:
• What are the priorities for the validation of national assessment programs in Latin America? | María Ramírez, International Consultant
• How do tests in Chile, Mexico and Peru validate inferences on student achievement? Measuring up to the priorities | Gilbert A. Valverde, State University of New York at Albany
• What is a world class curriculum? Opportunities to learn mathematics in low and high achieving countries | Treisy Romero, University at Albany and Instituto Nacional para la Evaluación de la Educación
• Inequality in and out of school: The geography of inequality in educational achievement in urban Chile, Peru, and Ecuador | Esteban Villalobos-Araya, State University of New York at Albany
Discussants: Martín Benavides, Grupo de Análisis para el Desarrollo (GRADE)/ Universidad Católica, Patricia Arregui, Grupo de Análisis para el Desarrollo (GRADE), Perú

629. CIES State of the Society Meeting
Special Session | General Pool
Hilton Reforma, 4th Floor, Don Alberto 1, 6:45 to 7:45 pm

630. ICT4D Practice Track III: ICT Capacity Building and Leadership Development
Paper Session | SIG: ICT for Development
Hilton Reforma, 4th Floor, Don Alberto 3, 6:45 to 8:15 PM
Chair: Megan Smith, IREX
Participants:
• Building a skilled cadre of coaches for improved teaching of reading in Northern Nigeria using data from digital coaching tools | Anthony Udeh, Education Development Center (EDC); Ahmad Umar, Creative Associates; Simon James, Education Development Center (EDC)
• From pilot to scale: ICTAE in Kenyan libraries | Jeremy Simon, Worldreader; Rachel Heavner, Worldreader; Zev Lowe, Worldreader
• Linking digital competencies to skills and livelihood development: A global case study review by the UNESCO-Pearson initiative for literacy | Nathan M. Castillo, University of Pennsylvania
• Strong predictors of effective joint sector reviews | Shannon McGrath, Stanford University

631. Ad Hoc Committee on Early Careers Advancement Mentoring Expo
Special Session | General Pool
Hilton Reforma, 4th Floor, Don Alberto 4, 6:45 to 8:15 PM

632. Analysis of National Education Policy and Reform in Mexico, Colombia, Honduras, and Ecuador
Paper Session | General Pool
Hilton Reforma, 2nd Floor, Don Américo, 6:45 to 8:15 PM
Chair: Paula Razquin, Universidad de San Andrés
Participants:
• Actors and conflicts in the production of policy texts of the Honduran education reform (1990-2010) | Ricardo Morales-Ulloa, Universidad Pedagógica Nacional Francisco Morazán
• An analysis of education and development discourses in Colombia’s National Development Plans and educational policy (1994 - 2014) | Hernando Bayona-Rodríguez, Universidad de los Andes, Colombia; Camila Hernández, Universidad de los Andes, Colombia; Luis Alejandro Baquero, Universidad de Los Andes, Colombia
• Education reform and counter-reform in Mexico: The cases of Puebla and Oaxaca | Marisol Vázquez Cuevas, Centro de Investigación y Docencia Económicas (CIDE); Jorge Ivan Puma Crespo, University of Notre Dame
• The “joint-up” government applied to education: Notes on its incorporation into México and Ecuador | Rosa García-Chediak, Centro de Estudios Latinoamericanos FCPyS/UNAM

633. A New Set of Skills: How the New Mexican Education Model Allows for Innovative Policies and Practices to Promote Life Attitudes and Skills
Panel Session | General Pool
Hilton Reforma, 2nd Floor, Doña Socorro, 6:45 to 8:15 PM
Chair: Blanca Heredia, Centro de Investigación y Docencia Económicas (CIDE)
Participants:
• Results from the evaluation “Robotix in the Box”: A pilot of Robotics Education program in Mexico City public schools | Daniela Rubio, The Intercultural Studio
• El rediseño de Construye T y su incorporación al currículo de Media Superior como parte del nuevo Modelo Educativo | Sofía Frech,
634. Reframing Refugee Education: Student and Teacher Experiences in Turkey, Uganda and Kenya
Paper Session | SIG: Global Literacy
Hilton Reforma, 4th Floor, Dona Sol, 6:45 to 8:15 PM
Chair: Emily Richardson, Save the Children - USA
Participants:
• Hidden curricula in contexts of emergency: A case study of Dadaab Refugee Camp schools, Kenya | Philip Kimani, University of British Columbia
• Re-conceptualizing a refugee education and protection model through examining the educational practices in Turkish schools | Özlem Erden, Indiana University
• The realities of primary and secondary schooling for South Sudanese in the Bidibidi Refugee Settlement, northern Uganda | Nobuhide Sawamura, Osaka University
• Education service delivery under progressive refugee policy model in Global South: The case of Bidibidi Refugee Settlement in Northwestern Uganda | Katsuki Sakaue, Osaka University

635. USAID’s Approach To Gender Equality In Education
Panel Session | Committee: Gender & Education
Hilton Reforma, 2nd Floor, Don Diego 1 Section A, 6:45 to 8:15 PM
Chair: Yolanda Miller-Grandvaux, USAID / E3 / Office of Education
Participants:
• Yolanda Miller-Grandvaux, USAID / E3 / Office of Education
• Mariella Ruiz Rodriguez, U.S. Agency for International Development (USAID)
• Grace Noelle Armstrong, Creative Associates International

636. Those Who Still Struggle: Remedial and Recovery Reading Programs as Elements of Systemic Early Grade Literacy Reform
Panel Session | SIG: Global Literacy
Hilton Reforma, 2nd Floor, Don Diego 1 Section B, 6:45 to 8:15 PM
Chair: Rachel Christina, Education Development Center (EDC)
Participants:
• Mediating the learning process for struggling students: A place-based approach | Renuka Pillay, Creative Associates, Inc.
• Bridging gaps in literacy learning: The Basa Pilipinas remedial reading pilot | Susan Bruckner, Education Development Center (EDC)
• Ochoa, Education Development Center (EDC)
• Remedy for difference: Reframing instructional support to struggling readers in Morocco | Abdelkader Ezzaki, Creative Associates International
Discussant: Mary F. Sugrue, Education Development Center (EDC)

637. Four Sides of the Same Coin: Facets of EGR Material Development and Delivery in Afghanistan
Panel Session | General Pool
Hilton Reforma, 2nd Floor, Don Diego 1 Section C, 6:45 to 8:15 PM
Chair: Alim Ghafary, U.S. Agency for International Development (USAID)
Participants:
• Building critical foundations of education reform through evidence-based reading materials for the early grades | Alim Ghafary, U.S. Agency for International Development (USAID)
• Ministry of Education, Afghanistan: Overlaying peace building, culture, and religion in EGR material development in two languages | Mohammad Ibrahim Shinwari, Afghanistan Ministry of Education
• Collaboration, learning, and adaptation in the development of teaching and learning materials | Mamdouh Fadil, Creative Associates International and University of Sussex - UK

Panel Session | SIG: Globalization and Education
Hilton Reforma, 2nd Floor, Don Diego 1 Section D, 6:45 to 8:15 PM
Chair: Yukari Matsuzuka, Hitotsubashi University
Participants:
• Trends in East Asian mobility | Fujie Yuan, Open University of Japan
• Brain drain or brain circulation? Mobility of students from South-East & South Asia to USA, Australia, and Japan | Yuriko Sato, Tokyo Institute of Technology
• Mobility of academics: Global trends and the backgrounds | Akiyoshi Yonezawa, Tohoku University
• Quantitative and qualitative approaches to investigate the effects of public financial aid on the mobility of students and academics | Kensuke Mizuta, Taisho University
Discussant: Clifford Adelman, Institute for Higher Education Policy

639. Teacher Learning: from Empowering Agency to Building Professional Learning Networks
Paper Session | SIG: Teacher Education and the Teaching Profession
Hilton Reforma, 2nd Floor, Don Diego 2, 6:45 to 8:15 PM
Chair: Ilham Nasser, Salam Institute for Peace and Justice
Participants:
• Teacher agency and contribution to quality education in post-conflict Liberia | Seun Adebayo, University of Oslo
• Does teachers’ learning together prompt school change? Applying a knowledge management perspective | Xiaolei Zhang, Tianjin University; Fan Wu, Xiamen University
• Exploring essential democratic peace-building and citizenship elements in dialogue-centred, collaborative teacher professional learning in Egypt and Canada | Yomna Awad, OISE, University of Toronto
• A study of teacher education and the roles of teachers as agents of social cohesion in South Africa | Thomas Salmon, Cape Peninsula University of Technology

640. Re-Mapping Global Education Through South-North Dialogue: Comparative Cases on Categories of Belonging
Panel Session | SIG: Globalization and Education
Hilton Reforma, 2nd Floor, Don Diego 3, 6:45 to 8:15 PM
Chair: Shawn Conner, Indiana University
Participants:
• Re-mapping concepts of soft power in education: Confucius institutes in South Africa | Eric Layman, Indiana University
• Ethnic schools re-mapping national education systems in Japan and Brazil | Anna Sera, Indiana University
• Affirmative action appropriation in Brazilian and U.S. higher education: Ideologies of race between law and practice | Shawn Conner, Indiana University
• Could free college tuition programs work in the South? Re-mapping college persistence and success for low-income students | Roy Y. Chan, Indiana University

641. Best Practices for Material Development to Support Early Grade Reading
Panel Session | SIG: Global Literacy
Hilton Reforma, 2nd Floor, Don Diego 4 Section A, 6:45 to 8:15 PM
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Chairs: Christabel Pinto, Room to Read; Alison Pfl epsen, URC
Participants:
• How scripted is too scripted? A mixed-methods analysis of literacy teachers’ guides | Jessica Mejia, RTI International; Benjamin Piper, RTI International; Yasmin Sitabkhan, RTI International
• The missing genre: Creating quality nonfiction books for the early grades | Christabel Pinto, Room to Read
• Agile, inclusive, and cost-effective models to create and adapt children’s books | Melody Zavala, The Asia Foundation
• Localizing authorship, ownership, and partnership in EGR materials development processes | Corrie Blankenbecler, Creative Associates International
Discussant: Alison Pfl epsen, URC

642. Opportunities and Barriers for Gender in Education
Paper Session | Committee: Gender & Education
Hilton Reforma, 2nd Floor, Don Diego 4 Section B, 6:45 to 8:15 PM
Chair: Rachel Hinton, DFID
Participants:
• Grading discrimination based on gender and prior grades in India | Salonl Gupta, Stanford University
• Life history study of Hui minority girls’ education decision making process in western China | Xin Yang, The Northwest Normal University; Jian Wang, The Northwest Normal University
• Shifting towards the South: Presentation of the Girls’ Education Challenge endline results and changes being introduced to optimise South-North dialogue | Rachel Hinton, DFID
• Women teachers and girls’ education: Barriers and opportunities | Nooruddin Shah, University of Maryland

643. Teaching Math: Pre-Service Math Education and Professional Development in Math Education
Paper Session | SIG: Teacher Education and the Teaching Profession
Hilton Reforma, 4th Floor, Don Emiliano, 6:45 to 8:15 PM
Chair: Ritesh Khunyakari, Tata Institute of Social Sciences, Hyderabad
Participants:
• Improving pedagogical content knowledge on rational numbers of Cambodian teacher trainers | Leap Van, VVOB
• Pre-service teacher’s past experience with math and their confidence of teaching math between China and U.S. | Shuang Zhang, Texas Tech University; Jian Wang, Texas Tech University; Raymond Flores, Texas Tech University; Aaron Zimmerman, Texas Tech University
• Teacher autonomy in times of standardised lesson plans: The case of the Gauteng Primary Language and Mathematics Strategy | Francine de Clercq, University of the Witwatersrand
• The assessment of mathematics curriculum for pre-service primary school teachers: A case study of the teacher training colleges in Laos | Bouaphet Phet Intavong, International Christian University

644. Higher Education and Beyond
Paper Session | Committee: Gender & Education
Hilton Reforma, 2nd Floor, Don Genaro, 6:45 to 8:15 PM
Chair: Yeukai Mlambo, Arizona State University
Participants:
• Education and soft skills: A comparison of male and female workers in Russia | Natalia Karnaeva, HSE Higher School of Economics; Andrei Zakharov, National Research University Higher School of Economics; Yana Grebenyuk, National Research University Higher School of Economics
• “I believed in myself”: Education as a valued functioning in Cambodian girls’ post-secondary school pursuits | Kelly Grace, Lehigh University; Sothy Eng, Lehigh University
• Mexican women’s leadership across borders: The impact of culture | Maria Guajardo, Soka University of America; Emma Rodríguez De

645. The “Seven Ls” Framework for Analyzing and Supporting Life-Long, Life-Wide Literacy in its Social Context
Panel Session | SIG: Global Literacy
Hilton Reforma, 4th Floor, Don Julián, 6:45 to 8:15 PM
Chair: Manuel E Cardoso, UNICEF / Teachers College, Columbia University
Participants:
• The 7 Ls framework for literacy applied to a longitudinal study of Peruvian children | Manuel E. Cardoso, UNICEF / Teachers College, Columbia University
• Legacy, leisure, literature, and life-wide learning: An update on the importance of practice for literacy acquisition | Amy Jo Dowd, Save the Children
• Fostering both skills and habit of reading leads to life-long and life-wide learners | Heather Simpson, Room to Read
Discussant: Sylvia Linan-Thompson, University of Oregon

646. Teacher Learning Communities: Mentoring, Networks, and Collaboration
Paper Session | General Pool
Museo de Arte Popular, Manitas 1, 6:45 to 8:15 PM
Chair: Motoko Akiba, Florida State University
Participants:
• Promoting cooperative learning among teachers: Punjab | Abbas Rashid, Society for the Advancement of Education (SAHE); Muhammad Azhar, Society for the Advancement of Education (SAHE)
• A comparative case study of teacher agency in collaborative professional learning | Cassie Howard, Florida State University; Motoko Akiba, Florida State University; Aki Murata, University of Florida; Judith Fabrega, University of Florida
• Adapting an international innovation: Impacts of lesson study on teachers in Florida | Motoko Akiba, Florida State University; Aki Murata, University of Florida; Cassie Howard, Florida State University; Judith Fabrega, University of Florida
• A qualitative exploration of teacher mentoring outcomes with Dominican primary school teachers | Cledenin Veras, UNIBE University; Sonia M. Molina, UNIBE

647. Focusing on Families: Parental Involvement in Schools Across Countries
Paper Session | General Pool
Fiesta Inn Centro Histórico, Room A, 6:45 to 8:15 PM
Chair: Emilia Di Piero, FLACSO / Argentina- CONICET- UNLP
Participants:
• Getting the teacher’s attention: Socioeconomic differences in parent-teacher contact in China and implications for students’ experiences in the classroom | Natalie A.E. Young, University of Pennsylvania
• A sense of belonging, parental involvement and learning: A tripartite approach to educational equity in Australia and Vietnam | An Thuan Ta, Monash University; Nhai Thi Nguyen, Monash University
• Parental engagement in children’s kindergarten transition | Anu Sachdev, Lehigh University; Xinwei Zhang, Lehigh University; Xiaoran Yu, Lehigh University; Sophia Goodfellow, Lehigh University; Peggy A. Kong, Lehigh University
• Digital divide and inequality in household education investment | Po Yang, Peking University; Ying Xu, Peking University
• Parents’ participation in school and its effect on children achievement in Peru | Alejandra Miranda, University of Minnesota

648. Assessing Effects Of, and Responses To Privatization and PPPs in the Education Sector
Paper Session | General Pool
649. Models for Tracking the Transition from Out of School to In School
Panel Session | General Pool
Fiesta Inn Centro Histórico, Room C, 6:45 to 8:15 PM
Chair: Mohammed Emrul Hasan, Plan International Canada
Participants:
- Plan International’s ICT approach to monitor and support the individual child in the primary (school) access through speed schools (PASS+) project | Mohammed Emrul Hasan, Plan International Canada
- UNICEF’s support to government systems for tracking students: Benefits, challenges, and implications of unique student IDs | Alia Karim, UNICEF
- BRAC’s non-formal primary schools: A model for tracking the transition from out of school to in school | Sajidul Islam, BRAC
Discussant: Mary Joy Pigozzi, Education Above All/Educate A Child

650. Primary Education Initiatives for Improvement in African Countries
Paper Session | SIG: Africa
Fiesta Inn Centro Histórico, Room D, 6:45 to 8:15 PM
Chair: Bernard Yungu Loleka, Kobe University
Participants:
- Learning through Play: An international accelerated learning program | Caitlin Baron, Luminos Fund; Susan Rauchwerk, Lesley University; Nikita Khosla, The Luminos Fund
- Learning through PLAY: An inductive, context-driven approach to identify foundational learning competencies among primary-school aged children in Ghana and Rwanda | Bukola Oyinloye, Independent Consultant
- Progress toward universal primary education in sub-Saharan Africa: Understanding indicators | Ray Langston, Social Research Center / American University in Cairo; Fatma Said Mahrous Abdelkhaliek, Budapest University of Economics and Technology
- Knowledge gaps in education in emergency and displaced settings: The views and usage of EdTech within Syrian refugee households | Michael Marie Tauson, Save the Children - UK
- Exploring the migration-education nexus: Lessons from Somalia | Ellen Chigwanda, CARE USA; Prabodh Devkota, CARE USA
- Radio-based learning for out-of-school children | Ashley Meek, War Child Canada; Brett Collins, War Child Canada

651. A Global Comparative of Educational Philosophy, Partnerships and Infrastructure
Panel Session | SIG: Globalization and Education
Fiesta Inn Centro Histórico, Room E, 6:45 to 8:15 PM
Chair: Ric Brown, Soka University of America
Participants:
- Beyond walls: Innovative design strategies of the North & South | Ciera Mantz, Soka University of America
- Public private partnerships: Lessons from comparative analysis | Greg Williams, Soka University of America
- Individual responsibility vs. institutional responsibility | Steven Ryu, Soka University of America
- Decolonizing global citizenship through Ubuntu | Maya Gunaseharan, Soka University of America
Discussant: Rosemary Papa, Soka University of America

652. Innovative Programs and Pedagogical Practices to Support Out-of-School Children
Paper Session | SIG: Education, Conflict, and Emergencies
Hilton Reforma, Suite 1, 6:45 to 8:15 PM
Chair: Jordan Naidoo, UNESCO
Participants:
- Knowledge gaps in education in emergency and displaced settings: The views and usage of EdTech within Syrian refugee households | Michael Marie Tauson, Save the Children - UK
- Exploring the migration-education nexus: Lessons from Somalia | Ellen Chigwanda, CARE USA; Prabodh Devkota, CARE USA
- Radio-based learning for out-of-school children | Ashley Meek, War Child Canada; Brett Collins, War Child Canada

653. Education Reform, Neoliberal Accountability, and Remaking Subjectivities
Panel Session | SIG: Globalization and Education
Hilton Reforma, Suite 2, 6:45 to 8:15 PM
Chair: Goli Rezai-Rashti, University of Western Ontario
Participants:
- Accountability, standardized testing, and the voices of teachers in urban schools in Toronto and Vancouver | Goli Rezai-Rashti, University of Western Ontario
- Globalization, neoliberal rationality, and remaking the subject in higher education in Canada | Melanie Lawrence, Western University, Canada
- The influence of neo-liberalism on European Union language policies | Suzanne Majhanovich, University of Western Ontario

654. Economic Aspects of Education
Paper Session | SIG: Economics and Finance of Education
Hilton Reforma, Suite 3, 6:45 to 8:15 PM
Chair: Kai Zhou, State University of New York at Albany
Participants:
- The impact of international students on local housing market: A spatial econometric approach | Qiong Zhu, Penn State University
- Transition from secondary to postsecondary education: A comparative empirical study on Advanced Placement in the United States and China | Wan-shiuan Hwang, Peking University; Liping Ma, Peking University
- Private returns to investment in education: General and agricultural education in Honduras | Mara Flores, University of Hohenheim; Manfred Zeller, University of Hohenheim
- Education, skills, and labor market outcomes in the US, UK, and Chile: Evidence from PIAAC | Kai Zhou, State University of New York at Albany

655. Transnational Perspectives on Higher Education
Paper Session | SIG: Higher Education
Hilton Reforma, Suite 4, 6:45 to 8:15 PM
Chair: Samuel N. Fongwa, Human Sciences Research Council
Participants:
- Becoming a ‘better other’? Unpacking narrative claims of North American and European transnational undergraduate students in China | Kris Hyesoo Lee, University of Oxford
- German transnational higher education and soft power: Building universities in Jordan and Kazakhstan | Jack Lee, University of Bath
- Transnational higher education México-U.S.A. rationalities from the West | Mauricio Mendoza, Universidad Autónoma Metropolitana

656. Film Festivalavette Screening 5: The Power of Art
Special Session | General Pool
Museo de Arte Popular, Auditorium, 7:00 to 8:45 PM
667. University of Pennsylvania, George Washington University & University of Maryland Institutional Reception  
Special Session | General Pool  
Hilton Reforma, 4th Floor, Doña Adelita, 8:30 to 10:00 PM

668. USAID Education in Crisis and Conflict Network Institutional Reception (Invitation only)  
Special Session | General Pool  
Hilton Reforma, 6th Floor, Terrace, 8:30 to 10:00 PM

THURSDAY, MARCH 29  
8:00 - 9:30 AM SESSION

660. Innovative Approaches to Pre-Service Teacher Education  
Paper Session | SIG: Global Mathematics Education  
Museo de Arte Popular, Auditorium, 8:00 to 9:30 AM  
Chair: Anthony A. Essien, University of the Witwatersrand  
Participants:  
- Analysing the development of a community of mathematics teachers, educators, and researchers | Shikha Takker, Research Scholar  
- Taking the lead with Lesson Study: Pre-service minority teachers’ teaching mathematics in classroom | Rupam Saran, Medgar Evers College  
- Teaching math for social justice north and south: Working with the far-other to humanize the close-other | Paula Patricia Guerra Lombardi, Kennesaw State University; Raisa Lopez, IFD Pando  
- Using student-generated examples as a strategy in pre-service teacher education classrooms | Anthony A. Essien, University of the Witwatersrand

661. Partnering with the Global South: Why Early Numeracy Skills Deserve an Equal Role in Early Grade Literacy Interventions - Part II  
Panel Session | SIG: Global Mathematics Education  
Hilton Reforma, Business Center, Room 1, 8:00 to 9:30 AM  
Chair: Yasmin Sitabkhan, RTI International  
Participants:  
- Relationships between early literacy and numeracy skills: The role of symbol | Linda M. Platas, San Francisco State University  
- Building a teaching bridge between literacy and numeracy contributes to significant improvement in early grade literacy and numeracy programs | Mary F. Sugrue, Education Development Center (EDC)  
- Linking literacy and numeracy in ECD | Benjamin Piper, RTI International  
Discussant: Marcia R. Davidson, American Institutes for Research

662. Theoretical, Historical, and Innovative Perspectives on Global Issues  
Paper Session | SIG: Higher Education  
Hilton Reforma, Business Center, Room 3, 8:00 to 9:30 AM  
Chair: Tara L. Parker, University of Massachusetts Boston  
Participants:  
- Exploring racial oppression across North and South: A comparative perspective on critical race theory in higher education | Tara L. Parker, University of Massachusetts Boston  
- Consuming class: Middle-class Chinese families, educational choice strategies and the global market of higher education | Juan Chen, University of Cambridge  
- Cultural differences in employer perceptions of ‘best fit’: Recruiting accountants in Indian, Chinese, and Australian workplaces | Jill

663. Public Private Partnerships in Youth Workforce Education for Disadvantaged Young Women & Men: A Dialogue with Youth and Employers from the Generation-Mexico Program  
Panel Session | SIG: Youth Development and Education  
Hilton Reforma, Business Center, Room 6, 8:00 to 9:30 AM  
Chair: Nancy Taggart, U.S. Agency for International Development (USAID)  
Participant:  
- Public private partnerships in workforce education for disadvantaged youth: A dialogue with youth and employers from the Generation-Mexico Program | María Novales-Flambarique, Generation; Salvador Espinosa, Crédito Familiar; Maita Berrara, Generation graduate; Rocío Vázquez, Generation graduate

664. Global Policies and Rankings in Higher Education Reform and Competition  
Paper Session | SIG: Higher Education  
Hilton Reforma, Business Center, Room 7, 8:00 to 9:30 AM  
Chair: Phung Dan Nguyen, State University of New York at Albany  
Participants:  
- The impacts of ranking systems on the global higher education | Phung Dan Nguyen, State University of New York at Albany  
- The influence of English and financial factors on the Times Higher Education World University Rankings | Wan Yu, Penn State University  
- Global University Rankings (GURs), visual media, cartography, and geopolitics of knowledge | Ralf St. Clair, University of Victoria  
- World University Rankings: No silver bullets for the Global South | Ralf St. Clair, University of Victoria

665. Reform, Reproduction, and Diversification in International Higher Education  
Paper Session | SIG: Higher Education  
Hilton Reforma, Business Center, Room 8, 8:00 to 9:30 AM  
Chair: Sylvie A. Didou, CINVESTAV  
Participants:  
- North-South academic cooperation in the Mexican higher education system: The need for diversification | Sylvie A. Didou, CINVESTAV  
- Reformas a las universidades en Ecuador en la última década: Controversias sobre calidad y equidad | Betty Espinosa, FLACSO Ecuador; Fernando Carrasco, FLACSO Ecuador  
- The role of higher education in the (re)production of the elite: The voice of the universities | María Luisa da Rocha Quaresma, Universidad Autónoma de Chile; Cristóbal Villalobos, Universidad Católica de Chile; Gonzalo Franetovic, Universidad Católica de Chile

Panel Session | SIG: Education, Conflict, and Emergencies  
Hilton Reforma, 4th Floor, Doña Adelita, 8:00 to 9:30 AM  
Chair: Cornelia Janke, EDC/ECCN  
Participants:  
- Selecting and using project-level education equity indicators for access and retention: New guidance and tools for more conflict-sensitive education | Fernanda Soares, FHI 360  
- USAID ECCN Safer Learning Environments (SLE) indicators | Gwendolyn K. Hearer, University of Massachusetts Amherst Center for International Education / USAID ECCN  
- USAID ECCN Conflict Sensitivity (CS) indicators | Daniel Lavan,
Panel Session | SIG: Globalization and Education
Hilton Reforma, 4th Floor, Don Alberto 1, 8:00 to 9:30 AM
Chair: José Ángel Pescador, National Institute for the Evaluation of Education, Sinaloa
Participant:
Where is Latin American education headed? A long-term perspective
Martin Camoy, Stanford University
Discussants:
Paula Louzano, Stanford University
Thomas Luschei, Claremont Graduate University
Carlos Alberto Torres, University of California, Los Angeles

668. Methodological and Theoretical Approaches to Researching Trends in Education
Paper Session | SIG: Globalization and Education
Hilton Reforma, 4th Floor, Don Alberto 2, 8:00 to 9:30 AM
Chair: Avik Banerjee, Plymouth Marjon University
Participants:
The is and the ought of knowing: Ontological observations on shadow education research in Cambodia
Will Brehm, Waseda University
Understanding assessment policies: Between cybernetics and systems of practice
Leonel Pérez Exposito, Autonomous Metropolitan University

669. Re-Thinking Comparative Education in Latin America: Between Academic Traditions and New Uses and Perspectives
Panel Session | SIG: Latin America
Hilton Reforma, 4th Floor, Don Alberto 3, 8:00 to 9:30 AM
Chair: Felicitas Acosta, Universidad Nacional de General Sarmiento
Participants:
Contemporary challenges of education in Uruguay and the contribution of Comparative and International Education (1967-2017)
Enrique Martinez Larrechea, IUSUR/Uruguayan Society of Comparative Education
Educational systems as research object in comparative studies: Historical contradictions of this choice in comparative education in Brazil
Luis Enrique Aguilar, Universidad de Campinas/SBEC; Ana Elisa Spaoloni Queiroz Assis, Universidad de Campinas
A look into Mexican comparative education production in the last five years
Marco Aurelio Navarro-Leal, Universidad Autónoma de Tamaulipas/SOMEC; Zaira Navarrete-Cazales, Universidad Nacional Autónoma de México / Sociedad Mexicana de Educación Comparada
Discussant: Armando Alcantara, National Autonomous University of Mexico

670. Policy Transfer in the Age of Globalization
Paper Session | SIG: Globalization and Education
Hilton Reforma, 4th Floor, Don Alberto 4, 8:00 to 9:30 AM
Chair: Francisca Gomez-Gajardo, Universidad Autónoma de Chile
Participants:
PISA and policy transfer in teaching: A set theoretical understanding of contextual complexity
Janine Anne Campbell, University of Otago, New Zealand
Teach For China and the translation of the Teach For America model for addressing educational inequity
Sara Lam, University of Minnesota - Morris
The transfer of dual apprenticeships to Mexico: A realist evaluation approach
Oscar Valiente, University of Glasgow

671. How (Do) Policy Actors Use International Large-Scale Assessment as Evidence?
Panel Session | SIG: Large-Scale Cross-National Studies in Education
Hilton Reforma, 2nd Floor, Don Américo, 8:00 to 9:30 AM
Chair: Laura Engel, George Washington University
Participants:
Understanding China’s participation in the global testing regime: An analysis of media discussions of PISA in China, 2010-2016
Zi Hu, Teachers College, Columbia University
Constructing the PISA 2012 data storm: A network analysis of newspapers coverage across 23 education systems
Linh Nguyen Doan, Teachers College, Columbia University; Erika Kessler, Teachers College, Columbia University; Jonathan Carmona, Teachers College, Columbia University; Oren Pizmony-Levy, Teachers College, Columbia University
Beyond the headlines: How does PISA data actually get used? | Nancy Green Saraisky, Teachers College, Columbia University; Oren Pizmony-Levy, Teachers College, Columbia University
Emerging assessment regimes in federal systems: Standards-based schooling reform in Australia, Canada, Germany, and the United States
Jennifer Wallner, University of Ottawa; Laura Engel, George Washington University; Glenn Savage, University of Melbourne; Sigrid Hartong, Helmut Schmidt University Hamburg
Discussant: Gita Steiner-Khamsi, Teachers College, Columbia University

672. Lessons Learned in Standardized Assessment: From the Production of Vast and Valuable Information to the Impact on Educational Practices
Panel Session | SIG: Latin America
Hilton Reforma, 2nd Floor, Doña Socorro, 8:00 to 9:30 AM
Chair: Zarko Vukmirovic, American Institutes for Research
Participants:
Creating an assessment culture in Honduras: 2007 - 2012
Russbel Hernandez, American Institutes for Research
The impact: Municipally representative samples and education improvement plans
Mario Alas, American Institutes for Research
Formative assessment system in Honduras: Transition of information from assessments to users in classrooms
Mauro Estrada, American Institutes for Research
Maximizing utility of information obtained by educational assessments
Zarko Vukmirovic, American Institutes for Research

673. International Students, Language and Culture in the Global North
Paper Session | SIG: Language Issues
Hilton Reforma, 4th Floor, Doña Sol, 8:00 to 9:30 AM
Chair: Karla Giuliano Sarr, SIT Graduate Institute
Participants:
English for academic purposes in Canadian universities: The case of Brazilian students
Simone Sarmento, Universidad Federal do Rio Grande do Sul (UFRGS); Laura Knijnik Baumvol, Universidade Federal do Rio Grande do Sul (UFRGS)
“Fantasy of...Canadian culture”: Two South Korean students’ self-negotiation in the global North
Jennifer Burton, OISE, University of Toronto
Utilizing the cybersphere to unite L1 and L2 learners in a university program: Social networking bridging the divides
Nicholas Santavicca, University of Massachusetts Dartmouth

674. Refugee Education, Research, and Union Advocacy: Findings from Lebanon, Germany, and Sweden
Panel Session | SIG: Globalization and Education
Hilton Reforma, 2nd Floor, Don Diego 1 Section A, 8:00 to 9:30 AM
Chair: Daniel Pop, Open Society Foundations
Participants:
• Business involvement in the education of Syrian refugees: Implications for teachers and unions in Lebanon | Zeena Zakharia, University of Massachusetts Boston; Francine Menashy, University of Massachusetts Boston
• School education for refugees as a challenge for union advocacy: Findings from Germany | Yasemin Karakasoglu, University of Bremen; Dita Vogel, University of Bremen
• The rights of refugee children and teachers: The case of Sweden | Ina Eriksson, Lärarförbundet

Discussant: Clara Fontdevila, Universitat Autònoma de Barcelona

675. Labor Migration and Education of Rural Migrant Children in China
Paper Session | SIG: East Asia
Hilton Reforma, 2nd Floor, Don Diego 1 Section B, 8:00 to 9:30 AM
Chair: Jennifer Adams, Drexel University
Participants:
• Educating migrant children: Impact and solution to the nonsynchronized migration by rural students and their parents | Yuyou Qin, China Institute of Rural Education Development, Northeast Normal University
• How far is educational equity for China? An analysis of the migrant children education policies | Shujiun Liu, Beijing Normal University
• Labor migration, family separation and the long-term outcomes of children: The case of Northwest China | Li-Chung Hu, National Chengchi University; Wensong Shen, University of Pennsylvania; Emily Hannum, University of Pennsylvania

676. Contextualizing and Integrating Soft/Life Skills Positive Youth Development (PYD): Implementation and Measurement in Low- and Middle-Income Countries (LMICs)
Panel Session | SIG: Youth Development and Education
Hilton Reforma, 2nd Floor, Don Diego 1 Section C, 8:00 to 9:30 AM
Chair: Nancy Taggart, U.S. Agency for International Development (USAID)
Participants:
• Positive youth development – does it matter in LMICs and what is the role of soft skills? | Maria Brindimayer, Making Cents International
• Integrating soft skills into a TVET high school system in Mexico | Elizabeth Vance, International Youth Foundation
• Integrating life/soft skills into technical training curricula for youth in El Salvador: A manual for instructors | Leesa Kaplan-Nunes, Development Alternatives, Inc.
• How do we measure life skills? Lessons from a multi-country research initiative in Sub-Saharan Africa and Asia | Christine Beggs, Room to Read
• Fernanda Soares, FHI 360

Discussant: Kevin Corbin, EDC

677. The Push and Pull of North-South Knowledge and Experience in Educational Contexts
Panel Session | SIG: Latin America
Hilton Reforma, 2nd Floor, Don Diego 1 Section D, 8:00 to 9:30 AM
Chair: Jeana E. Morrison, Drexel University
Participants:
• Unplanned English encounters: A comparative analysis of the rationales and implementation of English language policies in Cuba, Panama, and Colombia | Kevin J. Spence, Kent State University
• The racial boundaries of reparatory justice through affirmative action in Brazilian, Colombian, and U.S. higher education | Shawn Conner, Indiana University
• A satellite campus of the State University of Rio as incubator for Black student support and persistence in Brazilian higher education | Jeana E. Morrison, Drexel University

678. Teaching in Rural and Urban Settings: Perspectives of Professional Learning in China and Student Performance in Peru
Paper Session | SIG: Teacher Education and the Teaching Profession
Hilton Reforma, 2nd Floor, Don Diego 2, 8:00 to 9:30 AM
Chair: Gabriela Judith Silvestre, University of Pittsburgh
Participants:
• Breaking the rural-urban boundaries: A case study of a school partnership program in Southwest China | Yumei Han, Southwest University; Wenfan Yan, University of Massachusetts Boston; Ling Li, Southwest University; Naqing Song, Southwest University; Fangfang Guo, Beijing Information Science & Technology University
• Bridging the rural-urban learning gap: The impact of professional learning community on student literacy attainment in China | Jingying Wang, University of Hong Kong; Dan Wang, University of Hong Kong
• The impact of “Acompañamiento Pedagógico” program on student performance in rural public schools of Peru | José S. Rodríguez, Departamento de Economía - PUC del Perú; Janneth S. Leyva, Departamento de Economía - PUC del Perú; Alvaro Hopkins, Ministry of Economics and Finance
• When rural meets urban in microteaching classrooms: Chinese pre-service teachers’ experience of prior learning and peer learning | Wangbei Ye, East China Normal University

679. Networks and Migrations: Tracing Educational Change in Time and Space in South Asia
Paper Session | SIG: South Asia
Hilton Reforma, 2nd Floor, Don Diego 3, 8:00 to 9:30 AM
Chair: Muhammad Naeem Khawaja, University of Azad Jammu and Kashmir
Participants:
• Asian threads, American weave: Diasporic women in the USA | Srilata Bhattacharyya, Adelphi University
• Networks and new governance: The enactment of public-private partnership policy in Mumbai schools | Vivek Vellanki, Michigan State University
• Political economy analysis of the secondary education in Bangladesh | Musharraf Tansen
• The effect of social media on Pakistani university students’ academic performance | Hamid Ikram, Government College University Faisalabad

Discussant: Ann M. Emerson, University of Portsmouth

680. The Academic Experiences and Needs of Newcomer Youth in the Global North
Paper Session | General Pool
Hilton Reforma, 2nd Floor, Don Diego 4 Section A, 8:00 to 9:30 AM
Chair: Lindsay Stark, Columbia University
Participants:
• The needs of Arabic speaking adolescents in U.S. public schools | Cyril Benmouna, Center on Child Protection, University of Indonesia; Carine Allaf, Qatar Foundation International; Lindsay Stark, Columbia University
• The effect of teachers’ expectation on ethno-linguistic students’ academic enjoyment in Australia, Singapore, and the United States | Haru Ku, Hanyang University; Yun-Kyu Chng Cha, Hanyang University
• Immigration and education: How Bangladeshi immigrant parents in the USA navigate cultural differences in their children’s education | Mohammad Mahboob Morshed, University of Massachusetts Amherst; Sumeru Ahsan, University of Massachusetts Amherst
• Diversity, inclusion and integration: Career and life planning for refugee and newcomer youth | Jan Stewart, University of Winnipeg
Panel Session | SIG: Economics and Finance of Education
Hilton Reforma, 2nd Floor, Don Diego 4 Section B, 8:00 to 9:30 AM
Chair: Jemima Morrow, Cambridge Education
Participants:
• Developing an understanding of school fees in the DRC: Evidence of its impact in the ACCELERE! supported primary schools | Sergio Ramírez-Mena, Chemonics International
• Mitigating school fees through income generating activities and Village Savings and Loan Associations | Sonia Arias, Chemonics International; Souleymane Kante, Chemonics International
• How to increase accountability of school funding through the role of the General Assembly of Parents in DRC schools | Sabine Kube-Barth, Cambridge Education
• School funding in the Democratic Republic of Congo: How to build sustainable change through political reform | Virginie Briand, Cambridge Education

682. Local, National, and Global Educational Policies and Their Effects in African Contexts
Paper Session | SIG: Africa
Hilton Reforma, 4th Floor, Don Emiliano, 8:00 to 9:30 AM
Chair: Alexandra Draxler, NORRAG
Participants:
• Determinants of grade repetition, dropout, and transfer in Malawi: Survival analysis | Kyoko Taniguchi, Nagoya University
• Development of education in Kenya: Implications of geographical factors | Caleb Imbova Makatiani, University of Nairobi
• Educating every child: Global policy and the elusive goal of Education for All in Nigeria | Rhoda Namne Natziger-Mayegun, Penn State University
• Feeding students into and through the secondary school pipeline while underprepared: The crises of student learning in Gambian schools | Haddy Njie, North Carolina State University
• Mixed-methods case study of learner-centred pedagogy in Tanzania: Implications for pupil experience and learning outcomes | Nozomi Sakata, Institute of Education, University College London

683. International Perspectives and Issues Concerning Religion, Schooling, and the State
Paper Session | SIG: Religion and Education
Hilton Reforma, 2nd Floor, Don Genaro, 8:00 to 9:30 AM
Chair: Oakleigh Welply, Durham University
Participants:
• Religious education in the context of nation-state building: The case of Russia | Elena Lisovskaya, Western Michigan University
• Towards mapping the educational landscape of “church and state” in the Global South | Anthony Joseph D’Agostino, University of Notre Dame
• Communal topologies: State, space and schools in Ahmedabad | Sadaf Rathod, University of Massachusetts

684. Evaluation of Programs in Latin America
Paper Session | SIG: Latin America
Hilton Reforma, 4th Floor, Don Julián, 8:00 to 9:30 AM
Chair: Désirée María Pallais, University of Texas at Austin
Participants:
• Curricular and evaluation contributions of a bilingual intercultural project in the Amazon | Désirée María Pallais, University of Texas at Austin
• Developing participatory methodologies: Research experience in the evaluation of the “Aulas sin Fronteras” program in six schools of Chocó, Colombia | Daniela Andrea Haddad, Universidad Nacional de Colombia; Ana María Reyes, Universidad Nacional de Colombia; Fredy Andres Olarte, Universidad Nacional de Colombia
• Development and validation of a local classroom observation tool in Central America | Carolina Melo-Hurtado, University of Virginia; Alonso Sanchez, World Bank; Francisca Romo, University of Virginia; Karla Elizabeth Suazo Montenegro, Ministry of Education of Nicaragua

685. Intersectionalities in the North-South Divide
Panel Session | SIG: Africa
Museo de Arte Popular, Manitas 1, 8:00 to 9:30 AM
Chair: Gia Cromer, GNAN Education Consultancy Group
Participants:
• Sen and Sankofa for future education policy | Gia Cromer, GNAN Education Consultancy Group
• Critical discourse analysis as a method to combat marginalization of communities of color in evaluation | Akashi Kaul, George Mason University
• Can literacy predict mortality? Inequalities in global health and education | Fatima Tuz Zahra, University of Pennsylvania
• Encountering the South Africa: Reconciliation pedagogy in an experiential learning program in South Africa | Elizabeth Ferguson, George Mason University

686. Re-Imagining Higher Education: Cases from Nepal, China, Mexico, Colombia, and the U.S.
Paper Session | General Pool
Museo de Arte Popular, Manitas 2, 8:00 to 9:30 AM
Chair: Leslie Rebecca Bloom, Roosevelt University
Participants:
• Higher education in Nepal: Shaking off, shaping up | Uttam Gaulee, Morgan State University; Krishna Bista, MSU School of Education and Urban Studies
• The changes of scale and structure of graduate education in China: A government-led mode | Liguo Li, School of Education, Renmin University of China; Juan Hu, School of Education, Renmin University of China; Qixiang Wu, School of Education, Renmin University of China
• Resisting the politics of demonization: Social justice and diversity in higher education in Colombia and the U.S. | Leslie Rebecca Bloom, Roosevelt University; Juan Alejandro Cortés Ramírez, Universidad Pontificia Bolivariana; Claudia P. Vélez Zapata, Universidad Pontificia Bolivariana
• The future university: Europe and Asia trends applied in a Mexican context | Sandra Gudiño Paredes, Instituto Tecnológico y Estudios Superiores de Monterrey

687. Learning by Doing: Adaptive Literacy and School Meals Programming in Challenging and Volatile Rural Contexts
Panel Session | SIG: Global Literacy
Fiesta Inn Centro Histórico, Room A, 8:00 to 9:30 AM
Chair: Alessandra McCormack, USDA
Participants:
• Adapting and learning in Cameroon: Advancing literacy via village mobile reading program | Truphena M. Choti, Nascent Solutions Inc
• Adapting and learning in Sierra Leone: Literacy programming amidst the Ebola virus disease outbreak and beyond | Daniel Mumuni, Catholic Relief Services
• Adapting and learning in Senegal: Adjusting school meals and incentives in northern Senegal | Norma Touissant, Counterpart
• U.S. Department of Agriculture McGovern-Dole International Food For Education and Child Nutrition Program | Alessandra McCormack, USDA

Discussant: Alessandra McCormack, USDA
688. Linguistic, Cultural, and Social Inequities in Teaching
Paper Session | SIG: Teacher Education and the Teaching Profession
Fiesta Inn Centro Histórico, Room B, 8:00 to 9:30 AM
Chair: Sydney A. Merz, School-to-School International
Participants:
• Teacher training models: Inclusion of Indigenous linguistic and cultural diversity | Michelle Annette Ward, Harvard Graduate School of Education; Victoria A. Gale, Harvard University; Rachel Elaine Hunkler, Harvard Graduate School of Education
• How were we marginalized? Stories from community based female heritage school teachers | Hye Young Young Shin, American University; Maryam Saroughi, George Mason University; Shelley Wong, George Mason University
• Re-mapping teacher training in the global era: Between ethnocentric banalities and inter-connected complexities | Aristotelis Zmas, European University Cyprus

689. Highlighted Session: Teach for Whom? Re-mapping the Global Proliferation and Processes of the Teach For America/All Movement
Highlighted Paper Session | SIG: Teacher Education and the Teaching Profession
Fiesta Inn Centro Histórico, Room C, 8:00 to 9:30 AM
Chair: Katherine Crawford-Garrett, University of New Mexico
Participants:
• Lacking resilience or mounting resistance? Interpreting the actions of Indigenous and immigrant youth within TeachFirst New Zealand | Katherine Crawford-Garrett, University of New Mexico
• Going global: The cognitive dissonance of Teach For All rhetoric | Elisabeth E. Lefebvre, Bethel University; Matthew A.M. Thomas, University of Sydney
• Disparities between prior and after placement perceived by Teach For China Fellows | Yue Yin, Queensland University of Technology
• Follow the founder to understand “Teach for whom?” A critical perspective on Teach for Bangladesh | Rino Wiseman Adhikary, The University of Queensland
Discussant: Daniel Friedrich, Teachers College, Columbia University

690. Rhetoric and Realities in Countering Radicalization in Education: Data from Canada, Bangladesh and China
Panel Session | SIG: Citizenship and Democratic Education
Fiesta Inn Centro Histórico, Room D, 8:00 to 9:30 AM
Chair: Ratna Ghosh, McGill University
Participants:
• Rhetoric and realities in countering radicalization in education: Data from Canada | Ratna Ghosh, McGill University; Xiaoli Jing, McGill University
• Rhetoric and realities in countering radicalization in education: Data from Bangladesh | Helal Dhali, McGill University
• Rhetoric and realities in countering radicalization in education: Data from China | Maihemuti Dilimurat Dilimulati, McGill University

691. Re-Thinking Teacher Education and Teacher Training
Paper Session | SIG: Teacher Education and the Teaching Profession
Fiesta Inn Centro Histórico, Room E, 8:00 to 9:30 AM
Chair: Kimberley Daly, George Mason University
Participants:
• Teacher education reform in India: An innovative ‘open’ approach | Freda Wolfenden, The Open University, UK
• Creating a learning culture: A new vision for teacher education in Sierra Leone | Caroline Dean, Plan International UK
• Selection of new teachers in Mexico: Results of validity study of the standards-based 2013 reform, focusing on the state of Puebla | Vania Salgado, Global Partnership for Education / Teachers College, Columbia University

692. Reimagining Education with Cultural Resources of Community
Paper Session | SIG: Cultural Contexts of Education and Human Potential
Hilton Reforma, Suite 1, 8:00 to 9:30 AM
Chair: Maung Nyeu, Harvard University
Participants:
• An education intervention using cultural resources of indigenous students | Maung Nyeu, Harvard University
• Using cultural resources to develop a nuanced understanding of child and childhood | Ritesh Khunyakari, Tata Institute of Social Sciences, Hyderabad
• The present will be informed by what I’ve seen | Alexandria Hill, Teachers College, Columbia University
• Developing an education engagement model for Indigenous Australian students using confirmatory factor analysis | Maryanne Macdonald, Edith Cowan University, Perth, Australia

693. Building a Diverse Workforce for ECD in Low-Resource Contexts
Panel Session | SIG: Early Childhood Development
Hilton Reforma, Suite 2, 8:00 to 9:30 AM
Chair: Rachel Christina, Education Development Center (EDC)
Participants:
• Early childhood education provision for working parents in Zambia | Tassew Zewdie, Creative Associates, Inc.
• Creating a stronger workforce and increasing options for high-quality ECD in Rwanda | Annie Alcid, Education Development Center (EDC)
• Building capacity in the formal system to deliver high-quality ECD at scale in Burkina Faso | Carrie Louise Lewis, Education Development Center (EDC)
Discussant: Rachel Christina, Education Development Center (EDC)

694. Early Childhood Systems, Policy, and Governance
Paper Session | SIG: Early Childhood Development
Hilton Reforma, Suite 3, 8:00 to 9:30 AM
Chair: Shawn Powers, World Bank
Participants:
• Strengthening early learning with a systems approach: A framework with application to overage enrollment in Liberia | Shawn Powers, World Bank; Diane Pauwels, Mathematica Policy Research
• Unequal measure: The OECD’s International Early Learning Study and the urgent need to reconceptualise evaluation and governance in early childhood systems | Mathias Urban, University of Roehampton
• Strengthening and supporting the early childhood workforce at scale: A comparative review | Michelle Neuman, Results for Development Institute; Vidya Putcha, Results for Development Institute; Kimberly Josephson, Results for Development Institute; Kavita Hatipoglu, Results for Development Institute
• Early Childhood Education for All: Contesting the global policy agenda in Tanzania | Jimmy Edward Hernández, Brigham Young University; Donald R. Baum, Brigham Young University

695. Immigrant and Female Youth Experiences in Educational and Social Spaces
Paper Session | SIG: Youth Development and Education
Hilton Reforma, Suite 4, 8:00 to 9:30 AM
Chair: Peggy A. Kong, Lehigh University
Participants:
• Family disruption and support at school for immigrant children | Peggy A. Kong, Lehigh University; Jennifer H. Adams, Drexel University
• Immigrant educational achievement: The roles of bilingualism expectations and generation | Eman Bazli Al-Taher, UNCC
• The effects of child marriage and teenage pregnancy on girls’ schooling: Evidence from Latin America | Melissa Caldeira Brant Souza Lima, Vienna University of Economics and Business (WU); Bilal Barakat, Vienna Institute of Demography (VId)
696. Presidential Panel: "Priorities of Comparative Education from a Latin American Perspective"
Special Session | General Pool
Hilton Reforma, 4th Floor, Don Alberto, 10:00 to 11:15 AM
Chair: Regina Cortina, Teachers College, Columbia University
Participants:
• My role as organizer of the 1997 CIES Conference | Carlos Alberto Torres, University of California, Los Angeles
• Forty years since the CIES Conference in Mexico City – 1978 | Enrique González Torres, Former President of the Iberoamerican University, Mexico City
• A view from Mexico: The present challenges for education | Sylvia Irene Schmelkes, Instituto Nacional para la Evaluación de la Educación

11:30 AM - 1:00 PM SESSION

697. Assessing Quality and Impact of Schooling Reforms and Policies in South Asia
Paper Session | SIG: South Asia
Museo de Arte Popular, Auditorium, 11:30 AM to 1:00 PM
Chair: Afzal Ahmad Shah, Research and Education Development
Participants:
• The failing public schools and the rise of affordable private schooling in Azad Kashmir in last two decades | Muhammad Naeeem Khawaja, University of Azad Jammu and Kashmir
• Deliberating international trends and domestic paradigms of policy implementation: The case of Sarva Shiksha Abhiyan in Odisha, India | Angeline Dharmaraj Savicks, University of Portsmouth
• Effects of national education reform on key education indicators: A case of Nepal's School Sector Reform Plan (SSRP) | Sushmita Subedi, University of Massachusetts Boston
• Addressing the problem of lack of infrastructure in schools and tuition centers in India using a desk-bag convertible | Shruti Sheshadri, University of Pennsylvania

698. Digging Deeper: Interest, Time, and Equity for Children's Literacy Development in the Developing World
Panel Session | SIG: Global Literacy
Hilton Reforma, Business Center, Room 1, 11:30 AM to 1:00 PM
Chair: Idalia Rodriguez-Morales, Management Systems International
Participants:
• Equity implications of life-wide learning: Evidence from a field experiment in Rwanda | Minahil Asim, University of California, Davis; Qiao Wen, Teachers College, Columbia University
• Measuring added benefits of life-wide learning: Comparing intent-to-treat and treatment-on-the-treated estimates of the impact of Literacy Boost in Rwanda | Qiao Wen, Teachers College, Columbia University; Minahil Asim, University of California, Davis
• Are we properly investing our resources to help all children learn? Time in school, opportunity to learn, and life-wide learning | Xuedan Hu, National Center for Schooling Development Program, Ministry of Education, China
• Children’s literacy interest and reading outcomes: Evidence from an intervention in Rwanda | Idalia Rodriguez-Morales, Management Systems International

Panel Session | Committee: Gender & Education
Hilton Reforma, Business Center, Room 3, 11:30 AM to 1:00 PM
Chair: Ann Smith, McGill University
Participants:
• Shape shifting settler violence through bodied, land-based retellings

700. Sexuality, Health, and Identity in Schools
Paper Session | Committee: Gender & Education
Hilton Reforma, Business Center, Room 6, 11:30 AM to 1:00 PM
Chair: Rachel Silver, University of Wisconsin-Madison
Participants:
• Sex, schooling, and the paradox of readmission policy in Malawi | Rachel Silver, University of Wisconsin-Madison
• The unheard voices of the heard: Inclusion of transgender students in the regular school system of Pakistan | Salma Nazar Khan, Fatima Jinnah Women University, University of Massachusetts

701. North-South Mobility in Higher Education
Paper Session | SIG: Higher Education
Hilton Reforma, Business Center, Room 7, 11:30 AM to 1:00 PM
Chair: Jessica Sierk, St. Lawrence University
Participants:
• A tale of two minoritized, first-generation students: A South-North dialogue through testimonios | Jessica Sierk, St. Lawrence University; Andrea Flanagan, Universidad de Valparaíso
• Freedom of movement: A qualitative study exploring the physical mobility and the undocumented spatial consciousness of DACA beneficiaries in higher education | Nancy Guameiros, University of California, Los Angeles Labor Center
• In Mexico or abroad? An analysis of Mexican student mobility | Mónica López Ramírez, National Autonomous University of México

Panel Session | SIG: Global Literacy
Hilton Reforma, Business Center, Room 8, 11:30 AM to 1:00 PM
Chair: Benjamin Piper, RTI International
Participants:
• Is e-coaching a cost-effective alternative to one-on-one coaching to improve reading in South Africa? Findings from a randomised control trial | Brah D. Fleisch, University of Witwatersrand; Stephen Taylor, Department of Basic Education, South Africa; Nonpmulelo Moholwane, Department of Basic Education, South Africa; Janeli Kotze, Department of Basic Education, South Africa
• Large-scale reading reform in Uganda: The importance of linguistic differences, implementation, and socio-economic factors in explaining impacts in 12 languages | Rehemah Nabacwa, RTI International; Tracy Brunette, RTI International; Benjamin Piper, RTI International
• Understanding whether and how the Tusome program worked: Evidence from the national scale-up of a tested literacy program in Kenya | Benjamin Piper, RTI International; Joseph Destefano, RTI International; Salome Ongele, RTI International; Richard Belo Kipsang, Principal Secretary, Ministry of Education Kenya
703. Highlighted Session: Engaging Education Systems and Stakeholders to Address School-Related Gender-Based Violence (SRGBV): Lessons and Promising Approaches

Highlighted Paper Session | Committee: Gender & Education

Hilton Reforma, 4th Floor, Don Alberto 1, 11:30 AM to 1:00 PM

Chair: Sujata Bordoloi, UN Girls’ Education Initiative (UNGEI)

Participants:
- Partnerships to prevent violence against children in schools in Uganda | Katharina Anton-Enkleben, Raising Voices Uganda
- Transnational action research on school-related gender-based violence: Opportunities and challenges for knowledge production and exchange | Jenny Parkes, Institute of Education, University College London; Freya Johnson Ross, Institute of Education, University College London; Jo Heslop, Institute of Education, University College London
- Working with education unions to address SRGBV: Reflections from eastern and southern Africa | Nora Fyles, UN Girls’ Education Initiative (UNGEI)

Discussant: Claudia Mitchell, McGill University

704. Featured Presidential Session: The Blossom of Educational Reforms in Latin America (I)

Panel Session | General Pool

Hilton Reforma, 4th Floor, Don Alberto 1, 11:30 AM to 1:00 PM

Chair: Carlos Ornelas, Universidad Autónoma Metropolitana; Centro de Cooperación Regional para la Educación de Adultos en América Latina y el Caribe (CREFAL)

Participants:
- The long and winding road towards inclusion: Educational reform in Argentina | Jason Beech, Universidad de San Andrés
- Education reform in Brazil | Ana Ivenicki, Universidade Federal do Rio de Janeiro
- Is Chilean education departing from the market-oriented system? | Beatrice Avalos-Bevan, University of Chile; Cristián Bellei, Centre for Advanced Research in Education University of Chile
- The controversial reform to regulate private education in Chile | José Weinstein, Diego Portales University; Gonzalo Muñoz, Diego Portales University

Discussant: Martin Carnoy, Stanford University

705. Higher Education and Student Mobility in Eurasia

Paper Session | SIG: Eurasia

Hilton Reforma, 4th Floor, Don Alberto 2, 11:30 AM to 1:00 PM

Chair: Emma Sabzalieva, University of Toronto

Participants:
- Mapping change in former Soviet higher education systems: A view from the Russophone space | Emma Sabzalieva, University of Toronto
- Red globalization: The Soviet legacy of deconstruction in Eurasian higher education | Anatoly Oleksiyenko, University of Hong Kong
- Transformation of higher education and institutional diversity in the Republic of Tajikistan | Zumrad Kataeva, National Research University Higher School of Economics
- Negotiating student narratives and academics’ professional identity in times of displacement: Case study of three displaced universities in Ukraine | Olga Mun, Institute of Education, University College London; Mariya Vitruk, University of Cambridge; Ukrainian Education Research Association (UERA); Anna Kuttina, University of Helsinki
- Present situation and main policy guarantee of international student mobility in China and Russia under the background of internationalization | Su Xiao, Institute of International and Comparative Education, Beijing Normal University; Teng Peng,

Discussant: Elaine Unterhalter, Institute of Education, University College London

706. Who Rules the Schools in the Post-Soviet Countries?

Panel Session | SIG: Middle East

Hilton Reforma, 4th Floor, Don Alberto 3, 11:30 AM to 1:00 PM

Chair: Svetlana Jurko, Network of Educational Policy Centers

Participants:
- School governance and school principalship developments in Azerbaijan | Elmina Kazimzade, Center for Innovations in Education
- School governance in Lithuania | Rimantas Zelvyas, Vilnius University
- School governance challenges in Russia | Elena Lenskaya, Moscow School of Social and Economic Sciences (MSSES); Andrey Samoylov, Moscow School of Social and Economic Sciences (MSSES); Marina Moiseeva, Moscow Gymnasium No 1940

Discussant: Iveta Silova, Arizona State University

707. Round-Table Session 5

Hilton Reforma, 4th Floor, Don Alberto 4, 11:30 AM to 1:00 PM

707-1. Critical Issues in Early Childhood Education

Round-table Session | SIG: Early Childhood Development

Chair: Kevin M. Wong, New York University

Participants:
- Measuring parent-child relationships in the Philippines: A randomized control trial on a parenting intervention | Sarah B. Kabay, New York University Steinhardt; Kevin M. Wong, New York University; Dean Karlan, Northwestern University; Lincoln Lau, International Care Ministries
- School readiness in India: Historicizing the present discourse | Shubhi Sachdeva, University of Texas at Austin
- Un buen comienzo: identifying common characteristics in educators that help to improve children’s literacy outcomes | Trinidad Castro Amenabar, Fundación Educativa Oportunidad; Pablo Muñoz, Fundación Educativa Oportunidad

707-2. Education Reform and Curricula in the MENA Region: Rethinking North-South Dichotomies

Round-table Session | SIG: Gender & Education

Chair: Ahmed M. Mukhtar, University of Missouri

Participants:
- Diverse localities and the nationalized education in Egypt: What centralization and disempowerment entail | Alaa M. Badran, American University in Cairo
- Moving educational reform from vicious to virtuous cycles: Saudi Vision 2030 | Ahmed M. Mukhtar, University of Missouri
- The impact of liberal arts education on Egyptian student identity and worldview: A study of the core curriculum of The American University in Cairo | Rami W. M. Guindi, The American University in Cairo

707-3. Gender and Educational Development

Round-table Session | Committee: Gender & Education

Participants:
- Examining young women’s post-secondary choices and labour market transitions in Tanzania | Stephanie Ferrao, International Development Research Centre
- Sweden’s feminist discourses on bilateral aid for education, gender equality, and social transformation | Deanna R. Pittman, New York University
- Why we can’t see the PPP picture clearly: The need for a cross-sectoral approach and gender analysis | Lynsey Robinson, Birkbeck, University of London; Elaine Unterhalter, Institute of Education, University College London; Jasmine Gideon, Birkbeck, University of London

Discussant: Elaine Unterhalter, Institute of Education, University College London
707-4. ICT and Distance Learning Possibilities for International Educational Development
Round-table Session | General Pool
Chair: Florin Daniel Salajan, North Dakota State University
Participants:
• Good teaching practice in MOOCs and its cultural implication | Xiaolei Zhang, Tianjin University; Zhenzhong Huang, Tsinghua University; Huang Xiuhua, Tsinghua University
• The role of online tutors in delivering higher education to refugees in fragile contexts | Paul O’Keeffe, Inzone University of Geneva
• A Global South to Global South technology mediated literacy initiative | Mary Fionula McKenna, National Education Support Trust (NEST) USA; Kelly Case, Teachers College, Columbia University

707-5. Launching a National Reading Program: Building from What Senegalese Students, Teachers, Administrators, and Parents Know, Think, and Do Now
Round-table Session | General Pool
Chair: Aissatou Balde, Chemonics International
Participants:
• The Lecture Pour Tous student baseline: Senegal’s 2017 Early Grade Reading Assessment (EGRA) results and implications for practice and policy | Cheikhna Lam, Institut National d’Etude et d’Action pour le Développement de l’Education, Ministry of National Education, Senegal
• Senegal’s multi-actor Knowledge, Attitudes, and Practices (KAP) baseline on early grade reading using national languages: Implications for practice and policy | Jennifer Swift-Morgan, Chemonics International
• A global open space discussion on launching a national reading program: Inspired from fresh data and reflections from Senegal | Linea Hatteberg, Chemonics International
Discussant: Khady Diop, Senegal Ministry of National Education

707-6. North-South Tensions for Africa
Round-table Session | SIG: Africa
Participants:
• Higher education reform in Senegal: Promoting student mobility while resisting North-South asymmetry | Kelsey Sherbony, George Washington University
• New ways to revitalize Africa-China relations or a move to recolonize? | Jinjie Wang, Peking University; Ladislaus M. Semali, Penn State University
• North-South and South-South dialogues for improving the quality of pre-primary education in Tanzania | Raymond Spencer Harris, RTI International; Carlton Aslett, RTI International
• The drop-out or push out problem in the South and in the North | Birgit Brock-Utne, University of Oslo
Discussant: Birgit Brock-Utne, University of Oslo

707-7. Student Experiences of the Internationalization of Higher Education
Round-table Session | General Pool
Participants:
• A study of mainland Chinese undergraduate exchange students in intercultural adaptation | Xiaonax Wang, Peking University
• How interaction with peers influences international students’ success in community college | Jayjao Wu, University of Florida; Jingtong Dou, University of South Carolina
• Saudi Arabian international students in the US: Cultural challenges with writing scholarly essays in English | Dorothy Mayne, University of Illinois at Urbana-Champaign
• Understanding the relationship between international students’ English proficiency and their sociocultural adjustment on U.S. campuses | Yuejia Wang, University at Buffalo
Discussant: Yingyi Ma, Syracuse University

Round-table Session | General Pool
Participants:
• Preventing violent extremism by promoting social inclusion: The school’s role | Laura Davison, Inter-Agency Network for Education in Emergencies (INEE)
• Health and social issues in the classroom: No dumping please | Martin Henry, Education International
• Health literacy means minimum, realistic outputs not optimal or behavioural outcomes | Doug McCall, International School Health Network

707-9. Mapping Student Movements and Transformative Politics: A South-South Exchange
Round-table Session | SIG: Higher Education
Participants:
• Mexican youth and Mexican students: Surviving the system | Alma Maldonado-Maldonado, CINVESTAV
• The cooptation of education as a human right: Chile’s higher education student movement and the neoliberal reaction | Javier Martín Campos, University of Massachusetts Amherst; Dayana Olavarria, University of Massachusetts Amherst
• #FreeHigherEducation: Student organizing and movement building in South Africa | Salim Vally, University of Johannesburg
• Against the authoritarian state: Universities and protest politics in India | Sangeeta Katam, University of Massachusetts Amherst
Discussant: Alma Maldonado Maldonado, CINVESTAV

707-10. Southern Scholars/Northern Universities: Translating and Transforming Knowledge Production in Higher Education
Round-table Session | General Pool
Chair: Frances Vavrus, University of Minnesota
Participants:
• Do you practice what you preach? Reflections of progressive educators as they choose schools for their own children | Jorge Grant Baxter, Universidad de los Andes, Colombia
• Pursuing North-South epistemological supplementarity: The struggles of a northern-trained Southern African academic | Ferdinand M. Chipindi, University of Minnesota
• Translating a model of American doctoral student supervision for South Africa | Nelson M. Nhoma, University of the Free State
• In the South, I became the North: The politics of emotional labor across post-colonialism and neoliberalism | Diana Rodríguez-Gómez, Universidad de los Andes

707-11. What and How Can Attendance by Teachers and Students Be Monitored Nationwide
Round-table Session | General Pool
Participants:
• Kurt David Moses, FHI 360
• Sergio D. Somerville, FHI 360
• Andrew D. Goodall, FHI 360
• Erick Makoye, EQUIP-Tanzania

707-12. Higher Education SIG Roundtable 4
Round-table Session | SIG: Higher Education
Participants:
• Analyzing how a Mexican university performs seventeen years after implementing a flexible education paradigm | Elizabeth Ocampo Gómez, Universidad Veracruzana; Ernesto Treviño Ronzon, Universidad Veracruzana
• DeCentering discussions on diversity and identity development: A new approach to multicultural programming in higher
708. WCCES Information Session & Launch of Online Course on Practicing Nonviolence
Meeting | General Pool
Hilton Reforma, 2nd Floor, Don Américo, 11:30 AM to 1:00 PM
Chair: N’Dri Thérèse Assié-Lumumba, Cornell University

Panel Session | General Pool
Hilton Reforma, 2nd Floor, Doña Socorro, 11:30 AM to 1:00 PM
Chair: Friedrich Huebler, UNESCO Institute for Statistics
Participants:
- A conceptual framework for equity analysis | Stuart Cameron, Oxford Policy Management; Rachita Daga, Oxford Policy Management; Rachel L. Outhred, Oxford Policy Management
- Metrics of equity in education | Wael Moussa, FHI 360; Carina Omoeva, FHI 360
- Consideration of equity in national education plans | Pauline Rose, University of Cambridge; Ben Alcott, University of Cambridge; Ricardo Sabates, University of Cambridge; Rodrigo Torres, Institute of Education, University College London
Discussant: Eduardo Backhoff-Escudero, Instituto Nacional para la Evaluación de la Educación

710. Building Violence Free Schools: Voices and Evidence from the Global South
Panel Session | SIG: Peace Education
Hilton Reforma, 4th Floor, Doña Sol, 11:30 AM to 1:00 PM
Chair: Tim Murray, Save the Children
Participants:
- Violence free schools: Results of a systematic literature review and consultation with practitioners | Seung Lee, Save the Children
- Putting safe schools declaration into action: Perspectives from DRC and Palestinian territories | Cynthia C. Koons, Save the Children
- Positive discipline in teaching: Perspectives and experience from Rwanda | Tim Murray, Save the Children
- Teachers’ and children’s experiences of gender-based violence in the school community: Midline evaluation from Sierra Leone and Cote D’ivoire | Jane Leer, Save the Children

711. Quantitative Methods for Assessment of Educational Access and Quality in Africa and Asia
Paper Session | General Pool
Hilton Reforma, 2nd Floor, Don Diego 1 Section A, 11:30 AM to 1:00 PM
Chair: Sean McCusker, Northumbria University
Participants:
- Towards improved evidence quality, analysis, and use in international education programs: Reflections from six concurrent baseline studies | Todd Ritter, CARE USA
- Improving access, quality, and relevance of post-primary education in low- and middle-income countries: Building a body of evidence | John Floretta, Abdul Latif Jameel Poverty Action Lab (J-PAL); Meagan Neal, Abdul Latif Jameel Poverty Action Lab (J-PAL)
- Impact evaluation of Waseela-e-Taleem (WeT) program: A conditional cash transfer program in Pakistan | Zaheer Abbas, Adam Smith International

712. Official Launch of the Connect-ED Platform by SUMMA (Laboratory of Research and Innovation in Educational Policies for Latin America and the Caribbean)
Panel Session | General Pool
Hilton Reforma, 2nd Floor, Don Diego 1 Section B, 11:30 AM to 1:00 PM
Presenters:
- Maria Jimena Cosso, New York University
- Javier Gonzalez, SUMMA - Laboratorio de Investigación e Innovación en Educación para América Latina y el Caribe

713. Transforming from Within: Re-Conociendo Endogenous Resources for Teaching and Learning Mathematics in an International Collaboration with Latinoamérica
Panel Session | SIG: Global Mathematics Education
Hilton Reforma, 2nd Floor, Don Diego 1 Section C, 11:30 AM to 1:00 PM
Chair: Higinio Domínguez, Michigan State University
Participants:
- Learning to transform our research with teachers: Toward a relational ontology | Higinio Domínguez, Michigan State University
- Teachers and researchers learning to see what children see in mathematics | Tamara del Valle Contreras, Universidad Católica Silva Henríquez
- Teaching relationships: Uniting students and teachers; Un proyecto inspirado en la justicia social de reconocimiento | Gustavo González-García, Universidad Católica Silva Henríquez
- Discussant: Sandra Crespo, Michigan State University

714. Context and Theory in Gender and Education
Paper Session | Committee: Gender & Education
Hilton Reforma, 2nd Floor, Don Diego 1 Section D, 11:30 AM to 1:00 PM
Chair: Kristy Kelly, Drexel University
Participants:
- An investigation of the relationship of the achievement of Pakistani students to the built environment of their schools | Nahida Begum, University of North Carolina at Charlotte; Roslyn Artin Mickelson, University of North Carolina at Charlotte
- Can women gain in mixed-gender movements? | Domale D. Keys, University of California, Los Angeles
- Chasing shadows: Towards an intersectional theory of gender and corruption in education | Kristy Kelly, Drexel University
- Contextualizing gender in the early years: A case study of gender socialization processes in four primary schools in Cambodia | Kelly Grace, Lehigh University; Thida Seng, Plan International Cambodia; Kyheu Thap, Plan International Cambodia

715. Muppets Take Accra: Partnership Between Sesame Workshop and the IDP Foundation, Inc. for In-Service Teacher Training in Low-Resource Schools in Ghana
Panel Session | SIG: Teacher Education and the Teaching Profession
Hilton Reforma, 2nd Floor, Don Diego 2 Section E, 11:30 AM to 1:00 PM
Chair: Desiree Acholla, IDP Foundation, Inc.
Participants:
- The drivers and challenges of philanthropic and pedagogic collaborations across Chicago, New York, and Abuja for teachers in Ghana | Allison Rohner, IDP Foundation, Inc.
- Empowering Ghana’s teachers with Sesame’s playful learning curriculum and low-tech solutions | Emmanuel Novy, Sesame Workshop
- Evaluating the first phase of the Techniques for Effective Teaching program in Ghana | Eric Daniel Ananga, University of Education, Winneba
- Evaluating the second phase of the Techniques for Effective Teaching program in Ghana | Cally Ardington, University of Cape Town; Alicia S. Menendez, University of Chicago
Discussant: Kim Foulds, Sesame Workshop
716. Putting Teachers at the Forefront of Education Reform: Recent Evidence from India
Panel Session | SIG: South Asia
Hilton Reforma, 2nd Floor, Don Diego 3, 11:30 AM to 1:00 PM
Chair: Suman Bhattacharjea, ASER Centre
Participants:
- Rethinking pre-service teacher education in India | Nimisha Kapoor, ASER Centre
- Using teacher evaluation to reform teacher education | Vikram Prateek Guria, ASER Centre
- Rethinking teacher practice | Vincy Davis, Accountability Initiative, Centre for Policy Research; Yamini Aiyar, Centre for Policy Research; Taanya Kapoor, Accountability Initiative, Centre for Policy Research

717. Critical Perspectives on School Policy and Reform in the U.S. and China
Paper Session | General Pool
Hilton Reforma, 2nd Floor, Don Diego 4 Section A, 11:30 AM to 1:00 PM
Chair: Ann Marie Frkovich, Beloit College
Participants:
- The discursive politics of education policy in China | Christopher B. Crowley, Wayne State University; Min Yu, Wayne State University
- The impact of language on school quality: A critical discourse analysis of school quality reporting in NYC | Christian J. Kochon, Independent Researcher; Abram Nicholas Guerra, Independent
- The lived experience of test-driven schools for students in the U.S. and China | Ann Marie Frkovich, Beloit College
- Leadership and policy in schools: How school leaders enact government policies for improvement | Qing Gu, University of Nottingham

718. The Role of University Development Partnerships in Informing, Reforming, and Transforming North-South and South-South Collaborations
Panel Session | General Pool
Hilton Reforma, 2nd Floor, Don Diego 4 Section B, 11:30 AM to 1:00 PM
Chair: Flavia S. Ramos-Mattoussi, Florida State University
Participants:
- Transforming stakeholder perspectives through education and research in Nigeria | Adrienne Barnes, Learning Systems Institute at Florida State University; Helen N. Boyle, Florida State University; Marion Fesmire, Florida State University
- Building knowledge to build capacity: Transforming teacher educator practices in Ethiopia | Marion Fesmire, Florida State University; Dawit Mekonnen, Addis Ababa University; Adrienne Barnes, Learning Systems Institute at Florida State University; Flavia S. Ramos-Mattoussi, Florida State University
- Community College Administrators Program: Cooperation and exchange in post-secondary vocational education in the Americas | Flavia S. Ramos-Mattoussi, Florida State University; Maria P. Arango, Florida State University; Carla Maria Doolin Paredes, Florida State University; Allison Born, Florida State University; Jeffrey Ayala Milligan, Florida State University

719. Inclusion of Diverse Learners in Bilingual Education Policy
Panel Session | Committee: UREAG
Hilton Reforma, 4th Floor, Don Emiliano, 11:30 AM to 1:00 PM
Chair: Victoria A. Gale, Harvard University
Participants:
- Bilingual education in indigenous communities in Guatemala | Victoria A. Gale, Harvard University
- The diagnosis and treatment of bilingual stutterers | Claire E. Price, Southern Methodist University
- IDEA/ESSA implications for the identification of English learners with special needs | Jennifer L. Runge, Southern Methodist University

720. Evidence and Results: It Transforms and Pays! – Entrepreneurial and Life Skills Inclusion in Girls Programming
Panel Session | SIG: Youth Development and Educatio
Hilton Reforma, 2nd Floor, Don Genaro, 11:30 AM to 1:00 PM
Chair: Lucina Di Meco, Room to Read
Participants:
- Framework for understanding impact of life skills education on school attendance, life outcomes, and its implications for education systems globally | Lucina Di Meco, Room to Read
- Education that pays! | Amelie Heuer, Teach A Man To Fish UK
- A systemic approach for girls’ advancement initiative empowering girls to create their futures | Patriciah Muigai, Asante Africa Foundation; Carolyne Sunte, Asante Africa Foundation
- Replicating entrepreneurship and career guidance models | Lucy Maina, Africa Educational Trust

721. Highlighted Session: Children, Youth and Indigenous Language Revitalization Across Latin America
Highlighted Paper Session | SIG: Language Issues
Hilton Reforma, 4th Floor, Don Julián, 11:30 AM to 1:00 PM
Chair: Frances Kvietok Duerhas, University of Pennsylvania
Participants:
- Children’s and young people’s participation for indigenous language revitalization projects in Chiapas and Oaxaca, Mexico | Lorena Cordova Hernández, Universidad Autónoma Benito Juárez de Oaxaca
- Negotiating Quechua speakerhood in the urban Peruvian Andes | Frances Kvietok Duerhas, University of Pennsylvania
- Zapotequización: Teaching Didáxazá to young adults in higher education | Kiara Rios Rios, Universidad Autónoma Benito Juárez de Oaxaca; Hailey De Korne, University of Oslo; Mario López Coper, Universidad Autónoma Benito Juárez de Oaxaca
- Boys and girls conversing with cariño (affection, love) with community grandparents | Ingrid Guzmán, TAREA (Asociación de Publicaciones Educativas), Perú
Discussant: Nicholas Limerick, Teachers College, Columbia University

Highlighted Paper Session | SIG: Globalization and Education
Museo de Arte Popular, Manitas 1, 11:30 AM to 1:00 PM
Chair: Kathryn Moeller, University of Wisconsin-Madison
Participants:
- The Girl Effect as racialized project of international development | Kathryn Moeller, University of Wisconsin-Madison
- Constructing racialized others in the era of global educational migration | Shanshan Jiang, University of Wisconsin-Madison
- Race representations and school choice policies | Tarsha Herelle, University of Wisconsin-Madison
- “Too dangerous to help”: White supremacy and coloniality in Guatemala | Alexandra Allweiss, University of Wisconsin-Madison

723. Teacher Education, Recruitment, and Professionalization in Brazil
Paper Session | General Pool
Museo de Arte Popular, Manitas 2, 11:30 AM to 1:00 PM
Chair: Roussel De Carvalho, University College London Institute of Education / University of East London
Participants:
- Teacher selection in Brazil: A comparative case-study | Roussel De Carvalho, University College London Institute of Education & University of East London
- A statistical analysis of the contributions of the Teaching Initiation Scholarship Program among Brazilian macroregions | Paula Cardoso, Federal University of Rio Grande do Sul; Simone Sarmento,
Universidade Federal do Rio Grande do Sul
- Teachers’ contractual ties and student achievement: The effect of permanent and single-school teachers in Brazil | Luana Marotta, Stanford University
- Problematizing teachers’ freedom of expression: Boundaries, contexts, and normative expectations | Tatiana Feitosa De Britto, University of British Columbia

724. Are Public-Private Partnerships in Education Acceptable from a Human Rights Perspective?
Panel Session | SIG: Globalization and Education
Fiesta Inn Centro Histórico, Room A, 11:30 AM to 1:00 PM
Chair: Mireille De Koning, Open Society Foundations
Participants:
- Studying equity impacts of low fee private schools under World Bank funded PPPs in Punjab, Pakistan | Momina Afridi, OISE, University of Toronto
- World Bank support for public-private partnerships in education: Examining equity | Katie Malouf-Bous, Oxfam International
- A threat or opportunity? The human rights impact of public private partnerships in education in Uganda | Salima Namusobya, Global Initiative for Economic and Social Rights
- Applying practice to reality: Assessing the Liberian case against human rights principles | Sylvain Aubry, Global Initiative for Economic, Social and Cultural Rights
- Collaboration School model in South Africa: Questioning private management of public schools as a means towards equity | Mbekezeli Benjamin, Equal Education Law Centre
Discussant: Antoni Verger, Universitat Autònoma de Barcelona

725. Practitioner Panel: Notes from the Field
Paper Session | SIG: Education, Conflict, and Emergencies
Fiesta Inn Centro Histórico, Room B, 11:30 AM to 1:00 PM
Chair: Muhammad Tariq Khan, Global Partnership for Education
Participants:
- A, B, C’s, not as easy as 1, 2, 3: Strengthening literacy interventions in conflict and crisis | Rebecca Stone, American Institutes for Research; Amy West, American Institutes for Research; Lauren Reeves, American Institutes for Research
- Engaging parents/caregivers to support children’s learning through the Home Learning Techniques initiative for Syrian refugees in Lebanon | Sheila Vellani, Concern Worldwide
- Quality learning environment for education in emergencies: Findings from toolkit development and exploring intersections with Indigenous methods and contemplative inquiry | Zeina Bali, Save the Children
- Teaching about migrants and refugees of West African countries: Humanitarian, security, and educational responses | Akemi Yonemura, Dakar, Senegal
- Practitioners’ perspectives on the role of religion in education for Afghan refugee girls | Desiree Tierney Halpern, Teachers College, Columbia University

726. The Role of Partnerships Among Actors in Promoting the Education of Marginalized Populations: Intervention Studies from Urban and Rural Kenya
Panel Session | General Pool
Fiesta Inn Centro Histórico, Room C, 11:30 AM to 1:00 PM
Chair: Moses Ngware, African Population and Health Research Center
Participants:
- Nurturing holistic learners: Midterm benefits pupils of an after-school support program | Nelson Gichuki Muhi, African Population and Health Research Center; Benta Abuya, African Population and Health Research Center; Maurice Mutisya, African Population and Health Research Center
- Towards multifaceted intervention in improving education outcomes among children living in the urban poor settlements | Maurice Mutisya, African Population and Health Research Center; Benta Abuya, African Population and Health Research Center; Moses Ngware, African Population and Health Research Center; Fredrick Wamalwa, African Population and Health Research Center
- The impact of an education cash transfer on adolescent girls’ schooling outcomes in urban and rural marginalized areas in Kenya | Karen Austrian, Population Council; Joyce Mumah, African Population and Health Research Center; Erica Soler-Hampejsek, Population Council; John A. Maluccio, Middlebury College; Benta Abuya, African Population and Health Research Center

727. Multilingually-Infused Research, Teacher Education, and Higher Education
Paper Session | SIG: Language Issues
Fiesta Inn Centro Histórico, Room D, 11:30 AM to 1:00 PM
Chair: Kristian Adi Putra, University of Arizona
Participants:
- Building academic genre knowledge in multilingual contexts: The case of a Kazakhstan university | Bridget A. Goodman, Nazarbayev University Graduate School of Education; Sulushash I. Kerimkulova, Nazarbayev University; Jason Sparks, Nazarbayev University Graduate School of Education; Philip Montgomery, Nazarbayev University Graduate School of Education; Diljabe Jonbekova, Nazarbayev University
- Brazilian higher education: The adoption of English as a medium of instruction | Laura Knijnik Baumvol, Universidade Federal do Rio Grande do Sul; Simone Sarmento, Universidade Federal do Rio Grande do Sul
- Intercultural and multilingual methodologies in comparative educational research | Nicola Savvides, University of Bath; Catherine Montgomery, University of Bath
- Using ASB model for digital multilingual story publishing to enhance pre-service teachers’ writing and attitudes at Kenyatta University, | Kenya Adelheid Biwre, Kenyatta University

728. Cultivation of Self and Emotions Through Contemplative Learning
Paper Session | SIG: Contemplative Inquiry and Holistic Education
Fiesta Inn Centro Histórico, Room E, 11:30 AM to 1:00 PM
Chair: Tom Elwood Culham, City University of Seattle in Vancouver
Participants:
- A multiple-group confirmatory factor analysis of teacher perceptions of social and emotional learning in | Malawi Jeongmin Lee, Florida State University
- Cultivating reasons of the heart | Tom Elwood Culham, City University of Seattle in Vancouver
- To be broken open: Dismantling the face in educational forms of global engagement | Kari Grain, UBC
- Vaidika pedagogy as super psychology: How Vedanta helps overcome issues of fear, insignificance, and existential angst | Kavita K. Meegama, George Washington University
729. School Improvement: Approaches and Measurement by EDUnite
Panel Session | SIG: Africa
Hilton Reforma, Suite 1, 11:30 AM to 1:00 PM
Chair: Lucy Maina, Africa Educational Trust
Participants:
- Data driven school improvement in Malawi: Better targeting of resources for a more efficient education system | Samantha Ross, Link Community Development International
- EDUstar - STAR school: A model for school improvement | Lara Hager, Edukans
- The EDU-Q Card: Measuring school performance and the school as a self-assessing institution | Kees de Jong, Edukans
Discussant: Muriel Poisson, International Institute for Educational Planning (IIEP) UNESCO

730. The Equity Initiative: Expanding Access to Quality Pre-Primary Education Opportunities: Using Data and Research to Document Inequity
Panel Session | SIG: Early Childhood Development
Hilton Reforma, Suite 2, 11:30 AM to 1:00 PM
Chair: Abbie Raikes, University of Nebraska, Public Health and Buffett Early Childhood Institute
Participants:
- Who fails to attend pre-primary education? A global analysis of SDG4.2 from 2010 to 2015 | Suguru Mizuno, Chinese University of Hong Kong
- Starting primary school in southern Mali: The SIRA School Readiness Study | Lauren Pisani, Save the Children
- Understanding primary-quality in Tanzania: Data from the national MELQO study | Tara Weatherhoit, RTI International

731. Parenting and Adolescent Dating, Educational Attainment, and Study Abroad in Rural China
Panel Session | SIG: East Asia
Hilton Reforma, Suite 3, 11:30 AM to 1:00 PM
Chair: Peggy A. Kong, Lehigh University
Participants:
- Puppy love for girls and boys in rural northwest China | Xinwei Zhang, Lehigh University; Peggy A. Kong, Lehigh University; Xiaoran Yu, Lehigh University; Damian Wyman, Lehigh University
- Parental involvement, adolescent romance, and educational attainment in rural China | Xiaoran Yu, Lehigh University; Peggy A. Kong, Lehigh University; Xinwei Zhang, Lehigh University; Damian Wyman, Lehigh University
- Chinese parents pursuing transnational higher education for their children | Damian Wyman, Lehigh University

732. Aid to Education and South-South Cooperation
Paper Session | SIG: Globalization and Education
Hilton Reforma, Suite 4, 11:30 AM to 1:00 PM
Chair: Keith Malcolm Lewin, University of Sussex
Participants:
- From a technical cooperation recipient to a potential partner in educational cooperation for achieving SDG 4: The case of Indonesia | Keiko Mizuno, Japan International Cooperation Agency (JICA)
- Re-mapping the local-global gap for NGOs and aid agencies championing Education 2030: Perspectives from the field | Rebecca E. Devereaux, Claremont Graduate University
- Revisiting China’s educational promise to Africa: Towards a global convergence of development in post-2015 era? | Tingting Yuan, Bath Spa University, UK
- The political economy of South-South cooperation: China and India in Nepal’s education | Kapil Dev Regmi, University of British Columbia

733. SIG Officers Meeting (Invitation Only)
Meeting | General Pool
Hilton Reforma, 6th Floor, Terrace, 11:30 AM to 1:00 PM
Chairs:
- Monisha Bajaj, University of San Francisco
- Hilary Landorf, Florida International University
- Susanne Ress, Humboldt-Universität zu Berlin
- Mariusz Gaczyński, Florida International University

734. Inclusion of Students on the Move
Paper Session | SIG: Inclusive Education
Museo de Arte Popular, Auditorium, 1:15 to 2:45 PM
Chair: Daniel Pop, Open Society Foundations
Participants:
- Language diversity and inclusion in schools: The experience of young immigrants in France and England | Oakleigh Welply, Durham University
- The educational inclusion of refugees in Germany: Attitudes and perspectives of teachers and administrators | Marco Timm, Soka University of America
- Including the needs of undocumented students: The role of educators in resource acquisition and communicating trust | Cynthia Nayeli Carvajal, University of Arizona

735. Teaching Approaches Impacting Language Acquisition in Texas and India
Paper Session | SIG: Language Issues
Hilton Reforma, Business Center, Room 1, 1:15 to 2:45 PM
Chair: Bridget A. Goodman, Nazarbayev University Graduate School of Education
Participants:
- Trajectories to language proficiency | Iliana Brodziak, Researcher
- How does the language of instruction affect learning outcomes in India? | Radhika Kapoor, University of Pennsylvania; Sneha Lamba, Oxford Policy Management

736. Perspectives on Higher Education Student Mobility
Paper Session | SIG: Higher Education
Hilton Reforma, Business Center, Room 3, 1:15 to 2:45 PM
Chair: Uttam Gaulee, Morgan State University
Participants:
- Current trends of overseas student enrollment in higher education: Lessons from BRIC countries | Sunny Guo, The Chinese University of Hong Kong
- “Let’s speak in Portuguese because my head is killing me!”: Re-mapping assumptions about international student adaptation | Laura Seithers, University of Minnesota; Tiago Bittencourt, University of Minnesota; Christopher Johnstone, University of Minnesota; Millicent Adjei, University of Minnesota
- The choice and motivations of Hong Kong students crossing border to study in Mainland China universities: A push-pull model | Alice Yuen Chun Te, University of Hong Kong
- Study abroad: Another source of inequity in higher education? | Suzan Kammers, University of Massachusetts Amherst

737. What do Youth Need to Succeed? Multi-Country Evidence on the Efficacy of Skill Development for Youth Livelihood Success
Panel Session | SIG: Youth Development and Education
Hilton Reforma, Business Center, Room 6, 1:15 to 2:45 PM
Chair: Nikhil D’Sa, Save the Children
Participants:
- Why should Asia invest in early grade reading? Lee Eric Nordstrom
738. Higher Education for Empowering Marginalised Social Groups
Panel Session | SIG: Higher Education
Hilton Reforma, Business Center, Room 7, 1:15 to 2:45 PM
Chair: Monica Nogueira, University of Brasilia
Participants:
- Social inclusion through higher education: Lessons from a program in Brazil | Monica Nogueira, University of Brasilia
- Schooling of Scheduled Tribes in India: Lessons from the education of indigenous people of Brazil | Amarendra Das, National Institute for Science Education and Research, Bhubaneswar, India
- Education for emancipation: The experience of education in the field for the young people of the Brazilian agrarian reform | Cimone Rozendo, Federal University, Natal, Brazil
- Inter-cultural education in Brazil: Lessons for India | Ana Tereza Reis da Silva, University of Brasilia
Discussant: Juliana Mercon, Veracruzana University

739. Quality Education in the Middle East and North Africa: What Avenues for Early Grade Reading Instruction and Assessment?
Panel Session | SIG: Middle East
Hilton Reforma, Business Center, Room 8, 1:15 to 2:45 PM
Chair: Mariam Dahbi, Harvard University
Participants:
- The Early Grade Reading Assessment in Arabic: A leading measure still under development | Mariam Dahbi, Harvard University
- Using assessment data to inform the design, implementation, and evaluation of literacy instruction in Moroccan school settings | Kouider Mokhtari, University of Texas at Tyler
Discussants: Mohammed Elmeski, American Research Institutes; Fathi Kouider Mokhtari, University of Texas at Tyler

740. Featured Presidential Session: The Blossom of Educational Reforms in Latin America (I)
General Pool | Panel Session
Hilton Reforma, 4th Floor, Don Alberto 1, 1:15 to 2:45 PM
Chair: Carlos Ornelas, Universidad Autónoma Metropolitana; Centro de Cooperación Regional para la Educación de Adultos en América Latina y el Caribe (CREFAL)
Participants:
- Entering the club: Colombia | The most educated? | René Cuevara Ramírez, Universidad Pedagógica Nacional, Colombia; Sandra Milena Téllez Rico, Universidad Pedagógica Nacional, Colombia
- Education in Central America: Trends, tensions, and tradeoffs | D. Brent Edwards Jr., University of Hawai‘i
- Politics in the Mexican education reform | Carlos Ornelas, Universidad Autónoma Metropolitana; Centro de Cooperación Regional para la Educación de Adultos en América Latina y el Caribe (CREFAL)
- Latin-American teachers’ unions confront the educational reforms | Aurora Loyo, Instituto de Investigaciones Sociales, Universidad Nacional Autónoma de México
Discussant: Robert Arnow, Indiana University

741. Methods and Epistemologies in Indigenous Knowledge Research
Paper Session | SIG: Indigenous Knowledge and the Academy
Hilton Reforma, 4th Floor, Don Alberto 2, 1:15 to 2:45 PM
Chair: Lerato Posholi, University of the Witwatersrand
Participants:
- Thinking about the call for decolonising the curriculum in South African universities | Lerato Posholi, University of the Witwatersrand
- Methodological innovations: Relying on localised knowledges to guide doctoral research practices | Carly Beth Christensen, University of Cambridge
- The rhetoric of yoga: A case study on using Indigenous epistemology in a university level yoga course | Hugh Schuckman, University of Utah, Asia Campus
- Taiwan as the South? Postcolonial analysis of textbook depictions of Indigenous Taiwanese in the Japanese colonial era | Yann-Ru Ho, National Taipei University of Education

742. Knowing Beyond the Present Structure of Academic Knowledge: Towards a Transmodern Geo- and Body-politics of Educational Research
Panel Session | General Pool
Hilton Reforma, 4th Floor, Don Alberto 3, 1:15 to 2:45 PM
Chair: Michael Baker, University of Rochester
Participants:
- Towards decolonizing knowledge production and being in comparative education: Bringing into focus childhood and everyday experience | Zsuzsa Millei, IASR, University of Tampere, Finland; Iveta Silova, Arizona State University
- Geopolitics of education and development in 19th century Latin America: A modern/colonial world system perspective | Michael Baker, University of Rochester
- Towards a new articulation of comparative educations: Cross-culturalising research imaginations | Keita Takayama, University of New England
Discussant: Arathi Sriprakash, University of Cambridge

743. Poster Session 6
Poster Session | General Pool
Hilton Reforma, 4th Floor, Don Alberto 4, 1:15 to 2:45 PM
Participants:
- Analyzing the experiences of U.S.-born transnational students in Mexican schools through a strategic transformative resistance pedagogy lens | Sandra Lourdes Candel, University of Nevada, Las Vegas
- Assessment of Transversal Skills 2020 - EU ATS2020 initial results | Plamen Vladkov Mirazchiyski, Educational Research Institute; Eva Klemencic, Educational Research Institute
- Chilean early reading intervention “Primer LEE”: An analysis of its theory of change | Amanda Lubniewski, Harvard Graduate School of Education
- Does early childhood education work? Impact estimates from PISA 2015 middle income countries | Yiran Ma, Teachers College, Columbia University
- Estudios curriculares demarcados por movimientos sociales en Latinoamérica | María José Athie Martínez, University of British Columbia
- Growth of reading ability in the early grades in Guatemala | Leslie Vanessa Rosales de Veliz, Júarez and Associates; Fernando Ernesto Rubio, Júarez and Associates

RTI International
- Exploring the link between work readiness skills and socioeconomic outcomes for out-of-school rural youth | Eliel Gebru, Search Institute
- Decoding youth empowerment programs: How and when (not) to combine soft and hard skills for maximum impact | Aissatou Diallo, BRAC USA
• Improving global education through family education | Teresa Morlà-Folch, Universitat Rovira i Virgili

• Non-formal civic and moral education: The World Scouting Movement’s influence on government stability | G. Eric McGinnis, Penn State University; Andrew Pendola, Penn State University

• Programmatic strategies to improve education programming | Evan Mickey, Indiana University; Arlinda Beka, University of Prishtina

• Quality assurance and higher education in Afghanistan | Mujtaba Hedayet, University of Massachusetts, Amherst

• Reducing barriers to higher education: Subsidizing admission exam fees, informing, and motivating students in Chipas, Mexico | Zaira Razu Aznar, University of California, San Diego; Ann Garbett, London School of Economics; Roberto Flores, Escalera

• Representing abroad: The perspective of ethnic minority students | Michael D. Dixon, Columbia University

• The scholar-practitioner in CIES and their involvement in comparative education knowledge generation | Harrison Gill, Middlebury Institute of International Studies at Monterey

744. Addressing Teacher and Head Teacher Motivation from a Systemic Perspective: Learning from Complementary Initiatives
Panel Session | SIG: Teacher Education and the Teaching Profession
Hilton Reforma, 2nd Floor, Don Américo, 1:15 to 2:45 PM
Chair: Suzanne Grant Lewis, International Institute for Educational Planning (IIEP) UNESCO

Participants:
• Realising the promise of teacher intrinsic motivation | Reinier Terwindt, STIR Education
• Transforming schools from within: Addressing Rwandan head teachers’ motivation through professional development initiatives | Jet Peeraer, VVOB; Jean Pierre Mugiraneza, VVOB
• Evaluation of professional learning communities in TVET: Implications for leadership development and teacher motivation in Ecuador | Virginie Maiz, Université Catholique de Louvain; Ingrid Lauwers, VVOB; Oscar Moreno, Universidad Central del Ecuador; Isabel Patiño, VVOB; Mariane Frenay, Université Catholique de Louvain
• Widening career opportunities available to teachers: A road to enhanced motivation? | Chloé Chimier, International Institute for Educational Planning (IIEP) UNESCO; Barbara Tourmiere, International Institute for Educational Planning (IIEP) UNESCO

Discussant: Beatrice Avalos-Bevan, University of Chile

745. Cross-cultural and International Experiences in the Teaching Profession
Paper Session | SIG: Teacher Education and the Teaching Profession
Hilton Reforma, 2nd Floor, Doña Socorro, 1:15 to 2:45 PM
Chair: Matthew A.M. Thomas, University of Sydney

Participants:
• Professional development and the significance of an international study tour for teachers | Ray Young, STIR Graduate Institute
• Towards critical multicultural teacher education: Korean pre-service teachers’ cross-cultural experiences in the United States | Yeji Kim, Teachers College, Columbia University; Minsik Choi, Ewha Womans University
• International pre-service teacher students’ beliefs about effective teaching, professional identities, and commitment to teaching profession: An Australian case study | Nhai Thi Nguyen, Monash University; An Thuan Ta, Monash University
• Thinking about student teaching abroad: Complex experiences and different realities | Kimberley Daly, George Mason University

746. Implementing Mother Tongue Instruction Policies in Linguistically Complex Environments: The Case Study of Ghana
Panel Session | SIG: Language Issues
Hilton Reforma, 4th Floor, Doña Sol, 1:15 to 2:45 PM
Chair: Andrew Epstein, Social Impact

Participants:
• Developing a language match index to support mother-tongue language policies in Ghanaian primary schools | Wael Moussa, FHI 360
• Language mapping to support an early grade reading initiative in Ghana | Julia Frazier, FHI 360
• Assessing “language match” as a predictor of local language reading performance in Ghana | Erika Keaveney, Social Impact
• Situation analysis of teacher deployment and retention policies in Ghana | Mohammed Dawuda, Social Impact; Andrew Epstein, Social Impact

Discussant: Andrew Epstein, Social Impact

747. Creating Better Teachers: A Discussion of Continuous Professional Development and Teacher Education Reform
Panel Session | General Pool
Hilton Reforma, 2nd Floor, Don Diego 1 Section A, 1:15 to 2:45 PM
Chair: John Martin, Cambridge Education

Participants:
• Driving teacher performance | John Martin, Cambridge Education
• Transforming teacher education and learning: Evidence from Ghana | Emma Murumbe Fynn, Cambridge Education; Jonathan Fletcher, Cambridge Education; Rosie Lugg, Cambridge Education; Jake Ross, Cambridge Education
• Driving learning outcome improvements through effective continuous professional development for all primary teachers in Tanzania | Vincent Katabalo, Cambridge Education; Daniel Waistell, Cambridge Education; Georgina Rawle, Oxford Policy Management; Wilberforce E. Meena, Tanzania Institute of Education
• Reforming initial teacher education | Abdurrahman Umar, Cambridge Education; Ali Bwala, Cambridge Education; Emma Mba, Cambridge Education

748. Exploring Inequality of Learning Outcomes Across Four PAL Network Countries
Panel Session | General Pool
Hilton Reforma, 2nd Floor, Don Diego 1 Section B, 1:15 to 2:45 PM
Chair: Mo Adefeso, The Education Partnership (TEP) Centre

Participants:
• Integrating children with disabilities in large-scale assessment of learning outcomes in Pakistan | Sehar Saeed, Idara-e-Taleem-o-Aagahi (ITA)
• Quality of education and equity: Regional disparities and exclusion of children from the education system in Senegal | Rokhaya Cisse, Jàngandoo, Ifan-Lartes
• Using TPC Mozambique data to identify children who are being left behind | Armando Ali, TPC
• Measuring inequalities: Exploring cultural capital and basic learning in Mexico through citizen-led assessments | Felipe Hevia, CIESAS-México

Discussant: Hannah-May Wilson, People’s Action for Learning (PAL) Network

749. Rolling-Out and Scaling-Up: The Insiders’ View of Reading Reform
Panel Session | General Pool
Hilton Reforma, 2nd Floor, Don Diego 1 Section C, 1:15 to 2:45 PM
Chairs: Karen Tietjen, Creative Associates International; Corrie Lauwers, VVOB; Oscar Moreno, Universidad Central del Ecuador; Germaine Lauwers, VVOB; Oscar Moreno, Universidad Central del Ecuador; Isabel Pátiño, VVOB; Mariane Frenay, Université Catholique de Louvain; Ingrid Implications for leadership development and teacher motivation in Ecuador | Virginia Marz, Université Catholique de Louvain; Ingrid Lauwers, VVOB; Oscar Moreno, Universidad Central del Ecuador; Isabel Pátiño, VVOB; Mariane Frenay, Université Catholique de Louvain

Discussant: Beatrice Avalos-Bevan, University of Chile

746. Implementing Mother Tongue Instruction Policies in Linguistically Complex Environments: The Case Study of Ghana
Panel Session | SIG: Language Issues
Hilton Reforma, 4th Floor, Doña Sol, 1:15 to 2:45 PM
Chair: Andrew Epstein, Social Impact

Participants:
• Developing a language match index to support mother-tongue language policies in Ghanaian primary schools | Wael Moussa, FHI 360
• Language mapping to support an early grade reading initiative in Ghana | Julia Frazier, FHI 360
• Assessing “language match” as a predictor of local language reading performance in Ghana | Erika Keaveney, Social Impact
• Situation analysis of teacher deployment and retention policies in Ghana | Mohammed Dawuda, Social Impact; Andrew Epstein, Social Impact

Discussant: Andrew Epstein, Social Impact

747. Creating Better Teachers: A Discussion of Continuous Professional Development and Teacher Education Reform
Panel Session | General Pool
Hilton Reforma, 2nd Floor, Don Diego 1 Section A, 1:15 to 2:45 PM
Chair: John Martin, Cambridge Education

Participants:
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• Driving learning outcome improvements through effective continuous professional development for all primary teachers in Tanzania | Vincent Katabalo, Cambridge Education; Daniel Waistell, Cambridge Education; Georgina Rawle, Oxford Policy Management; Wilberforce E. Meena, Tanzania Institute of Education
• Reforming initial teacher education | Abdurrahman Umar, Cambridge Education; Ali Bwala, Cambridge Education; Emma Mba, Cambridge Education

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Panel Session | General Pool
Hilton Reforma, 2nd Floor, Don Diego 1 Section B, 1:15 to 2:45 PM
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• Using TPC Mozambique data to identify children who are being left behind | Armando Ali, TPC
• Measuring inequalities: Exploring cultural capital and basic learning in Mexico through citizen-led assessments | Felipe Hevia, CIESAS-México

Discussant: Hannah-May Wilson, People’s Action for Learning (PAL) Network

749. Rolling-Out and Scaling-Up: The Insiders’ View of Reading Reform
Panel Session | General Pool
Hilton Reforma, 2nd Floor, Don Diego 1 Section C, 1:15 to 2:45 PM
Chairs: Karen Tietjen, Creative Associates International; Corrie Lauwers, VVOB; Oscar Moreno, Universidad Central del Ecuador; Germaine Lauwers, VVOB; Oscar Moreno, Universidad Central del Ecuador; Isabel Pátiño, VVOB; Mariane Frenay, Université Catholique de Louvain; Ingrid Implications for leadership development and teacher motivation in Ecuador | Virginia Marz, Université Catholique de Louvain; Ingrid Lauwers, VVOB; Oscar Moreno, Universidad Central del Ecuador; Isabel Pátiño, VVOB; Mariane Frenay, Université Catholique de Louvain

Discussant: Beatrice Avalos-Bevan, University of Chile
Participants:
- EGR, numeracy and life skills: Readyng out-of-school Nigerian children for formal school | Margaret Lawani, Nigerian Educational Research and Development Council
- Curriculum at the heart of EGR reform | Fouad Chafigi, Ministry of National Education, Professional Training and Scientific Research, Kingdom of Morocco
- Against all odds: Implementing EGR in conflict-affected situations | Mohammad Ibrahim Shinwari, Afghanistan Ministry of Education
- Writing a new chapter on bilingual education in Mozambique: Rolling out early grade reading reform | Armindo Ngunga, Vice Minister of Education, Republic of Mozambique

Discussions: Joy du Plessis, Creative Associates International; Rebecca Rhodes, U.S. Agency for International Development (USAID)

750. Syria: Implementing the Idarah Program
Panel Session | SIG: Education, Conflict, and Emergencies
Hilton Reforma, 2nd Floor, Don Diego 1 Section D, 1:15 to 2:45 PM
Chair: Shanna L. Todd, Chemonics International
Participants:
- System strengthening | Jill Meeks, Chemonics International
- Gender and education in Syria | Michele Bradford, Chemonics International
- Psychosocial support and preventing extremism through youth engagement | Todd Diamond, Chemonics International

Discussant: Shanna L. Todd, Chemonics International

751. Moving Towards Gender Transformative Education Through Life Skills for Girls: Challenges, Lessons Learned, and Ways Forward
Panel Session | Committee: Gender & Education
Hilton Reforma, 2nd Floor, Don Diego 2, 1:15 to 2:45 PM
Chair: Sagri Singh, UNICEF
Participants:
- Educational situations of marginalized adolescent girls in 14 countries across the globe | Ingrid Sanchez-Tapia, UNICEF; Gemma Wilson-Clark, UNICEF
- Translating competencies to empowered action: A framework for linking girls’ life skills education to social change | Christina Kwauk, Brookings Institution; Amanda Braga, The Brookings Institution
- Scaling up life skills interventions for bridging girls’ learning and school retention outcomes in the context of the Global ECM Programme | Helen Belachew, UNICEF; Satvika Chalasani, UNICEF
- Moving from theory to practice: A framework for evaluating the impact of life skills education on life outcomes | Christine Beggs, Room to Read; Lucina Di Meco, Room to Read

752. Post-Foundational Approaches to Higher Education and Networks of Global Knowledge Production
Paper Session | SIG: Post-Foundational Approaches to Comparative and International Education
Hilton Reforma, 2nd Floor, Don Diego 3, 1:15 to 2:45 PM
Chair: Chenyu Wang, University of Virginia
Participants:
- The spectacle of internationalization: Unpacking North-South circulation of image capital in higher education | Gerardo Blanco Ramirez, University of Massachusetts Boston; Amy S. Metcalfe, University of British Columbia
- Underpinning discourses of knowledge production in transnational and collaborative Canadian and Colombian research networks | Clara I. Tascon, Western University, Canada
- Reflections on the power dynamics in a mathematics and science collaborative project: Approaches from the South | Zilungile Sosibo, Cape Peninsula University of Technology
- Performing “foreign-talentness” in the Chinese higher education system: A non-committal written performative autoethnography | Lauren Ila Misiaszek, Institute of International and Comparative Education, Beijing Normal University

753. Examining a Sustainability Framework for Early Grade Reading
Panel Session | General Pool
Hilton Reforma, 2nd Floor, Don Diego 4 Section A, 1:15 to 2:45 PM
Chair: Joseph Destefano, RTI International
Participants:
- Pathways for sustaining education reforms: Challenges and opportunities in two countries | John Gillys, FHI 360
- Systems strengthening: Building sustainable foundations | R. Drake Warren, Creative Associates International
- Sustaining literacy reforms in Mali: Building evidence and ownership | Thelma Khelghat, Education Development Center (EDC); Nancy Devine, Education Development Center (EDC)
- Strengthening systems to sustain early grade reading initiatives in Uganda | Derek Nkata, RTI International; C.T. Mukasa Lusambu, Ministry of Education and Sports, Uganda
- Enhancing pre-service teacher education in Uganda to sustain early grade reading initiatives | Scholastica Tiguryera, RTI International
- An EGR sustainability framework | Frank H. Healey, RTI International; Joseph Destefano, RTI International

754. Rights and Reform in Latin American Secondary Schooling
Panel Session | SIG: Latin America
Hilton Reforma, 2nd Floor, Don Diego 4 Section B, 1:15 to 2:45 PM
Chair: Bradley Levinson, Indiana University
Participants:
- The Latin American secondary education curriculum: A comparative analysis of the cases of Bolivia, Mexico, Peru, and Uruguay | Patricia Ducoing-Watty, Universidad Nacional Autónoma de México; Ileana Rojas-Moreno, Universidad Nacional Autónoma de México
- Fostering students’ participation as a key to fulfill the right to secondary education in Latin America and the Caribbean | Camila Croso, CLADE
- Education reform, human rights, and gender in Mexico | Gabriela Delgado Ballesteros, Investigadora del Instituto de Investigaciones sobre la Universidad y la Educación UNAM

Discussant: Bradley Levinson, Indiana University

755. Evaluating Diverse Metrics in African Education
Paper Session | SIG: Africa
Hilton Reforma, 4th Floor, Don Emiliano, 1:15 to 2:45 PM
Chair: Nozomi Sakata, Institute of Education, University College London
Participants:
- Adopting South-North dialogue in evaluation design: The performance evaluation of the education Priorité Qualité (EPQ) Project in Senegal | Shannon Howard, IMPAQ International
- Is it too early to focus on the post-2015 agenda? The relationship between quantity and quality of education in Malawi | Shota Hatakeyama, Michigan State University
- Promoting priorities: Explaining the adoption of compulsory schooling laws in Africa | Olivia G. Murray, Vanderbilt University

756. Addressing Violence and Building Pathways Towards Peace
Paper Session | SIG: Education, Conflict, and Emergencies
Hilton Reforma, 2nd Floor, Don Genaro, 1:15 to 2:45 PM
Chair: Kevin Corbin, EDC
Participants:
- Academic partnerships in education and peace building: Complexities, challenges and opportunities in Somaliland | Tejendra J. Pherali, Institute of Education, University College London
• Improving youth impacts through South informed design: A holistic approach to combating youth engagement in violent extremism | Princess Moti, Education Development Center (EDC); Kevin Corbin, Education Development Center (EDC)
• Peace counselling in post-conflict societies in oil-producing Niger Delta, Nigeria | Ayeka Mopelola Olusakin, University of Lagos, Nigeria
• Re-schooling Boko Haram Chibok school girls escapes in U.S. Christian secondary schools: A case study of North-South collaboration | Lantana Martha Usman


Highlighting Paper Session | SIG: Religion and Education
Museo de Arte Popular, Manitas 2, 1:15 to 2:45 PM
Chair: Bruce Collet, Bowling Green State University
Participants:
- Embracing death education into the curricular fold: Contemporary practices and transformative possibilities | Seng Yen Yeap, Tsu Shan Monastery
- Parental involvement in an Islamic boarding school in Indonesia | Dion Efrijum Ginanto, Michigan State University
- Improving educational gender equality in religious societies: Human rights and modernization pre-Arab Spring | Sumaiya Al-Kohliani, University of Sharjah
- Teacher agency, secularisation, and interdisciplinarity in religious education: An exploratory Scottish study | Yonah Hisbon Matemba, University of the West of Scotland
Discussant: Bruce Collet, Bowling Green State University

758. Rigorous and Relevant: Research to Inform Early Childhood Education Practices in Low and Middle-Income Countries

Panel Session | SIG: Early Childhood Development
Fiesta Inn Centro Popular, Don Julián, 1:15 to 2:45 PM
Chair: Lauren Pisan, Save the Children
Participants:
- Cluster-randomized clinical trial and process evaluation of the Youth LEAPS Program in rural Pakistan | Aisha Yousafzai, Harvard University; Muneera Rasheed, Aga Khan University; Arjumand Rizvi, Aga Khan University; Liliana A. Ponguta, Yale University; Chin Reyes, Yale University
- Evidence-based strategies to improve pre-primary education and learning outcomes in Ghana | Sharon Wolf, University of Pennsylvania; J. Lawrence Aber, New York University Steinhardt; Jere R. Behrman, University of Pennsylvania
- Effectiveness of pre-primary education support delivered by community health workers for children’s cognitive development in Bhutan | Lauren Pisan, Save the Children; Nar Chhetri, Save the Children; Karma Dyenka, Save the Children; Parvati Sharma, Save the Children; Kinley Wangmo, Save the Children

759. South-South Cooperation and Multi-Stakeholder Partnerships for Ensuring Equitable Education

Paper Session | General Pool
Museo de Arte Popular, Manitas 2, 1:15 to 2:45 PM
Chair: Shikha Sunuwar, CARE Nepal
Participants:
- Adaptive management in Nepal and India: A case study of South-South collaboration | Shikha Sunuwar, CARE Nepal; Lotte Marianne Pires Renault, CARE USA; Prabodh Mani Devkota, CARE USA
- The E9 Partnership - Moving from EFA to SDG4 | Jordan Naiddo, UNESCO
- The role of regional multi-stakeholder partnerships in shaping the global governance structure for Education 2030 | Huong Thu Le, UNESCO; Sobhi Taiwil, UNESCO
- Transformative and collaborative education partnerships serving marginalised rural schools in Zimbabwe | Janelle Zwier, World Vision

760. Alternative Educational Support for Refugees

Paper Session | SIG: Education, Conflict, and Emergencies
Fiesta Inn Centro Histórico, Room A, 1:15 to 2:45 PM
Chair: Cassandra Puls, International Rescue Committee
Participants:
- Pro-poor programming: Evidence from an RCT of a remedial learning program in Kenyan refugee camps | Nisha Rai, American Institutes for Research; Hannah Reeves Ring, American Institutes for Research; Thomas J. De Hoop, American Institutes for Research; Timothy Mwongera Kinoti, World University Service of Canada; Darius Getanda Isakobe, World University Service of Canada
- The perception evolution of Dadaab’s Accelerated Education Program students, relative to risks and threats | Olivier Arvisais, Université du Québec à Montréal; Patrick Charland, Université du Québec à Montréal; François Audet, Université du Québec à Montréal
- Psychosocial support and integration of Syrian refugee children: Perceptions of professionals working in non-formal education in Istanbul | Yasemin Rodríguez Corta, Teachers College, Columbia University; Asami Nei, Teachers College, Columbia University
- Absences and emergencies: Refugee education in Australia and Uganda | Julie Matthews, The University of Adelaide

761. Promising Practices in Refugee Education: Learning from Innovations in Refugee Education

Panel Session | SIG: Education, Conflict, and Emergencies
Fiesta Inn Centro Histórico, Room B, 1:15 to 2:45 PM
Chair: Charlotte Louise Bergin, Save the Children
Participants:
- Promising practices in refugee education synthesis report | Charlotte Louise Bergin, Save the Children
- Non-formal education program: An innovation to build and nurture youth-centred creativity, problem-solving, teamwork, and leadership in refugee contexts: Relief International | Danijel Cuturic, Relief International
- Teachers for teachers: Competency-based, continuous teacher professional development for refugee teachers in Kakuma, Kenya | Mary Mendenhall, Teachers College, Columbia University; Jihae Cha, Teachers College, Columbia University
- Programme on the move: Development and implementation of innovative and flexible participatory educational programmes for children on the move | Tatjana Ristic, Save the Children

762. Trends in Educational Policy in Latin America

Paper Session | SIG: Latin America
Fiesta Inn Centro Histórico, Room C, 1:15 to 2:45 PM
Chair: Maria Ramirez, International Consultant
Participants:
- Drivers of student performance: Latin American insight | Mona Mourned, McKinsey; Marc Krawitz, McKinsey; Emma Dorn, McKinsey; Alberto Chai, McKinsey; Felipe Child, McKinsey; Andres Cadena, McKinsey; Jorge Colin, McKinsey
- Educational change in Latin America: Global trends, regional challenges | L. Marcela Gajardo J., FLACSO-Chile
- Intersection of regionalization with internationalization in higher education: Cases of Chile and Brazil | Scott Clark, University of Toronto
- Comparing ethnic disparities in Latin America: The case of Mexico | Enrique Eduardo Valencia López, University of California, Berkeley; Felipe Rendón Echeverry, UNICEF-INEE
Discussant: David Post, Penn State University
763. Profiting from the Poor: Global Finance and the Future of Education Around the World
Panel Session | SIG: Globalization and Education
Fiesta Inn Centro Histórico, Room D, 1:15 to 2:45 PM
Chair: Sangeeta Katam, University of Massachusetts Amherst
Participants:
- Edu-solutions and the Edu-technology market as an American export | Carol Anne Spreen, New York University
- The swindles of “philanthrocapitalism” and personalized learning: The case of the Chan Zuckerberg Initiative | Kenneth Saltman, University of Massachusetts Dartmouth
- The bait and switch of school privatization in South Africa | Salim Vally, University of Johannesburg
- Wealth at the bottom of the pyramid: Global finance and ’low-fees schools’ in India | Sangeeta Katam, University of Massachusetts Amherst

764. Early Childhood Education, Health and Nutrition in the Global South: Working Together to Ensure That All Children are Ready to Learn
Panel Session | SIG: Early Childhood Development
Fiesta Inn Centro Histórico, Room E, 1:15 to 2:45 PM
Chair: Marcia R. Davidson, American Institutes for Research
Participants:
- Assessing child development and the quality of learning environments: Data on studies from several countries from the MELQO global population-based tool | Abbie Raikes, University of Nebraska, Public Health and Buffett Early Childhood Institute
- Operationalizing OECD indicators on early childhood education and care in Africa and Asia: The role of non-state actors | Scott Pulizzi, American Institutes for Research
- A home-based reading program study with books for children and workshops for parents: The SOLLYUNA Book Reading Club in Yucatán | Laura Justice, Ohio State University; Jaclyn Dynia, Ohio State University; Maria Joanna Hijlkema, Sollyuna

765. Education in the Tibetan-Himalayan Region: Trilingualism and Opportunity (Part 2 of a 2-part panel; see #598 for Part 1)
Panel Session | SIG: Cultural Contexts of Education and Human Potential
Hilton Reforma, Suite 1, 1:15 to 2:45 PM
Chair: Emily Hannum, University of Pennsylvania
Participants:
- The systemic dynamics of trilingual minority education and public teacher recruitment requirements and outcomes in Tibetan regions in China | Adrian Zenz, European School of Culture and Theology
- College access and equity for Tibetan students in the era of China’s mass higher education | Shamo Thar, University of Massachusetts Amherst
- Munsel: A new platform for bridging Tibetan language gaps Tenzin | Dicky Sinzitsang, Munsel Language Learning

766. Decolonizing the North and the South: [Un]Happiness, Geopolitics of Deracination, and Media Literacy
Panel Session | SIG: Indigenous Knowledge and the Academy
Hilton Reforma, Suite 2, 1:15 to 2:45 PM
Chair: Cesar Rossatto, UTEP
Participants:
- De-colonizing media literacy: Communicating civic participation pedagogy on the U.S.-Pacific and Mexico Borderlands | Roque A. Aguon Jr., UTEP; Cesar Rossatto, UTEP
- When the South is in the North: Re-mapping educational politics in the US/Mexico borderlands Selfa Chew Smithart, UTEP

767. Collaborating on an Experimental Evaluation of the Use of Assessment in Honduras: Implementer, Evaluator, and Data Collector Perspectives
Panel Session | General Pool
Hilton Reforma, Suite 3, 1:15 to 2:45 PM
Chair: Nancy Murray, Mathematica Policy Research
Participants:
- Designing and implementing an educational intervention in the context of an experimental evaluation: Implementer’s perspective | Bridget Drury, American Institutes for Research; Edwin Moya, EduAcción
- Survey and qualitative data collection for an experimental evaluation: Data collector’s perspective and qualitative results | César Valenzuela, Espirálica Consulting; Daniela Cruz, Espirálica Consulting

Discussant: Barbara Knox-Seith, U.S. Agency for International Development (USAID)

768. Re-Mapping and Strengthening the Importance of Adult Education and Lifelong Learning
Paper Session | General Pool
Hilton Reforma, Suite 4, 1:15 to 2:45 PM
Chair: Leesa Kaplan-Nunes, Development Alternatives, Inc.
Participants:
- Re-mapping lifelong learning | Joel Trudell, SIL Africa
- The patterns of inequality in adult learning and education (ALE) participation by institutional settings | Jeongwooo Lee, Pusan National University
- What the data don’t say: Learning from statistically insignificant results in studies of a Liberian accelerated basic education program | Sarah Elizabeth Neville, EDC
- Impact of adult literacy across the generations in DolDol (Laikipia, Kenya) | Nganga Kibandi, Africa Educational Trust; Lucy Maina, Africa Educational Trust

3:00 - 4:30 PM SESSION

769. Intergenerational Girls’ Education Discourses
Paper Session | Committee: Gender & Education
Hilton Reforma, Business Center, Room 1, 3:00 to 4:30 PM
Participants:
- From girls’ education to grandmother-centered educational reform | Zikani Kaunda, ICMQi; Nancy Kendall, University of Wisconsin-Madison
- Narratives of mothers in motion: Educational desire and transnational motherhood in Chinese transmigrant families in the United States | Xiangyan Liu, Peking University

770. Business Meeting: Global Literacy SIG
Meeting | SIG: Global Literacy
Hilton Reforma, Business Center, Room 3, 3:00 to 4:30 PM

771. Insights from Youth-Led Research into Gender Equality and Social Inclusion Gaps
Panel Session | SIG: Youth Development and Education
Hilton Reforma, Business Center, Room 6, 3:00 to 4:30 PM
Chair: Swathi Massar, IREX
Participants:
• Youth-led gender assessment framework | Swathi Massar, IREX
• Youth-led gender assessment – West Bank | Ziad Abdallah, IREX
• Gender, inclusion, and emerging political leaders in Guatemala | Daniel Baker, IREX

772. Government Relationship and Higher Education
Paper Session | SIG: Higher Education
Hilton Reforma, Business Center, Room 7, 3:00 to 4:30 PM
Chair: Emilia Di Pierro, FLACSO/Argentina-CONICET-UNLP
Participants:
• An ideal-typical analysis of the relationship between government and higher education institutions: The case of Vietnam | Lan Hoang, State University of New York at Albany
• Conflict of interest through academic affiliations of public officials in Eastern Europe: Introduction to academic capture | Mihaylo Milovanovich, Center for Applied Policy and Integrity; Arevik Anapiosyan, Center for Applied Policy and Integrity
• Projecting a local landscape onto a global map: Mapping Canada’s provinces and territories onto a typology of national transition systems | Christine Arnold, Memorial University of Newfoundland; Gavin F. Moodie, University of Toronto; Leesa Wheelan, OISE, University of Toronto; Annette J. Ford, University of Toronto
• Title VI on the budget cutting floor: Making a case for continuation | Donna C. Tonini, Center for Global Studies, University of Illinois

773. Conceptualizing Peace Education: Development, Theories, and Practice
Paper Session | SIG: Peace Education
Hilton Reforma, Business Center, Room 8, 3:00 to 4:30 PM
Chair: Tina Robiolle, The Fletcher School of Law and Diplomacy
Participants:
• Peace educator self-efficacy | Sarah Hinshaw, George Mason University
• Re-Mapping peace education: Educating policymakers about pathways to peace in rural Liberia | Laura Quaynor, Lewis University; Shetha Karmah, RESPECT Liberia
• The worldwide rise of peace education: Examining structural, cultural, and academic indicators, 1945-2004 | Hannah D’Apice, Empirical Education, Stanford University

774. Globalization in the Global South: A Study of Anthropophagy
Panel Session | SIG: Latin America
Hilton Reforma, 4th Floor, Don Alberto 1, 3:00 to 4:30 PM
Chair: Marli Morosini, Pontifical Catholic University of Rio Grande do Sul
Participants:
• Philosophy of globalization: The North and West vs. the Global South | Marli Morosini, Pontifical Catholic University of Rio Grande do Sul; Patricia Somers, University of Texas at Austin; Arinda Rodriguez, University of Texas at Austin; Janet Solis Rodriguez, University of Texas at Austin
• Os excluídos: How the Western model for study abroad promotes inequity and imagined future alternatives | Lisa Jasinski, Trinity University; Coreen Davis, University of Texas at Austin
• Brazilian internationalization of education: New perspectives on South-South possibilities and contributions | Carla Camargo Cassol da Silva, SENAC-Rio Grande do Sul; Mauricio Aires Vieira, UNIPAMPA; Carol Baranzeli, Pontifical Catholic University of Rio Grande do Sul
• Globalization and resistance: The Chilean experience | Ximena Canelo, University of Texas at Austin
• Problematizing distinctions: The relevancy of Stuart Hall’s Cultural Studies 1983 in framing education research | Jamie Francis Haynes, University of Texas at Austin
Discussant: Marli Morosini, Pontifical Catholic University of Rio Grande do Sul

775. What is Inside the Classroom? Teaching Practices and Teachers’ Attitudes in Russian Secondary Schools
Panel Session | SIG: Eurasia
Hilton Reforma, 4th Floor, Don Alberto 1, 3:00 to 4:30 PM
Chair: Martin Carnoy, Stanford University
Participants:
• Which teaching practices are matter for math learning: Evidence from longitudinal data on TIMSS and PISA | Galina Larina, National Research University Higher School of Economics; Anastasiya Kapuza, Higher School of Economics
• Classroom realities of math education in Russia: Based on videotaped lessons | Valeria Markina, National Research University Higher School of Economics; Galina Larina, National Research University Higher School of Economics
• Teacher routine seeking, teaching practices, and student outcome | Anastasiya Kapuza, National Research University Higher School of Economics; Andrei Zakharov, National Research University Higher School of Economics
• Teachers professional practices and the meaning of work | Viktoria Malova, Federal Service for Supervision in Education and Science of the Russian Federation; Natalia Karmaeva, HSE Higher School of Economics
Discussants: Prashant Loyalka, Stanford University; Richard Sack, Independent

776. Issues in Higher Education Leadership and Partnerships: A Global Perspective
Paper Session | SIG: Higher Education
Hilton Reforma, 4th Floor, Don Alberto 2, 3:00 to 4:30 PM
Chair: Hugo Garcia, Texas Tech University
Participants:
• Institutional transformation: Exploring the leadership roles in the shifting of Indonesia’s Islamic higher education institutions (IHEs) from traditional to modern system | Fauzanah Fauzan El Muhammad, McGill University
• Theory in practice: How do experiences of leaders of internationalization in Ontario universities compare with a grand career theory? | Laura Crane, York University, Canada
• Africans at home in the world: Comprehensive internationalization as a tool to increase North-South partnerships at Historically Black Colleges & Universities | Dafina Blacksher Diabate, Association of International Education Administrators (AIEA)
• Empowered to serve? Higher education international center directors and their roles on campus internationalization | Hugo Garcia, Texas Tech University; Jon McNaughtan, Texas Tech University; Xinyang Li, Texas Tech University; Mi Chelle Leong, Texas Tech University; Andrew Scott Herridge, Texas Tech University

777. From Research to Practice: How Educator-Led Blended Learning Programs Can Enhance Global Competence and Intercultural Learning in Study Abroad
Panel Session | General Pool
Hilton Reforma, 4th Floor, Don Alberto 3, 3:00 to 4:30 PM
Organizers: Linda Stuart, AFS Intercultural; Daniela Alfonso, AFS México
Chair: Cesar Conde Rodriguez, AFS México

778. Book Launch Session 3
Book Launch Session | General Pool
Hilton Reforma, 4th Floor, Don Alberto 4, 3:00 to 4:30 PM
Participants:
• Engaging Families, Educators and Communities as Educational Advocates | Sue Winton, York University; Lauri Johnson, Boston College; Howard Stevenson, Nottingham University; Michael P. Evans, Miami University; Dennis Shirley, Boston College; Rodney Hopson,
George Mason University; Peter Miller, University of Wisconsin-Madison; Temple S. Lovelace, Duquesne University

780. Lessons Learned from Education in Emergencies Knowledge Transfer Strategies
Panel Session | SIG: Education, Conflict, and Emergencies
Hilton Reforma, 2nd Floor, Doña Soledad, 3:00 to 4:30 PM
Chair: Dean Brooks, Inter-Agency Network for Education in Emergencies (INEE)
Participants:
- Findings from a blended learning training model | Arlo Kitchingman, Save the Children - UK
- Learning and wellbeing in emergencies: Findings from pilot studies in South Sudan and Egypt | Rachel McKinney, Save the Children - USA
- Lessons learned from a participatory approach to defining EIE | Cynthia C. Koons, Save the Children

781. Board of Directors Meeting II (Invitation Only)
Meeting | General Pool
Hilton Reforma, 4th Floor, Doña Sol, 3:00 to 5:00 pm

782. Different Worlds of Meritocracy? Conceptions of Justice and Assessment in and of Schools in Sweden, Germany, and England
Panel Session | General Pool
Hilton Reforma, 2nd Floor, Don Diego 1 Section A, 3:00 to 4:30 PM
Chair: Florian Peter Waldow, Humboldt-Universität zu Berlin
Participants:
- Introduction | Florian Peter Waldow, Humboldt-Universität zu Berlin
- Fair grades? A German-Swedish comparison of teachers’ justice beliefs in relation to student assessment | Kathleen Falkenberg, Humboldt-Universität zu Berlin
- Assessing assessment: Students’ conceptions of justice in relation to assessment in Germany and Sweden | Bettina Vogt, Linnaeus University, Växjö
- Just assessment of schools? A comparative study on school inspectors’ justice beliefs in England and Germany | Fanny Oehme, Humboldt-Universität zu Berlin
Discussant: Gemma Moss, Institute of Education, University College London

783. Collaborative Teaching Research in an International Context: Study Design and Pilot Implementation in Three TALIS-Video Countries
Panel Session | General Pool
Hilton Reforma, 2nd Floor, Don Diego 1 Section B, 3:00 to 4:30 PM
Chair: Anna Pons, OECD
Participants:
- Gathering learning and knowledge from TALIS video study: The Japanese experience | Kenji Matsubara, Taro Kawahara, Asuka Ohagi, and Hiroko Hasegawa from the National Institute for Educational Policy Research
- Gathering learning and knowledge from TALIS video study: The Colombian experience | Ximena Duerías, Instituto Colombiano para la Evaluación de la Educación
- Gathering learning and knowledge from TALIS video study: The Mexican experience | Yolanda Leyva, Instituto Nacional para la Evaluación de la Educación
Discussant: Courtney Bell, Educational Testing Service

779. Alternative Universities in Latin America
Panel Session | SIG: Higher Education
Hilton Reforma, 2nd Floor, Don Américo, 3:00 to 4:30 PM
Chair: Tristan McCowan, University College London
Participants:
- Social change through popular education: The case of two alternative universities in Brazil | Romina B. Da Costa, University of Maryland; Stephanie M Hall, University of Maryland
- The intercultural universities in Mexico in the context of the new global development compact | Cuauhtémoc Jiménez Moyo, Universidad Veracruzana; Tristan McCowan, University College London; Cristina Perales Franco, Institute of Education, University College London
- The importance of the cultivation of narrative as resistance and cultural regeneration within autonomous places of higher education | Kelly Teamey, Earth University, Costa Rica; Udi Butler, Earth University, Costa Rica
- Universities and Buen Vivir: Reimagining education and development | Eleanor J. Brown, University of York, UK
Discussant: Tristan McCowan, University College London
praxis, consciousness, and learning | Sara Carpenter, University of Alberta

Discussant: Thashika Pillay, University of Alberta

785. Highlighted Session: Accountability in ICT4D - The Big Picture in Networking, Citizenship and Education
Highlighted Paper Session | SIG: ICT for Development
Hilton Reforma, 2nd Floor, Don Diego 1 Section D, 3:00 to 4:30 PM
Chair: Zahra Fatima, ICT4D
Participants:
• Ensuring sustainability in leadership exchange programs through social network analysis | Anne Laesecke, IREX; Megan Smith, IREX
• Knowledge exchange and dialogue: Assessing culturally nested digital community development | Haijun Kang, Kansas State University
• The nexus of human rights and digital modernization in Cambodia | Jayson W. Richardson, University of Kentucky
• Education technology: An evidence-based review | Sophie Shank, J-PAL North America at MIT; Robert Rogers, Abdul Latif Jameel Poverty Action Lab (J-PAL)

786. ICT4D Practice Track II: Learning Design, Analysis, and Evaluation
Paper Session | SIG: ICT for Development
Hilton Reforma, 2nd Floor, Don Diego 2, 3:00 to 4:30 PM
Chair: Mark Turner, Optimal Solutions Group, LLC
Participants:
• Better monitoring for better programming: How automatic feedback and decentralized data can improve project implementation | Jonathan Michael Seiden, Save the Children; Christine Jonason, Save the Children - USA; Jane Leer, Save the Children - USA
• Does use of information technology in classrooms impact teachers and students in Ghana, Kenya, and Nigeria? | Emily Gonzales, Social Impact; Geetha Nagarajan, Social Impact; Andrea Hur, Social Impact
• How can the latest technologies and design innovations be leveraged to build decentralized education systems to close the education gap? | Jonathan Nylander, Creatica
• The effects of interactive learning materials on self-regulated learning and learning outcome in the case of Mongolian primary school teachers | Shengru Li, Tokyo Institute of Technology; Shinobu Yume Yarmaguchi, Tokyo Institute of Technology; Jun-Ichi Takada, Tokyo Institute of Technology; Jazvan Sukhbaatar, University of Finance and Economics

Discussant: Sean Mccusker, Northumbria University

787. Strengthening School Leadership: Lessons from Around the Globe
Paper Session | General Pool
Hilton Reforma, 2nd Floor, Don Diego 3, 3:00 to 4:30 PM
Chair: Carolyne Verret, University of Western Ontario
Participants:
• Educational leadership models in public education systems of the Global South | Aakriti Kalra, Harvard University
• International comparisons of principals’ self-reported instructional leadership approaches | Brandon Clark, Iowa State University; Douglas Wieczorek, Iowa State University; Jonathan Damiani, Nagoya University of Commerce & Business
• Educational leaders, their understandings of student learning and achievement, and the resulting leadership practices: The case of Haitian urban school leaders | Carolyne Verret, University of Western Ontario
• A case study of local leadership development in India | Nicole Mittenfehler Carl, University of Pennsylvania; Sharon Ravitch, University of Pennsylvania; Taylor Hausburg, University of Pennsylvania

788. Dialogue on Educational Quality in PK20+ in South Asia
Paper Session | SIG: South Asia
Hilton Reforma, 2nd Floor, Don Diego 4 Section A, 3:00 to 4:30 PM
Chair: Soumya Mishra, Teachers College, Columbia University
Participants:
• Enrollment patterns of individual children who are left behind in the pursuit of quality education: A study on Nepalese primary education | Naruho Ezaki, Kwansei Gakuin University
• Educational reforms in Delhi, India: Challenging the privatization narrative | Amit Sharma, Michigan State University
• Way of building leadership and self-esteem skills of marginalized girls | Md. Siddique Ali, BRAC International
• Institutionalizing quality improvement: Evidence from Indian colleges | Soumya Mishra, Teachers College, Columbia University

789. Local Contextualization of Early Grade Literacy Instruction: Simultaneous Bilingual Literacy Model and Classroom Literacy Assessment in Indigenous and Spanish Languages in Guatemalan Highland
Panel Session | SIG: Language Issues
Hilton Reforma, 2nd Floor, Don Diego 4 Section B, 3:00 to 4:30 PM
Chairs: Pooya Reddy Nakamura, American Institutes for Research; Naoko Kamioka, Catholic Relief Services
Participants:
• Socio-linguistic context in rural schools in Totonicapán, Guatemala | Melchor Aguaré, Catholic Relief Services
• K’iche’ and Spanish Simultaneous Literacy Methodology: Kotz ‘i’ j ‘b’ tz’i /Jardín de Letras | Federico Roncal, Prodeesa
• Classroom-based formative assessment for K’iche’ and Spanish language skills and remediation support | Rebecca Stone, American Institutes for Research; Naoko Kamioka, Catholic Relief Services

790. South-South Cooperation: China as a Higher Education Hub and Chinese-African Collaboration
Paper Session | General Pool
Hilton Reforma, 4th Floor, Don Emiliano, 3:00 to 4:30 PM
Chair: Shireen Motala, University of Johannesburg
Participants:
• Higher education cooperation between China and Africa: Theories and practice in human talent and socioeconomic development | Yi Sun, University of Massachusetts Amherst
• The emergence of a regional education hub: Rationale of international students choosing China as the destination | Wen Wen, Tsinghua University; Die Hu, University of California, Los Angeles; Xuelong Hu, Institute of Education, Tsinghua University
• Survey on African students’ satisfaction with Chinese government scholarship programs | Niu Changsong, Institute of African Studies, Zhejiang Normal University
• China’s role in education in Africa: A South-South partnership or aid with an agenda? | Susan Stine, University of Pennsylvania

791. Connecting Globally: The Write4Change Online Community for Youth
Panel Session | SIG: Youth Development and Education
Hilton Reforma, 2nd Floor, Don Genaro, 3:00 to 4:30 PM
Chair: Amy Stornaiulo, University of Pennsylvania
Participants:
• Living in a globally connected world: Non-dominant adolescents communicating online | Jin Kyeong Jung, University of Pennsylvania
• Learning how to communicate cross-culturally: The case for curriculum | Claire Wasserman, University of Pennsylvania; Rabani Garg, University of Pennsylvania
• Writing for impact: How online writers use data in global communication | Amy Stornaiulo, University of Pennsylvania
792. Understating Exclusion and Inequality: The Value of International Datasets for Policy Development - The Thomas J. Alexander Fellowship Programme (Part 2 of a 2-part panel; see #496 for Part 1)
Panel Session | SIG: Large-Scale Cross-National Studies in Education
Hilton Reforma, 4th Floor, Don Julián, 3:00 to 4:30 PM
Chair: Yuri Belfali, OECD
Participants:
• Preparing for solving problems in digitalized environments: A cross-national study with insights from process data in PIAAC | Qiwei He, Educational Testing Service; Matthias von Davier, National Board of Medical Examiners
• Education systems, education reforms, and effects on adult skills: Evidence from PIAAC 2012, 2014 | Huacong Liu, OECD Thomas J. Alexander Fellow
• Lifelong learning participation of migrants: Analyses based on PIAAC | Ellen Boeren, Moray House School of Education at the University of Edinburgh
• Who makes it into PISA? Understanding the impact of PISA sample eligibility using Turkey as a case study | Nic Spaull, Stellenbosch University
Discussant: Hugh McLean, Open Society Foundations

793. Education Reforms in China
Paper Session | SIG: East Asia
Museo de Arte Popular, Manitas 1, 3:00 to 4:30 PM
Chair: Xinquian Cindy Jiang, OIA
Participants:
• Crouching tiger, hidden dragon: Reform of China’s physical education regime at the secondary education level | Zhi Hu, Teachers College, Columbia University; Jiyuan Yu, Harvard Kennedy School of Government
• Does general education match the target of China’s top universities? Multi-case comparative study on liberal arts colleges in China | Manli Li, Tsinghua University; Ruoxi Ding, Tsinghua University; Weitong Liu, Tsinghua University
• Institutional barriers and the National College Entrance Exam reform: A case study of Gaozhong High School in Beijing, China | Mei Lan Frame, University of Massachusetts Amherst
• Poor university access of rural students in China: A critique on Gaokao reforms | Xiaoliang Li, Northwest Normal University, China

794. Contract Teachers in Sub-Saharan Africa: Selected Country Cases and Comparative Synthesis
Panel Session | SIG: Africa
Museo de Arte Popular, Manitas 2, 3:00 to 4:30 PM
Chair: Amita Chudgar, Michigan State University
Participants:
• The use of contract teachers in Burkina Faso | Mathias Kyelem, Université de Koudougou; Martial Dembélé, University of Montréal
• The use of contract teachers in Kenya | Marguerite Khakasa Miheso-O’Connor, Kenyatta University
• The use of contract teachers in sub-Saharan Africa: Key insights and lessons learned from 24 countries | Amita Chudgar, Michigan State University; Martial Dembélé, University of Montréal; Isatou Ndong, School of Education, Gambia College
Discussant: Jordan Naidoo, UNESCO

795. Re-Mapping Ideological Histories in South Asian Education
Paper Session | SIG: South Asia
Fiesta Inn Centro Histórico, Room A, 3:00 to 4:30 PM
Chair: Tooba Akhtar, Harvard University
Participants:
• Excavating silenced histories of education: A case study of activist knowledge production in India | Nisha Thapliyal, University of Newcastle, Australia
• Islamic political extremism: Pakistan’s policy experiments with religion and ideology as fostered through the education system | Mariam Chungta, Lahore University of Management Sciences
• Missionary education in Bangladesh: The case of Congregation of Holy Cross, 1947-2016 | Farid Md. Shaikh, University of Hong Kong
• Is education a welfare function in Global South? A study of three worlds of education welfare states in South Asia | Bharat Chandra Rout, University of Missouri
Discussant: Gaurav J. Pathania, Jawaharlal Nehru University

796. Girls’ Education and Empowerment
Paper Session | Committee: Gender & Education
Fiesta Inn Centro Histórico, Room B, 3:00 to 4:30 PM
Chair: Sandra L. Stacki, Hofstra University
Participants:
• Hearing, seeing, and understanding: Participatory methods in researching girls’ worlds | Sandra L. Stacki, Hofstra University
• “I can do it, I can face any problem”: A social-emotional model that improves girls’ learning in rural Ethiopian primary schools | Kate Sykes, Link Community Development International; Samantha Ross, Link Community Development International
• Targeting girls’ education and empowerment in Uganda | Veronika Rozhenkova, University of California, Los Angeles, WORLD Policy Analysis Center; Skye Allmang, University of California, Los Angeles, WORLD Policy Analysis Center

Paper Session | SIG: Africa
Fiesta Inn Centro Histórico, Room C, 3:00 to 4:30 PM
Chair: Minoo Derayeh, York University
Participants:
• Allies in deaf education: A case study on Ghanaian Sign Language practitioners | Mama Adobea Nii Owoo, University of Toronto; Melissa Beauregard, University of Toronto; Clement Sam, Ghana National Association for the Deaf
• The things they learned: Aspiration, uncertainty, and schooling in Rwanda | Timothy Williams, University of Manchester
• Troubled spaces: Negotiating school-community boundaries in Northern Nigeria | Sara Humphreys, Centre for International Education, University of Sussex; Salihu Bakari, Tertiary Education Trust Fund
• When society enters the classroom: Ethnic discrimination in secondary schools in Nairobi | Line Kuppens, KU Leuven & University of Antwerp

798. Re-Visioning Citizenship in Conflict and Post-Conflict Contexts
Paper Session | SIG: Citizenship and Democratic Education
Fiesta Inn Centro Histórico, Room D, 3:00 to 4:30 PM
Chair: Pinar Burcu Guner
Participants:
• An era of possibilities: Challenging citizenship education in contemporary Colombia | María Lucia Guerrero Farias, University of Bristol
• Breaking the silence, addressing the fear: A model for learning the skills of democracy in Guatemalan schools and communities | Allison M. Borden, University of New Mexico
• The ethnic, the national, and the global: Citizenship education in
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South Sudan | Tami Carsillo, George Mason University; Merethe Skårås, Oslo and Akershus University College

799. Benchmarking for Proficiency in Reading and Mathematics: Improving Methods for Data Analysis and Stakeholder Engagement
Panel Session | General Pool
Fiesta Inn Centro Histórico, Room E, 3:00 to 4:30 PM
Chair: Mitch Kirby, U.S. Agency for International Development (USAID)
Participants:
- Review of benchmarking processes in 12 Countries and almost 40 languages | Joseph Destefano, RTI International
- Analyzing the effectiveness of fluency benchmarking methods | Chris Cumminskey, RTI International; Matthew Jukes, RTI International
- Data-driven oral reading fluency benchmarks: Implications for measurement, programming, and policy at the country-level | Christine Beggs, Room to Read; Peter Cooper, Room to Read
- How reliable are benchmarks? Examining the consistency of classification of students reading fluency across test forms and populations | Hetal Thukral, School-to-School International
Discussant: Luis Crouch, RTI International

800. Experiences of African Immigrants in the United States
Paper Session | SIG: African Diaspora
Hilton Reforma, Suite 1, 3:00 to 4:30 PM
Chair: Krystal Strong, University of Pennsylvania
Participants:
- Africa in the city: The spatial intersections of African migrant youth | Sandra Schmidt, Teachers College, Columbia University
- From brain drain to brain sharing: Exploring the comparative advantage of multiple appointments by African diaspora scholars | Patricio V. Langa, Eduardo Mondlane University / University of the Western Cape
- Stereotypes and microaggressions against Black African international students in U.S. higher education institutions | Ademola Alabi Akinrinola, University of Illinois at Urbana-Champaign; Rebecca Y. Bayeck, Penn State University
- Toby Madubuko, Claremont Graduate University

801. Re-mapping Global Citizenship Education from International Policy Documents to Curricula
Paper Session | General Pool
Hilton Reforma, Suite 3, 3:00 to 4:30 PM
Chair: Hang Minh Le, University of Maryland
Participants:
- Human rights education and global citizenship education within UNESCO policies | Elizaveta Bagrintseva, University of Oslo
- Re-mapping global citizenship education in East, South, and Southeast Asia | Michael P. Goh, University of Minnesota; Megan Deutschman, University of Minnesota
- Teaching about the world: A literature review of global education’s frameworks, curriculum, and practice | Hanadi Shatara, Teachers College, Columbia University
- View from the ground: How global citizenship education curricula build and dismantle the North-South status quo | Michael Mesterharm, Loyola University Chicago

802. Understanding International Students Studying in Universities of the Global North
Paper Session | General Pool
Hilton Reforma, Suite 4 | 3:00 to 4:30 PM
Chair: Krishna Bista, MSU School of Education and Urban Studies
Participants:
- Understanding sub-Saharan African graduate student relationships in the U.S. academe: An Ubuntu perspective | Nyaradzai Changamire, University of Massachusetts Amherst; Chrystal A. George Mwangi, University of Massachusetts Amherst
- International students and citizen diplomacy: A qualitative study of Middle Eastern students at a U.S. university | William Geibel, University of California, Los Angeles
- Intercultural myth-understandings between Chinese international doctoral students and the supervisors in Dutch universities | Yanjuan Hu, University of Groningen; Klaas van Veen, University of Groningen
- Dishonest punishment: U.S. institutions of higher education and academic dishonesty policy towards students from the Global South | Brendan DeCoster, University of Maryland

EVENING PROGRAMMING

803. Closing Reception
Special Session | General Pool
Hilton Reforma, 6th Floor, Terrace, 5:00 to 6:30 PM

804. Film Festivalette Director Discussion & Reception II
Special Session | General Pool
Museo de Arte Popular, Patio, 5:15 to 6:30 PM

805. Film Festivalette Screening 6: Teen Migrants
Special Session | General Pool
Museo de Arte Popular, Auditorium, 7:00 to 9:15 pm
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